
CURRICULUM VITAE

Barbara Flores, Ph.D.
COLLEGE OF EDUCATION
Department of Language, Literacy, and Culture
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ACADEMIC BACKGROUND

- Ph.D.** University of Arizona, Graduate School of Education, Tucson, Arizona
May 1982. Reading, Higher Education Administration, & Bilingual Education
- M.A.** California State University Sacramento, School of Education,
Sacramento, CA. **August 1976.** Reading Education
- B.A.** California State University , Hayward, CA. **August 1970.**
Spanish and Latin American Studies
- Credential** California State University, Sacramento, School of Education,
Sacramento, CA. **1976.** Bilingual Specialist Credential K-12
- Credential** California State University, Fresno, School of Education, Fresno, CA.
1972. California Life Teaching Credential

PROFESSIONAL EXPERIENCE

- 1987 - Present** California State University San Bernardino, San Bernardino,
Professor California, College of Education, Department of Language,
Literacy, and Culture
- 1980 - 1987** Arizona State University, Tempe, Arizona
Assistant Professor College of Education, Department of Elementary Education
- 1977 - 1980** University of Arizona, Tucson, Arizona
Reading Instructor College of Education, Department of Reading

1973 - 1976 Reading & Social Studies Instructor	University of the Pacific, Stockton, California High School Equivalency Program
1972 - 1973 Reading & Math Instructor	Stockton Unified School District, Stockton, California Stockton Continuation High School
1973 - 1975 ESL Teacher	Lodi Unified School District, Lodi, California Department of Adult Education
1970 - 1972 ESL Teacher	Madera Unified School District, Madera, California Department of Elementary, Secondary, and Adult Education

Professional and Academic Memberships

- * **International Reading Association (IRA)**
- * **Association for Childhood Education International (ACEI)**
- * **American Educators Research Association (AERA), Hispanic SIG Chair (1997-98)**
- * **National Council of Teachers of English (Chair, Elem. Section),1991-94**
- * **National Reading Conference (NRC)**
- * **National Association of Bilingual Educators (NABE) Executive Board, Western Representative, 2006-2008**
- * **Center for Expansion of Language and Thinking (CELT)**
- * **California Association of Bilingual Educators (CABE)**
- * **California Reading Association (CRA)**

Projects/Partnerships in Professional Development

- * **East Los Angeles Classics Theatre, Beyond Borders & Language in Play**
- * **Pico Rivera Unified School District (2004 to present)**
- * **Colton Unified School District (2004-2005)**
- * **Corona – Norco Unified School District (2003 to present)**
- * **Chicago Public Schools District (2 yrs.)**
- * **Santa Ana Unified School District- Edison, Washington, Jefferson & Wilson, Dr. Martin Luther King Schools (3 yrs)**
- * **Rialto Unified School District, Kelly Elementary School, Partnership (5 yrs)**
- * **Coachella Valley USD/CSUSB Early Literacy Partnership, California (5 yrs)**
- * **San Francisco USD/CELT Early Literacy Partnership, California (1 yr)**
- * **Los Angeles Case Studies, Los Angeles County Schools, California (10 yrs)**
- * **Dool Elementary School Title VII Program, Calexico, California (8 yrs)**
- * **MTTI Project for Los Angeles County Schools, LA, California (12yrs)**
- * **California Literature Project-Early Literacy/Biliteracy Development (3 yrs)**

National Committees

Equity Review Panelist, Interstate New Teacher Assessment and Support Consortium sponsored by the Council of Chief State School Officers, 1996, Washington, D.C.

Interstate New Teacher Assessment and Support Consortium, Equity Review Panelist, 1996

National Latino Educational Research Agenda, Executive Committee Member, New York, NY, 1999-present

National Council of Teachers of English, Executive Committee Member, 1991 – 1994

Journal on Latinos in Education, Executive Council, Founding Member 2000 to present

AERJ –Social Foundations Section, Reviewer, 2000-2002

Honors and Awards

- Annual Award for Inspiring the Teacher and Learner to All of Us and Our Students, Bilingual Directors Association ,Los Angeles County, May 31, 1997.
- The Esperanza Award for Unselfish Service to the Latino Community in the Inland Empire, California Chicano News Media Association, Inland Chapter, May 1997.
- Recognition for Outstanding Support, California Statewide Association of Mexican American Educators, October 29, 2005.
- Recognition for Contributions to Improve Education in Arizona, The Coalition for Latino Political Action & the Arizona Association of Bilingual Education, September 21, 2002.
- Appreciation Award for Service to the Office of Bilingual/ESL Education Program, Texas Women’s University, Denton, TX, June 22, 2002.

Consultancies

- * **Santa Ana, San Bernardino, Riverside, Los Angeles, Whittier, El Rancho, Madera, Fresno, Tulare, Bakersfield, San Francisco, Sonoma, Hanford, San Diego, Long Beach, Paramount, El Monte, Mt. View, Artesia, Bell Gardens, Cerritos, Calexico, Coachella, Colton, Oceanside, Merced County, El Monte, Rialto, Fontana, etc. school districts in California**
- * **Chicago Public Schools**, Consultant for Dual Immersion & Bilingual Programs, Chicago, IL, 2001
- * **Illinois Resource Center**, Consultant for Dual Immersion Programs, Chicago, IL, 2001-2002
- * **Albuquerque Schools**, Dolores Gonzalez Elementary, Albuquerque, NM, 2000
- * **Cosecha Annual Conference**, Consultant for Dual Immersion, Albuquerque, NM, 1999- 2002
- * **CABE Dual Immersion Conferences**, Consultant, Southern & Northern California, 1995 to present
- * **San Bernardino, Riverside, Alameda, San Francisco, Orange, Fresno County Schools**, Consultant, 1995 to present

- * **San Antonio Independent School District**, Consultant, 1995, 1997
- * **Bilingual Education Program**, Consultant 1996, Bernalillo, New Mexico.
- * **Vygotsky Institute**, El Paso Independent School District, 1996, El Paso, Texas.
- * **Arizona Bilingual Institute for Maricopa Community Colleges**, 1996, Phoenix,
- * **Arizona Association of Bilingual Educators**, Phoenix, AZ, 1996 to present
- * **Language Arts Standards Panelist**, NCTE, 1996, Chicago, Illinois.
- * **POSITION STATEMENT**, Regarding the New Language Arts Framework, California State Board of Education, 1996, Glendale, California.
- * **State Departments of Education in Texas, California, Massachusetts, New York, Arizona, Utah, Illinois**
- * **Los Angeles County Bilingual Directors**, Consultant, 1997

PROFESSIONAL PAPERS AND PRESENTATIONS

Publications

- * Flores, B. "Biliteracy as Social Practice in Schooling: A Bilingual First Grader's Journey in Learning to Read and Write in L1 and L2." In Yetta Goodman & Prisca Martens (eds.) **Critical Issues in Early Literacy**. Earlbaum, (in press)
- * **Flores, B.** "The Intellectual Presence of the Deficit View of Spanish Speaking Children in the Educational Literature During the 20th Century." In Pedro Pedraza & Melissa Rivera (eds.) **Latino Educational Research Agenda**. Erlbaum. (2005).
- * **Diaz, E. & Flores, B.** "Teaching to the Potential: Teacher as Sociocultural and Sociohistorical Mediator." In Maria de la Luz Reyes & John Halcon (Eds.) **The Best for Our Children**. New York, N.Y.: Teachers College Press, 2001.
- * **Flores, B.** "Apropiacion temprana de la lengua escrita: navegando entre dos idiomas." **Proceedings from IV Congreso de las Americas Sobre la Lectoescritura**. Lima, Peru, 1999.
- * **Flores, B., Castro, E. & Hernandez, E.** **Mas Pinata Series**. (220 titles) Celebration Press, 1993, 1997.
- * **Flores, B., Tefft-Cousin, P., Diaz, E., Hernandez, J.** (1995). "Teacher as Sociocultural Mediator: The Role of the Teacher in the Diverse Language Arts Classroom." **Proceedings from IV Congreso de las Americas Sobre la Lectoescritura**. Lima, Peru, 1999.
- * **Cousin, P., Diaz, E., Flores, B., & Hernandez, J.** (1995). "Looking Forward: Using a Sociocultural Perspective to Reframe the Study of Learning Disabilities." **Journal of Learning Disabilities**. Special Issue on Constructivism. December, 1995.

- * **Altwerger, B. & Flores, B.** "Theoretical Framework for Theme Cycles." **Primary Voices**. National Council of Teachers of English (NCTE), 1994.
- * **Flores, B.** (Ed.) "Theme Cycles" **Primary Voices**. National Council of Teachers of English (NCTE), 1994.
- * **Flores, B., Diaz, E., and Hernandez, J.** "Teaching/Learning Paradigms Governing Our Curriculum Development." CSUSB School of Education, San Bernardino, California, 1994.
- * **Flores, B.** "Literacy Development of Bilingual and LEP Children in Whole Language Classrooms." **NABE Newsletter**, December, 1992.
- * **Edelsky, C., Altwerger, B., Flores, B.** **Whole Language: What's the Difference?** Portsmouth, NH: Heinemann Publishers, 1991.
- * **Flores, B., Cousin, P., & Diaz, E.** "Transforming Deficit Myths About Learning, Language, and Culture." **Language Arts**, Vol. 68, No. 5, September 1991.
- * **Altwerger, B., Flores, B.** "The Politics of Whole Language." **The Whole Language Catalog**. MacMillan-McGraw-Hill, 1990.
- * **Flores, B.** "Bilingual Children's Sociopsychogenesis of Literacy and Biliteracy." In the **First Research Symposium Proceedings** by the Office of Bilingual Education & Minority Affairs. Washington, D.C., 1990.
- * **Garcia, E., Flores, B.** (eds.) **Advances in Bilingual Research: Language and Literacy**. Arizona State University, Tempe, Arizona, 1986.
- * **Flores, B., Rueda, R. & Porter, B.** "Examining Assumptions and Instructional Practices Related to the Acquisition of Literacy with Bilingual Special Education Students." In Ann C. Willig and Linda Greenburg (Eds.), **Bilingualism and Learning Disabilities**. New York: American Library Publishing, Co., Inc., 1986.
- * **Flores, B., Garcia, E., Gonzales, S., Kaczmarek, K., Hidalgo, G., & Romero, T.** **Holistic Bilingual Instructional Practices**. Phoenix, Arizona: Exito, 1985.
- * **Flores, B.** (Ed.) "Instructional Strategies. **Reading and Language Arts Curriculum Guide**. Glendale Unified School District: Glendale, Arizona, July 1983.
- * **Flores, B.** **Language Influence or Interference: Toward a Hispanic Theory of Bilingualism**. Unpublished dissertation at the University of Arizona, 1982.

- * **Goodman, K., Goodman, Y., & Flores, B. Reading in the Bilingual Classroom: Literacy & Bilinguality**. Rosslyn, Virginia: Monograph of the National Clearinghouse for Bilingual Education, 1979.

Articles

- * **Flores, B., Tefft-Cousin, P., & Diaz, E.** "Transforming Deficit Myths About Learning, Language, and Culture." **Language Arts**. 1991, September 68, P. 369-379.
- * **Altwerger, B., Flores, B.** "Abandoning the Basal: Some Aspects of the Change Process." **Theory into Practice**. 1989, Autumn 28(4), P. 288-294.
- * **Flores, B., Hernandez, E.** "A Kindergartner's Sociopsychogenesis of Literacy and Bilinguality." **Dialogue**, 1988, 5(3), P. 2-3.
- * **Flores, B., Rueda, R., Hidalgo, G.** "Everyone Belongs When Using Dialogue Journals: A Story About Literacy Development." **Dialogue**, 1988, 5(3), P. 6-7.
- * **Altwerger, B., Edelsky, C., Flores, B.** "Whole Language: What's New?" **Reading Teacher**, 1987, 41(2), P. 144-154.
- * **Flores, B., Garcia, E.** "A Collaborative Learning and Teaching Experience Using Journal Writing." **Journal of the National Association for Bilingual Education**, 1984, 8(2), P. 67- 83.
- * **Edelsky, C., Hudelson, S., Flores, B., Barkin, F., Altwerger, B., & Gilbert, K.** "Semilingualism and Language Deficit." **Applied Linguistics**, 1983, 4(1), P. 1-22.
- * **Flores, B.** "Bilingual Reading Instructional Practices: The Three Views of the Reading Process As They Relate to the Concept of Language Interference." **California Journal of Teacher Education**, 1981, 8(3), P. 98-122.

Presentations (Selected)

Beginning Literacy and Bilinguality in Dual Immersion Contexts, Annual Conference of the National Association of Bilingual Education, Phoenix, AZ, January, 2006.

Resisting the Ridiculum: Beyond Fluency, Scripted Lessons, and Banking Education, Annual Conference of the California Association of Bilingual Education, San Jose, CA, March 2006.

Right Use of Power: Walking the Paths Of the Warrior, Healer, Teacher, & Visionary. Keynote Address at the Annual Working Wardrobe Conference, Fountain Valley, September 2005.

La Riqueza de Nuestra Herencia, Cultura y Educación: Closing the Achievement Gap. Keynote Address Presented at the Annual Association of Mexican American Educators, Fresno, CA, October 29, 2005.

Bilingual Teachers at Work: Teaching to the Potential. Keynote Address Presented at the Annual Two-Way Immersion Conference, San Diego, CA, July 2004.

“El Desarrollo de la Lectoescritura de niños de Primaria,” presented at the 37th Annual California Reading Association Conference, 2003, San Diego, California.

“Leer es Divertido,” presented at IV Conferencia Internacional de Lecto-Escritura, 2003, Guatemala.

“Teaching Expository Writing in L2 through the Use of Mediated Structures and Guided Instructional Practices,” Featured Speaker at the 28th Annual California Association of Bilingual Education Conference, 2003, Los Angeles, California.

“ABC Cantos: Aprendiendo el abecedario cantando y jugando,” presented at the Annual Arizona Association for Bilingual Education Conference, 2003, Phoenix, Arizona.

“Consejos Que Nos Guían por el Camino de la Vida,” KEYNOTE ADDRESS at the 18th Annual Vera Lopez Scholarship Benefit, 2003, San Bernardino, California.

“Teaching Expository Writing Through the Use of Mediated Structures and Strategies,” presented at the 11th Annual Two-Way Bilingual Immersion Summer Conference, 2003, Burlingame, California.

“Spanish Literacy,” presented at the Ninth Annual Bilingual Teacher Training Institute (BTTI), 2003, San Jose, California.

“Biliteracy-Un Tesoro Unico,” KEYNOTE ADDRESS for the 25th Illinois Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students, 2002, Oak Brook, Illinois.

“Beginning Literacy and Biliteracy Development,” KEYNOTE ADDRESS at the Roosevelt School District Reading Institute, 2002, Phoenix, Arizona.

“Teaching Expository Writing Through the Use of Mediated Structures and Strategies,” presented at the 10th Annual Two-Way Bilingual Immersion Summer Conference, 2002, Long Beach, California.

“Empowerment, Education, & Advocacy,” Featured Speaker at the Arizona Association for Bilingual Education and Coalition for Latino Political Action, 2002, Phoenix, Arizona.

“El desarrollo de la lectoescritura de nuestros niños: un milagro y tesoro,” presented at the Sixth Annual Dual Language Conference, 2001, Albuquerque, New Mexico.

"Teacher As Sociocultural Mediator: How Bilingual Children Construct Literacy," Annual Conference of the National Council of Teachers of English, 2001, Baltimore, Maryland.

"El desarrollo de la lectoescritura desde la interpretación de los niños," Annual Cosecha Dual Immersion Conference, 2001, Albuquerque, New Mexico.

"Mediaciones, Demonstraciones y Herramientas Promotores de Exito Educativo," presented at the V Congreso de las Americas Sobre Lectoescritura, 2001, Quito, Ecuador.

“Ways to Support Children Beginning to Read in a Second Language,” presented at the 32nd Annual CATESOL State Conference, 2001, Ontario, California.

"Jugando y cantando con el abecedario: enseñando las letras y sus sonidos con ritmo y sabor," Featured Speaker at Annual California Association of Bilingual Education, 2000, Los Angeles, California.

"Ways to Support Second Language Learners Literacy Development," California Teachers of Speakers of Other Languages Annual Conference, 2000, Ontario, California.

"New Realities in Literacy & Biliteracy," presented at the Annual Conference of the California Association of Bilingual Education, 2000, San Francisco, California.

“Literacy Development of Bilingual Students: Mediation in Multiple Socio-educational Contexts,” presented at Assembly Midwinter Conference, 2000, San Bernardino, California.

“The Education of our Community,” PANELIST, 2nd Annual Latina Conference, 2000, San Bernardino, California.

“Resisting Racism: A Mutual Effort,” presented at the 3rd Annual CSUSB Diversity Conference, 2000, San Bernardino, California.

“Reading Between Languages,” presented at the 18th International Reading Association World Congress on Reading, 2000, Auckland, New Zealand.

“Desarrollo de la lecto-escritura por medio de diarios interactivos,” presented at the III Congreso Internacional de Lectura, 2000, Guadalajara, Jalisco, Mexico.

Mini Shared Reading: An Early Literacy Experience,” presented at the Fifth Annual Dual Language Conference, 2000, Albuquerque, New Mexico.

“Mini Shared Reading: An Early Literacy Experience,” presented at the Eighth Annual Bilingual Immersion Summer Conference, 2000, Long Beach, California.

"Linking Literacy, Literature & Writing Using the Backbone of Literacy," presented at the Annual Conference of the California Association of Bilingual Education, 1999, Los Angeles, California.

"El desarrollo de la lectoescritura de niño bilingües," presented at the IV Congreso Sobre Lectoescritura Latinoamericana, 1999, Lima, Peru.

"Beginning Literacy of Spanish Speaking Children," presented at the Annual Conference of the National Council of Teachers of English, 1999, Denver, Colorado.

"Organizing Academic Success Using Sociocultural Theory & Pedagogy," Symposium at the Annual California Association of Bilingual Education Conference, 1998, San Jose, California.

“The Condition of Literacy for Latino Students Policy, Practice, Politics, and Theory,” presented at the Annual American Educational Research Association Conference, 1998, San Diego, California.

“Literature Studies in the Two-Way Bilingual Immersion Classroom,” presented at the Sixth Annual Two-Way Bilingual Immersion Summer Conference, 1998, Santa Barbara, California.

“The Politics and Ideology of the Education of “Minority” Children,” presented at the 9th Annual International Whole Language Umbrella of NCTE, 1998, Charlotte, North Carolina.

“Socio-Cultural Contexts for Biliteracy Development,” presented at the Arizona Association for Bilingual Education Annual Conference, 1997, Phoenix, Arizona.

"Literacy & Biliteracy Symposium," presented at the Annual Conference of the California Association of Bilingual Education, 1997, Los Angeles, California.

“Family Literacy Parent/School Connection,” presented at the California Association for Bilingual Education Sixth Annual Practicum on Bilingual Education, 1997, Pomona, California.

“Family Literacy: Home/School Connections,” presented at the 16th Annual San Diego/Imperial County Para-Educator/Parent Conference, 1997, San Diego, California.

"Instituto Pedagogico de Lenguaje Integral," presented at the III Congreso Sobre Lectoescritura Latinoamericana, 1997, San Juan, Puerto Rico.

“Family Literacy: Home/School Connections,” presented at the 15th Annual Riverside/San Bernardino County Para-Educator/Parent Conference, 1997, Palm Springs, California.

“Seeking Racial Unity and Equality,” presented at the Whole Language Umbrella Preconvention Institute, 1997, Seattle, Washington.

“English Literacy Development of Second Language and Bilingual Learners,” presented at the International Whole Language Umbrella Annual Conference, 1997, Seattle/Bellevue, Washington.

“Literacy Institute,” conducted at the 12th Annual IASA Title VII Management Institute, 1997,

“Coming Together for Success,” KEYNOTE ADDRESS for the 23rd Annual Spring Bilingual Conference, 1997, Kingsville, Texas.

“Early Literacy in Spanish: An Inquiry Session,” presented at the Los Angeles County Bilingual Directors Seminar, 1997, Paramount, California.

"Primary Literacy: Policy and Curriculum Issues." Early Literacy Panel, California Association of Bilingual Educators (CABE), 1996, San Jose, California.

"Literacy/Biliteracy Symposium" KEYNOTE ADDRESS for the Arizona Association of Bilingual Educators (AABE), 1996, Phoenix, Arizona.

"El desarrollo de la lectoescritura." Presented at the Binational Literacy Conference, 1996, Juarez, Mexico.

"The Evolution and Development in Theme Cycles." Presented at the National Council of Teachers of English (NCTE) Annual Conference, 1996, Boston, Massachusetts.

"Bilingual Education at the Cross Roads." KEYNOTE ADDRESS for the San Antonio Bilingual Educators (SABE), 1996, San Antonio, Texas.

"Teacher As Sociocultural Mediator." Presented at the International Reading Association (IRA) Annual Conference, 1996, New Orleans, Louisiana.

"Educational Change for Language and Discourse Development of Language Minority Learners." Presented at the American Educational Research Association (AERA) Annual Conference, 1996, New York City, New York.

"Interactive Journals," Presented at the Language Arts Seminar, El Monte Unified School District, 1996, El Monte, California.

"The Sociocultural Construction of Literacy and Biliteracy," The American Educators Research Association (AERA) Annual Meeting, 1995, San Francisco
"Whole Language is and Always Was a Balanced Literacy Program,"
KEYNOTE ADDRESS for the Whole Language Pre-K-6 Conference, 1995, Buena Park, California.

"Bilingual Children's Sociocultural Construction of Knowledge: Toward a Teaching/Learning Theory-in-Practice," Presented at the California Association of Bilingual Educators (CABE) Annual Meeting, 1995, Anaheim, California.

"Sociopsycogenesis de la lectoescritura," Presented at the El Segundo Congreso Latinoamericano de lectoescritura, 1995, San Jose, Costa Rica.

"Studying Biliterate Communities of Practice: A Critical Perspective,"
Presented at the National Council of Teachers of English (NCTE) Annual Conference, 1995, San Diego, California.

"Emergent Literacy and Biliteracy Development of Culturally Diverse Children from Rural and Urban Communities," Presented at the National Council of Teachers of English (NCTE) International Conference, 1995, New York, New York.

"Teacher As Sociocultural Mediator," Presented at the International Reading Association (IRA) Annual Convention, 1995, Anaheim, California.

"Socio-Cultural Construction of Equal Access," Presented at the English-Language Arts Framework Symposium, Beyond Awareness: Issues and Answers, 1995, Pacific Grove, California.

"The Role of Guided Reading: In Becoming A Proficient Reader," Presented at National Developmental Bilingual Conference, 1995, Asilomar, California.

"Shared Reading/Guided Reading," Presented at the Coachella Valley Unified School District Staff Development Workshop, 1995, Coachella Valley, California.

"Using Reader/Writer Workshop Across the Curriculum with Technology,"
Presented at Moreno Valley High School, 1995, Moreno Valley, California.

"Literacy Development for Spanish-Speakers," Presented at Modesto City Schools Achievement for English Language Learners Conference, 1995, Modesto, California.

"Collaborative Chart Stories for Different Genres," Presented at the Los Angeles County Case Studies Reading Conference Leadership Team Institute, 1995, Paramount, California.

"Bilingual Children and Biliteracy Development," Presented at the Florida Reading Association (FRA) Annual Conference, 1995, Miami, Florida.

"Meeting the Needs of Linguistically Diverse Children," KEYNOTE ADDRESS for the Early Childhood Education Institute, 1995, Portland, Oregon.

"Is Whole Language Really for Everyone?" Presented at Western Michigan University, 1994, Michigan.

"Author Institute-Piñata Series" Presented at the Two-Way Bilingual Immersion Annual Conference, 1994, Long Beach, California.

"Literacy Development," Presented at the Whole Language and Literacy Processes Seminar, University of Arizona, 1994, Tucson, Arizona.

"What About Direct Instruction," Presented at the National Council of English Teachers (NCTE) Annual Convention, 1994, Orlando, Florida.

"Developing Reading Proficiency Through Collaborative Chart Stories K-2 and Literature Studies 3-6," Presented at La Mirada Unified School District, 1994, Norwalk, California.

"Whole Language: A Unifying Pedagogy," Presented at the International Reading Association (IRA) Taller de Language Integral K-2 Annual Conference, 1994, San Diego, California.

"Community Theme Cycles," Presented at the Annual Bureau of Indian Affairs Workshop, University of Arizona, 1994, Tucson, Arizona.

"Whole Language: What's the Difference?" Presented at the Northern Illinois University Annual Conference, 1993, DeKalb, Illinois.

"Theme Cycles," Presented at the Whole Language Umbrella Conference, 1993, Winnipeg, Manitoba.

"Transforming Schools: The Politics of Change," Presented at the California School Board Association Annual Conference, 1993, San Jose, California.

"Theoretical Research Background from Four Paradigms: Sociocultural,

Socio-political, Sociopsychogenesis, and Sociopsycholinguistic." Presented at the El Salvador Teachers Project, 1992, El Paso, Texas.

"Biliteracy and Bilingualism," Presented at the Whole Language and Literacy Processes Workshop, 1992, Tucson, Arizona.

"Genesis of the Language Deficit View in Educational Practices by Decade," Presented at National Reading Association (NRA) Annual Conference, 1992, San Antonio, Texas.

"Transforming Schools: The Politics of Change," Presented at the National Council of Research in English Annual Conference, 1992, Louisville, Kentucky.

"Politics of Change," Presented at the California Association for Bilingual Education (CABE), 1992, San Francisco, California.

"Parents and Children as Writers," Presented at the Parent/Paraprofessional Annual Conference, 1992, Gardena, California.

"Celebrating Literacy: How Children Learn To Read," Presented at the Texas Association of Bilingual Educators (TABE) Annual Conference, 1992, San Antonio, Texas.

"KEYNOTE ADDRESS" for the Whole Language Conference (K-8) for English-Learners, 1992, Orange, California.

"KEYNOTE ADDRESS" for the California Whole Language Institute, National School District, 1992, National City, California.

"New Perspectives on Literature Response," Presented at the Illinois Teachers Applying Whole Language (TAWL), 1992, Dekalb, Illinois.

"Teacher as Cultural Mediator in Literacy Development: A Vygotskian Approach." Presented at the Claremont Reading Conference, 1991, Claremont, California.

"What is Whole Language," Presented at the California Title VII Developmental Bilingual Education Projects' Conference for the Los Angeles Unified School District, 1991, Manhattan Beach, California.

"KEYNOTE ADDRESS" for the California Title VII Developmental Bilingual Education Projects' Conference for the California State Dept. of Education, Office of Bilingual Education, 1991, Manhattan Beach, California.

"Bilingual Children's Language and Literacy Learning L1 and L2," Presented at the Title VII Transitional Language Arts Institute, 1991, Rosemead, California.

"Whole Language for the Bilingual Student," Presented at El Rancho Unified School District, 1991, Pico Rivera, California.

"Schematic Overview of Instructional Goals and Curriculum as Related to Whole Language Philosophy," Presented at El Rancho Unified School District, 1991, Pico Rivera, California.

"The Psychogenesis of Literacy and Biliteracy: Synopsis of Children's Writing Systems," Presented at Calexico Unified School District (Dool School), 1991, Calexico, California.

"Implementing A Spanish Language Arts Program Using Whole Language," Presented at MTTI, 1991, Bell Gardens, California.

"The Evolution of the Theme Cycle," Presented at the California Association of Bilingual Educators (CABE) Annual Conference, 1991, Long Beach, California.

"The Sociopsychogenesis of Literacy and Biliteracy." Presented at the Research Symposium for the Office of Bilingual Education and Minority Language Affairs, Dept. of Education, 1990, Washington, D.C.

"Bilingual Teachers Paradigm Shift: From Skills to Whole Language," Presented at the California Association of Bilingual Education (CABE) Annual Conference, 1989, Anaheim, California.

"The Educational Theory and Practice of Whole Language," KEYNOTE ADDRESS for the California Association of Bilingual Education (CABE) Paraprofessional Annual Conference, 1989, San Bernardino, California.

"Organizing and Facilitating Literature Based Reading," KEYNOTE ADDRESS for the Merced Reading Association (MRA) Conference, 1989, Merced, California.

"Whole Language: A Pedagogy of Resistance," Presented at the National Association of Teachers of English (NATE) Annual Conference, 1988, St. Louis, Missouri.

"Literacy Development in Effective Schools for Hispanic Bilinguals: An Interdisciplinary Empirical Report. Presented at the National Association of Bilingual Educators (NABE) Annual Conference, 1988, Houston, Texas.

"Literacy Development of Hispanic Children in Grades K-6," Presented at the American Educational Research Association (AERA) Annual Conference, 1988, New Orleans, Louisiana.

"Bilingual Children's Literacy Development: A Research Update,"
KEYNOTE ADDRESS for Tri-University Association Conference, 1988, Dallas,
Texas.

"KEYNOTE ADDRESS," for the State-of-the-Art Whole Language Bilingual
Program. State of Massachusetts, Dept. of Education, 1988, Massachusetts.

"Insights Related to Language and Literacy with Bilingual Indian Children,"
KEYNOTE ADDRESS for the Montana Association of Bilingual Educators
(MABE) Annual Conference, 1988, Billings, Montana.

"Bilingual Children's Sociopsychogenesis of Literacy and Biliteracy,"
Presented at the Symposium on the Mexican American Child: Language,
Cognition, and Social Development, 1987, Tempe, Arizona.

"Teachers Paradigm Shifts From Skills to Whole Language," Presented at the
National Council of Teachers of English (NCTE) Annual Conference, 1987, Los
Angeles, California.

"Becoming A Nation of Readers: Consequences For Minority Children,"
Presented at the International Reading Association (IRA) Annual Conference,
1987, Anaheim, California.

"Language and Literacy Learning and Teaching," KEYNOTE ADDRESS for
the Whole Language For Linguistic Minority Students-Los Angeles and Orange
County Conference, 1987, La Mirada, California.

"The Sociopsychogenesis of Literacy and Biliteracy," KEYNOTE ADDRESS
for the New England Association of Bilingual Educators (EABE) Annual
Conference, 1987, Providence, Rhode Island.

"Bilingual Children's Literacy and Biliteracy," KEYNOTE ADDRESS for the
New Mexico Association of Bilingual Educators (NMABE) Annual Conference,
1987, Albuquerque, New Mexico.

**"Beginning Literacy Development, Learning, and Evolution Across Social
Contexts," Presented** at the National Bilingual Association for Bilingual
Educators (NABE) Annual Conference, 1986, Chicago, Illinois.

"Whole Language: Making It Work and Moving It Forward," Presented at
Teachers Applying Whole Language (TAWL) Annual Conference, 1986, Tucson,
Arizona.

"Research Update: Literacy and Biliteracy Development," Presented at
Arizona Association of Bilingual Educators (AABE) Annual Conference, 1986,
Tucson, Arizona.

"Research On Bilingual Children's Language and Literacy Learning,"
Sponsored by the Bilingual Special Interest Group of the International Reading Association (IRA), 1986, Philadelphia, Pennsylvania.

"Becoming A Nation of Readers: Consequences for Hispanics," Presented at the National Council of Teachers of English (NCTE) Annual Conference, 1986, San Antonio, Texas.

"Insights Related to Language and Literacy Learning in L1 and L2,"
KEYNOTE ADDRESS for the Teachers Applying Whole Language (TAWL) Annual Conference, 1986, Tucson, Arizona.

"Collaborative Action Research: Developing Bilingual Children's Literacy in L1 and L2," Presented at the Dallas Association of Bilingual Educators (DABE) Annual Conference, 1986, Dallas, Texas.

"Bilingual Children's Conceptual Interpretations of Written Language,"
Presented at the Regional Conference for the Texas Teachers of English, 1985, El Paso, Texas.

"Toward a Liberating Pedagogy that Restores Dignity and Humanity Our Children," KEYNOTE ADDRESS for the Statewide Symposium on Status of Literacy for Native American and Chicano Students sponsored by the Hispanic Research Center at Arizona State University, 1985, Tucson, Arizona.

"Authentic Literacy Events: Holistic vs. Skills Paradigms," Presented at Michigan State University, 1984, East Lansing, Michigan.

"Bilingual Children's Literacy Development," Presented at the National Association of Bilingual Educators (NABE) Annual Conference, 1984, San Antonio, Texas.

"Facilitating Literacy and Bilinguality Using Interactive Journal Writing,"
Presented at the Tucson Association for Bilingual Education (TABE) Annual Conference, 1984, Tucson, Arizona.

"Literacy Development of Special Education Students Grades 4, 5, and 6,"
Presented at the Arizona Association of Bilingual Educators (AABE) Annual Conference, 1984, Flagstaff, Arizona.

"Beginning Literacy and Bilinguality Development Using Whole Language,"
Presented at the Arizona Association of Bilingual Educators (AABE) Annual Conference, 1983, Tucson, Arizona.

"Bilingual Children's Conceptual Interpretation of Written Language,"
Presented at the Texas State Council for the International Reading Association (IRA) Annual Conference, 1983, Houston, Texas.

"Bilingual Children's Interpretation of Literacy: Their Evolution and Development," Presented at the Reading Conference for Arizona State University, 1983, Phoenix, Arizona.

"Bilingualism: Influence or Interference," Presented at the Impact of Child Development Research on Curriculum and Instruction Conference, 1982, San Diego, California.

"Organizing, Monitoring, and Evaluating Biliteracy Development," Presented at the Reading Conference for Arizona State University, 1982, Phoenix, Arizona.

"Is the Concept of Language Interference Valid?" Presented at the International Reading Association (IRA) Annual Conference, 1982, Chicago, Illinois.

"Examining Psycholinguistic Aspects of the Reading Process," Presented at the National Migrant Education Conference, 1981, Portland, Oregon.

"Y Que Es Codeswitching," Presented at Tucson Unified School District, 1981, Tucson, Arizona.

"Theoretical and Research Findings Related to the Concept of Language Interference," Presented at the Bilingual Education Fall Colloquium Series at Arizona State University, 1981, Tempe, Arizona.

"Research Issues Related to Biliteracy Development," Presented at the International Reading Association (IRA) Annual Convention, 1981, New Orleans, Louisiana.

"Psycholinguistic Universals of Literacy and Biliteracy," Presented at the National Reading Association (NRA) Annual Convention, 1980, San Diego, California.