

## VITA

### **PERSONAL INFORMATION**

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### **PROFESSIONAL PREPARATION**

Ph.D. Program San Diego State University / Claremont Graduate University Joint Doctoral  
Emphasis: Multicultural Education / Research Methods  
Granted: December, 1995

E.M.B.A. Peter F. Drucker Management Center of the Claremont Graduate School  
Emphasis: Executive Certificate, Management Process  
Granted: March, 1995

M.P.H. San Diego State University  
Major: Public Health Epidemiology and Biostatistics  
Minor: Quantitative Research Methods  
Granted: August, 1992

B.A. San Diego State University  
Major: Language Acquisition and Structure  
Granted: May, 1990

### **AREAS OF PROFESSIONAL INTEREST**

Language development, language arts, and literacy  
School restructuring and reform  
Curriculum and instruction for social justice  
Cultural and linguistic diversity  
Inclusive education

### **HONORS AND AWARDS**

Celebrate Literacy Award, International Reading Association, 2004

Christa McAuliffe Award for Excellence in Teacher Education, 2003  
Elected Member, National Conference on Research in Language and Literacy,  
2001  
Outstanding Faculty Award, School of Teacher Education, 2000  
Distinguished Service to Education, Phi Delta Kappa Honor Society, 2000  
Robert Gaylord Ross Research Award, Cal-TASH, 2000  
Golden Bell, California School Boards Association, 1998

## **LANGUAGES**

I am seeking tri-lingual status. I am fluent in two languages (English and American Sign Language) and am actively pursuing fluency in another (Spanish).

## **PROFESSIONAL EXPERIENCE**

Professor of Language and Literacy Education, School of Teacher Education, August 2004 - Present: San Diego State University, School of Teacher Education, San Diego, California.

Associate Professor of Language and Literacy Education, School of Teacher Education with Tenure, August 2001 – August 2004: San Diego State University, School of Teacher Education, San Diego, California.

English Teacher, 2002: Hoover High School, San Diego, CA. Taught 9<sup>th</sup> grade English in an urban high school.

Doctoral Faculty Member, October 2000 – Present: San Diego State University, Claremont Graduate University, and University of San Diego.

Assistant Professor of Language and Literacy Education, School of Teacher Education, August 1998 – August 2001: San Diego State University, School of Teacher Education, San Diego, California.

Director of Professional Development, September 1999 – December 2005: City Heights Educational Collaborative, San Diego, California. Responsible for teacher development across elementary, middle and high school including preservice, induction, graduate, and inservice education.

Block Leader and Lecturer, June 1997 - July 1998: San Diego State University, Department of Teacher Education, San Diego, California. Responsible for coordinating a faculty team, teaching credential and masters-level courses, and supervising student teachers.

Adjunct Doctoral Faculty, Summer 1997: University of San Diego, Department of Educational Leadership, San Diego, California. Responsible for teaching courses and supervising student projects in the doctoral program in educational leadership.

Policy Fellow, August 1996 - August 1997: National Association of State Boards of Education (NASBE), Washington, DC. Responsible for conducting state-level policy analyses and research, presenting findings to State Boards of Education, writing educational policy briefs, coordinating the policy-to-practice series, providing training and technical assistance to funded projects, and representing the Consortium on Inclusive Schooling Practices in Washington, DC.

Project Coordinator, January 1993 – August 1999: Interwork Institute, San Diego State University Foundation, San Diego, California. Coordinating research and demonstration activities for state and federally funded grants, each focused on building inclusive schools and communities. Grant funded projects included:

- Research, Development, and Demonstration (RD&D) Statewide Systems Change (California Department of Education funded)
- Consortium on Inclusive Schooling Practices (US Department of Education funded)
- Real Moves: School-To-Work Transitions (US Department of Education funded)
- Combining Academic and Experiential Learning: The Intern Model (US Department of Education funded)
- Positive Behavior Supports Study (California Department of Education funded)

Lecturer, January 1993 - May 1997: San Diego State University, Departments of Teacher Education, Special Education, and Communicative Disorders, San Diego, California. Teaching credential and masters-level courses as well as supervising student and intern teachers.

Teacher, January 1989 - May 1994: Santana High School, El Cajon, California and Grossmont Community College. Responsibilities included coordinating the 2+2 program in Health Science for high school students, re-entry adults, and regional occupation program participants.

Intern Teacher, 1990 and 1995: Lafayette Elementary and Avondale Elementary schools, San Diego, CA. Responsibilities included teaching and instructional planning.

## **PUBLICATIONS**

### **Articles in Refereed Journals**

Fisher, D., & Frey, N. (in press). Writing ideas that work. *Language & Literacy Spectrum*,

Fisher, D., Lapp, D., Flood, J., & Moore, K. (in press). Linking literacy instruction an assessment: A continuing professional development initiative for secondary schools. *Literacy: An International Journal*,

- Fisher, D., & Ivey, G. (in press). Evaluating the interventions for struggling adolescent readers. *Journal of Adolescent and Adult Literacy*,
- Fisher, D. (in press). When students disclose the violence in their lives, how should their teachers respond? *English Journal*,
- Fisher, D. (in press). Keeping adolescents “alive and kickin’ it”: Addressing suicide in schools. *Phi Delta Kappan*,
- Fisher, D., & Frey, N. (2006). Majority rules: A schoolwide literacy success. *Principal Leadership*, 6(7), 16-21.
- Grove, K., & Fisher, D. (2006). “Doing collaboration”: The process of constructing an educational community in an urban elementary school. *Ethnography and Education*, 1, 1-4.
- Grant, M., & Fisher, D. (2005). What a girl does for love: Using books to address relationship violence. *SIGNAL Journal*, 28(1), 28-32.
- Fisher, D., & Ivey, G. (2005). Literacy and language as learning in content area classes: A departure from “ever teacher a teacher of reading.” *Action in Teacher Education*, 27(2), 3-11.
- Fisher, D. (2005). The missing link: Standards, assessment, and instruction. *Voices From the Middle*, 13(2), 8-11.
- Ivey, G., & Fisher, D. (2005). Learning from what doesn’t work. *Educational Leadership*, 63(2), 8-17.
- Fisher, D., Lapp, D., & Flood, J. (2005). Consensus scoring and peer planning: Meeting literacy accountability demands one school at a time. *The Reading Teacher*, 58, 656-667.
- Flood, J., Lapp, D., & Fisher, D. (2005). Neurological impress method plus. *Reading Psychology*, 26, 147-160.
- Fisher, D. (2005). The literacy educator’s role in suicide prevention. *Journal of Adolescent and Adult Literacy*, 48, 364-373.
- Fisher, D., Schell, E., & Frey, N. (2004). “In your mind and on the paper”: Teaching students to transform (and own) texts. *Social Studies Review*, 44(1), 26-31.
- Fisher, D., Frey, N., Farnan, N., Fearn, L., & Petersen, F. (2004). Increasing achievement in an urban middle school. *Middle School Journal*, 36(2), 21-26.

- Fisher, D. (2004). Setting the 'opportunity to read' standard: Resuscitating the SSR program in an urban high school. *Journal of Adolescent and Adult Literacy*, 48, 138-150.
- Fisher, D. & McDonald, N. (2004). Stormy weather: Leading purposeful curriculum integration with and through the arts. *Teaching Artist Journal*, 2, 240-248.
- Fisher, D., Flood, J., Lapp, D., & Frey, N. (2004). Interactive read alouds: Is there a common set of implementation practices? *The Reading Teacher*, 58, 8-17.
- Fisher, D., Flood, J., & Lapp, D. (2004). PQR (Parsing, Questioning, and Rephrasing): A strategy for guiding readers through syntactically difficult texts. *Illinois Reading Council Journal*, 32(3), 30-32.
- Frey, N., & Fisher, D. (2004). School change and teacher knowledge: A reciprocal relationship. *Teacher Education and Special Education*, 27, 57-67.
- Fisher, D., Frey, N., & Farnan, N. (2004). Student teachers matter: The impact of student teachers on elementary-aged children in a professional development school. *Teacher Education Quarterly*, 31(2), 43-56.
- Frey, N., & Fisher, D. (2004). Using Graphic novels, anime, teen magazines, and the Internet in an urban high school English class. *English Journal*, 93, 19-25.
- Farnan, N., Fisher, D., & Frey, N. (2003). The "big picture" of education: A K-12 teacher preparation program. *Action in Teacher Education*, 25, 44-50.
- Frey, N., Fisher, D., & Hernandez, T. (2003). What's the gist? Summary writing for struggling adolescent writers. *Voices From the Middle*, 11(2), 43-49.
- Frey, N., & Fisher, D. (2003). A stitch in time: Increasing literacy achievement in an urban elementary school. *Indiana Reading Journal*, 35(2), 51-59.
- Fisher, D., Frey, N. & Williams, D. (2003). It takes us all. *Principal Leadership*, 4(3), 41-44.
- Fisher, D., & Frey, N. (2003). Finger pointing: Lessons learned from a chronically underperforming high school. *Principal Leadership*, 4(1), 40-46.
- Molebash, P., & Fisher, D. (2003). Teaching and learning literacy with technology. *Reading Improvement*, 40, 63-70.
- Fisher, D., Frey, N., & Thousand, J. (2003). What do special educators need to know and be prepared to do for inclusive schooling to work? *Teacher Education and Special Education*, 26, 42-50.

- Fisher, D., & Frey, N. (2003). Writing instruction for struggling adolescent readers: A gradual release model. *Journal of Adolescent and Adult Literacy*, 46, 396-407.
- Lapp, D., Fisher, D., Flood, J., & Frey, N. (2003). Dual role of the urban reading specialist. *Journal of Staff Development*, 24(2), 33-36.
- Fisher, D., Frey, N., & Williams, D. (2002). Seven literacy strategies that work. *Educational Leadership*, 60(3), 70-73.
- Fisher, D., & Frey, N. (2002). Five lessons for leaders. *Principal Leadership*, 3(3), 53-55.
- Lapp, D., Jacobson, J., Flood, J., & Fisher, D. (2002). Adapting ESL to foreign language instruction. *The Journal of the Imagination in Language Learning and Teaching*, 7, 62-73.
- Lapp, D., Fisher, D., Flood, J., & Moore, K. (2002). "I don't want to teach it wrong:" An investigation of the role families believe they should play in the early literacy development of their children. *The Yearbook of the National Reading Conference*, 51, 275-286.
- McDonald, N., Fisher, D., & Helzer, R. (2002). Jazz listening activities: Children's literature and authentic music samples. *Music Educators Journal*, 89(2), 43-49, 57.
- Fisher, D., & Frey, N. (2002). Accelerating achievement for adolescent English language learners: Interactive writing grows up. *California English*, 7(4), 24-25.
- Fisher, D., Roach, V., & Frey, N. (2002). Examining the general programmatic benefits on inclusive schools. *International Journal of Inclusive Education*, 6, 63-78.
- Fisher, D. (2002). Before accountability, teach the teachers to teach the kids. *Education Digest*, 67(7), 46-51.
- McDonald, N., & Fisher, D. (2002). Strings attached: An introductory unit in musical listening. *Music Educators Journal*, 88(5), 32-39.
- Fisher, D. (2001). Early language learning with and without music. *Reading Horizons*, 42(1), 39-50.
- Fisher, D. (2001). Teachers' perceptions of the supports and resources needed to prepare English language learners for the future. *CATESOL Journal*, 13(1), 7-21.
- Fisher, D. (2001). Cross age tutoring: Alternatives to the reading resource room for struggling adolescent readers. *Journal of Instructional Psychology*, 28, 234-240.

- Fisher, D., Lapp, D., & Flood, J. (2001). The effects of access to print through the use of community libraries on the reading performance of elementary students. *Reading Improvement, 38*, 175-182.
- Samuels, P., Rodenberg, K., Frey, N., & Fisher, D. (2001). Growing a community of high quality teachers: An urban professional development middle school. *Education, 122*, 310-319.
- Fisher, D. (2001). Trust the process: Increasing student achievement via professional development and process accountability. *NASSP Bulletin: The Journal for Middle Level and High School Leaders, 85*(629), 67-71.
- Fisher, D. (2001). What's in a name? Creating interest in words through children's literature. *Reading Matters, 3*(1), 13-15.
- Fisher, D., Lapp, D., Flood, J., Frey, N., & Moore, K. (2001). Why class size matters: An investigation of teacher, administrator, and parent perceptions. *The Yearbook of the National Reading Conference, 50*, 189-199.
- Fisher, D., & McDonald, N. (2001). The intersection between music and early literacy instruction: Listening to literacy. *Reading Improvement, 38*, 106-115.
- McDonald, N., & Fisher, D. (2001-2002). Movin' along: The poetry of transportation. *Telling Stories: Theory, Practice, Interviews and Reviews (The Journal of Teachers Encouraging A Love of Literature), 6*(1), 10-17.
- Fisher, D. (2001). We're moving on up: Creating a schoolwide literacy effort in an urban high school. *Journal of Adolescent and Adult Literacy, 45*, 92-101.
- Fisher, D. (2001). Literacy instruction and classroom management: Two factors in student success. *Colorado Reading Council Journal, 12*, 48-49.
- Fisher, D., & Frey, N. (2001). Access to the core curriculum: Critical ingredients for student success. *Remedial and Special Education, 22*, 148-157.
- Fisher, D., McDonald, N., & Strickland, J. (2001). Early literacy development in our musical classrooms: A sound practice! *General Music Today, 14*(3), 15-20.
- Sax, C., & Fisher, D. (2001). Using qualitative action research to effect change: Teachers becoming reflective practitioners. *Teacher Education Quarterly, 28*(2), 71-80.
- Fisher, D. (2001). Who's afraid of the big, bad test? Easing student tensions through literature. *California English, 6*(3), 14-15.
- Jacobson, J., Thrope, L., Fisher, D., Lapp, D., Frey, N., & Flood, J. (2001). Cross age tutoring: A literacy improvement approach for struggling adolescent readers. *Journal of Adolescent and Adult Literacy, 44*, 528-536.

- Fisher, D. (2000). So many initiatives, so little time: Sustaining change in an urban high school. *NASSP Bulletin: The Journal for Middle Level and High School Leaders*, 84(620), 89-93.
- Fisher, D., Lapp, D., & Flood, J. (2000). How is technology really used for literacy instruction in elementary and middle school classrooms? *The Yearbook of the National Reading Conference*, 49, 464-476.
- McDonald, N., & Fisher, D. (2000). Tell them I sing: A dialogue on integrating curricula. *General Music Today*, 14(1), 13-18.
- Fisher, D., & McDonald, N. (2000). "With stars in their eyes": An integrated arts unit on the night sky. *Telling Stories: Theory, Practice, Interviews and Reviews (The Journal of Teachers Encouraging A Love of Literature)*, 4(2), 15-22.
- Fisher, D. (2000). Curriculum and instruction for a diverse student population. *The High School Magazine*, 7(7), 21-25.
- Lapp, D., Fisher, D., & Flood, J. (2000). What we say is influenced by how we say it! Effective oral language experiences for every child. *The California Reader*, 33(3), 25-30.
- Fisher, D., Sax, C., & Grove, K. (2000). The resilience of changes promoting inclusiveness in an urban elementary school. *Elementary School Journal*, 100, 213-227.
- Lapp, D., Jacobson, J., Fisher, D., & Flood, J. (2000). Tried and true word study and vocabulary practices. *The California Reader*, 33(2), 25-30.
- Fisher, D. (1999). According to their peers: Inclusion as high school students see it. *Mental Retardation*, 37, 458-467.
- Fisher, D., & Sax, C. (1999). Noticing differences between secondary and post-secondary education. *Journal of the Association for Persons with Severe Handicaps*, 24, 303-305.
- Fisher, D., Lapp, D., & Flood, J. (1999). How is phonics really taught? *The Yearbook of the National Reading Conference*, 48, 134-145.
- McDonald, N., & Fisher, D. (1999). Bug suites: An uncommonly integrated performance unit for fourth through eighth grade. *Telling Stories: Theory, Practice, Interviews and Reviews (The Journal of Teachers Encouraging A Love of Literature)*, 3(2), 17-25.

- Lapp, D., Fisher, D., & Flood, J. (1999). Does it matter how you're grouped for instruction? Yes! Flexible grouping patterns promote student learning. *The California Reader*, 33(1), 28-32.
- Grove, K., & Fisher, D. (1999). Entrepreneurs of meaning: Parents and the process of inclusive education. *Remedial and Special Education*, 20, 208-215.
- Fisher, D., Sax, C., Rodifer, K., & Pumpian, I. (1999). Teachers' perspectives of curriculum and climate changes: Benefits of inclusive education. *Journal for a Just and Caring Education*, 5, 256-268.
- Fisher, D. (1999). Conversations: A critical component of the ideal reading classroom. *The Reading Teacher*, 52, 904.
- Fisher, D., Lapp, D., & Flood, J. (1999). Technology and literacy: Is there a positive relationship? *The California Reader*, 32(4), 35-38.
- Lapp, D., Flood, J., & Fisher, D. (1999). Intermediality: How the use of multiple media enhances learning. *The Reading Teacher*, 52, 776-780.
- Lapp, D., Fisher, D., & Flood, J. (1999). Integrating the language arts and content areas: Effective research-based strategies. *The California Reader*, 32(3), 16-19.
- Lapp, D., Flood, J., Fisher, D., Geiss, R., Goss, K., & LeTourneau, M. (1998). First grade teachers' reflections of reduced class size. *The California Reader*, 32(2), 26-27.
- Fisher, D., Pumpian, I., & Sax, C. (1998). High school students attitudes about and recommendations for their peers with significant disabilities. *Journal of the Association for Persons with Severe Handicaps*, 23, 272-280.
- Pumpian, I., Fisher, D., Certo, N., & Engel, T. S. (1998). To pay or not to pay: Differentiating employment and training relationships through regulation and litigation. *Career Development for Exceptional Individuals*, 21, 187-202.
- Fisher, D., Sax, C., & Pumpian, I. (1998). Parent and careproviders impressions of different educational models. *Remedial and Special Education*, 19, 173-180.
- Fisher, D., Sax, C., Pumpian, I., Rodifer, K., & Kreikemeirer, P. (1997). Including all students in the high school reform agenda. *Education and Treatment of Children*, 20, 59-67.
- Certo, N., Pumpian, I., Fisher, D., Storey, K., & Smalley, K. (1997). Focusing on the point of transition. *Education and Treatment of Children*, 20, 68-84.
- Pumpian, I., Fisher, D., Certo, N., & Smalley, K. (1997). Changing jobs: An essential part of career development. *Mental Retardation*, 35, 39-48.

Sax, C., Fisher, D., & Pumpian, I. (1996). Outcomes for students with severe disabilities: Case studies on the use of assistive technology in inclusive classrooms. *Technology and Disability*, 5, 327-334.

Fisher, D., Sax, C., & Pumpian, I. (1996). From intrusion to inclusion: Myths and realities in our schools. *The Reading Teacher*, 49, 580-584.

### **Book Chapters**

Fisher, D. (in press). Reading, writing, and thinking in secondary schools: A schoolwide literacy initiative. In G. Moorman & J. Lewis (Eds.), *Praxis in adolescent literacy instruction: The interplay of theory and practice* (pp. ). Newark, DE: International Reading Association.

Fisher, D., & Frey, N. (in press). Altering English: Re-examining the whole class novel and making room for graphic novels and more. In J. B. Carter (Ed.), *Page by page, panel by panel: Building literacy connections with graphic novels* (pp. ). Urbana, IL: National Council of Teachers of English.

Fisher, D., & Frey, N. (in press). Inclusive education and students with severe disabilities. In J. McLeskey (Ed.), *Classic articles and inclusion* (pp. ). Upper Saddle River, NJ: Merrill Prentice Hall.

Fisher, D., Lapp, D., Frey, N., Flood, J., & Moore, K. (in press). Putting the CIA system to work: Linking curriculum, instruction, and assessment to improve student achievement. In J. Paratore & R. McCormack (Eds.), *Classroom literacy assessment: Making sense of what students know and do*. New York: Guilford.

Frey, N., & Fisher, D. (in press). It's hard to learn when . . . Student engagement in middle and high school classrooms. In D. Lapp, J. Flood, & N. Farnan (Eds.), *Content area reading and learning: Instructional strategies* (pp. ). Mahwah, NJ: Lawrence Erlbaum Associates.

Fisher, D. (in press). Understanding yourself through literature: Lessons from adolescents. In C. Rhodes & L. Wolf (Eds.), *Children's literature and social (in)justice*.

Podhorsky, C., & Fisher, D. (in press). Lesson study: An opportunity for teacher led professional development. In T. Townsend & R. Bates (Eds.), *Globalization, standards and professionalism: Teacher education in times of change*. New York: Kluwer-Springer.

Fisher, D. (2006). Thinking about experts and expertise. In E. B. Keefe, V. M. Moore, & F. R. Duff (Eds.), *Listening to the experts: Students with disabilities speak out* (pp. xi-xii). Baltimore: Paul H. Brookes.

- Fisher, D., Frey, N., & ElWardi, R. (2005). Creating independent writers and thinkers in secondary schools. In R. Indrisano & J. Paratore (Eds.), *Learning to write, writing to learn: Theory and research in practice* (pp. 137-155). Newark, DE: International Reading Association.
- Fisher, D., & Patel Henry, D. (2005). Voice of inclusion: Collaborative teaching and student support. In R. A. Villa & J. S. Thousand (Eds.), *Creating an inclusive school* (2<sup>nd</sup> ed.) (pp. 124-133). Alexandria, VA: Association for Supervision and Curriculum Development.
- Fisher, D. (2005). Foreword: Literacy is liberty. In J. Downing, *Teaching literacy to students with severe disabilities: Strategies for the K-12 inclusive classroom*. Thousand Oaks, CA: Corwin Press.
- Fisher, D., Obidah, J., Pelton, M. H., & Campana, J. (2005). Violence as a factor in the lives of urban youth. In J. Flood & P. Anders (Eds.), *The literacy development of students in urban schools: Research and policy* (pp. 68-96). Newark, DE: International Reading Association.
- Fisher, D., Frey, N., & William, D. (2004). Five years later: The outcomes of a schoolwide approach to increasing achievement in an urban high school. In D. S. Strickland & D. E. Alvermann (Eds.), *Bridging the literacy achievement gap grades 4-8* (pp. 147-163). New York: Teachers College Press.
- Frey, N., & Fisher, D. (2004). The role of the literacy professional in addressing the disproportionate representation of culturally and linguistically diverse students in special education. In D. Lapp, C. C. Block, E. Cooper, J. Flood, N. Roser, & J. Tinajero (Eds.), *Teaching all the children: Strategies for developing literacy in an urban setting* (pp. 231-252). New York: Guilford.
- Fisher, D., Frey, N., Lapp, D., & Flood, J. (2004). Improving literacy achievement and professional development through a K-12 urban partnership. In D. Lapp, C. C. Block, E. Cooper, J. Flood, N. Roser, & J. Tinajero (Eds.), *Teaching all the children: Strategies for developing literacy in an urban setting* (pp. 137-152). New York: Guilford.
- Fisher, D., Frey, N., & Kennedy, C. H. (2004). Middle schools. In C. H. Kennedy & E. Horn (Eds.), *Including students with severe disabilities* (pp. 246-258). Boston: Allyn & Bacon.
- Frey, N., & Fisher, D. (2003). Linking assessments and instruction in a multilingual elementary school. In C. Coombe & N. Hubley (Eds.), *Assessment practices* (pp. 63-74). Waldorf, MD: Teachers of English to Speakers of Other Languages.
- Fisher, D., Flood, J., & Lapp, D. (2003). Material matters: Using children's literature to charm readers (or why Harry Potter and the Princess Diaries matter). In L. M.

- Morrow, L. B. Gambrell, & M. Pressley (Eds.), *Best practices in literacy instruction* (2<sup>nd</sup> ed., pp. 167-186). New York: Guilford.
- Fisher, D., Frey, N., Thrope, L., & Jacobson, J. (2003). With a little help from my friends: Peer tutors and struggling fifth-grade readers. In R. L. McCormack & J. R. Paratore (Eds.), *After early intervention, then what? Teaching struggling readers in grades 3 and beyond* (pp. 158-171). Newark, DE: International Reading Association.
- Peterson, J. M., & Fisher, D. (2003). Envisioning an inclusive school. In J. M. Peterson & M. M. Hittie (Eds.), *Inclusive teaching: Creating effective schools for all learners* (pp. 31-57). Boston: Allyn & Bacon.
- Birnbaum, J., Emig, J., & Fisher, D. (2003). Case studies: Placing literacy phenomena within their actual context. In J. Flood, D. Lapp, J. R. Squire, & J. M. Jensen (Eds.), *Handbook of research on teaching the English language arts* (2<sup>nd</sup> Ed.) (pp. 192-200). Mahwah, NJ: Lawrence Erlbaum Associates.
- Flood, J., Lapp, D., & Fisher, D. (2003). Reading comprehension instruction. In J. Flood, D. Lapp, J. R. Squire, & J. M. Jensen (Eds.), *Handbook of research on teaching the English language arts* (2<sup>nd</sup> Ed.) (pp. 931-941). Mahwah, NJ: Lawrence Erlbaum Associates.
- Flood, J., Lapp, D., & Fisher, D. (2002). Parsing, questioning, and rephrasing (PQR): Building syntactic knowledge to improve reading comprehension. In C. C. Block, L. Gambrell, & M. Pressley (Eds.), *Improving comprehension instruction: Rethinking research, theory, and classroom practice* (pp. 181-198). San Francisco: Jossey-Bass.
- Lapp, D., Fisher, D., Flood, J., Goss-Moore, K., & Moore, J. (2002). Selecting materials for the literacy program. In S. B. Wepner, D. S. Strickland, & J. T. Feeley (Eds.), *The administration and supervision of reading programs* (3<sup>rd</sup> ed.) (pp. 83-94). New York: Teachers College Press.
- Jorgensen, C. M., Fisher, D., & Tashie, C. (2002). Taking inclusion to the next level: Creating inclusive high school classrooms. In M. F. Giangreco (Ed.), *Quick guides to inclusion 3: Ideas for educating students with disabilities* (pp. 113-139). Baltimore: Paul H. Brookes.
- Fisher, D., & Sax, C. L. (2002). For whom the test is scored: Assessments, the school experience, and more. In C. L. Sax & C. Thoma (Eds.), *Transition assessment: Wise practices for quality lives* (pp. 1-12). Baltimore: Paul H. Brookes.
- Lapp, D., Fisher, D., Flood, J., & Cabello, A. (2001). An integrated approach to the teaching and assessment of language arts. In S. R. Hurley & J. V. Tinajero (Eds.), *Literacy assessment of second language learners* (pp. 1-26). Boston: Allyn & Bacon.

- Fisher, D., Lapp, D., Flood, J., & Suarez, L. (2001). Assessing bilingual students: When policies and practices meet in the classroom. In S. R. Hurley & J. V. Tinajero (Eds.), *Literacy assessment of second language learners* (pp. 104-114). Boston: Allyn & Bacon.
- McDonald, N., & Fisher, D. (1999). Living Haiku: Scenes of sound in motion. In S. Totten, C. Johnson, L. Morrow, & T. Sills-Briegel (Eds.) *Preparing middle level educators: Practicing what we preach* (pp. 273-276). New York: Falmer.
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- Fisher, D., & Sax, C. (1999). A technology-enhanced learning environment. In S. Totten, C. Johnson, L. Morrow, & T. Sills-Briegel (Eds.), *Preparing middle level educators: Practicing what we preach* (pp. 180-184). New York: Falmer.
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- Fisher, D., & Drake, L. (1999). Connecting geometry to students' experiences. In S. Totten, C. Johnson, L. Morrow, & T. Sills-Briegel (Eds.), *Preparing middle level educators: Practicing what we preach* (pp. 128-131). New York: Falmer.
- Fisher, D., Flood, J., & Lapp, D. (1999). Literature in the literacy process. In L. Gambrell, L. Morrow, S. Neuman, & M. Pressley (Eds.), *Best practices in literacy instruction* (pp. 119-135). New York: Guilford.
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### **Invited Articles**

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- Jorgensen, C., Fisher, D., & Roach, V. (1997). Curriculum as a critical factor related to the inclusion and achievement of students with disabilities. *CISP Issue Brief*, 2(2), 1-15.
- Sax, C., Pumpian, I., & Fisher, D. (1997). Assistive technology and inclusion. *CISP Issue Brief*, 2(1), 1-5.
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- Fisher, D., & Sax, C. (1996). Santana High School. In D. Sydoriak, *Defining inclusion. Exceptional Parent*, 26(9), 40-42.
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### **Field Editorships**

- Editorial Board, *Journal of Adolescent & Adult Literacy*, 2005-2008
- Editorial Board, *Journal of Literacy Research*, 2001-2007
- Editorial Board, *Remedial and Special Education*, 2000-2008
- Co-Editor, *The California Reader*, 1999-2007
- Reviewer, *Urban Education*, 2002
- Guest Reviewer, *Journal of the Association for Persons with Severe Handicaps*, 1998 - 2000
- Reviewer, *Reading Horizons*, 2000-2001
- Reviewer, Addison Wesley Longman Education, 1999 – 2000
- Reviewer, Literacy Study Series, International Reading Association, 1998 – 2001
- Reviewer, Paul H. Brookes Publishing, 1997 – Present

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### **Popular Press and Newsletters**

Fisher, D., Sax, C., Torok, S., & Ryan, B. (1999). *The high school start smart: News about spirit, belonging, rights, discovery, vision, and journey*. San Diego, CA: San Diego State University Foundation and the Exceptional Family Resource Center.

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### **Monographs and Technical Reports**

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### **Media**

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Lapp, D., Flood, J., Geiss, B., & Fisher, D. (1997). *Inside literate classrooms: Writing instruction and assessment* (videotape). SDSU School of Teacher Education, San Diego, CA.

Flood, J., Lapp, D., Bayles, D., Fisher, D., & Geiss, B. (1997). *The principles of assessment, grouping, and management* (videotape). SDSU School of Teacher Education, San Diego, CA.

Fisher, D. (1996). *Teacher's celebrating what works* (videotape). SDSU Interwork Institute, San Diego, CA.

Sax, C., & Fisher, D. (1996). *What we learned. . .* (videotape). SDSU Interwork Institute, San Diego, CA.

Fisher, D., & Sax, C. (1996). *Stories of teacher collaboration* (videotape). SDSU Interwork Institute, San Diego, CA.

Little, L., Fisher, D., & Sax, C. (1996). *High school inclusive education* (videotape). SDSU Interwork Institute, San Diego, CA.

Chappell, L., & Fisher, D. (1996). *Bethune elementary: Moving forward* (videotape). SDSU Interwork Institute, San Diego, CA.

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### **Funded Projects**

No Child Left Behind Provider Agreement. November 1, 2005 – June 30, 2006. Total \$410,000. California Department of Education.

City Heights Student Teacher Supervision. July 1, 2005 – June 30, 2006. Total \$83,000. SDSU College of Education.

Monroe Clark Reading Intervention. November 1, 2005 – July 30, 2006. Total \$450,000. San Diego City Schools.

Hoover High School Reading Intervention. December 8, 2005 – June 30, 2006. Total \$180,000. San Diego City Schools.

Rosa Parks Intersession and Reading Intervention. November 1, 2005 – July 30, 2006. Total \$450,000. San Diego City Schools.

New York Professional Development. March 2005. Total \$10,300. New York State Center for School Safety.

Monroe Clark Intersession. March 8, 2005 – June 30, 2005. Total \$90,000. San Diego City Schools.

21<sup>st</sup> Century Learning Communities Supplemental Agreement. January 5, 2005 – September 30, 2005. \$444,000. California Department of Education.

Rosa Parks Intersession. January 2, 2005 – June 30, 2005. Total \$236,000. San Diego City Schools.

AVID Tutoring. January 2, 2005 – June 30, 2005. Total \$25,000. San Diego City Schools.

Peer Assistance and Review. November 1, 2004 – June 30, 2005. Total \$50,000. San Diego City Schools.

Peer Coach / Staff Developer Certification. November 1, 2004 – June 30, 2005. Total \$90,000. San Diego City Schools.

No Child Left Behind Provider Agreement. November 1, 2004 – June 30, 2005. Total \$1,010,000. California Department of Education.

Secondary Reading Tutors. October 1, 2004 – June 30, 2005. Total \$400,000. San Diego City Schools.

City Heights Beginning Teacher Support and Assessment. October 1, 2003 – June 30, 2004. Total \$45,000. San Diego City Schools.

Hoover Health Education. September 1, 2004 – February 28, 2006. Total \$162,000. Alliance Healthcare Foundation.

Teachers of English Language Learners – Professional Development Institute. September 1, 2004 – August 31, 2009. Total \$740,000. US Department of Education.

Family Literacy. September 1, 2004 – August 31, 2004. Total \$240,000. California Work Adjustment Programs (with Dr. Diane Lapp).

City Heights Student Teacher Supervision. July 1, 2004 – June 30, 2005. Total \$83,000. SDSU College of Education.

Extended Day Class (XDC). June 1, 2004 – May 31, 2009. Total \$1,340,737. California Department of Education, 21<sup>st</sup> Century Learning Community.

Family Literacy in the After School Program. June 1, 2004 – May 31, 2009. Total \$100,000. California Department of Education, 21<sup>st</sup> Century Learning Community.

Direct Access to an After School Program. June 1, 2004 – May 31, 2009. Total \$125,000. California Department of Education, 21<sup>st</sup> Century Learning Community.

Peer Assistance and Review. December 1, 2003 – July 30, 2004. Total \$50,000. San Diego City Schools.

Peer Coach / Staff Developer Certification. December 2003 – December 2004. Total \$89,000. San Diego City Schools.

No Child Left Behind Provider Agreement. November 1, 2003 – June 30, 2004. Total \$670,000. California Department of Education.

Secondary Reading Tutors. October 1, 2003 – June 30, 2004. Total \$365,000. San Diego City Schools.

City Heights Beginning Teacher Support and Assessment. October 1, 2003 – June 30, 2004. Total \$42,000. San Diego City Schools.

City Heights Student Teacher Supervision. July 1, 2003 – June 30, 2004. Total \$106,000. SDSU College of Education.

Peer Coach / Staff Developer Certification. June 2003 – December, 2004. Total \$81,000. San Diego City Schools.

Secondary Reading Tutors. September 2, 2002 – June 30, 2003. Total \$315,000 (with Dr. Ian Pumpian). San Diego City Schools.

Synergy: A 21<sup>st</sup> century community learning center. January 2003 – December 2007. Total \$1,243,352 (with Dr. Ian Pumpian). California Department of Education.

City Heights Beginning Teacher Support and Assessment. October 9, 2002 – July 19, 2003. Total \$41,000. San Diego City Schools.

Hoover High School High Priority Schools Grant. August 1, 2002 – July 31, 2005. Total \$1,259,400 (with Dr. Ian Pumpian). California Department of Education.

Hoover High School Immediate Intervention for Underperforming Schools Program (IIUSP). August 1, 2002 – July 31, 2005. Total \$1,259,400 (with Dr. Ian Pumpian). California Department of Education.

Monroe Clark Comprehensive School Reform Demonstration. August 1, 2002 – July 31, 2005. Total \$840,000 (with Dr. Ian Pumpian). California Department of Education.

City Heights English language development [ELD] Institute. May 1, 2002 – June 31, 2003. Total \$183,000. University of California, Office of the President.

City Heights Beginning Teacher Support and Assessment. February 1, 2002 – July 19, 2002. Total \$32,000. San Diego City Schools.

Peer Coach / Staff Developer Certification. January – December, 2002. Total \$190,000. San Diego City Schools.

Peer Coach / Staff Developer Certification. May 1 – December 31, 2001. Total \$200,000. San Diego City Schools.

City Heights English language development [ELD] Institute. June 5, 2001 – August 31, 2002. Total \$210,000. University of California, Office of the President.

Peer Coach / Staff Developer Certification. September 1 – April 30, 2001. Total \$200,000. San Diego City Schools.

Peer Coach / Staff Developer Certification. June 1, 2000 – July 31, 2000. Total \$57,000. San Diego City Schools.

City Heights English language development [ELD] Institute. January 5, 2001 – August 31, 2001. Total \$105,000. University of California, Office of the President.

TeenWorks: 21<sup>st</sup> Century Community Learning Centers. September 1, 2000 – August 31, 2002. Total \$524,600. US Department of Education.

City Heights English language development [ELD] Institute. June 5, 2000 – August 31, 2001. Total \$107,000. University of California, Office of the President.

PeerWorks: 21<sup>st</sup> Century Community Learning Centers. September 1, 1999 – August 31, 2001. Total \$1,006,128. US Department of Education (with Dr. Ian Pumpian, Jack Fleck, and Frank Peterson).

Video Production – Inclusive Education. March 1, 1999 – October 31, 1999. Total \$5,200. Broward County Office of Education.

New Mexico Rural Education Technical Assistance. November 1, 1998 – September 30, 1999. Total \$19,000. New Mexico Planning Council.

New Mexico Local Education Training. October 1, 1998 – September 30, 1999. Total \$8,000. New Mexico Planning Council.

Project READ: A Middle School Demonstration Program. September 1, 1998 – August 31, 2000. Total \$50,000. California Department of Education (with Lois Chappell).

The Consortium On Inclusive Schooling Practices: Year 5. September 1, 1998 - August 31, 1999. Total \$790,000. US Department of Education, Office of Special Education Programs (with Drs. Chris Salisbury, Ian Pumpian, and Virginia Roach).

Transition Service Integration Expansion Project. October 1, 1997 - September 30, 2000. Total \$656,238. US Department of Education, Office of Special Education Programs (with Drs. Ian Pumpian and Nick Certo).

Transition Service Integration Outreach Project. October 1, 1997 - September 30, 2000. Total \$419,988. US Department of Education, Office of Special Education Programs (with Drs. Ian Pumpian and Nick Certo).

The Consortium On Inclusive Schooling Practices: Year 4. September 1, 1997 - August 31, 1998. Total \$765,000. US Department of Education, Office of Special

- Education Programs (with Drs. Chris Salisbury, Ian Pumpian, and Virginia Roach).
- Investigating Life Quality. January 1, 1997 - June 30, 1997. Total \$4000. CSU Research, Scholarship, and Creative Activity (with Dr. Ian Pumpian).
- Research, Development and Demonstration (RD&D): New Directions. September 1, 1996 - December 30, 1996. Total \$55,000. California Department of Education (with Dr. Ian Pumpian).
- Training Programs In Assistive Technology, Adapted Physical Education, & School-To-Work Transition For Special Education Personnel In The Pacific Jurisdictions. January 1, 1997 - December 31, 1999. Total \$587,075. US Department of Education, Office of Special Education Programs (with Mark Fillebrown, Dr. Ian Pumpian, and Caren Sax).
- Focusing On The Point Of Transition: A Service Integration Model. October 1, 1996 - September 30, 1999. Total \$365,812. US Department of Education, Office of Special Education Programs (with Drs. Ian Pumpian and Nick Certo).
- Expanding Family Partnerships. April 1, 1996 - July 30, 1996. Total \$10,098. California Department of Education.
- An Ethnography Of An Inclusive High School. January 1, 1996 - June 30, 1996. Total \$4000. CSU Research, Scholarship, and Creative Activity (with Dr. Ian Pumpian).
- The Consortium On Inclusive Schooling Practices: Year 3. September 1, 1996 - August 31, 1997. Total \$750,000. US Department of Education, Office of Special Education Programs (with Drs. Chris Salisbury, Ian Pumpian, Virginia Roach, and Mark Wolery).
- Research, Development and Demonstration (RD&D): New Directions. September 1, 1995 - June 30, 1996. Total \$165,000. California Department of Education (with Dr. Ian Pumpian).
- The San Diego Intern Model. September 1, 1995 - May 31, 1996. Total \$20,000. California Commission on Teacher Credentialing (with Dr. Ian Pumpian).
- The Consortium On Inclusive Schooling Practices: Year 2. September 1, 1995 - August 31, 1996. Total \$730,000. US Department of Education, Office of Special Education Programs (with Drs. Chris Salisbury, Ian Pumpian, Virginia Roach, and Mark Wolery).
- Combining Academic And Experiential Learning: The Intern Model. September 1, 1995 - August 31, 1998. Total \$331,593. US Department of Education, Office of Special Education Programs (with Dr. Ian Pumpian).

California Confederation On Inclusive Education: A Statewide Systems Change Project. August 1, 1995 - July 31, 2000. Total \$1,559,468. US Department of Education, Office of Special Education Programs (with Drs. Ian Pumpian and Ann Halvorsen).

Law Enforcement Awareness of Disability Training. July 1, 1995 - June 30, 1996. Total \$40,000. San Diego Regional Center.

The Pyramid Project: Building Family Support. July 1, 1995 - June 30, 1996. Total \$75,000. San Diego Regional Center (with Caren Sax, Lora Keller and Sherry Torok).

The San Diego Intern Model. September 1, 1994 - May 31, 1995. Total \$20,000. California Commission on Teacher Credentialing (with Dr. Ian Pumpian).

The Consortium On Inclusive Schooling Practices: Year 1. September 1, 1994 - August 31, 1995. Total \$710,000. US Department of Education, Office of Special Education Programs (with Drs. Chris Salisbury, Ian Pumpian, Virginia Roach, Beverly Rainforth, and Mark Wolery).

Research, Development and Demonstration (RD&D): Phase II. July 1, 1994 - June 30, 1995. Total \$209,000. California Department of Education (with Dr. Ian Pumpian).

Occupational Injury Prevention: A Pilot Study. February 1, 1992 - August 30, 1992. Total \$5,400. College of Health and Human Services (with Dr. David Sleet).

## **OTHER PROFESSIONAL EXPERIENCES**

Chairperson, Adolescent Literacy Committee, International Reading Association, 2005-2007

Chairperson, School of Teacher Education Personnel Committee, 2006-2007

Member, Adolescent Literacy Committee, International Reading Association, 2003-2005

Member, Imperial Valley Campus Literacy Search Committee, 2005-2006

Area Chair, Teacher Education, National Reading Conference, 2003-2006

Member, School of Teacher Education Personnel Committee, 2005-2006

Member, University Senate, San Diego State University, 2003-2006

Member, University Research Council, San Diego State University, 2002-2003

Member, Undergraduate Curriculum committee, San Diego State University, 2002-2004

Member, Field Council, National Reading Conference, 2001-2003

Member, Outstanding Children's Book Award Committee, International Reading Association, 2001-2003

Member and Chairperson, School of Teacher Education Personnel Committee, 2001-2003

Member, School of Teacher Education Literacy Search Committee, 2001-2002

Member, Liberal Studies Committee, 2000

Member, Outstanding Dissertation Award Committee, International Reading Association, 1999-2000

Chair, Multiple Subjects Admission Committee, 1999-2000

Member, USD/SDSU Doctoral Admission Committee, 1999-2000

Member, Principal search committee, Hoover High School, 1999

Member, Vice Principal search committee, Hoover High School, 1999

Member, Vice Principal search committee, Rosa Parks Elementary School, 1999

Board Member, San Diego Council on Literacy, 1999-2000

Member, Multiple Subjects Admission Committee, 1998-2001

Affiliate Member, Center for Policy Research in Education (CPRE), 1996-1998

Member, Center for Policy Research in General and Special Education Reform, 1996-1998

Executive Policy Committee, HIV and Healthcare, LIFE Institute, 1996-1997

Board Member, PEAK Parent Center, 1995-2008  
Chair, Publications Committee, 2001-2008  
Vice President, 1998-2000  
Chair, Personnel Committee, 1997-1998

Board Member, Exceptional Family Resource Center. 1996-1998

Board Member, Center for Social Services. 1994-1997  
Chair, Nominations Committee, 1996-1997

Chair, Program and Personnel Committee, 1995-1997

Regional Design and Support Team Member, GOALS 2000: Educate America Act. Provided technical assistance and support to San Diego region on developing restructuring plans, 1994 - 1995

Planning Committee Member, Exceptional Family Resource Center. Assisted in development and implementation of parent-to-parent support groups, 1993 - 1995

Evaluator, Stanford Research Institute (SRI), International, School Years 1992 - 1993, 1993 - 1994, and 1994 - 1995. Contracted for the San Diego component of the statewide evaluation of SB 620 - Comprehensive Integrated School-Linked Services, Healthy Start, and to provide technical assistance to the project.

Evaluator & Local Technical Assistant, Research, Development, and Demonstration (RD&D), Sacramento State University and California Department of Education, School Year 1993 - 1994. Assisted in the development and implementation of the statewide RD&D project. Co-evaluated the San Diego Regional efforts for systems change in special education.

Evaluation Support, Project PARA (Preventing AIDS among Recovering Addicts). Assisted in the project evaluation of an AIDS prevention program, 1991. Graduate School of Public Health, SDSU.

## **PRESENTATIONS**

Fisher, D. (2006, May). *Developing literacy in the afterschool program*. Presentation at the Annual After School Leadership Conference, Palm Springs, CA.

Fisher, D., & Frey, N. (2006, May). *Content literacy strategies across the curriculum and grades, K-12*. Presentation at the International Reading Association conference, Chicago, IL.

Fisher, D. (2006, May). *It takes us all: Creating a schoolwide commitment to literacy*. Presentation at the International Reading Association conference, Chicago, IL.

Fisher, D. (2006, May). *Finding the coach: Lessons from a large, urban district*. Presentation at the research symposium of the International Reading Association conference, Chicago, IL.

Fisher, D. (2006, April). *Closing the high school achievement gap*. Presentation at the Association for Supervision and Curriculum Development conference, Chicago, IL.

Frey, N., & Fisher, D. (2006, April). *Linking professional development schools with student achievement*. Presentation at the American Educational Research Association conference, San Francisco, CA.

- Ivey, G., & Fisher, D. (2006, April). *Creating literacy-rich schools for adolescents*. Presentation at the Association for Supervision and Curriculum Development conference, Chicago, IL.
- Fisher, D. (2006, March). *Creating literacy-rich schools for adolescents*. Presentation at the Secondary Literacy Summit VI, Burlingame, CA.
- Fisher, D., & Frey, N. (2006, March). *Seven literacy strategies that work*. Presentation at the National Association of Secondary School Principals conference, Reno, CA.
- Frey, N., & Fisher, D. (2006, March). *Writing history: Meaningful writing in the social studies classroom*. Presentation at the California Council of the Social Studies conference, San Diego, CA.
- Fisher, D. (2006, February). *Hit the ground running: Teaching English idioms*. Presentation at the Colorado Reading Conference, Denver, CO.
- Fisher, D. (2006, January). *Hit the ground running: Teaching English idioms*. Presentation at the Conference for Teachers of Linguistically and Culturally Diverse Students. Oak Brook, IL.
- Frey, N., & Fisher, D. (2006, January). *Inclusive elementary classrooms that focus on reading*. Day-long workshop at the Colorado Inclusion Conference, Denver, CO.
- Flood, J., Lapp, D., & Fisher, D. (2005, December). *Vocabulary instruction and assessment*. Presentation at the National Reading Conference, Miami, FL.
- Fisher, D., Frey, N., Lapp, D., & Flood, J. (2005, December). *Selecting the peer coach: Lessons from a large urban district*. Presentation at the National Reading Conference, Miami, FL.
- Ivey, G., & Fisher, D. (2005, December). *Literacy coaching and schoolwide supports in secondary schools*. Presentation at the National Reading Conference, Miami, FL.
- Fisher, D., & Frey, N. (2005, November). *Graphic novels: Not your father's comic books*. Presentation at the National Council of Teachers of English conference, Pittsburgh, PA.
- Fisher, D., Lapp, D., & Flood, J. (2005, November). *Language arts workshop: Teaching reading and writing*. Presentation at the California Reading Association conference, Ontario, CA.
- Fisher, D. (2005, September). *Improving adolescent literacy: Strategies at work*. Presentation at the Tennessee Council of Teachers of English conference, Nashville, TN.

- Fisher, D. (2005, May). *Schoolwide approaches to literacy instruction*. Keynote for the Reading and Learning from Non-fiction text for Middle and High School Students pre-convention institute at the International Reading Association conference, San Antonio, TX.
- Moorman, G., Fisher, D., & Lewis, J. (2005, May). *Scripted professional development: How to write "train-the-trainer" modules flexibly*. Presentation at the International Reading Association conference, San Antonio, TX.
- Fisher, D. (2005, March). *Improving adolescent literacy: Strategies at work*. Presentation at the Secondary Literacy Summit V: Supporting and Sustaining School-wide Literacy Implementation, San Diego, CA.
- Fisher, D. (2005, March). *Improving writing achievement schoolwide*. Presentation at the Secondary Literacy Summit V: Supporting and Sustaining School-wide Literacy Implementation, San Diego, CA.
- Fisher, D., & Frey, N. (2005, March). *Improving adolescent literacy: Strategies at work*. Presentation at the CORE Literacy Leadership Summit, Oakland, CA.
- Fisher, D., & Frey, N. (2005, March). *Reading history*. Presentation at the California Council on Social Studies conference, San Francisco, CA.
- Frey, N., & Fisher, D. (2005, March). *Writing history*. Presentation at the California Council on Social Studies conference, San Francisco, CA.
- Fisher, D., & Frey, N. (2005, February). *Seven literacy strategies that work*. Presentation at the National Association of Secondary School Principals conference, San Francisco, CA.
- Fisher, D., & Frey, N. (2005, February). *Deciding what to teach and how to teach it*. Presentation at the Inclusion Works! Conference, Austin, TX.
- Fisher, D. (2005, February). *6 and 1/2 lessons learned after a decade of work on inclusive education*. Keynote at the Alliance Parent Conference, Washington, DC.
- Fisher, D. (2005, January). *6 and 1/2 lessons learned after a decade of work on inclusive education*. Keynote at the Colorado Inclusion Conference, Denver, CO.
- Flood, J., Lapp, D., Fisher, D., Flood, S., & Albert, D. (2004, December). *The effects of the neurological impress method on third to sixth graders' fluency and comprehension*. Presentation at the National Reading Conference, San Antonio, TX.
- Frey, N., Fisher, D., Lapp, D., & Flood, J. (2004, December). *Individualized instruction in an urban middle school: Improving reading for students who experience*

- significant delays*. Presentation at the National Reading Conference, San Antonio, TX.
- Fisher, D. (2004, November). *Teacher preparation for urban schools: Successful partnerships*. Quality Matters: WestEd's Invitational Regional Conference, San Francisco, CA.
- Fisher, D., & Frey, N. (2004, November). *Improving writing schoolwide*. Presentation at the National Conference of Teachers of English, Indianapolis, IN.
- Fisher, D., & Frey, N. (2004, November). *Improving adolescent literacy: Strategies at work*. Presentation at the California Reading Association conference, San Jose, CA.
- Frey, N., Fisher, D., Lapp, D., Begley, M., & Flood, J. (2004, November). *10 writing instructional strategies every teacher needs to know*. Presentation at the California Reading Association Research Institute, San Jose, CA.
- McDonald, N., & Fisher, D. (2004, November). *Arts in the elementary classroom: Reading with joy and creativity*. Presentation at the California Reading Association conference, San Jose, CA.
- Fisher, D. (2004, October). *Improving adolescent literacy: Strategies at work*. Presentation at the Michigan Reading Association conference, Ann Arbor, MI.
- Fisher, D., & Frey, N. (2004, October). *Improving adolescent literacy: Strategies at work*. Presentation at the State Superintendent's High School Summit: High Expectations for All Students, Sacramento, CA.
- Fisher, D., & Frey, N. (2004, October). *Teaching writing to struggling readers*. Presentation at the State Superintendent's High School Summit: High Expectations for All Students, Sacramento, CA.
- Fisher, D. (2004, August). *Improving adolescent literacy: Strategies at work*. Presentation for the Texas Education Association, Region X, TX.
- Fisher, D., & Frey, N. (2004, August). *Improving adolescent literacy: Strategies at work*. Presentation for the Arch Ford Educational Cooperative, Little Rock, AR.
- Fisher, D. (2004, June). *Inclusive high schools*. Five-day workshop for the New Mexico Department of Education, Albuquerque, NM.
- Fisher, D. (2004, May). *Content area reading and writing*. Three-day workshop for the Macedonia Ministry of Education, funded by US AID, Skopje, Macedonia.
- Fisher, D. (2004, May). *A schoolwide approach to literacy achievement*. Presentation at the International Reading Association Conference, Reno, NV.

- Fisher, D. (2004, May). *Differentiating professional development in literacy*. Presentation at the International Reading Association Conference, Reno, NV.
- Fisher, D., & Williams, D. (2004, March). *A schoolwide approach to improving literacy achievement*. Presentation at the Secondary Literacy Summit, Sacramento, CA.
- Fisher, D., & Frey, N. (2004, March). *Writing instruction for struggling adolescent readers*. Presentation at the Secondary Literacy Summit, Sacramento, CA.
- Fisher, D., & Moore, R. V. (2004, February). *50 ways of leaving no child behind*. Presentation at the Inclusion Works! conference, Austin, TX.
- Fisher, D., & Frey, N. (2004, February). *Improving adolescent literacy: Strategies at work*. Presentation at the California Association of Teachers of English conference, San Diego, CA.
- Fisher, D., & Moore, R. V. (2004, January). *50 ways of leaving no child behind*. Presentation at the School Reform and Inclusion conference, Denver, CO.
- Fisher, D. (2003, December). *Beyond access: Inclusive education at the secondary level*. Presentation at the TASH conference, Chicago, IL.
- Fisher, D., & Frey, N. (2003, December). *Five years later: The outcomes of a schoolwide literacy initiative in an urban high school*. Presentation at the National Reading Conference, Scottsdale, AZ.
- Lapp, D., Flood, J., Fisher, D., & Moore, K. (2003, December). *An investigation of the effects of a language program designed to enable middle school speakers to expand their range of language registers through mediated social interactions*. Presentation at the National Reading Conference, Scottsdale, AZ.
- Fisher, D., Frey, N., Lapp, D., & Flood, J. (2003, November). *Five years later: The outcomes of a schoolwide literacy initiative in an urban high school*. Presentation at the National Council of Teachers of English conference, San Francisco, CA.
- Flood, D., Lapp, D., & Fisher, D. (2003, November). *Schoolwide improvement through peer coaching and professional development*. Presentation at the California Reading Association Reading Research Institute, San Diego, CA.
- Fisher, D., & Frey, N. (2003, November). *Improving adolescent literacy: Strategies at work*. Presentation at the California Reading Association Conference, San Diego, CA.
- Fisher, D. (2003, October). *Schoolwide approaches to literacy instruction*. Presentation at the annual New Hampshire Administrator's Association conference, Concord, NH.

- Fisher, D., & Frey, N. (2003, October). *School/university partnerships in literacy*. The California State University conference on Reading Instruction, Los Angeles, CA.
- Lapp, D., Fisher, D., & Frey, N. (2003, July). *An investigation of elementary school teachers' selection and reasons for using preferred assessments to diagnose and plan subsequent instruction*. Tenth International Literacy & Education Research Network Conference, London, England.
- Fisher, D., Lapp, D., & Frey, N. (2003, July). *Phonics from a teachers' perspective*. Tenth International Literacy & Education Research Network Conference, London, England.
- Fisher, D., Frey, N., Lapp, D., & Flood, J. (2003, May). *Literacy achievement in the professional development school: City Heights*. Pre-conference session at the annual International Reading Association conference, Orlando, FL.
- Fisher, D., & Frey, N. (2003, May). *Writing in real time*. Presentation at the annual International Reading Association conference, Orlando, FL.
- Fisher, D., & Frey, N. (2003, March). *Seven literacy strategies that work: Creating a schoolwide commitment*. Keynote at the Secondary Summit III: Opening the Doors to Secondary Literacy (sponsored by the Association of California School Administrators), Newport Beach, CA.
- Fisher, D., & Frey, N. (2003, February). *Teaching writing to struggling adolescent readers*. Presentation at the annual California Association of Teachers of English Conference, Palm Springs, CA.
- Fisher, D. (2003, January). *Literacy instruction for all learners*. Presentation at the 2003 Conference on School Reform and Inclusive Education, Denver, CO.
- Fisher, D., & Lapp, D. (2003, January). *Teacher practices in phonics instruction*. Presentation at the International Conference on Education, Honolulu, HI.
- Fisher, D. (2002, December). *Leadership for inclusion: Administrators matter*. Presentation at the annual TASH Conference, Boston, MA.
- Lapp, D., Fisher, D., Flood, J., Moore, K., & Frey, N. (2002, December). *An investigation of elementary school teachers' ability to effectively diagnose student reading strengths and needs and plan effective instruction*. Presentation at the National Reading Conference, Miami, FL.
- Fisher, D., & McDonald, N. (2002, November). *Developing arts-loving readers*. Presentation at the California Reading Association Conference, Sacramento, CA.

- Fisher, D. (2002, May). *A schoolwide literacy effort in an urban high school*. Presentation at the International Reading Association Conference, San Francisco, CA.
- Fisher, D., & Frey, N. (2002, March). *Responsive curriculum design in secondary schools*. Presentation at the Claremont Reading Conference, Claremont, CA.
- Fisher, D. (2002, March). *Noticing differences between secondary and post-secondary education*. Presentation at the Pacific Rim Diversity Conference, Capacity Building Institute, Waikiki, HI.
- Fisher, D., & Frey, N. (2002, February). *Interactions: Writing and the language arts*. Presentation at the Glencoe/McGraw-Hill Secondary Literacy Leadership Conference, San Francisco, CA.
- Fisher, D., Lapp, D., Flood, J., & Frey, N. (2001, December). *Examining the components and implementation of interactive read alouds*. Paper presented at the National Reading Conference, San Antonio, TX.
- Fisher, D., Farnan, N., & Frey, N. (2001, December). *Student achievement in the professional development school: Do we matter?* Paper presented at the National Reading Conference, San Antonio, TX.
- Lapp, D., Flood, J., Fisher, D., & Moore, K. (2001, December). *The role of families in the early literacy development of their children: Differences in beliefs of families and educators*. Paper presented at the National Reading Conference, San Antonio, TX.
- Fisher, D. (2001). *Inclusive secondary schools: Learning from teachers and students*. Paper presented at the annual TASH conference, Anaheim, CA.
- Lapp, D., Fisher, D., Flood, J., Goss-Moore, K., & Moore, J. (2001, May). *Material matters: The administrator's role in selecting materials and resources for the literacy program*. Pre-conference institute at the International Reading Association, New Orleans, LA.
- Fisher, D., (2001, April). *Literacy for diverse learners*. Session chair, American Educational Research Association, Seattle, WA.
- Fisher, D., & Sax, C. (2001, February). *Inclusive high schools: Lessons learned*. Presentation at the Annual Pacific Rim Diversity Conference, Honolulu, HI.
- Fisher, D. (2001, February). *Literacy for everyone*. Pre-conference session at the Colorado Conference on Inclusive Education, Denver, CO.
- Lapp, D., Fisher, D., Flood, J., Frey, N., & Goss, K. (2000, November). *An investigation of teacher and parent perceptions regarding the effectiveness of class size*

- reduction and other related factors on the literacy development of children.* Paper presented at the National Reading Conference, Scottsdale, AZ.
- Flood, J., Lapp, D., & Fisher, D. (2000, November). *At-home reading in kindergarten and first grade.* Paper presented at the National Reading Conference, Scottsdale, AZ.
- Farnan, N., & Fisher, D. (2000, November). *Voices from the professional development school movement: Links to literacy.* Paper presented at the National Reading Conference, Scottsdale, AZ.
- Lapp, D., Fisher, D., Flood, J., & Frey, N. (2000, November). *Grading: How do elementary school teachers evaluate student performance?* Paper presented at the National Reading Conference, Scottsdale, AZ.
- Fisher, D., & McDonald, N. (2000, November). *Expanding literacy: The use of music and movement.* Paper presented at the California Reading Association Conference, San Jose, CA.
- Fisher, D., & Frey, N. (2000, November). *Social justice and literacy.* Paper presented at the California Reading Association Conference, San Jose, CA.
- Sax, C., & Fisher, D. (2000, April). *Strategic choices and professional education: Creating a collaborative culture in higher education.* Paper presented at the American Educational Research Association Conference, New Orleans, LA.
- Fisher, D. (2000, April). *Engaging learners in creative and critical inquiry.* Discussant at the American Educational Research Association Conference, New Orleans, LA.
- Fisher, D., Gallego, M., Lapp, D., & Flood, J. (2000, April). *Children's use of community libraries: Access, fluency and reading performance.* Paper presented at the American Educational Research Association Conference, New Orleans, LA.
- Sax, C., & Fisher, D. (2000, March). *Inclusive high schools.* Presentation at the Pacific Rim Diversity Conference, Honolulu, HI.
- Fisher, D., & Frey, N. (2000, February). *Literacy for diverse learners.* Presentation at the Colorado Inclusion Conference, Denver, CO.
- Frey, N., & Fisher, D. (2000, February). *Inclusive elementary schools: Curriculum and instruction.* Presentation at the Colorado Inclusion Conference, Denver, CO.
- Fisher, D., & Rodifer, K. (2000, February). *Schoolwide accommodations for all learners.* Presentation at the Fifth Annual Better All Together Conference, Athens, GA.
- Roach, V., & Fisher, D. (2000, February). *The research supports inclusive schools.* Presentation at the Fifth Annual Better All Together Conference, Athens, GA.

- Fisher, D., & Rodifer, K. (2000, February). *Opening doors: Connecting students*. Presentation at the Fifth Annual Better All Together Conference, Athens, GA.
- Jorgensen, C., & Fisher, D. (1999, December). *Achievement of high standards via the general education curriculum*. Presentation at the TASH Conference, Chicago, IL.
- Sax, C., & Fisher, D. (1999, December). *Hot issues in high school inclusion*. Presentation at the TASH Conference, Chicago, IL.
- Fisher, D., Lapp, D., & Flood, J. (1999, December). *How is technology really used for literacy instruction in elementary classroom?* Presentation at the National Reading Conference, Orlando, FL.
- Lapp, D., Flood, J., Fisher, D., & Van Dyke, J. (1999, December). *The effects of access to print through the use of the community library on the reading fluency, attitudes, and performance of students from diverse ages, cultures, and socioeconomic groups*. Presentation at the National Reading Conference, Orlando, FL.
- Flood, J., Lapp, D., Fisher, D., & Gallego, M. (1999, December). *New wine in old bottles sometimes sours: Read aloud practices in K-6 classrooms*. Presentation at the National Reading Conference, Orlando, FL.
- Fisher, D., & McDonald, N. (1999, November). *Expanding literacy: The use of music and movement*. Presentation at the California Reading Association conference, Long Beach, CA.
- Fisher, D., & Rodifer, K. (1999, November). *Effective accommodations for the secondary student*. Workshop for the Texas Education Agency, Educational Service Center, San Antonio, TX.
- Fisher, D., & Rodifer, K. (1999, October). *Elementary and secondary inclusive practices*. Workshop at the Florida Inclusion Conference, Orlando, FL.
- Fisher, D., & Frey, N. (1999, October). *Research supports it: Inclusive schooling report*. Paper presented at the Florida Inclusion Conference, Orlando, FL.
- Fisher, D., Lapp, D., Flood, J., & Moore, J. (1999, May). *Leadership in literacy: Who, what, why and how?* Paper presented at the annual meeting of the International Reading Association, San Diego, CA.
- Fisher, D. (1999, April). *Assessing policy for all students in the context of general education reform*. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

- Fisher, D. (1999, March). *Social marking and educational innovations*. Paper presented at the Connecticut Equity and Excellence Conference, Hartford, CN.
- Fisher, D., & Rodifer, K. (1999, February). *School-wide accommodations*. Paper presented at the annual Inclusion Works! Conference, Fort Worth, TX.
- Fisher, D. (1999, February). *Social marketing for administrators*. Paper presented at the annual Inclusion Works! Conference, Fort Worth, TX.
- Fisher, D., & Rodifer, K. (1999, February). *Inclusive high schools*. Paper presented at the annual Inclusion Works! Conference, Fort Worth, TX.
- Fisher, D. (1999, February). *The research supports it: Inclusive schooling report*. Paper presented at the Colorado Inclusion Conference, Denver, CO.
- Fisher, D. (1999, February). *Peer tutoring*. Paper presented at the Colorado Inclusion Conference, Denver, CO.
- Fisher, D. (1999, February). *Considering alternatives to segregation*. Keynote presentation at the New Mexico Developmental Disabilities Planning Council Annual Conference, Albuquerque, NM.
- Fisher, D., & Rodifer, K. (1999, February). *Curriculum design, accommodations, and modifications in an inclusive high school*. Paper presented at the Alaska Statewide Education Conference, Anchorage, AK.
- Fisher, D. (1999, February). *Integrated language arts: Addressing student needs*. Paper presented at the Alaska Statewide Education Conference, Anchorage, AK.
- Fisher, D., & Rodifer, K. (1999, February). *Differentiating instruction for all students*. Two-day workshop presented at the Alaska Statewide Education Conference, Anchorage, AK.
- Fisher, D., & Rodifer, K. (1999, February). *Strategies to ensure students access the general education curriculum*. One-day workshop presented for the Tulsa School District, Tulsa, OK.
- Fisher, D. (1999, January). *Differentiating instruction for all students*. One-day workshop presented for the Broward County School District, Fort Lauderdale, FL.
- Fisher, D., Lapp, D., & Flood, J. (1998, December). *How is phonics really taught in the first grade classroom?* Paper presented at the National Reading Conference, Austin, TX.
- Fisher, D., Flood, J., & Lapp, D. (1998, December). *Time as a variable in teacher education*. Paper presented at the National Reading Conference, Austin, TX.

- Tashie, C., Schuh, M., Strully, J., Fisher, D., & Jorgensen, C. (1998, December). *High school inclusion: Making it happen for everyone*. Full-day strand at the TASH Conference, Seattle, WA.
- Fisher, D. (1998, November). *Assessment for all students*. Pre-conference workshop at the Equity & Excellence Conference, Portsmouth, NH.
- Fisher, D., & Sax, C. (1998, November). *Standards-based reform and students with disabilities*. Three-day strand at the Equity & Excellence Conference, Portsmouth, NH.
- Fisher, D. (1998, November). *School-wide accommodations that personalize teaching for all students*. Workshop presented at the Equity & Excellence Conference, Portsmouth, NH.
- Fisher, D., & Rodifer, K. (1998, November). *Differentiating instruction for diverse learners*. Two-day workshop presented for the Amarillo County Office of Education, Amarillo, TX.
- Fisher, D., & Sax, C. (1998, November). *High school and beyond*. Presentation at the Southern Nevada Community Inclusion Conference, Las Vegas, NV.
- Fisher, D., & Rodifer, K. (1998, October). *Differentiating instruction for diverse learners and School-wide accommodations that personalize teaching for all students*. Five one-day workshops presented for the Georgia Advocacy Council, Atlanta, GA.
- Fisher, D. (1998, August). *Reading in the content areas*. Presentation at the Grossmont Union High School District Summer Institute, El Cajon, CA.
- Fisher, D., & Rodifer, K. (1998, August). *An inclusive school-wide approach to literacy and school reform*. Five day institute for the Alaska Staff Development Network, Anchorage, AK.
- Fisher, D., & Sax, C. (1998, August). *Developmental pathways, Keys to understanding children*. Presentation to the Comer School Development Program Summer Institute, San Diego, CA.
- Sax, C., & Fisher, D. (1998, August). *Teacher leaders: Critical friends, coaches and mentors*. Presentation to the Comer School Development Program Summer Institute, San Diego, CA.
- Fisher, D., & Sax, C. (1998, June). *Professional education in a world of sound bytes*. Keynote at the Improving Opportunities Leadership Institute, Tucson, AZ.
- Fisher, D. (1998, May). *Social marketing and child maltreatment*. Presentation to the Oregon Alliance for Kids, Portland, OR.

- Rodifer, K., Drake, L., & Fisher, D. (1998, April). *Teacher to teacher: Let's talk about inclusive education*. Presentation at the Sun-TASH Conference, Albuquerque, NM.
- Fisher, D. (1998, April). *A principal's symposium*. Pre-conference session at the Sun-TASH Conference, Albuquerque, NM.
- Fisher, D., & Sax, C. (1998, March). *Focusing on the point of transition*. Tools for Life Conference, Honolulu, HI.
- Fisher, D., & Rubarth, S. (1998, March). *The failure of critical thinking: Pedagogy and the manipulation of images*. Paper presented at the Pedagogy and Theatre of the Oppressed, Omaha, NE.
- Fisher, D., & Rodifer, K. (1998, March). *Supporting students in an inclusive high school*. Presentation at Inclusion Works! Conference, Austin, TX.
- Fisher, D. (1998, March). *Social marketing and educational innovations*. Presentation at Inclusion Works! Conference, Austin, TX.
- Fisher, D., & Sax, C. (1998, February). *Differentiated instruction for active student participation*. Pre-conference session at the Colorado Inclusion Conference, Denver, CO.
- Roach, V., Fisher, D., & Seyler, A. (1998, February). *The research supports it: Inclusive education*. Presentation at the Colorado Inclusion Conference, Denver, CO.
- Fisher, D., & Rodifer, K. (1998, February). *Supporting students in an inclusive high school*. Presentation at the Fourth Annual Better All Together Conference, Athens, GA.
- Fisher, D. (1998, February). *School-wide accommodations*. Presentation at the Fourth Annual Better All Together Conference, Athens, GA.
- Fisher, D., & Sax, C. (1998, February). *Secondary success: Inclusive education in restructuring high schools*. Presentation at the 14th Annual Pacific Rim Diversity Conference, Honolulu, HI.
- Fisher, D., & Rodifer, K. (1998, January). *A teacher's perspective on inclusive education*. Re:Learning in Colorado Springs, CO.
- Fisher, D., Bagg-Rizzo, E., & Rodifer, K. (1998, January). *Supporting students in an inclusive high school*. Two-day symposium for Naples Schools, FL.
- Flood, J., Lapp, D., Fisher, D., Lungren, L., Flood, S., Frey, J., & Eyres-Wright, D. (1997, December). *Enhancing the literacy curriculum with visual technology*. Presentation at the 47th Annual National Reading Conference, Phoenix, AZ.

- Flood, J., Lapp, D., Fisher, D., Hofstetter, C. R., & Hofstetter, C. H. (1997, December). *The current events world of teachers: Reading practices, skill, and civic knowledge*. Presentation at the 47th Annual National Reading Conference, Phoenix, AZ.
- Flood, J., Lapp, D., Fisher, D., & Martin, D. B. (1997, December). *Where is the comprehension in a balanced reading program*. Roundtable at the 47th Annual National Reading Conference, Phoenix, AZ.
- Fisher, D. (1997, December). *School reform: Lessons learned from policy, research, and practice*. Paper presented at the 23rd annual meeting of TASH, Boston, MA.
- Roach, V., & Fisher, D. (1997, November). *The applicability of standards to a broad array of students*. Presentation at the Education Trust Conference, Breaking the Silence: Overcoming myths about student achievement, Washington, DC.
- Fisher, D. (1997, November). *Social marketing educational innovations*. Presentation at the American Association of University Affiliated Programs Annual Meeting, Kansas City, MO.
- Lapp, D., Flood, J., Fisher, D., Bayles, D., Santa Cruz, R., Geiss, R., Goss, K., LeTourneau, M., & Gonia, B. (1997, November). *First grade teachers' reflections of reduced class size*. Presentation at the 31st Annual California Reading Association Conference, San Diego, CA.
- Lapp, D., Flood, J., & Fisher, D. (1997, November). *The radical middle: A balanced approach to literacy instruction*. Presentation at the 31st Annual California Reading Association Conference, San Diego, CA.
- Fisher, D., & Castagnera, L. (1997, October). *Supporting students in an inclusive high school*. Two-day symposium for North Dakota Office of Education, Grand Forks, ND.
- Pumpian, I., & Fisher, D. (1997, October). *Reform for All?* Presentation at the 9th Annual Cross Cultural Special Education Conference, San Diego, CA.
- Fisher, D., & Sax, C. (1997, October). *Standards-based reform and students with disabilities*. Three-day strand at the 2nd Annual Equity and Excellence For All Conference, Portsmouth, NH.
- Fisher, D., & Sax, C. (1997, October). *Schoolwide accommodations that personalize teaching for all students*. Breakout session at the 2nd Annual Equity and Excellence For All Conference, Portsmouth, NH.
- Fisher, D., & Castagnera, L. (1997, September). *Supporting students in inclusive schools*. Strand at the Central Region Gathering on Inclusive Education, Chamberlain, SD.

- Ferguson, D., & Fisher, D. (1997, September). *Putting the pieces together: Effective change in your school and classroom*. Keynote at the Louisiana Conference on Inclusive Education and School Restructuring, Alexandria, LA.
- Fisher, D. (1997, September). *Strategies for teaching in a block schedule*. Presentation at the Louisiana Conference on Inclusive Education and School Restructuring, Alexandria, LA.
- Fisher, D., & Rodifer, K. (1997, September). *Best practices in inclusive secondary schools*. Presentation at the Louisiana Conference on Inclusive Education and School Restructuring, Alexandria, LA.
- Fisher, D., & Castagnera, L. (1997, August). *Supporting students in an inclusive high school*. Two-day symposium for North Dakota Office of Education, Minot, ND.
- Fisher, D., Bagg-Rizzo, E., & Castagnera, L. (1997, August). *Supporting students in an inclusive high school*. Two-day symposium for Broward County Office of Education, FL.
- Fisher, D., & Sax, C. (1997, August). *Teachers talk about inclusion*. Presentation at the California Education Innovations Institute, San Diego, CA.
- Sax, C., & Fisher, D. (1997, August). *Supporting students with disabilities in inclusive classrooms using low tech and customized adaptations*. Presentation at the California Education Innovations Institute, San Diego, CA.
- Fisher, D. (1997, July). *Making standards-based education work for all students*. Two-day strand at the Colorado Education Summer Institute, Denver, CO.
- Fisher, D. (1997, July). *Re-envision secondary education: Moving toward schools for all students*. Presentation at the Administrators' Conference on Teaching and Learning, Columbia, MO.
- Fisher, D. (1997, June). *Supporting students in an inclusive high school*. Presentation at the Summer Institute of the Center for Innovations in Special Education, Independence, MO.
- Fisher, D. (1997, June). *What will it take? Standards-based reform and students with disabilities*. Presentation sponsored by the University of New Hampshire, Institute on Disability, Concord, NH.
- Fisher, D. (1997, May). *The spirit and practices of an inclusive high school*. Presentation for Pikes Peak area schools, Colorado Springs, CO.
- Fisher, D. (1997, April). *Inclusive education reform: A principal's symposium*. Pre-Conference Session at the Sun-TASH Conference, Albuquerque, NM.

- Sax, C., Fisher, D., & Rodifer, K. (1997, March). *Supporting students with disabilities in an inclusive high school*. The 51st Annual Association of Supervision and Curriculum Development (ASCD) Conference, Baltimore, MD.
- Fisher, D., & Sax, C. (1997, February). *Selling inclusive education: What can we learn from Nike and Coca-Cola*. The Annual Colorado Inclusion Conference, Denver, CO.
- Fisher, D., & Sax, C. (1997, February). *Lessons learned in inclusive, restructuring schools*. The Annual Colorado Inclusion Conference, Denver, CO.
- Fisher, D., & Sax, C. (1997, February). *School-wide accommodation planning*. The Annual Colorado Inclusion Conference, Denver, CO.
- Fisher, D. (1997, February). *School-to-work for all students*. Keynote at the Iowa STW Institute, Des Moines, IA.
- Fisher, D., Pumpian, I., & McGregor, G. (1997, February). *Inventing an inclusive future: Systems change in schools and districts*. Pre-Conference Session at the 13th Annual Pacific Rim Conference, Honolulu, HI.
- Stodden, R., & Fisher, D. (1996, December). *Training trainers in systems change*. Two-day symposium for teaching teams sponsored by the California Department of Education, Sacramento, CA.
- Fisher, D., Kearns, J., McGregor, G., & Smith, A. (1996, November). *Meaningful outcomes to evaluate systemic change efforts*. Pre-Conference Tech Session at the 23rd Annual meeting of TASH, New Orleans, LA.
- Fisher, D. (1996, November). *Applying a social marketing approach to inclusive education*. Paper presented at the 23rd annual meeting of TASH, New Orleans, LA.
- Fisher, D., & Sax, C. (1996, November). *Lessons learned in inclusive, restructuring schools*. Keynote at the Better All Together (III) Conference, Athens, GA.
- Fisher, D., & Sax, C. (1996, November). *Inventing an inclusive future: Systems change*. Paper presented at the Better All Together (III) Conference, Athens, GA.
- Fisher, D., & Sax, C. (1996, November). *Social justice and curriculum development*. Paper presented at the Better All Together (III) Conference, Athens, GA.
- Fisher, D. (1996, October). *Why should policy makers support an inclusive system?* One-day symposium for the New Mexico Developmental Disabilities Planning Council, Albuquerque, NM.

- Fisher, D. (1996, October). *Planning an inclusive educational system*. Four-day workshop for the Lake County Office of Education, Mentor, OH.
- Fisher, D. (1996, September). *Creating an inclusive service delivery system*. One-day workshop for the Kansas State Board of Education, Topeka, KS.
- Fisher, D. (1996, August). *Social marketing educational innovations*. One-day symposium for the Educational Service Center, San Antonio, TX.
- Fisher, D. (1996, August). *Meeting the needs of a diverse middle school population*. One-day session for Pojoaque Valley Schools, NM.
- Pumpian, I., Fisher, D., & Sax, C. (1996, August). *Inclusive educational reform: A principals' symposium*. Two-day workshop at the California Educational Innovation Institute, San Francisco, CA.
- Sax, C., & Fisher, D. (1996, August). *Low tech adaptations lead to success in inclusive classrooms*. One-day workshop at the California Educational Innovation Institute, San Francisco, CA.
- Fisher, D. (1996, July). *Practicing inclusive education*. Paper presented at the New Mexico School Administrators Conference, Albuquerque, NM.
- Fisher, D., & Rodifer, K. (1996, July). *Expanding inclusive education options*. Three-day symposium, sponsored by the Louisiana State Systems Change project, New Orleans, LA.
- Fisher, D. (1996, July). *Creating a shared vision of a Texas education*. One-day symposium for the Texas Education Agency and Inclusion Works!, Austin, TX.
- Fisher, D., & Sax, C. (1996, June). *Teachers celebrating what works*. Two-day symposium, sponsored by the California Department of Education, Research, Development, and Demonstration Project, Folsom, CA.
- Fisher, D. (1996, June). *Social marketing and educational innovations*. Sponsored by the Institute on Disability, University of New Hampshire, Durham, NH.
- Sax, C., & Fisher, D. (1996, June). *Creative support strategies, assistive technology, and more*. The Employment Support Services Training Conference, Phoenix, AZ.
- Fisher, D. (1996, June). *The California resource model*. Texas Education Agency and Inclusion Works!, Austin, TX.
- Parrish, T., Gallegos, D., & Fisher, D. (1996, May). *Special education finance and an inclusive educational system*. New Mexico Department of Education, Santa Fe, NM.

- Fisher, D. (1996, May). *Developing an integrated and inclusive service delivery model*. Two-day workshop, sponsored by Mentor School District and Lake County Special Education Regional Resource Center, Mentor, OH.
- Avanzino, C., Offill, J., & Fisher, D. (1996, May). *Supported living: An option to consider*. The 5th Annual Canadian Conference on Deafblindness, Vancouver, BC.
- Fisher, D., Sax, C., & Rodifer, K. (1996, March). *Implementing inclusive education through curriculum reform*. The 51st Annual Association of Supervision and Curriculum Development (ASCD) Conference, New Orleans, LA.
- Fisher, D. (1996, March). *Policies and practices of supported employment*. Three-day capacity building session, sponsored by the Rehabilitation Continuing Education Program IX, Commonwealth of the Northern Mariana Islands, Saipan.
- Fisher, D., Sax, C., & Tweit-Hull, D. (1996, March). *Techniques for inclusive education*. Two-day skill-building strand presented at the Sixth Annual Integration Institute, Orange County, CA.
- Sax, C., Fisher, D., & Rodifer, K. (1996, February). *All the pieces: Identifying the range of supports and services kids and teachers need*. The Ninth Annual Strategies for the Success of All Students Conference, Denver, CO.
- Fisher, D., & Sax, C. (1996, February). *Building level change: Beyond teacher deals*. The Ninth Annual Strategies for the Success of All Students Conference, Denver, CO.
- Roach, V., & Fisher, D. (1996, February). *Creative solutions for policy makers*. Pre-conference workshop at the 9th Annual Strategies for the Success of All Students Conference, Denver, CO.
- Fisher, D., Magee, N., & Kreikemeirer, P. (1996, February). *Curriculum and instruction at secondary schools*. Paper presented at the 9th Annual Strategies for the Success of All Students Conference, Denver, CO.
- Roach, V., & Fisher, D. (1996, February). *Inclusive education as a policy goal*. Annual Inclusion Works! Conference, Houston, TX.
- Fisher, D., & Sax, C. (1996, January). *More than a place: Reframing inclusive education*. Paper presented at the 12th annual Pacific Rim Diversity Conference, Honolulu, HI.
- Sax, C., & Fisher, D. (1996, January). *Professionals, peers, projects, and props: Assistive technology and inclusive education*. Paper presented at the 12th annual Pacific Rim Diversity Conference, Honolulu, HI.

- Sax, C., Fisher, D., & Avanzino, C. (1996, January). *School to work transition: A systems approach*. Two-day course for Post-Employment Training in Rehabilitation Administration program, Honolulu, HI.
- Salisbury, C., Wolery, M., Roach, V., Fisher, D., & Nisbet, J. (1995, December). *Designing responsive evaluation systems: Proving you've been effective*. Pre-Conference Tech Session at the 22nd Annual meeting of TASH, San Francisco, CA.
- Fisher, D., Sax, C., Tweit-Hull, D., & Rodifer, K. (1995, December). *Beyond teacher deals: School site collaboration and reform*. Paper presented at the 22nd annual meeting of TASH, San Francisco, CA.
- Certo, N., Storey, K., Pumpian, I., Fisher, D., & Smalley, K. (1995, December). *Focusing on the point of transition*. Paper presented at the 22nd annual meeting of TASH, San Francisco, CA.
- Fisher, D., & Sax, C. (1995, November). *Where do we start? Assessing students with severe disabilities*. Paper presented at the 7th annual Cross Cultural Special Education Conference, San Diego, CA.
- Sax, C., & Fisher, D. (1995, November). *Where do we go? Program planning for students with severe disabilities*. Paper presented at the 7th annual Cross Cultural Special Education Conference, San Diego, CA.
- Fisher, D., Sax, C., & Magee, N. (1995, November). *Inclusion at the secondary school*. The 8th Annual Sun-TASH Conference, Farmington, NM.
- Keefe, L., Martin, L., & Fisher, D. (1995, November). *Tools for collaboration: Problem solving*. The 8th Annual Sun-TASH Conference, Farmington, NM.
- Sax, C., & Fisher, D. (1995, November). *The story of school change*. The 8th Annual Sun-TASH Conference, Farmington, NM.
- Fisher, D., & Kreikmeirer, P. (1995, October). *Coordinated science in secondary schools*. SDSU Geology Seminar, San Diego, CA.
- Sax, C., Fisher, D., & Bagg-Rizzo, E. (1995, September). *Curriculum adaptations at the secondary level*. Sun-TASH Capacity Building Conference, Albuquerque, NM.
- Fisher, D., Rodifer, K., & Mumford, K. (1995, August). *Curriculum and instruction in inclusive schools*. Staff development day for El Centro Union School District, El Centro, CA.
- Fisher, D. (1995, July). *Disability and workplace diversity*. GE Capital Mortgage Company, Philadelphia, PA.

- Fisher, D., Rodifer, K., & Bagg-Rizzo, E. (1995, June). *Including students with significant disabilities in high school*. The 6th annual New Mexico Department of Education Strategic Leadership Institute, Albuquerque, NM.
- Fisher, D., & Sax, C. (1995, June). *Issues and strategies for including all children in the regular classroom*. The 16th Annual Reading & Language Arts Conference, Literacy Experiences for All Children, San Diego, CA.
- Fisher, D., & Chappell, L. (1995, June). *Site-level collaboration and inclusive education*. The Annual California Department of Education Strategic Leadership Institute, Sacramento, CA.
- Fisher, D., & Sax, C. (1995, May). *Forrest Gump and The Bell Curve: Reflections on society*. Plenary session for the annual Pacific Islands TRIO conference, Honolulu, HI.
- Sax, C., & Fisher, D. (1995, May). *Navigating toward more inclusive communities*. Workshop session at the annual Pacific Islands TRIO conference, Honolulu, HI.
- Fisher, D., & Sax, C. (1995, May). *Curriculum reform for inclusive education*. Staff development day for Poway School District, Poway, CA.
- Pumpian, I., Roach, V., Parish, T., Salisbury, C., Buswell, B., Healy, L., & Fisher, D. (1995, March). *Inclusion: What local board members need to know*. Preconference session at the annual National School Boards Association conference, San Francisco, CA.
- Tweit-Hull, D., & Fisher, D. (1995, March). *Planning for inclusive education*. Workshop session at the annual conference for the San Diego Administrators Association, San Diego, CA.
- Fisher, D., & Sousa, M. (1995, January). *Navigating more inclusive communities*. Paper presented at the 11th annual Pacific Rim Diversity Conference, University of Hawaii, University Affiliated Program, Honolulu, HI.
- Fisher, D., & Sax, C. (1994, December). *Toward a taxonomy of community support roles*. Paper presented at the 21st annual meeting of TASH, Atlanta, GA.
- Sax, C., Fisher, D., & Rodifer, K. (1994, March). *From intrusion to inclusion*. Workshop for Involved Exceptional Parents Day, San Diego, CA.
- Fisher, D., & Sotelo, T. (1993, November). *A statewide survey of California teachers and administrators about behavioral interventions in special education*. Paper presented at the 20th Annual Meeting of TASH, Chicago, IL.
- Fisher, D. (1993, August). *HIV & AIDS*. Lecture for American Red Cross, San Diego, CA.

Anderson, J., Bishop, K., & Fisher, D. (1993, June). *Functional analysis and behavioral support*. Lecture and workshop for the California Chapter of TASH, Summer Symposium, San Diego, CA.

Fisher, D. (1993, April). *Parents and behavior plans*. Workshop for the Community Advisory Committee, East County SELPA, El Cajon, CA.

Dake, B., & Fisher, D. (1993, March). *PBI: What & how*. Workshop for Design for Excellence, San Diego, CA.

## **TECHNICAL ASSISTANCE AND CONSULTATIONS**

Technical Assistance Provider in New Mexico: Pojoaque Valley, Aztec Municipal, Las Cruces Unified, Albuquerque Unified, State Department of Education, Developmental Disabilities Planning Council, New Mexico University Affiliated Program (UAP), Arc-NM, and Sun-TASH.

Technical Assistance Provider in Ohio: Mentor Public Schools, Lake County Office of Education, Solon Schools, Mayfield City Schools, and Parent Center.

Technical Assistance Provider in Pennsylvania: York Schools and GATEWAYS Technical Assistance Staff.

Trainer, GE Capital Mortgage Company, 1995 - 1996. Provided training on disability awareness as part of the company diversity program.

Consultant, San Diego Unified School District, 1993 - 1996. Provided technical assistance and support to teachers on the development of integrated and functional school and community-based programs as well as individualized adaptations.

Consultant, Grossmont Union High School District, 1992 - 1996. Provided technical assistance and support to teachers on the development of integrated and functional school and community-based programs as well as individualized adaptations.

## **PROFESSIONAL ORGANIZATIONS**

National Conference on Research in Language and Literacy

International Reading Association

American Educational Research Association

National Reading Conference

National Conference of Teachers of English

National Middle School Association

Phi Delta Kappa

The Association for Supervision and Curriculum Development

National Association of Secondary School Principals

The Association for Persons with Severe Handicaps