

VITA

Name: Nancy Frey, Ph.D.
Position: Associate Professor, School of Teacher Education

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5500 Campanile Drive
San Diego, CA 92182

PROFESSIONAL PREPARATION

Ph.D. Claremont Graduate University/San Diego State University
Major: Education
Emphasis: Reading/Language Arts
Granted: January 2003

Frey, N. (2003). The gift of time: Providing literacy support to first grade struggling readers in an urban Professional Development School. *Dissertation Abstracts International*, 64(2), 402.
Distinguished Finalist, Outstanding Dissertation of the Year, International Reading Association, 2004

This study focused on a one-to-one reading intervention delivered by student teachers for 85 first grade students at risk for in-grade retention at a large, urban elementary Professional Development School. The findings indicated that students in the intervention made important gains, in some cases up to 25 percentage points higher. These students maintained their reading gains eight months later, and the gap continued to close after the intervention ended. Most importantly, the treatment school retained significantly fewer students (N = 7) than the control school (N = 30). Promoted students continued to make progress the following year in second grade, indicating that their advancement to the next grade was not a thinly cloaked version of social promotion.

M.A. San Diego State University
Major: Curriculum and Instruction
Emphasis: Reading/Language Arts
Granted: August 1999

B.A.E. Florida Atlantic University
Major: Special Education
Granted: August 1993

A.A. Broward Community College
Emphasis: General Education
Granted: August 1991

AREAS OF PROFESSIONAL INTEREST

Reading and language arts, literacy, children's and young adult literature, language development
Professional Development Schools
School restructuring and reform
Curriculum and instruction for social justice
Cultural and linguistic diversity
Teacher education
Inclusive education

HONORS

Kate and Paul Farmer Award for Outstanding Writing. National Council of Teachers of English, 2004 (co-recipient with Doug Fisher)
Distinguished Finalist, Outstanding Dissertation of the Year, International Reading Association, 2004
Christa McAuliffe Award for Excellence in Teacher Education, American Association of State Colleges and Universities, 2003 (co-recipient with Nancy Farnan and Douglas Fisher)
Robert Gaylord-Ross Memorial Scholar Award, Cal-TASH, 2001
Outstanding Graduate Student, SDSU School of Teacher Education, 2000
Outstanding Student of Social Sciences, Broward Community College, 1991

PROFESSIONAL EXPERIENCE

Fellow, Center for the Advancement of Reading, 2006-2007.

Associate Professor of Literacy in Teacher Education, August 2005 - present. San Diego State University, School of Teacher Education, San Diego, California.

Assistant Professor of Literacy in Teacher Education, August 2002 – August 2005. San Diego State University, School of Teacher Education, San Diego, California.

Teacher Education Lecturer and Project Coordinator, January 2000 – present: San Diego State University, San Diego, California. Coordinator of professional development school activities for the City Heights Educational Collaborative, teacher of credential and graduate courses, and coordinator for program quality review process. Team leader for the City Heights K-12 and Single Subject blocks. University supervisor for credential students.

Adjunct Faculty, January 2000 – May 2000: Grossmont Community College, El Cajon, California. Taught course on classroom management and positive behavioral support.

Project Coordinator, June 1997 – December 1999: Florida Department of Education, Fort Lauderdale, Florida. Coordinating demonstration activities for a state funded grant focused on building inclusive schools and communities. Technical support delivered in K-12 classrooms and inservice staff development provided for schools and districts in South Florida.

Program Specialist, June 1997 – December 1999: Florida Inclusion Network. Designing and delivering technical support to classroom teachers K-12 on literacy and reading instruction, differentiating curriculum and instruction for diverse learners, and allocating resources across schools and districts.

Guest Lecturer, June 1997 –December 1999: Florida Atlantic University, Boca Raton, Florida and Florida Gulf Coast University, Fort Myers, Florida, Departments of Teacher Education and Exceptional Student Education.

Teacher, August 1995 – June 1997: Eagle Ridge Intermediate School, Science and Technology Magnet, Coral Springs, Florida. Classroom teacher responsible for teaching and instructional planning.

Teacher, August 1993 – August 1995: Country Hills Elementary School, Coral Springs, Florida. Classroom teacher responsible for teaching and instructional planning.

PUBLICATIONS

Articles Submitted for Review

Fisher, D., Everlove, S., & Frey, N. (in review). PLCs: Not just another meeting. *Journal of Staff Development*.

Fisher, D., Lapp, D., & Frey, N. (in review). Coaching think alouds: Improving student achievement through teacher practice. *Middle School Research Journal*.

Fisher, D., & Frey, N. (in review). Using student work as a source for professional development. *The New Educator*.

Fisher, D., & Frey, N. (in review). Using assessments to close the achievement gap. *Journal of Staff Development*.

Frey, N. (in review). Reading intervention for emergent readers: A lesson framework for success. *Journal of Literacy Research*.

Frey, N. (in review). The gift of time: Preventing grade level retention among first grade students in an urban elementary school. *Literacy Teaching and Learning*.

Articles in Refereed Journals

- Fisher, D., Frey, N., & Lapp, D. (in press). Shared readings: Modeling comprehension, vocabulary, text structures, and text features. *The Reading Teacher*.
- Fisher, D., Grant, M., Frey, N., & Johnson, C. (in press). Taking formative assessments schoolwide. *Educational Leadership* [December 2007].
- Fisher, D., & Frey, N. (in press). What does it take to create skilled readers? Facilitating the transfer and application of literacy strategies. *Voices in the Middle*. [May 2008]
- Frey, N., & Fisher, D. (in press). What works? Student and teacher perspectives on the usefulness of content literacy strategies. *Reading Research and Instruction*.
- Frey, N., & Allen, A. (in press). Retelling informational text to improve reports of information. *The California Reader*.
- Frey, N., & Fisher, D. (in press.) The underappreciated role of humiliation in learning. *Middle School Journal*.
- Fisher, D., & Frey, N. (2007). A tale of two middle schools: The difference in structure and instruction. *Journal of Adolescent and Adult Literacy*, 51, 204-211.
- Fisher, D., & Frey, N. (2007). Implementing a schoolwide literacy framework: Improving achievement in an urban elementary school. *The Reading Teacher*, 61, 32-43.
- Frey, N., Fisher, D., & Johnson, C. (2007). Student roles in common formative assessments. *California English*, 13, 18-20.
- Fisher, D., & Frey, N. (2007). More than instruction: The moves of an expert English teacher. *Illinois Bulletin*, 94(2), 12-23.
- Fisher, D., & Frey, N. (2006). Writing ideas that work. *Language and Literacy Spectrum: Journal of the New York Reading Association*, 16, 33-40.
- Frey, N. (2006). "We can't afford to rest on our laurels": Creating a district-wide literacy plan in a rapid growth district. *NAASP Bulletin*, 90(1), 37-48.
- Frey, N. (2005). Retention, social promotion, & academic redshirting: What do we know and need to know? *Remedial and Special Education*, 26(6), 332-346.
- Fisher, D., Frey, N., Farnan, N., Fearn, L., & Petersen, F. (2004). Increasing writing achievement in an urban middle school. *Middle School Journal*, 36(2), 21-26.
- Fisher, D., Schell, E., & Frey, N. (2004). "In your mind and on the paper": Teaching students to transform (and own) texts. *The Social Studies Review*, 26-31.

- Fisher, D., Flood, J., Lapp, D., & Frey, N. (2004). Interactive read alouds: Is there a common set of implementation practices? *The Reading Teacher*, 58, 8-17.
- Frey, N., & Fisher, D. (2004). School change and teacher knowledge: A reciprocal relationship. *Teacher Education and Special Education*, 27(1), 57-67.
- Fisher, D., Frey, N., & Farnan, N. (2004). Student teachers matter: The impact of student teachers on elementary-aged children in a professional development school. *Teacher Education Quarterly*, 31(2), 43-56.
- Frey, N. (2004). Using the reader's/writer's workshop to help students understand and address violence in their lives. *The California Reader*, 37(3), 40-45.
- Frey, N., & Fisher, D. (2004). Using graphic novels, anime, and the Internet in an urban high school. *The English Journal*, 93(3), 19-25. (2004 recipient of the *Kate and Paul Farmer Award for Outstanding Writing*. National Council of Teachers of English).
- Frey, N., Fisher, D., & Hernandez, T. (2003). What's the gist? Summary writing for struggling adolescent writers. *Voices from the Middle*, 11(2), 43-49.
- Frey, N., & Fisher, D. (2003). A stitch in time: Increasing literacy achievement in an urban elementary school. *Indiana Reading Journal*, 35(2), 51-59.
- Farnan, N., Fisher, D., & Frey, N. (2003). The "big picture" of education: A K-12 teacher preparation program. *Action in Teacher Education*, 25(2), 44-50.
- Fisher, D., Frey, N., & Williams, D. (2003). It takes us all. *Principal Leadership* 4(3), 41-44.
- Frey, N. (2003). A picture prompts a thousand words: Creating photo essays with struggling writers. *California English*, 8(5), 16-21.
- Fisher, D., Frey, N., & Thousand, J. (2003). What do special educators need to know and be prepared to do for inclusive schooling to work? *Teacher Education and Special Education*, 26, 42-50.
- Fisher, D., & Frey, N. (2003). Writing instruction for struggling adolescent readers: A gradual release model. *Journal of Adolescent and Adult Literacy*, 46, 396-405.
- Ross, D., & Frey, N. (2002). In a spring garden: Science and literacy in bloom in second grade. *Reading Improvement*, 39, 164-174.
- Frey, N. (2002). What's in a name? Honoring students' experiences and perspectives. *The Dragon Lode*, 21(1), 1-6.

- Fisher, D., Frey, N., & Williams, D. (2002). Seven literacy strategies that work. *Educational Leadership*, 60(3), 70-73.
- Ross, D., & Frey, N. (2002). Investigating science through literacy: Five strategies to enhance reading in science. *The California Reader*, 35(4), 9-13.
- Fisher, D., & Frey, N. (2002). Accelerating achievement for adolescent English language learners: Interactive writing grows up. *California English*, 7(4), 24-25.
- Frey, N. (2002). Literacy achievement in an urban middle-level professional development school: A learning community at work. *Reading Improvement*, 39(1), 3-13.
- Fisher, D., Roach, V., & Frey, N. (2002). Examining the general programmatic benefits of inclusive schools. *International Journal on Inclusive Education*, 6, 63-78.
- Samuels, P., Rodenberg, K., Frey, N., & Fisher, D. (2001). Growing a community of high quality teachers: An urban professional development middle school. *Education*, 122, 310-319.
- Frey, N. (2001). Standards-based lesson planning: Differentiating instruction for all learners. *The 2000 TASH Conference Yearbook*, 33-36.
- Frey, N. (2001). We grow our own. *California English*, 6(4), 12-13.
- Jacobson, J., Thrope, L., Fisher, D., Lapp, D., Frey, N., & Flood, J. (2001). Cross age tutoring: A literacy improvement approach for struggling adolescent readers. *Journal of Adolescent and Adult Literacy*, 44, 528-536.
- Fisher, D., & Frey, N. (2001). Access to the core curriculum: Critical ingredients for student success. *Remedial and Special Education*, 22, 148-157.
- Frey, N. (2000). Linking classroom assessment with literacy instruction. *The California Reader*, 34(1), 2-6.

Articles in Conference Proceedings – Peer Reviewed

- Frey, N., & Kelly, P. R. (2002). The effects of staff development, modeling, and coaching of interactive writing on instructional repertoires of K-1 teachers in a professional development school. *The Yearbook of the National Reading Conference*, 51, 176-185.
- Fisher, D., Lapp, D., Flood, J., Frey, N., & Moore, K. (2001). Why class size matters: An investigation of teacher, administrator, and parent perceptions. *The Yearbook of the National Reading Conference*, 50, 189-199.

Articles in Journals – Editor Reviewed

- Frey, N. (2006). How to build great readers. *Teaching Pre K-8*, 36(8). Available online at http://findarticles.com/p/articles/mi_qa3666/is_200605/ai_n17184866

- Frey, N., & Pumpian, I. (2006). The art of transformation through collaboration: Principles of design for principals. *Principal Leadership*, 7(2), 16-21.
- Frey, N. (2006). The role of 1:1 individual instruction in reading. *Theory Into Practice*, 45(3), 207-214.
- Fisher, D., & Frey, N. (2006). Majority rules: A schoolwide literacy success. *Principal Leadership*, 6(7), 16-20.
- Frey, N. (2005). Up close with Terry Trueman. Up close column in *California Reader*.
- Fisher, D., & Frey, N. (2003). Finger pointing: Lessons learned from a chronically underperforming high school. *Principal Leadership*, 4(1), 40-46.
- Lapp, D., Fisher, D., Flood, J., & Frey, N. (2003). Dual role of the reading specialist in urban schools. *Journal of Staff Development*, 24(2), 33-36.
- Fisher, D., & Frey, N. (2002). Five lessons for leaders. *Principal Leadership*, 3(3), 53-55.
- Moore, K., Frey, N., & Begley, M. (2002). Language, literacy, and the young child: A review of the handbook of early literacy research. Professional bookshelf column in *California Reader*, 35(2), 61-64.

Books

- Frey, N., Fisher, D., & Berkin, A. (in press). *Good habits, great readers: Building the literacy community*. Upper Saddle River, NJ: Pearson Merrill Prentice Hall.
- Fisher, D., & Frey, N. (in press). *Better learning through structured teaching: A framework for the gradual release of responsibility*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Fisher, D., Rothenberg, C., & Frey, N. (2007). *Language learners in the English classroom*. Urbana, IL: National Council of Teachers of English.
- Fisher, D., & Frey, N. (2007). *Checking for understanding: Formative assessment techniques for your classroom*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Fisher, D., & Frey, N. (2007). *Improving adolescent literacy: Strategies at work* (2nd ed.). Upper Saddle River, NJ: Pearson Merrill Prentice Hall.
- Fisher, D., & Frey, N. (2007). *Scaffolded writing instruction: Teaching with a gradual-release framework*. New York: Scholastic.
- Frey, N., & Fisher, D. (2007). *Reading for information in elementary school: Content literacy strategies to build comprehension*. Upper Saddle River, NJ: Merrill Prentice Hall.

- Fisher, D., Brozo, W., Frey, N., & Ivey, G. (2007). *Content area literacy strategies for adolescents*. Merrill Prentice Hall.
- Frey, N., & Fisher, D. (2006). *Language arts workshop: Purposeful reading and writing instruction*. Upper Saddle River, NJ: Merrill Prentice Hall.
- Frey, N., Fisher, D., & Moore, K. (2005). *Designing responsive curriculum: Planning lessons that work*. Lanham, MD: Rowman & Littlefield.
- Frey, N. (2004). *The effective teacher's guide: 50 ways for engaging students in learning*. San Diego, CA: Academic Professional Development.
- Fisher, D., Frey, N., & Sax, C. (2004). *Inclusive elementary schools: Recipes for success* (2nd ed.). Colorado Springs, CO: PEAK.
- Fisher, D., & Frey, N. (2003). *Improving adolescent literacy: Strategies at work*. Upper Saddle River, NJ: Prentice Hall.
- Castagnera, E., Fisher, D., Rodifer, K., Sax, C., & Frey, N. (2003). *Deciding what to teach and how to teach it: Connecting students through curriculum and instruction* (2nd ed.). Colorado Springs, CO: PEAK.
- Fisher, D., & Frey, N. (2001). *Responsive curriculum design in secondary schools: Meeting the needs of diverse students*. Latham, MD: Scarecrow Education.
- Fisher, D., Frey, N., & Sax, C. (1999). *Inclusive elementary schools: Recipes for success*. Colorado Springs: PEAK.

Edited Books

- Fisher, D., & Frey, N. (in press). *Teaching visual literacy: Using comic books, graphic novels, anime, cartoons and more to develop comprehension and thinking skills*. Thousand Oaks, CA: Corwin.
- Fisher, D., & Frey, N. (2004). *Inclusive urban schools*. Baltimore, MD: Paul H. Brookes.

Chapters in Refereed Books

- Fisher, D., & Frey, N. (in press). Comprehension instruction in action: The secondary classroom. In C. C. Block and S. Parris (Eds.), *Comprehension instruction: Research-based best practices* (2nd ed.). New York: Guilford.
- Frey, N. (in press). Censorship and censorship policy: The impact of teaching literacy through visual arts. In J. Flood, S. B. Heath, D. Lapp, N. L. Roser, and R. Hobbes (Eds.), *Handbook of teaching literacy through the communicative and visual arts*. Mahwah, NJ: Lawrence Erlbaum.

- Frey, N., & Fisher, D. (in press). It's hard to learn when . . . Student engagement in middle and high school classrooms. In D. Lapp, J. Flood, & N. Farnan (Eds.), *Content area reading and learning: Instructional strategies* (3rd ed., pp. 579-598). Mahwah, NJ: Lawrence Erlbaum.
- Fisher, D., & Frey, N. (2007). Benefits of inclusion for students with severe disabilities. In J. McLeskey (Ed.), *Reflections on inclusion: Classic articles that shaped our thinking* (pp. 337-343). Arlington, VA: Council for Exceptional Children.
- Fisher, D., & Frey, N. (2007). Altering English: Re-examining the whole class novel and making room for graphic novels. In J. B. Carter (ed.), *Page by page, panel by panel: Building literacy connections with graphic novels* (pp. 26-37). Urbana, IL: National Council of Teachers of English.
- Fisher, D., Lapp, D., Frey, N., Flood, J., & Moore, K. (2007). Putting the CIA system to work: Linking curriculum, instruction, and assessment to improve student achievement. In J. Paratore & R. McCormack (Eds.), *Classroom literacy assessment: Making sense of what students know and do* (pp. 280-293). New York: Guilford.
- Frey, N. (2006). Reading in the park. In I. Pumpian, D. Fisher, & S. Wachowiak (Eds.), *Challenging the classroom standard through museum-based education: School in the Park* (pp. 43-60). Mahwah, NJ: Lawrence Erlbaum.
- Fisher, D., Frey, N., & ElWardi, R. (2005). Creating independent thinkers and writers in secondary schools. In R. Indrisano & J. R. Paratore (Eds.), *Learning to write, writing to learn: Theory and research into practice* (pp. 137-155). Newark, DE: International Reading Association.
- Frey, N., Fisher, D., & Patel-Henry, D. (2005). Collaborative teaching and student support. In R. A. Villa & J. S. Thousand (Eds.), *Creating an inclusive school* (2nd ed., pp. 124-133). Beauregard, VA: Association for Supervision and Curriculum Development.
- Fisher, D., Frey, N., & William, D. (2004). Five years later: The outcomes of a schoolwide approach to increasing achievement in an urban high school. In D. S. Strickland & D. E. Alvermann (Eds.), *Bridging the literacy achievement gap grades 4-12* (pp. 147-163). New York: Teachers College Press.
- Frey, N., & Fisher, D. (2004). The role of the literacy professional in addressing the disproportionate representation of culturally and linguistically diverse students in special education. In D. Lapp, C. C. Block, E. J. Cooper, J. Flood, N. Roser, & J. V. Tinajero (Eds.), *Teaching all the children: Strategies for developing literacy in an urban setting* (pp. 231-252). New York: Guilford.
- Fisher, D., Frey, N., Lapp, D., & Flood, J. (2004). Improving literacy achievement and professional development through a K-12 urban partnership. In D. Lapp, C. C.

- Block, E. J. Cooper, J. Flood, N. Roser, & J. V. Tinajero (Eds.), *Teaching all the children: Strategies for developing literacy in an urban setting* (pp. 137-152). New York: Guilford.
- Fisher, D., Frey, N., & Kennedy, C. H. (2004). *Middle school*. In C. H. Kennedy & E. M. Horn (Eds.), *Including students with severe disabilities* (pp. 246-258). Boston: Pearson Allyn & Bacon.
- Frey, N. & Fisher, D. (2003). Linking assessments with instruction in a multilingual elementary school. In C. Coombe & N. Hubley (Eds.), *Assessment practices: Case studies in TESOL practice* (pp. 63-74). Alexandria, VA: Teachers of English to Speakers of Other Languages.
- Fisher, D., Frey, N., Thrope, L., & Jacobson, J. (2003). With a little help from my friends: Peer tutors and struggling readers. In R. L. McCormack & J. R. Paratore (Eds.), *After early intervention, then what? Teaching struggling readers in the middle grades* (pp. 158 – 171). Newark, DE: International Reading Association.
- Frey, N., & Hiebert, E. H. (2003). Teacher-based assessment of literacy learning. In J. Flood, D. Lapp, J. R. Squire, & J. Jensen (Eds.), *Handbook of research on teaching the English language arts* (2nd ed., pp. 608-618). Mahwah, NJ: Lawrence Erlbaum.
- Frey, N. (2001). Tying it together: Personal supports that lead to membership and belonging. In C. H. Kennedy & D. Fisher (Eds.), *Inclusive middle schools* (pp. 119-138). Baltimore: Paul H. Brookes.

Book Chapters

- Frey, N., Fisher, D., Lapp, D., & Flood, J. (1999). Literature: Opening books to open doors. In B. Buswell, B. Schaffner, & A. Seyler (Eds.), *Opening doors: Connecting students to curriculum, classmates, and learning* (pp. 20-23). Colorado Springs, CO: PEAK Parent Center.

Textbooks and Teacher Editions

- Frey, N. (2006). *Building academic vocabulary: Introducing art, understanding art, exploring art* [middle school fine arts]. New York: Glencoe McGraw Hill.
- Fisher, D., Frey, N., & Klein, A. (2006). *Good habits, great readers: Kindergarten*. Parsippany, NJ: Celebration Press.
- Fisher, D., Frey, N., & Klein, A. (2006). *Good habits, great readers: First grade*. Parsippany, NJ: Celebration Press.
- Fisher, D., Frey, N., & Klein, A. (2006). *Good habits, great readers: Second grade*. Parsippany, NJ: Celebration Press.

- Fisher, D., Frey, N., & Klein, A. (2006). *Good habits, great readers: Third grade*. Parsippany, NJ: Celebration Press.
- Fisher, D., Frey, N., & Klein, A. (2006). *Good habits, great readers: Fourth grade*. Parsippany, NJ: Celebration Press.
- Fisher, D., Frey, N., & Klein, A. (2006). *Good habits, great readers: Fifth grade*. Parsippany, NJ: Celebration Press.
- Fisher, D., & Frey, N. (2007). *The American journey in graphic novel*. New York: Glencoe McGraw Hill.
- Fisher, D., & Frey, N. (2007). *The world and its people in graphic novel*. New York: Glencoe McGraw Hill.
- Fisher, D., & Frey, N. (2006). *The American republic to 1877 in graphic novel*. New York: Glencoe McGraw Hill.
- Fisher, D., & Frey, N. (2006). *Medieval and early modern times in graphic novel*. New York: Glencoe McGraw Hill.
- Fisher, D., & Frey, N. (2006). *Ancient civilizations in graphic novel*. New York: Glencoe McGraw Hill.
- Contributing author. (2006). *Discovering our past: Ancient civilizations*. New York: Glencoe McGraw Hill.
- Contributing author. (2006). *Medieval and early modern times*. New York: Glencoe McGraw Hill.
- Contributing author. (2006). *The American journey to World War I*. New York: Glencoe McGraw Hill.
- Contributing author. (2006). *World history: Modern times*. New York: Glencoe McGraw Hill.
- Invited Publications**
- Frey, N., & Fisher, D. (in press). Critical literacy and citizenship. *Random House, Inc.*
- Fisher, D., Zike, D., & Frey, N. (August 2007). Foldables: Improving learning with 3-D interactive graphic organizers. *Classroom Notes Plus*. National Council of Teachers of English.
- Frey, N., & Fisher, D. (2006). "You got more of these?" Re-engaging adolescent readers and writers with meaningful texts. *Random House, Inc.*, 1(1), 7-12.

- Frey, N. (2006). The research guiding an innovative program for instruction in reading comprehension. *Celebration Press: Good Habits, Great Readers, 1(1)*, 1-14.
- Frey, N. (2005). *Differentiated instruction in responsive middle and high schools*. New York: Glencoe McGraw-Hill.
- Frey, N. (in press). *Developing literacy skills of students with significant disabilities*. Technical report. Florida Department of Education.
- Frey, N. (Fall 2004). Introducing literature circles in your classroom. *Greater San Diego Reading Association Newsletter*.
- Beech, M., McKay, J., Frey, N., & Ward, T. (2000). *Dealing with differences: Strategies that work!* Tallahassee, FL: Florida Department of Education, Bureau of Instructional Support and Community Services.
- Fisher, D., & Frey, N. (2000). *Triangle of supports in Guam* (videotape). University Affiliated Program of Guam.
- Frey, N., & Fisher, D. (2000). Inclusive education: Meeting individual needs. *Foundation Quarterly*, 1-3.
- Frey, N. (1999). *Triangle of supports in high school* (videotape). Florida Inclusion Network, Fort Lauderdale, FL.
- Frey, N. (1999). *Triangle of supports* (videotape). Florida Inclusion Network, Fort Lauderdale, FL.

FUNDED PROJECTS

- Fisher, D., & Frey, N. (2005). San Diego Unified School District, *No Child Left Behind*. August 2005-July 2006. Total \$465,208. U. S. Department of Education.
- Fisher, D., & Frey, N. (2004). San Diego Unified School District, *No Child Left Behind*. August 2004-July 2005. Total \$1,023,918. U. S. Department of Education.
- Frey, N., & Liles, C. (1999). Florida Inclusion Network: Training and Technical Assistance in South Florida. September 1, 1999 – August 31, 2001. Total \$800,000. Florida Department of Education.
- Frey, N., & Liles, C. (1998). Florida Inclusion Network: Training and Technical Assistance in South Florida. September 1, 1998 – August 31, 1999. Total \$300,000. Florida Department of Education.
- Frey, N., & Liles, C. (1997). Florida Inclusion Network: Training and Technical Assistance in South Florida. September 1, 1997 – August 31, 1998. Total \$200,000. Florida Department of Education.

Frey, N. (1996). Teacher Directed Improvement Fund: Literacy Instruction. August 1996 – June 1997. Total \$800. School Board of Broward County, FL.

Frey, N. (1995). Teacher Directed Improvement Fund: Curriculum Accommodations. August 1995 – June 1996. Total \$800. School Board of Broward County, FL.

Frey, N. (1994). Teacher Directed Improvement Fund: Language Development. August 1994 – June 1995. Total \$800. School Board of Broward County, FL.

OTHER PROFESSIONAL EXPERIENCES

Chair, Media Awards Committee, International Reading Association, 2005-2007

Field Consultant Editor, *Voices from the Middle*, 2005-2007

Member, Media Awards Committee, International Reading Association, 2003-2005

Planning committee member, Claremont Reading Conference, 2001 – present

President, Greater San Diego Reading Association – 2005-07

President-Elect, Greater San Diego Reading Association – 2004-05

Proposal Reviewer, Guilford Publishing, 2004-present

Proposal Reviewer, Merrill Prentice Hall Publishing, 2003-present

Proposal Reviewer, Paul H. Brookes Publishing, 2001

Editorial Assistant, *The Handbook of Research on Teaching the English Language Arts* (2nd ed.)

Editorial Board, *Journal of Literacy Research*, 2004 - present

Editorial Board, *Research in Teaching English*, 2000 – 2001

Manuscript Reviewer, *California Reader*, 2000

Manuscript Reviewer, *Journal of Teacher Education*, 2005

Manuscript Reviewer, *The TASH Yearbook*, 2000, 2001

Member, Content Review Board of the Center for Early Literacy Information (CELI) Digital Library, 2004 - present

Proposal Reviewer, National Reading Conference, 2000 -01, 2003-06

Proposal Reviewer, TASH Conference, 2000, 2001

San Diego Literacy Coach Project, 1999 - 2005
Presenter, Adult Learning and Presentation Skills
Evaluator, Classroom Observations, Interviews and Presentations

PAR Evaluator, San Diego Unified School District, 2002-2005

State Training Team Member, Positive Behavioral Supports, 1997 – 1999
Steering committee member for RRTC National Training Forum, Tampa, FL, May, 2000
Reviewer of PBS Facilitator Guide, 1999
National conference content planning committee, 1999
Development committee, Benchmarks of Effective Practices in Behavior, Florida DOE
1999

Member, Collaborative System for Personnel Development (preservice and inservice) at Florida Atlantic University and Florida International University, 1997 – 1999

Vice-president, Board of Directors, PEAK Parent Center, 2003 – present

President, Board of Directors, PEAK Parent Center. 1999 – 2000

Member, Board of Directors, PEAK Parent Center, 1999 – present

Member, Creative Support Alternatives Advisory Board, 2006-present

PRESENTATIONS

Frey, N. (May 2007). Censorship and censorship policy: The impact on teaching literacy through the visual arts. Special session at the 52nd Annual International Reading Association Conference, Toronto, Canada.

Fisher, D., & Frey, N. (May 2007). *Developing comprehension school-wide: Materials, instruction, and professional development*. Research Institute at the 52nd Annual International Reading Association Conference, Toronto, Canada.

Frey, N. (March 2007). *A primer for literacy: What you need to know*. PEAL Center Annual Conference, Pittsburgh, PA.

Fisher, D., & Frey, N. (March 2007). *Making it work: Differentiating instruction*. PEAL Center Annual Conference, Pittsburgh, PA.

Fisher, D., & Frey, N. (March 2007). *Checking for understanding: Formative assessments in the classroom*. ASCD Annual Conference, Anaheim, CA.

Frey, N., & Fisher, D. (March 2007). *Reading for information in elementary school*. ASCD Annual Conference, Anaheim, CA.

- Brozo, W. G., Fisher, D., & Frey, N. (December 2006). *Fixing a new literacy lens on three popular secondary reading reform initiatives*. 56th annual meeting of the National Reading Conference, Los Angeles, CA.
- Fisher, D., & Frey, N. (November 2006). *Graphic novels: Not your father's comic books*. Symposium of the Children's Book Council. National Council of Teachers of English, 96th annual Convention, Nashville, TN.
- Frey, N. (November 2006). *Engaging all learners: Management, magic, and mystery*. California Reading Association Conference, Sacramento, CA.
- Fisher, D., & Frey, N. (November 2006). *Graphic novels: Not your father's comic books*. California Reading Association Conference Research Institute, Sacramento, CA.
- Frey, N. (November 2006). *Reading for information in elementary*. California Reading Association Conference, Sacramento, CA.
- Frey, N. (October 2006). *Differentiating content area instruction with Foldables™*. CSU Reading Conference, Los Angeles, CA.
- Frey, N. (June 2006). Shifting roles in inclusive schools. *Tulsa Public Schools High School Institute*. Tulsa, OK.
- Fisher, D., & Frey, N. (May 2006). *Content literacy strategies across the curriculum and grades, K-12*. Reading for Information Institute, 51st annual convention of the International Reading Association, Chicago, IL.
- Lapp, D., Moore, K., Begley, M., & Frey, N. (May 2006). *Write alouds: Letting kids in on the whats and hows of writing*. Pre-K-3. Early Literacy Development Institute, 51st annual convention of the International Reading Association, Chicago, IL.
- Fisher, D., Flood, J., Frey, N., & Lapp, D. (May 2006). *Finding, selecting, preparing, and supporting the literacy coach*. Symposium on Specialized Reading Professionals, 51st annual convention of the International Reading Association, Chicago, IL.
- Frey, N. (April 2006). *Purposeful reading and writing instruction*. Keynote address of the Literacy is Key Conference, Grand Rapids, MI.
- Symcox, L., Fisher, D., Frey, N., Wong, P. I., & Golez, F. V. (April 2006). *Building a western states professional development school regional network*. 2006 annual meeting of the American Education Research Association, San Francisco, CA.
- Fisher, D., & Frey, N. (March 2006). *Seven literacy strategies that work: Schoolwide curricular reform*. Invited session sponsored by *Principal Leadership*. National Association of Secondary School Principals, Reno, NV.

- Frey, N. (February 2006). *Literacy in real time*. National Conference on Alternative Certification, San Diego, CA.
- Fisher, D., Lapp, D., Frey, N., & Flood, J. (December 2005). *Selecting the peer coach: Lessons from a large urban district*. Invited symposium at the National Reading Conference 55th Annual Meeting, Miami, FL.
- Fisher, D., & Frey, N. (November 2005). *Graphic novels: Not your father's comic books*. Symposium of the Children's Book Council. National Council of Teachers of English, 95th annual Convention, Pittsburgh, PA.
- Frey, N. (November 2005). *Promoting engagement to support learning, belonging, and achievement*. 2005 BTSA State Directors' Conference, Sacramento, CA.
- Frey, N. (November 2005). *Gradual release of responsibility in a language arts workshop*. California Reading Association Research Institute, Ontario, CA.
- Frey, N. (November 2005). *Engaging all learners: Magic, management, and mystery*. 39th annual conference of the California Reading Association, Ontario, CA.
- Frey, N. (August 2005). *Support Student Success through Management and Planning*. San Diego Unified School District Beginning Teacher Orientation Program, San Diego, CA.
- Allen, A., Fisher, D., & Frey, N. (June 2005). *Student achievement in Professional Development Schools*. California K-16 Partnerships and Student Success Conference, Long Beach, CA.
- Frey, N., & Fisher, D. (June 2005). Language arts workshop: Purposeful reading and writing instruction. 3rd Annual Georgia Teaching Reading and Writing Conference, Perry, GA.
- Fisher, D., & Frey, N. (June 2005). *Improving adolescent literacy: Strategies at work*. 3rd Annual Georgia Teaching Reading and Writing Conference, Perry, GA.
- Frey, N. (May 2005). *Engaging all learners: Management, magic, and mystery*. California Reading Association Professional Development Institute, Auburn, CA.
- Frey, N. (May 2005). *Engaging all learners: Management, magic, and mystery*. California Reading Association Professional Development Institute, Huntington Beach, CA.
- Flood, J., Lapp, D., Alvermann, D.,E., Hruby, G., Cullinan, B., Farnan, N., Dahl, K., Farr, R., Fisher, D., Frey, N., Hansen, J., Hoffman, J., Martinez, M. G., Morrow, L., Paratore, J., Pinnell, G. S., Strickland, D., Templeton, S., & Ogle, D. (May 2005). *Handbook of research on teaching the English language arts: Meet the editors and architects*. Session at the 50th annual meeting of the International Reading Association, San Antonio, TX.
- Lapp, D., Frey, N., Moore, K., & Begley, M. (May 2005). *Motivating writing: Strategies for sharing the pen that enrich literacy development K-3*. Institute session at the 50th annual meeting of the International Reading Association, San Antonio, TX.

- Fisher, D., Frey, N., & Ivey, G. (May 2005). *Differentiating literacy professional development*. Institute session at the 50th annual meeting of the International Reading Association, San Antonio, TX.
- Frey, N. (March 2005). *Gradual release of responsibility model of writing instruction for secondary students*. Destination: Diploma! Conference of the New York Department of Education, Albany, NY.
- Fisher, D., & Frey, N. (March 2005). *Improving adolescent literacy: Strategies at work*. CORE Literacy Leadership Summit 2005, Oakland, CA.
- Frey, N., & Fisher, D. (March 2005). *Writing history: Writing for meaning in the social studies classroom*. California Council for the Social Studies 44th Annual Conference, San Francisco, CA.
- Fisher, D., & Frey, N. (March 2005). *Reading history: Reading for meaning in the social studies classroom*. California Council for the Social Studies 44th Annual Conference, San Francisco, CA.
- Fisher, D., & Frey, N. (February 2005). *Seven literacy strategies that work: Schoolwide curricular reform*. 89th Annual Convention for the National Association of Secondary School Principals, San Francisco, CA.
- Fisher, D., & Frey, N. (February 2005). *Scaffolding writing instruction*. 46th Annual Convention of the California Association for Teachers of English, Santa Clara, CA.
- Frey, N. (February 2005). *Literacy for all: Reading and writing K-6*. Inclusion Works! Conference, Austin, TX.
- Fisher, D., & Frey, N. (February 2005). *Seven literacy strategies that work*. Small Learning Communities Conference, Atlanta, GA.
- Fisher, D., & Frey, N. (February 2005). *Beyond getting in: Creating systems of support for inclusive elementary schools*. Inclusion Works! Conference, Austin, TX.
- Fisher, D., & Frey, N. (January 2005). *Seven literacy strategies that work*. Small Learning Communities Conference, San Francisco, CA.
- Frey, N., Fisher, D., Lapp, D., & Flood, J. (January 2005). *Individualized instruction in an urban middle school: Improving reading for students who experience significant delays*. Hawaii International Conference on Education, Honolulu, HI.
- Fisher, D., & Frey, N. (December 2004). *Reading comprehension*. Reading Institute for Academic Preparation Leadership Institute, Sacramento, CA.

- Frey, N., Fisher, D., Lapp, D., & Flood, J. (December 2004). *Individualized instruction in an urban middle school: Improving reading for students who experience significant delays*. 54th annual meeting of the National Reading Conference, San Antonio, TX.
- Frey, N., Fisher, D., Lapp, D., & Flood, J. (November 2004). *Improving writing schoolwide*. Session at the National Council of Teachers of English 94th Annual Convention, Indianapolis, IN.
- Fisher, D., & Frey, N. (November 2004). *Improving adolescent literacy: Strategies that work*. Session at the 38th Annual Conference of the California Reading Association, San Jose, CA.
- Frey, N., Fisher, D., Begley, M., Lapp, D., & Flood, J. (November 2004). *10 research-based writing instructional strategies every teacher needs to know*. Research Institute session at the 38th Annual Conference of the California Reading Association, San Jose, CA.
- Fisher, D., & Frey, N. (November 2004). *The language arts workshop: Intentional instruction*. Session at the 38th Annual Conference of the California Reading Association, San Jose, CA.
- Soriano, E., Frey, N., & Young, L. (November 2004). *Readers theatre in the content area*. Session at the 38th Annual Conference of the California Reading Association, San Jose, CA.
- Fisher, D., & Frey, N. (October 2004). *Teaching writing to struggling readers*. Session at the State Superintendent's High School Summit, Sacramento, CA.
- Fisher, D., & Frey, N. (October 2004). *Improving adolescent literacy: Strategies that work*. Session at the State Superintendent's High School Summit, Sacramento, CA.
- Frey, N. (October 2004). *Management, motivation, and magic: Engaging all learners*. Session at the Greater San Diego Reading Association Fall Conference, San Diego, CA.
- Frey, N. (October 2004). *Lessons learned: What does it take?* Session at the Connecticut Expanding Horizons conference, Hartford, CT.
- Frey, N. (October 2004). *Access to core curriculum: Designing accommodations and modifications*. ? Session at the Connecticut Expanding Horizons conference, Hartford, CT.
- Frey, N. (June 2004). *Engaging all learners: Management, magic, and mystery*. 25th annual Reading/Language Arts Conference, San Diego, CA.
- Flood, J., & Frey, N. (May 2004). *The multiple roles of the reading specialist in the San Diego City Heights Educational Collaborative*. Special interest group session at the 49th annual meeting of the International Reading Association, Reno, NV.

- Lapp, D., Flood, J., Frey, N., Begley, M., & Moore, K. (May 2004). *Ensuring literacy success for all K-1 students: Differentiating instruction within a literacy workshop*. Institute session of the 49th annual meeting of the International Reading Association, Reno, NV.
- Fisher, D., & Frey, N. (March 2004). *Writing instruction for struggling adolescent readers*. Secondary Literacy Summit IV, Sacramento, CA.
- Frey, N., & Allen, A. (March 2004). *The impact of an urban K-16 professional development school on teacher development: The City Heights Educational Collaborative*. 2004 Professional Development Schools Conference, Orlando, FL.
- Fisher, D., & Frey, N. (February 2004). *Improving adolescent literacy: Strategies at work*. California Association of Teachers of English Conference, San Diego, CA.
- Fisher, D., & Frey, N. (December 2003). *Five years later: The outcomes of a schoolwide literacy effort in an urban high school*. National Reading Conference, Scottsdale, AZ.
- Frey, N., Kelly, P. R., & Begley, M. (December 2003). *The effects of ongoing professional development on kindergarten achievement*. National Reading Conference, Scottsdale, AZ.
- Frey, N. (December 2003). *The gift of time: Providing literacy support to first grade struggling readers in an urban professional development school*. National Reading Conference, Scottsdale, AZ.
- Fisher, D., & Frey, N., Lapp, D., & Flood, J. (November 2003). *Five years later: The outcomes of a schoolwide literacy effort in an urban high school*. National Council of Teachers of English Annual Conference, San Francisco.
- Fisher, D., & Frey, N. (October 2003). *School/university partnerships in reading*. California State University Reading Conference. Los Angeles, CA.
- Frey, N. (October 2003). *Organizing the literacy block to support all learners*. South Vienna Elementary and Middle Schools, South Vienna, OH.
- Fisher, D., & Frey, N. (August 2003). *School improvement through inclusive practices: It's not just for special education anymore*. Louisiana State Improvement Grant, Luling, LA.
- Lapp, D., Fisher, D., Flood, J., & Frey, N. (July 2003). *An investigation of elementary school teachers' selection and reasons for using preferred assessments to diagnose and plan subsequent instruction*. The Learning Conference of the University of London, UK.
- Fisher, D., Lapp, D., Flood, J., & Frey, N. (July 2003). *Phonics instruction from teachers' perspectives*. The Learning Conference of the University of London, UK.
- Frey, N. (June 2003). *Literacy and diverse learners: Strategies at work*. Pittsburgh Public Schools Summer Institute, Pittsburgh, PA.

- Fisher, D., & Frey, N. (June 2003). *Issues in effectively supporting students with disabilities in general education classrooms*. TASH Quality Education Teleconference Series.
- Frey, N. (June 2003). *Literacy and diverse learners: Tools for teaching*. Hereford ISD Summer Institute, Hereford, TX.
- Flood, J., Lapp, D., Brock, C., Boyd, F., Templeton, S., Fisher, D., & Frey, N. (May 2003). *Handbook of research on teaching the English language arts: Conversations with the authors: IRA publication series*. 48th annual meeting of the International Reading Association, Orlando, FL.
- Fisher, D., & Frey, N. (May 2003). *Learning and writing in real time: IRA publication series*. 48th annual meeting of the International Reading Association, Orlando, FL.
- Fisher, D., Flood, J., Frey, N., & Lapp, D. (May 2003). *How can school/university partnerships affect the literacy development of urban children?* 48th annual meeting of the International Reading Association, Orlando, FL.
- Fisher, D., & Frey, N. (May 2003). *Resegregation: Is there a disproportionate representation of language- and ethnic-minority students in special education?* 48th annual meeting of the International Reading Association, Orlando, FL.
- Fisher, D., & Frey, N. (March 2003). *Seven literacy strategies that work: Creating a schoolwide commitment*. Keynote address for the Association of California School Administrators Secondary Summit, Newport Beach, CA.
- Fisher, D., & Frey, N. (February 2003). *Teaching writing to struggling adolescent readers*. 44th annual meeting of the California Association of Teachers of English, Palm Springs, CA.
- Kelly, P. R., Frey, N., & Begley, M. (December 2002). *Examining the effect of teacher literacy practices on reading achievement of kindergarten students*. 52nd annual meeting of the National Reading Conference, Miami, FL.
- Lapp, D., Fisher, D., Flood, J., Moore, K., & Frey, N. (December 2002). *An investigation of elementary school teachers' selection and reasons for using preferred assessments to diagnose and plan subsequent instruction*. 52nd annual meeting of the National Reading Conference, Miami, FL.
- Lapp, D., Flood, J., Rosenblatt, L., Alvermann, D., Hruby, G., Fisher, D., Frey, N., Harris, V., Templeton, S., Goodman, Y. M., Cullinan, B., Harste, J., Willis, A. I., Bloome, D., Kinzer, C., & Leander, K. (November 2002). *The authors speak out: Previews from the handbook of research on teaching in English language arts, 2nd edition*. 92nd annual meeting of the National Council of Teachers of English, Atlanta, GA.
- Frey, N., & Venegas, O. (October 2002). *Writing continuum for secondary instruction*. Session at the Greater San Diego Reading Association, San Diego, CA.

- Fisher, D., & Frey, N. (September 2002). *Inclusive schooling at elementary and secondary*. Two-day session for ESC Region 11, Fort Worth, TX.
- Fisher, D., & Frey, N. (July 2002). *Inclusive secondary schools: Lessons from classrooms*. Session at the San Diego Summer Leadership Institute, California State University – San Marcos, San Marcos, CA.
- Fisher, D., & Frey, N. (July 2002). *Literacy for all*. Session at the San Diego Summer Leadership Institute, California State University – San Marcos, San Marcos, CA.
- Lapp, D., Flood, J., Cullinan, B., Strickland, D., Templeton, S., Ogle, D., McMahon, S., Paratore, J., Fisher, D., & Frey, N. (April 2002). *What's new in language arts research and teaching: The authors of the handbook of research on teaching in English language arts, 2nd edition speak out*. 47th annual meeting of the International Reading Association, San Francisco, CA.
- Lapp, D., Flood, J., Frey, N., Moore, K., Hctor, M., & Geiss, R. (April 2002). *Teachers and students: Partners in literacy success*. 47th annual meeting of the International Reading Association, San Francisco, CA.
- Frey, N., & Fisher, D. (March 2002). *Responsive curriculum design in secondary schools*. 69th Annual Claremont Reading Conference, Claremont, CA.
- Fisher, D., & Frey, N. (2002, February). *Interactions: Writing and the language arts*. Presentation at the Glencoe/McGraw-Hill Secondary Literacy Leadership Conference, San Francisco, CA.
- Frey, N. (February 2002). *...And literacy for all*. Session at the Inclusion Works! 2002 Conference of the ARC of Texas. Austin, TX.
- Frey, N. (February 2002). *Interactive writing*. The Greater San Diego Reading Association Winter Conference, San Diego, CA.
- Frey, N. (January 2002). *Accommodations and modifications in elementary schools*. Session at the 2002 Conference on School Reform and Inclusive Education, Denver, CO.
- Frey, N., & Kelly, P. R. (December 2001). *The effects of staff development, modeling, and coaching on instructional repertoires of K-1 teachers*. Roundtable at the National Reading Conference, San Antonio, TX.
- Fisher, D., Farnan, N., & Frey, N. (December 2001). *Student achievement in the professional development school: Do we matter?* Paper session at the National Reading Conference, San Antonio, TX.
- Fisher, D., Lapp, D., Flood, J., & Frey, N. (December 2001). *Examining the components and implementation of interactive read alouds*. Paper session at the National Reading Conference, San Antonio, TX.

- Fisher, D., & Frey, N. (November 2001). *Inclusive secondary schools: Lessons learned in supporting diverse students*. Full day institute, TASH annual conference, Anaheim, CA.
- Frey, N. (November 2001). *Organizing an inclusive classroom: A triangle of supports*. TASH annual conference, Anaheim, CA.
- Frey, N. (November 2001). *Inclusion works*. Strand coordinator for TASH annual conference, Anaheim, CA.
- Frey, N. (November 2001). *Guiding readers through informational text*. California Reading Conference, Ontario, CA.
- Frey, N. (November 2001). *Responsive curriculum design: Literacy in the content area*. California Reading conference, Ontario, CA.
- Frey, N. (October 2001). *Expository reading and writing in elementary*. Greater San Diego Reading Association conference, San Diego, CA.
- Fisher, D., & Frey, N. (July 2001). *Creating inclusive schools for elementary and secondary students*. Two-day school team training at the New Jersey Inclusion Institute 2001: Excellence for All. Princeton, NJ.
- Frey, N. (May 2001). *Differentiating curriculum and instruction in a responsive classroom*. New Jersey Inclusion Institute: Excellence for All, Edison, NJ.
- Frey, N., & Thrope, L. (May 2001). *With a little help from our friends: Cross-age peer tutoring with struggling readers*. International Reading Association conference, New Orleans, LA.
- Frey, N. (March 2001). *Triangle of supports in high school*. Inclusion: Supporting general education reform. A conference on inclusive education. Maryland Coalition for Inclusive Education, College Park, MD.
- Frey, N. (January 2001). *Positive behavioral supports in inclusive classrooms*. New Jersey Inclusion Institute: Excellence for All, Edison, NJ.
- Frey, N. *Accommodations and modifications in elementary schools*. 2001 Conference on Inclusive Education, Denver, CO.
- Fisher, D., & Frey, N. (January 2001). *Literacy instruction for diverse students in elementary schools*. 2001 Conference on Inclusive Education, Denver, CO.
- Frey, N. (January 2001). *Elementary school inclusion: A look inside classrooms*. 2001 Conference on Inclusive Education, Denver, CO.
- Frey, N. (January 2001). *Responsive and inclusive elementary schools: Wise practices*. One day preconference session at the 2001 Conference on Inclusive Education, Denver, CO.

- Fisher, D., & Frey, N. (December 2000). *Standards based reform and assessment*. 2000 TASH Conference, Miami Beach, FL.
- Fisher, D., & Frey, N. (December 2000). *Connecting inclusive education to whole school reform: Work in progress in Boston, Florida, and California*. 2000 TASH Conference, Miami Beach, FL.
- Lapp, D., Fisher, D., Flood, J., & Frey, N. (December 2000). *Grading: How do elementary teachers evaluate student performance?* 50th Annual National Reading Conference, Scottsdale, AZ.
- Lapp, D., Fisher, D., Flood, J., Frey, N., & Goss, K. (December 2000). *An investigation of teacher and parent perceptions regarding the effectiveness of class size reduction and other related factors on the literacy development of children*. 50th Annual National Reading Conference, Scottsdale, AZ.
- Fisher, D., & Frey, N. (November 2000). *Literacy and social justice*. California Reading Association 34th Annual Conference, San Jose, CA.
- Frey, N., & Rodenberg, J. K. (November 2000). *The word study continuum grades K-12*. California Reading Association 34th Annual Conference, San Jose, CA.
- Frey, N. (August 2000). *Designing inclusive curriculum in elementary education (ED894)*. University of Guam, Mangilao, Guam.
- Fisher, D., Frey, N., & Rodifer, K. (July 2000). *Creating inclusive schools for elementary and secondary students*. Two-day school team training at the New Jersey Inclusion Institute 2000: Excellence for All. Jamesburg, NJ.
- Fisher, D., & Frey, N. (July 2000). *Inclusion in secondary school: What, why, and how*. Keynote address at the 7th International Fragile X Conference, Los Angeles, CA.
- Fisher, D., & Frey, N. (June 2000). *Children's literature: Music, performance, and English language learners*. Session at the 21st annual Reading and Language Arts Conference, San Diego, CA.
- Fisher, D., & Frey, N. (June 2000). *Creating inclusive schools for elementary and secondary students*. Two-day school team training sponsored by the Training and Technical Assistance Center at Radford University, Radford, VA.
- Fisher, D., & Frey, N. (April 2000). *Curriculum modifications in secondary schools*. One day training for parents and educators sponsored by PP-SEAC, Albany, NY.
- Frey, N. (February 2000). *Inclusive elementary schools: Recipes for success*. Session at the Better All Together V Conference, University of Georgia, Athens, GA.

- Fisher, D., & Frey, N. (January 2000). *Access to literacy*. Conference on Inclusive Education, Denver, CO.
- Frey, N. (January 2000). *Curriculum modifications in the elementary school*. Session at the Colorado Inclusion Conference, Denver, CO.
- Fisher, D., & Frey, N. (January 2000). *Inclusive elementary schools: Recipes for success*. One day preconference at the Colorado Inclusion Conference, Denver, CO.
- Frey, N., & Kimball, A. (January 2000). *Differentiated curriculum for diverse learners*. Session presented at the Colorado Inclusion Conference, Denver, CO.
- Frey, N., & Buswell, B. (December 1999). *Designing standards-based lessons for all students*. Presentation at the annual TASH conference, Chicago, IL.
- Fisher, D., & Frey, N. (October 1999). *Inclusive schooling practices for elementary and secondary students*. Two-day training sponsored by the Training and Technical Assistance Center at Radford University, Radford, VA.
- Hieneman, M., Frey, N., Rusnak, D., & Benito, N. (October 1999). *Positive behavioral supports*. Preconference session at Florida Inclusion Network statewide conference, Orlando, FL.
- Frey, N., & Kimball, A. (October 1999). *Differentiated curriculum and instruction*. Session at Florida Inclusion Network statewide conference, Orlando, FL.
- Fisher, D., & Frey, N. (October 1999). *The research supports it: Inclusive schooling report*. Paper presented at the Florida Inclusion Network Conference, Orlando, FL.
- Frey, N., & McKay, J. (October 1999). *Accommodations to the curriculum: Dealing with differences*. Session at Florida Council for Exceptional Children, Orlando, FL.
- Frey, N., & Hieneman, M. (September 1999). *Implementing positive behavioral supports in educational settings*. Panel discussion at the Florida Association of Behavior Analysis conference, Tampa, FL.
- Frey, N. (March 1999). *Teacher and paraprofessional partnerships: roles and responsibilities*. Session at the Gold Coast Down Syndrome Conference, Palm Beach Gardens, FL.
- Frey, N. (March 1999). *Defining core curriculum for diverse learners*. Workshop presentation at the Gold Coast Down Syndrome Conference, Palm Beach Gardens, FL.
- Fisher, D., & Frey, N. (February 1999). *The research supports it: Inclusive schooling report*. Paper presented at the Colorado Inclusion Conference, Denver, CO.
- Frey, N. (February 1999). *Who's in? Participation in state and district assessments*. Session at the Colorado Inclusion Conference, Denver, CO.

Frey, N. (November 1998). *Who's in? Participation in state and district assessments*. Session at Nevada Community Inclusion Conference, Las Vegas, Nevada.

Frey, N., & Hieneman, M. (October 1998). *Positive behavioral supports in Florida*. Project presented at Florida Council of Exceptional Children Conference, Orlando, FL.

Frey, N. (May 1997). *Teachers as partners*. Keynote at the Florida Gulf Coast University Co-teaching conference, Ft. Myers, FL.

PROFESSIONAL DEVELOPMENT

Gallup Mid School, Gallup-McKinley Public Schools, Gallup, NM

John Adams Middle School, Albuquerque Public Schools. Albuquerque, NM

Hawaii Department of Education, Honolulu, HI

Kent Independent School District, Grand Rapids, MI

Martin County School District, Stuart, FL

Northview School District, Grand Rapids, MI

San Diego Unified School District, San Diego, CA

San Marcos Unified School District, San Marcos, CA

South Vienna School District, South Vienna, OH

Temecula Valley Unified School District, Temecula Valley, CA

BEGINNING TEACHER SUPPORT and ASSESSMENT

Cajon Valley School District, El Cajon, CA

Los Angeles Unified School District, District 3, Culver City, CA

Los Angeles Unified School District, District 8, Torrance, CA

North Coastal Consortium, Poway, CA

San Diego Unified School District, San Diego, CA

South County BTSA Consortium, National City, CA

Tustin School District, Tustin, CA

PROFESSIONAL LEADERSHIP

California Reading Association Area Director, 2007-2010

Greater San Diego Reading Association President, 2005-2007

Journal of Literacy Research Editorial review board, 2006-present

Journal of Teacher Education Editorial review board, 2006-present

Literacy Teaching and Learning Editorial review board, 2007-present

PEAK Parent Center (Parent Training and Information Center for Colorado) board of directors, 1997-present

Voices from the Middle field editor, 2006-present

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Association for Persons with Severe Handicaps

Association for Supervision and Curriculum Development

Association of Teacher Educators

California Association for Teachers of English

California Charter Schools Association

California Council for the Social Studies

California Reading Association

California Science Teachers Association

California Secondary Reading Council

Cognitive Neuroscience Society

Greater San Diego Reading Association

International Reading Association

National Council for the Social Studies

National Council for Teachers of English

National Middle School Association

National Reading Conference

National Science Teachers Association

Reading Recovery Council of North America

Specialized Reading Professionals, IRA SIG

COURSES TAUGHT

TE630 Seminar in Reading Education, San Diego State University
City Heights Masters Program, Summer 2005

TE638 Seminar in Reading Conference, San Diego State University
City Heights Masters Program, Summer 2007

TE930/933 Reading in the Content Area, San Diego State University

City Heights K-12 Block, Spring 2002

City Heights K-12 Block, Spring 2003

City Heights K-12 Block, Spring 2004

City Heights K-12 Block, Spring 2005

City Heights K-12 Block, Spring 2006

TE933 Reading in the Content Area, San Diego State University

Imperial Valley Campus, Fall 2006

City Heights Single Subject Block, Spring 2007

Part-time Flex Single Subject Block, Fall 2007

TE930 Reading and Language Arts in Elementary, San Diego State University

San Diego Multiple Subjects Block, Fall 2000

Accelerated Multiple Subjects Block, Summer 2000

Accelerated Multiple Subjects Block, Summer 2001

City Heights K-12 Block, Fall 2001

Accelerated Multiple Subjects Block, Summer 2002

City Heights K-12 Block, Fall 2002

Accelerated Multiple Subjects Block, Summer 2003

City Heights K-12 Multiple Subjects Block, Fall 2003

Accelerated Multiple Subjects Block, Summer 2004

City Heights K-12 Multiple Subjects Block, Fall 2004

Accelerated Multiple Subjects Block, Summer 2005

City Heights K-12 Multiple Subjects Block, Fall 2005

San Diego Multiple Subjects Block, Spring 2006

Accelerated Multiple Subjects Block, Summer 2006

TE932 Teaching Reading to the Bilingual Child, San Diego State University

Imperial Valley Campus, Spring 2007

TE902 Classroom Management Skills, San Diego State University

City Heights Multiple Subjects Block, Fall 2000

Accelerated Multiple Subjects Block, Spring 2001

Accelerated Multiple Subjects Block, Spring 2003

City Heights K-12 Multiple Subjects Block, Fall 2003

Accelerated Multiple Subjects Block, Spring 2004

Accelerated Multiple Subjects Block, Spring 2005

City Heights K-12 Multiple Subjects Block, Fall 2005

TE960 Basic Student Teaching Seminar, San Diego State University

City Heights Multiple Subjects Block, Fall 2000

Accelerated Multiple Subjects Block, Spring 2005

City Heights Multiple Subjects Block, Fall 2005

TE961 Advanced Student Teaching Seminar, San Diego State University

City Heights Multiple Subjects Block, Spring 2001
City Heights K-12 Block, Spring 2002
City Heights K-12 Block, Spring 2003
Accelerated Multiple Subjects Block, Summer 2003
City Heights K-12 Block, Spring 2004
Accelerated Multiple Subjects Block, Summer 2004
City Heights K-12 Block, Spring 2005
Accelerated Multiple Subjects Block, Summer 2005
City Heights K-12 Block, Spring 2006

TE903 Advanced Student Teaching Seminar, Single Subject, San Diego State University

City Heights K-12 Block, Spring 2002 (joint course with TE961)
City Heights K-12 Block, Spring 2003 (joint course with TE961)
City Heights K-12 Block, Spring 2004 (joint course with TE961)
City Heights K-12 Block, Spring 2005 (joint course with TE961)
City Heights K-12 Block, Spring 2006 (joint course with TE961)

TE362 Early Field Experience Supervision, San Diego State University

Accelerated Multiple Subjects Block, Summer 2000
Accelerated Multiple Subjects Block, Spring 2001

TE954 Social Foundations, San Diego State University

City Heights K-12 Block, Fall 2001 (joint course with TE960/TE902)
City Heights K-12 Block, Fall 2002 (joint course with TE960/TE902)
City Heights K-12 Block, Fall 2003 (joint course with TE960/TE902)
City Heights K-12 Block, Fall 2004 (joint course with TE960/TE902)
City Heights K-12 Block, Fall 2005 (joint course with TE960/TE902)

ED201 Introduction to Literacy

Blended Program, Fall 2002
Blended Program, Fall 2003

HESC206 Behavior Management

Grossmont Community College, January – May 2000

Masters Projects Supervised

Burkhart, C. (May 2007). Standards and teacher efficacy: The effect on California classroom teachers of standards-based instruction, assessment, and textbooks. Unpublished masters project. San Diego State University.

Cosier, M. (May 2005). Parent and general education teacher knowledge of the IEP process. Unpublished masters project. San Diego State University.

Crecelius, C. C., & Saare, K. A. (May 2004). The differences in literature circles when students do and do not use role sheets. Unpublished masters project. San Diego State University.

- Dalrymple, L., Ortega, M. J., & Taylor, L. (August 2003). Teacher attitudes toward inclusive practices at the high school level. Unpublished masters project. San Diego State University.
- Erving, D. (May 2005). Teachers' awareness of and attitudes toward non-resident alien students. Unpublished masters project. San Diego State University.
- Flood, M. (December 2006). A female teacher explores gender in the classroom through writing groups. Unpublished masters project. San Diego State University.
- Gelsomino, K., & Dinel, A. (August 2005). Changes in sixth graders' attitudes during a school year. Unpublished masters project. San Diego State University.
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