

Kathryn A. Egawa

EDUCATION

Ph.D. Indiana University 1996 Reading & Language Arts/Socio-psycholinguistics
M.A. University of Puget Sound 1975 Education / Special Education
B.A. University of Puget Sound 1971 Education

AREAS OF EXPERTISE

- Leadership of complex national organizations
- Teaching and learning processes
- Literacy instruction
- Assessment for targeted instruction
- Professional development and coaching
- Multiple literacies /multi-modal/media
- New roles for the teaching librarian

PROFESSIONAL EXPERIENCE

Associate Executive Director, Elementary & Middle Level

National Council of Teachers of English
Urbana, IL
1999-2005

Responsibilities:

Professional Development Leadership

- Standards Development, Middle and Secondary Literacy Coaching Standards; Chair of English/Language Arts work group
- National network of school-based study groups; Program Administrator, budget manager, curriculum director, and coach of coaches, consultant, NCTE Reading Initiative

On-line Resource Development

- Standards-based lesson plan site; Developer and Administrator, a partnership with the Marco Polo Education Foundation; www.readwritethink.org
- Online resource collections; Developer: www.ncte.org/collections

Media Development

- Inside Writing Communities, Grades 3-5; Lead Content Developer in partnership with Kentucky Education Television

Leadership

- Committee on English Language Learning, Committee on Adolescent and Young Adult Literacy, Commission on Reading, Commission on Language; Standing Committee on Early Childhood Issues, High-stakes Testing Task Force, Standing Committee on Testing & Evaluation; governance and working groups of The National Council of Teachers of English

Librarian

Seattle Schools
1996-1999

- Secured grant funds
- Transformed two elementary libraries
- Provided district leadership on new roles for teacher librarians

Teacher

Lake Washington Schools, Shoreline Schools
1993 – 1996

- Multi-age primary teacher
- Mentored interns
- Facilitated teacher/parent study group

Teacher

Tacoma Schools
1972 – 1989

Urban magnet school, ELL magnet school, special education

- First grade teacher, special education teacher
- Implemented magnet school program for English language learners
- Secured grant funds for a family literacy project
- Administered Pierce County National Science Foundation project
- Served on Superintendent's Advisory Council

Teacher

Frances Hadden Morgan Center for Autistic Children
Washington State Department of Education
Bremerton, WA
1971-1972

Adjunct Professor

Seattle University, M.A. Education
Seattle, WA
Spring 2006

- LITC 525 Seminar in Literacy Instruction

Adjunct Professor

Pacific Oaks College, Teacher Certification and M.A. Education
Seattle, WA
1996 - 1998

- Taught ED443 Language & Literacy

Associate Instructor

Indiana University, Language Education
Bloomington, IN
1989 - 1993

- Taught E339 Language Arts Methods, E340 Reading Methods
- Taught E545 Advanced Study of the Teaching of Reading
- Taught M301 Seminar on Legal & Ethical Issues and field supervision

Adjunct Instructor

University of Puget Sound
Tacoma, WA
1980 - 1995

- Taught ED508 Early Childhood Literacy: Socio-psycholinguistic Applications of Language Theory
- Taught ED508 Reading & Writing Our Professional Lives

SELECT PUBLICATIONS

Robinson, L., Egawa, K., Riddle Buly, M. & Coskie, M. (2005). From the coaches' corner: FAQs about literacy coaching. *Voices from the Middle*, 13(1).

Coskie, T. Robinson, L., Riddle Buly, M. & Egawa, K. (2005). From the coaches' corner: What makes an effective literacy coach? *Voices from the Middle*, 12(4).

Vasquez, V., Egawa, K., Harste, J., and Thompson, R. (Eds.) (2004). *Literacy as social practice: Primary voices K-6*. Urbana, IL: NCTE.

Berghoff, B., Egawa, K., Harste, J., and Hoonan, B. (2000). *Beyond reading and writing: Inquiry, curriculum, and multiple ways of knowing*. Urbana, IL: NCTE.

Egawa, K. (2000). Writing for multiple purposes. J. Hindley Salch & M. Marino (Eds.). *School Talk* 5(3).

Egawa, K. & Hindley Salch, J. (Eds.) (2000). Using nonfiction literature: Bringing the outside world in. *School Talk* 5(2).

Egawa, K. & Hindley Salch, J. (Eds.) (1999). Homework that counts: What are the issues? *School Talk* 5(1).

Five, C. & Egawa, K. (Eds.) (1998). Reading and writing workshop: What is it and what does it look like? *School Talk* 3(4).

Egawa, K. (1996). When teachers inquire: Curriculum as transaction. An unpublished doctoral dissertation. Indiana University: Bloomington, IN.

Berghoff, B. & Egawa, K. (1991). No more 'rocks': Grouping to give students control of their learning. *The Reading Teacher* 44, pgs. 536-541.

Berghoff, B. & Egawa, K. (1998). No more "rocks: Grouping to give students control of their learning. In R. Allington (Ed.). *Teaching struggling readers: Advice for helping children with reading/learning disabilities*. Newark, DE: IRA.

Egawa, K. (1990). Harnessing the power of language: First graders' literature engagement with "Owl Moon." *Language Arts*, 6(7).

Egawa, K. (1998). Harnessing the power of language: First graders' literature engagement with "Owl Moon." In C. Weaver (Ed.), *Practicing what we know: Informed reading instruction*. Urbana, IL: NCTE.

Egawa, K. (1994). Evaluating literacy: The beginnings of parent-teacher collaboratives. *Reading*, 28(1).

SELECT PRESENTATIONS

Examining the gap in mainstream practice: How theory gets lost in curricular decision-making. A presentation at the annual convention of the National Council of Teachers of English. Pittsburgh, PA. November 2005 (with Peggy Albers, Allen Koshewa, and Bobbi Mason).

Effective literacy coaching in middle and high schools. A panel presentation at the semi-annual meeting of the National Adolescent Literacy Coalition. Washington, DC. May 2005 (invited presenter).

Coaching standards and successful literacy coaching in action. A panel presentation at the annual meeting of the International Reading Association. San Antonio, TX. May 2005.

Multimodal, inquiry-based curriculum. Hawaii Council of Teachers of English & Hawaii Association of School Librarians. Oahu, HI. October 2004 (invited presenter, with Peggy Albers).

Criteria for quality professional development. Florida State Annual Meeting of Curriculum Language Arts Specialists. Naples, FL. May 2002 & May 2001 (invited presenter).

Inviting learners and parents into assessment process. Alaska State Literacy Conference. October 2001 (invited presenter).

The NCTE Reading Initiative: A nation-wide collegial network promoting quality teaching and increased achievement. Alaska State Literacy Conference. October 2001.

ADDITIONAL PROFESSIONAL EXPERIENCES

Consultant: New Jersey Department of Education, Trenton, NJ. December 2005.

Technology resources workshop for K-8 teachers and literacy coaches

Consultant: New Leaders for New Schools, Chicago, IL. October 2005.

Literacy course for national network of principal interns

Consultant: New Richmond Public Schools, New Richmond, OH. April 2005; August 2005, February 2006.

Comprehensive K-2 literacy curriculum for district primary teachers

Consultant: Seattle Public Schools, Seattle, WA. September 2003, January, February, March, April 2004.

Analysis of literacy program; professional development with instructional coaches and librarians

Consultant: Lexington Schools, Columbia, SC

Teaching as Inquiry presentation and school visits; district teacher/coach/principal teams

Representative-at-Large to the Executive Committee of NCTE; elected office 1997 - 1999

University of Washington Academic Programs for Teachers, Advisory Board 1998 - 1999

Standard-Based Curriculum Reform in the Northwest, NWREL Focus Group 1998 - 1999

Washington State Assessment Training Cadre, Puget Sound Alliance 1996 - 1999

Assessment & portfolio leadership, Student Profile & Profile Benchmarks committee 1993 - 1996

Mentor teacher, student teacher supervision

Grant recipient & facilitator of a parent/teacher/teaching assistant collaborative 1993 - 1995

Collaborative Teaching in the Arts & Sciences, a cross campus task force

National Science Foundation / Pierce County coordinator for energy education 1979 - 1985

MEMBERSHIPS

Association for Supervision and Curriculum Development
International Reading Association
National Council of Teachers of English
National Staff Development Council
Phi Delta Kappa
Rethinking Schools
Teaching Tolerance/Southern Poverty Law Center

AWARDS

Ruth G. Strickland Scholarship, Indiana University
Fulbright Seminar Participant, Peru
Grand Prize Winner, Kodak Photography Contest, Tacoma, WA