

VITA

LEILA CHRISTENBURY

1. PERSONAL INFORMATION

Name: Leila Mayo Christenbury
Citizenship: U.S.A.
Office Address: Virginia Commonwealth University
1015 W. Main Street
P.O. Box 842020
Richmond, Virginia 23284-2020

2. LICENSURE Commonwealth of Virginia
Postgraduate Professional

3. EDUCATION

Ed.D. 1980 Virginia Tech, English Education; Doctoral Dissertation, "The Origin, Development, and Decline of the Secondary English Elective Curriculum"
M.A. 1973 University of Virginia, English; Master's Thesis, "The Spiritual Progression of Red Cross in the House of Holiness"
B.A. 1972 Hollins College, English; Senior Honors Thesis, "Pearl: The Hero's Journey in Theology and Image"

Postdoctoral Training

National Endowment for the Humanities Summer Seminar in Composition and Rhetoric, University of Texas at Austin, under the direction of Dr. James Sledd, 1981

4. **ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE**

1. **Full-time Employment Assignments**

Professor, School of Education, Virginia Commonwealth University

Richmond, Virginia (July 1996-present)

Major responsibilities include: teaching adolescent literature, English methods, teaching seminar; applied English linguistics, advising graduate students.

Chair, Department of Teaching and Learning

School of Education, Virginia Commonwealth University

(July 2004 – present)

Co-Chair, Department of Teaching and Learning

School of Education, Virginia Commonwealth University

(January - June 2004)

Visiting Professor, Department of English, University of North Carolina

Chapel Hill, North Carolina (August 2003-December 2003)

Major responsibilities included: teaching adolescent literature, advanced composition and rhetorical theory, curriculum study on English Education; member, Composition and Rhetoric Curriculum Committee, Department of English.

Associate Professor, School of Education, Virginia Commonwealth University

Richmond, Virginia (August 1990-June 1996)

Major responsibilities included: teaching adolescent literature, English methods, the teaching of writing, teaching seminar; advising graduate students; directing Capital Writing Project; editing English Journal.

Assistant Professor, School of Education, Virginia Commonwealth University

Richmond, Virginia (August 1986-July 1990)

Major responsibilities included: teaching adolescent literature, English methods, the teaching of writing, applied English linguistics, teaching seminar; supervising student teachers; advising undergraduate and graduate students; directing Capital Writing Project.

Director of Publications, Hollins College

Roanoke, Virginia (August 1982-July 1986)

Major responsibilities included: writing, editing, and designing HOLLINS Alumnae Magazine, academic and student catalogs, other assorted publications; directing student internships and independent studies in writing and publications; teaching writing during summer program for gifted high school

students; advising student newspaper and yearbook.

Assistant Professor, English Department, James Madison University

Harrisonburg, Virginia (September 1980-May 1982)

Major responsibilities included: teaching composition and literature; Associate Director, Southwest Virginia Writing Project.

Assistant Professor, Department of English Language and Literature, University of Northern Iowa

Cedar Falls, Iowa (August 1979-May 1980)

Major responsibilities included: teaching adolescent literature, methods, student teaching seminar; advising graduate students.

English Teacher, William Fleming High School

Roanoke, Virginia (August 1975-June 1978)

Major responsibilities included: teaching five English courses a semester; Junior Class Sponsor, PTSA Program Chairman and Faculty Representative, Advanced Placement English Program Coordinator.

English Teacher, Roanoke Catholic High School

Roanoke, Virginia (September 1973-June 1975)

Major responsibilities included: teaching five English courses a semester; Literary Magazine sponsor, Junior Class sponsor, Drama coach, Junior Varsity Tennis coach, English Department Chair.

2. Part-time Employment Assignments

Visiting Instructor, Mass Communications Department, Manchester High School, Chesterfield County Public Schools

Chesterfield, Virginia (January - June 2003)

Major responsibilities included: teaching English 11 Mass Communications to 22 junior students

Instructor, HOLLINSUMMER, Hollins College

Roanoke, Virginia (Summer 1985, Summer 1986)

Major responsibilities included: teaching expository and creative writing to high school sophomores and juniors.

Instructor, Virginia Western Community College

Roanoke, Virginia (August 1974-December 1974)

Major responsibilities included: teaching developmental English.

Graduate Teaching Assistant, Virginia Tech

Blacksburg, Virginia (September 1978-June 1979)

Major responsibilities included: teaching English methods, supervising student aides and student teachers.

5. **PROFESSIONAL AFFILIATIONS**

1. **Memberships**

National

National Council of Teachers of English
Conference on English Education
National Conference on Research in Language and Literacy
Assembly on Literature for Adolescents
Assembly on Appalachian Literature
Assembly on Women in Life and Literature
Phi Delta Kappa
Phi Kappa Phi
Phi Beta Kappa
Delta Kappa Gamma
Omicron Delta Kappa

State

Virginia Association of Teachers of English
Virginia Conference of English Educators
Virginia Writers' Club
Association of Teacher Educators in Virginia

2. **Elected or Appointed Professional Positions**

National

National Assessment of Educational Progress

Member, Steering Committee, 2007, 2009 Reading Assessment, 2003-04.

National Council of Teachers of English

Member, NCTE/SLATE National Intellectual Freedom Award, 2005.

Chair, Taskforce for 2011, 2004-present.

NCTE Historian, 2004 – present.

Member, Steering Committee, SLATE, 2004-07.

Member, Board of Directors, 1993- present.

Chair, James R. Squire Award, 2004.

Chair, Literacy Award, 1999-2000; Member, 2004.

Member, Advisory Committee to Texas Instruments, 2003-2004.

President-elect Pro Tem, 1999; Vice President, 1999-2000; President-elect, 2000-2001; President, 2001-2002; Past President, 2002-2003.

Member, Executive Committee, 1999-2003.

Chair, Affiliate Award for Multicultural Achievement, 2003.

Chair, Executive Director Evaluation Committee, 2003.

Chair, Council Centennial Committee, 2003.

Chair, Finance Subcommittee, 2003.

Chair, General Proposal Planning Group, 2003 NCTE Fall Convention, 2003.

Chair, Diversity Subcommittee, 2001-2002.

Chair, Governance Study Group, 2002.

Chair, Awards Subcommittee, 2002.

Chair, Selection Committee, President's Teacher Education Scholarship for People of Color, 2001-2002.

Program Chair, 91st Annual Fall Convention, Baltimore, 1999-2001.

Chair, 2002; Member, Headquarters Subcommittee, 1999-2001.

Liaison, Secondary Section, History of the Council, Standing Committee Against Censorship, Standing Committee on the NCTE Fund, Russell Research Award, 2000-2003.

Liaison, Middle Level Section, 2000-2002.

Chair, Distinguished Service Award Committee, 2001.

Chair, Executive Director Search Committee, 2000.

Chair, Advocacy and Diversity Subcommittee, 1999-2000.

Liaison, Secondary Section, Standing Committee Against Censorship, Standing

Committee on Affiliates, Standing Committee on the NCTE Fund, 1999-2000.

Chair 1999-2000; Assistant Chair, 1998-1999, Resolutions Committee.

Member (ex officio), Steering Committee, Secondary Section, 1994-1998.

Member, Committee on Grouping and Tracking Practices, K-12, National Council of Teachers of English, 1991-1994.

Chair, Awards Committee, English Journal, 1991.

Judge, National Council of Teachers of English Achievement Awards in Writing, 1982, 1979.

Conference on English Education

Program Chair, National Council of Teachers of English Spring Conference, Portland, Oregon, 1994.

Chair, Richard A. Meade Award Committee, 1994.

Member: Executive Committee, 1990-1994; Richard A. Meade Award Committee, 1991-1993; Nominating Committee, 1989; Executive Committee on the States, 1987-1990.

Strand Chair, Experienced and Professional Teachers, Conference on English Education, National Council of Teachers of English Spring Conference, Washington, D.C., 1992.

Adolescent Literature Assembly (ALAN)

Member, Nominating and Election Committee, 1992.

Chair, Intellectual Freedom Committee, 1988-1989.

State Representative, 1987.

Director, 1982-1986.

State

Treasurer, 1998-present; 1986-1993, 1979-1984; Affiliate Chair, 1978-1980; Member, Executive Board, 1977-1993; 1998-present, Virginia Association of Teachers of English.

Director, 1988-1994; Associate Director, 1987-1988, Capital Writing Project, Virginia Commonwealth University.

Chair, Virginia Conference of English Educators, 1986-1988.

Associate Director, Southwest Virginia Writing Project, Virginia Tech, 1981.

Local

Member, Advisory Board, Richmond Community High School, 1998-2002;
Secretary, 1999-2002.

President, Roanoke Valley Chapter, Phi Beta Kappa, 1983.

Secretary, James Madison University Chapter, American Association of
University Professors, 1981-1982.

President, District P, Virginia Association of Teachers of English, 1977-1978.

Member, Board of Directors, Roanoke Education Association, 1976-1978.

6. PROFESSIONAL ACTIVITIES

1. Awards and Honors

Phi Beta Kappa Phi Kappa Phi Omicron Delta Kappa
Phi Delta Kappa

Virginia Commonwealth University
University Award of Excellence, 2001
(highest faculty honor offered by VCU; first woman to receive this award)

Virginia Association of Teachers of English
Frances Wimer Award for Longtime Service to the Profession, 2001

Virginia Commonwealth University School of Education
Award of Excellence, 2000

National Council of Teachers of English
Rewey Belle Inglis Award for Outstanding Woman in English Education, 1997

Bank One Visiting Lecturer, Youngstown State University English Festival,
Youngstown, Ohio, April 1994

Virginia Commonwealth University School of Education
Distinguished Scholarship Award, 1993

Council for the Advancement and Support of Education (CASE) Awards

Gold Medal, Total Publications Program, Hollins College, 1986

Gold Medal, Special Issues of Periodicals, HOLLINS Magazine, 1986

Bronze Medal, College Magazine Publishing Program, HOLLINS Magazine, 1985

Gold Medal, Great Cover Show, HOLLINS Magazine, 1984

Virginia Association of Teachers of English
Extraordinary Sacrifice and Service Award, 1984

Virginia Association of Teachers of English
Service Award, 1983

2. Editorial Positions

National

Editor, English Journal, 1994-1998.

Editor, Books for You (published by National Council of Teachers of English), 1992-1995.

Co-Editor, The ALAN Review, 1989-1993.

Editor, New Publications for Teachers Column, English Journal, 1983-1987.

Editorial Assistant, The Hollins Critic, 1971-1972.

State

Guest Co-Editor, Virginia English Bulletin Commemorative Issue, Fall 1987 (issue selected for national distribution and promotion by the Editorial Board, National Council of Teachers of English).

Guest Editor, Virginia English Bulletin, Winter 1981 (issue selected for national distribution and promotion by the Editorial Board, National Council of Teachers of English).

Local

Editor, Capital Writing Project Newsletter, 1987-1993.

Editor, James Madison University Education Association Advocate, 1980-1981.

Editor, Roanoke Education Association Update, 1978-1979.

3. Grants

U. S. Department of Education, English Language Acquisition: National Professional Development, with Chesterfield County Public Schools, Henrico County Public Schools, Hanover County Public Schools, Richmond City Public Schools, Virginia to Fund Instruction, Staff Development, and Mentorship (with Judy S. Richardson), 2002-2007 (\$1,100,000).

National Council of Teachers of English, Support for President Elect, 2001 (\$14,000) and President, 2002 (\$14,000).

National Council of Teachers of English/English Journal (1998, \$10,000; 1997, \$72,000; 1996, \$66,000; 1995, \$66,000; 1994, \$55,000).

Teaching Excellence Grant (with John R. Rossi), Virginia Commonwealth University, Provost's Office (1997-98, \$7,000).

National Writing Project/Capital Writing Project (1994, 15,000; 1993, \$12,000; 1992, \$10,616).

Virginia Writing Project/Capital Writing Project (1994-1995, \$21,375; 1993-1994, \$21,375).

Appalachian Educational Laboratory/Research Study (1991,\$3,000).

Virginia Foundation for the Humanities and Public Policy/Capital Writing Project (1992-1993, \$21,375; 1991-1992, \$21,375; 1990-1991, \$28,500; 1989-1990, \$30,000; 1988-1989, \$30,000; 1987-1988, \$30,000; 1986-1987, \$30,000).

National Endowment for the Humanities Summer Seminar in Composition and Rhetoric, conducted at the University of Texas at Austin under the direction of Dr. James Sledd (1981, \$2,000).

National Council of Teachers of English J. N. Hook Research Foundation Grant (1979, \$1,500).

4. Consultancies

Consultant, Judicial Education Branch, Virginia Supreme Court, Richmond, Virginia, April 2000; March 2003.

Consultant, Design Team, The Art of Civilization, Virginia Museum of Fine Arts, Richmond, June 2002.

Consultant, English Language Arts, Hanover County Schools, 1998-1999.

Consultant, English Department, Eastern Illinois University, Charleston, Illinois, April 1998.

Consultant, State of Florida, Draft English Standards for Intending Teachers, Chicago, November 1996.

Consultant/Editor, International Federation of Teachers of English Tri-Annual Conference, New York, New York, July 1995.

Consultant, National Board for Professional Teaching Standards Assessment Workshop, Charlottesville, Virginia, June 1995.

Consultant/Co-Coordinator, Chesterfield County (Virginia) Schools and Capital Writing Project Writing Across the Curriculum Series, 1993-1995.

Consultant, Two-Day Workshop on Adolescent Literature, National Council of Teachers of English Annual Meeting, Louisville, November 1992.

Consultant, Two-Day Workshop on Adolescent Literature, National Council of Teachers of English Annual Meeting, Seattle, November 1991.

Consultant, Two-Day Workshop on Adolescent Literature, National Council of Teachers of English Annual Meeting, Atlanta, November 1990.

Consultant, Two-Day Workshop on Adolescent Literature, National Council of Teachers of English Annual Meeting, Baltimore, November 1989.

Consultant, Two-Day Workshop on Adolescent Literature, National Council of Teachers of English Annual Meeting, Detroit, November 1984.

Consultant, Two-Day Workshop on Adolescent Literature, National Council of Teachers of English Annual Meeting, Denver, November 1983.

5. VCU Committees

University

Member, University Appeal Board, 2004- present.

Member, President's Selection Committee, 2003-05.

Chair, 1992-1993; Member, 1987-2003, VCU Libraries Advisory Committee.

Member, University Awards Committee, October 2002.

Member, Department of Nursing Peer Review Committee (Promotion, Dr. Judith A. Lewis), 2002.

Member, University Promotion and Tenure Policy Review Committee, 1997-2000.

Member, Task Force on Virginia's Standards of Learning, 1998-1999.

Member, Search Committee, Executive Director, University Library Services, 1998-1999.

Member, Office for Information Technology Strategic Planning Advisory Group, 1998-1999.

Member, Search Committee, Vice Provost for Information Technology, 1996-1997.

Member, Undergraduate Curriculum Committee, 1995-1997.

Member, National Endowment for the Humanities Public Programs Grant (Virginia Across the Centuries) Planning Group, 1993-1994.

Member, Strategic Plan Task Force on General Education, 1993-1994.

Mentor, Faculty Assistance and Mentorship Enhancement (FAME) Program, 1992-1994.

Member, Subcommittee on Faculty, Southern Association of Colleges and Schools Steering Committee, 1992-1994.

School of Education Representative, University Honors Program Council, 1991-1992.

Member, University Library Services Promotion and Tenure Committee, 1991-1992.

Member, University Library Services Executive Director Search Committee, 1990-1991.

President, 1992-1993; President-elect, 1991-1992; Member, Nominations Committee, 1999, 1997, 1996, 1995, 1991; Chair, Nominations Committee, 1994; Scholarship Chair, 1987-1989, Phi Kappa Phi.

Member, Academic Planning Committee/International Studies, 1986-1987.

School of Education

Chair, Doctoral Committee: Tim Bostic, 2004-present; **Member, Doctoral Committee:** Linda Christian, 2001-2004; Lorraine Rand, 2001-present; Kirsten Barrett, 2000-2001; Courtenay Gibbs, 1997-1999.

Chair, Search Committee, Language Education/World Studies, 2004-05.

Member, Ad Hoc Evaluation Committee, 2004-present.

Chair, STEP Committee, 2004-present.

Co-Chair, Visioning Retreat and Visioning Committee, 2004-05.

Member, Dean's Business Plan Advising/Transition Committee, 2002-2003.

Member, English/English Education Coordinating Committee, 1992-present.

Member, Intern/Student Teaching Committee, 1992-present.

Member, Graduate Admissions and Advising, 2000-2001.

Member, Professional Development School Task Force, 1994-2000.

Past President, 2000-2001; President, 1999-2000; Vice President, 1998-1999; Secretary, Faculty Organization, 1988-1989.

Member, Technology and Resources Committee, 1997-1999.

Member, Cultural Diversity Committee, 1994-99; Chair, 1997-1998.

Member, Third-Year Peer Review Committee, 1996-1997.

Member, Academic Status Committee, 1995-1997.

Member, Faculty Professional Development Task Force, 1995-1996.

Co-Chair, 1994-1995; Member, 1993-1995, Promotion and Tenure Committee.

Chair, Task Force on Scholarly Leave, 1994.

Member, Faculty Awards Committee, 1994, 1991.

Member, Thirtieth Anniversary Celebration Committee, 1993-1994.

Member, Clinical Instructor and Collateral Faculty Task Force, 1992-1993.

Member, Scholarship Selection Committee, 1992; Secretary, 1987-1988, Phi Delta Kappa.

Member, English Education and Monitoring Student Progress Committees, NCATE, 1990-1991.

Co-Chair, 1989-1990; Member, 1987-1989, Honors Symposium.

Member, Curriculum and Instruction Search Committee, 1988-1989.

Member, Graduate English/English Education Committee, 1986-1989.

Member, Administration of Program Procedures and Processes, Ph.D. Program in Urban Services, 1987-1988.

Member, Research Committee, 1986-1988.

Division of Teacher Education, 1986-2003

Department of Teaching and Learning, 2003-present

Chair, Department of Teaching and Learning, 2004- present.

Chair, Search Committee, Language and Education, 2005.

Co-Chair, Department of Teaching and Learning, 2004.

Chair, Curriculum and Instruction Committee, 2002-03; Member, 1988-present.

Member, Search Committee, Curriculum and Instruction, 2001-2002.

Chair, Search Committee, Library/Media, 1999-2000; 2000-2001.

Chair, Secondary Program Group, 1998-1999, 1994-1995; Member, 1988-present.

Chair, Search Committee, Special Education, 1999.

Chair, Language Arts and Skills Core, 1995-1996; 1988-1989; Member, 1986-1997.

Member, Search Committee, Social Studies, 1995-1996.

Chair, Scholarship Committee, 1995.

Chair, Curriculum and Instruction Search Committee, 1992.

Coordinator, Children's Literature Conference (LAS Core), 1987.

Member, Student Teaching Task Force, 1986-1987.

Member, Ad Hoc Committee for International Education, 1987-1988.

Department of English, College of Humanities and Sciences

Chair, M.A. English, Leigh Todd (2005-06); Member, M.F.A. Committee for Poetry Thesis, Magghi Tinsley (1991-1992); Louis Abbey (1993-1995).

Department of Theatre Arts, School of the Arts

Member, M.F.A. Committee for Thesis, Barbara Russell (2004)

Department of English, University of North Carolina, Chapel Hill

Member, Composition and Rhetoric Curriculum Committee (2003)

6. Miscellaneous

Editorial Consultant: Holt, Rinehart, & Winston, Addison-Wesley, Stenhouse Publishers, Christopher Gordon Publishing; Longman Publishing, HarperCollins, Macmillan Publishing Company; Wadsworth Publishing; Heinemann/Boynton-Cook Publishers; National Council of Teachers of English Editorial Board; English Education, 1991-present; Virginia Beach Public Schools Tapestry Project, 1997-present; English Journal, 1998-present.

Guest Lecturer, English Methods Class, Wake Forest University, Winston-Salem, North Carolina (Dr. Joseph Milner, Instructor), Winston-Salem, November 2003.

Guest Lecturer, English Methods Class, University of Georgia, Athens, Georgia (Dr. Jane Agee, Instructor), One-Hour Discussion Roundtable held at NCTE Fall Convention, Orlando, Florida, November 1994.

Guest Lecturer, English Methods Class, University of Maine, Orono, Maine (Dr. Brenda Power, Instructor) Two-Hour Teleconference, October 1994.

Exchange Teacher, Governor's School for Governmental and International Studies, English 10 Class (Linda Noel-Batiste, Instructor), Richmond, Virginia, September-

October 1994.

Moderator and Discussant, Opening General Session, 1994 NCTE Spring Conference (debate between Rexford Brown, Education Commission of the United States and Chester E. Finn, Jr., The Edison Project), Portland, Oregon, March 1994.

Project Reviewer and Editor: Virginia Common Core of Learning Proposal, Virginia State Department of Education, 1992.

Virginia Association of Teachers of English "Writing in My Life" Project, 1984-1986.

Member, Methods Advisory Coordinating Committee and Comprehensive Teacher Education Study, University of Northern Iowa, 1979-1980.

Internship, Roanoke County Public Schools, Salem, Virginia, under the supervision of Leon F. Williams, English Supervisor, 1979.

Internship, Virginia State Department of Education, Radford, Virginia, under the supervision of Dr. Mary Pat Hall, English Supervisor, 1978-1979.

Member, Pilot Textbook Evaluation Committee, Roanoke City Public Schools, 1978.

Curriculum Chair, Virginia State Department of Education Evaluation, Castlewood High School, Castlewood, Virginia, 1978.

Interviews: Newspaper, Magazine, Radio, and TV

“Responding to the Length Issues of the New SAT,” WRIC-TV 8 (May 2005).

“Dealing with the New SAT,” WRVA, Richmond (May 2005).

“The New SAT,” WRVA, Richmond (March 2005).

“Abbreviated Learning,” *Peoria Journal Star* (January 19, 2005).

“A Language All Its Own,” Cox News Service (printed in: *Winston-Salem Journal*, North Carolina, January 3, 2005; *Hamilton Journal News*, Ohio, December 31, 2004; *Springfield News Sun*, Ohio, December 31, 2004; *Rocky Mount Telegram*, Virginia, December 31, 2004; *Middletown Journal*, Ohio, December 31, 2004).

“Learning to Write, One Part of Speech at a Time” (*Virginian-Pilot*, December 29, 2004.)

“Can U Rite?,” “With Good Reason,” WCVE, Richmond (December 2004).

“Schools Try to Heat Up Summer Reading” (*The Advocate*, Stamford, CT, June 13, 2004).

“Kids R Writing 4 Fun, But Not Well” (Update, *The District Administrator*, June 2004).

“This 2 Shall Pass” (*Baltimore Sun* Op Ed, April 17, 2004).

“Young Writers, New Rules” (*Buffalo News*, New York, September 13, 2003).

“Summer Reading List Is a Mental Vacation for Students” (*Washington Post*, July 29, 2003).

Reprinted as: “Summer reading lists include popular fiction” (Associated Press, August 2, 2003); “Eggers over Eggheads” (*Richmond Times-Dispatch*, August 5, 2003).

“4 skor & 7yrs ago” (Knight Ridder *Tribune*, July 13, 2003).

“Kids and the Internet” (Warren Pierce Show, WJR, Detroit, July 2, 2003).

“Proposition with an Object: Bring Back Grammar” (*Chicago Tribune*, June 4, 2003).

Reprinted as: “The Value of Grammar,” (*The Citizen*, Auburn, NY, June 10, 2003); “Grammar on the Way Back?” (*Baltimore Sun*, June 11, 2003); “Diagram This: Grammar No Longer a Bad Word” (*The Commercial Appeal*, June 9, 2003); “The Value of Grammar” (*The Canton Repository*, Canton, OH, June 19, 2003).

“Instant Messaging” (CNN Financial-TV, May 15, 2003).

“Rest Assured—Students, Teachers, and Language Are ‘Alive and Kickn’” (*The Council Chronicle*, Vol. 12, No. 4, May 2003, 1, 4-5).

“Instant Message Shortcuts Creep into Homework” (*Florida Times-Union*, April 28, 2003).

“Writing and National Commission on Writing report: The Neglected ‘R’” (WILL Radio, University of Illinois, April 25, 2003).

“Yo, can u plz help me write English?” (*USA Today*, March 31, 2003).

“With Love: Nothing Matches Emotional Effect of Letters Written by Hand” (*Columbus Dispatch*, February 14, 2003).

“FCAT Writing Formula Abbreviated” (*Tampa Tribune*, February 10, 2003).

“Do u rite gr8? Some English teachers say no” (*Greenville News*, January 16, 2003).

“Yo! Romeo! Whassup, dude; How do you get teens to relate to the classics? That is the question” (*USA Today*, December 26, 2002).

Reprinted in *The Olympian*, December 30, 2002 and *Lansing State Journal*, January 6, 2003.

“Young Messengers Ask: Why Spell It Out?” (*Columbus Dispatch*, November 10, 2002).

“RU ready 2 learn?” (*The Sun Chronicle*, October 27, 2002).

“Kewl or 2 Much?” (*Orlando Sentinel*, Orlando, FL; October 12, 2002).

“Hip Books Make Grade as Classroom Classics” (*New Jersey Star-Ledger*, October 7, 2002).

“Wanted: Readers” (*U.S. News & World Report*, September 9, 2002, 44).

“As Colleges Sour on SAT, More Students Taking Test” (*The Journal News*, Westchester County, NY; August 28, 2002).

“The Merchant of Shakespeare” (*State Journal-Register*, Springfield, Illinois; June 15, 2002).

“The Myth of the Offenseless Society” (*New York Times*, “The Week in Review,” June 9, 2002).

“Teachers Grapple with Grammar” (*Virginian-Pilot*, Norfolk, VA; May 29, 2002, 1).

“Teachers of English Meeting Here” (*Baltimore Sun*, November 15, 2001, 1A, 6A).

“Resentment Is Clear” (*Baltimore Sun*, November 18, 2001, 2B).

Arkansas Democrat-Gazette (August 6, 1999, 1F, 4F-5F).

Richmond Times Dispatch (March 24, 1999).

"With Good Reason," WCVE, Richmond (March 1999).

"English Festival Writes the Book on Showcasing Teen Literature" (*Vindicator*, Youngstown, Ohio; April 26, 1998).

"Beach Teachers Share Advice With Peers By Writing A Book" (*Virginian-Pilot*, May 31, 1998, B2).

Chicago Tribune (January 7, 1997).

Detroit News, Metro (April 10, 1997).

Express Times (Easton, PA; October 3, 1997).

"With Good Reason," WCVE, Richmond (November 1997).

Style Family Magazine (Richmond; November 1997).

WRVA-Richmond (March 1991; August 1992; July 1995).

Richmond News Leader (April 24, 1991).

USA Today (September 26, 1991).

USA Today (March 26, 1991).

Panelist, WBRA-T.V. (Roanoke, Virginia) series "School Days, School Days," 1978.

7. **PROFESSIONAL PRESENTATIONS**

1. **International**

"Pressures For and Against Literary Change: A Global Conversation," Third International Conference for Global Conversations on Language and Literacy, Bordeaux, France, August 1998.

"Performing Gendered Stories from our Classroom," Third International Conference for Global Conversations on Language and Literacy, Bordeaux, France, August 1998.

"An Issue in Teacher Preparation," National Association of Teachers of English (United Kingdom) Conference, York University, York, England, April 1988.

2. **National**

"A Moment in NCTE History," National Council of Teachers of English Fall Convention, Indianapolis, November 2004.

"How Timed Writing Tests Shape Our Teaching of Writing: Lessons Learned," National Council of Teachers of English Fall Convention, San Francisco, November 2003.

"Continue Teaching—Continue Reaching: Renewing Yourself," National Council of Teachers of English Fall Convention, San Francisco, November 2003.

"The Collaboration and Partnership of NCTE and Texas Instruments," National Council of Teachers of English Fall Convention, San Francisco, November 2003.

"Teacher Bashing," Presidential Address, Board of Directors Meeting, National Council of Teachers of English Fall Convention, Atlanta, November 2002.

“If High Stakes Tests Are Here to Stay, What’s the Point of a Reflective Practitioner?” National Council of Teachers of English Fall Convention, Atlanta, November 2002.

“The Reading and Writing Connection: The State of Reading in Schools,” NCTE Reading and Writing Urban Institute, Bethesda, Maryland, July 2002.

“Teacher Change and Teachers as Change Agents,” Third Annual NCTE Reading Initiative Workshop, University of Indiana, Bloomington, June 2002.

“Recreating the Classroom,” Presidential Address, National Council of Teachers of English Fall Convention, Baltimore, November 2001.

“The Power and Promise of Affiliates,” National Council of Teachers of English Fall Convention, Baltimore, November 2001.

“What’s an Effective Literature Assignment?,” National Council of Teachers of English Fall Convention, Baltimore, November 2001.

“Why Care? Recommended Literature in the Secondary Classroom to Support Differences,” National Council of Teachers of English Spring Conference, Birmingham, Alabama, March 2001.

"When Dreams Change: Three Teacher Educators Discuss Shifts in their Philosophies, Beliefs, and Goals," National Council of Teachers of English Spring Conference, New York City, March 2000.

"Is This Any Good? Helping Writers Evaluate Writing," National Council of Teachers of English Fall Convention, Denver, November 1999.

"Young and Black in America: Native Son, A Lesson Before Dying, and the Realities of Race," National Council of Teachers of English Fall Convention, Denver, November 1999.

"Testing, Teacher Autonomy, and John Mayher's Uncommon Sense," National Council of Teachers of English Spring Conference, Cincinnati, Ohio, March 1999.

"The Legacy of Jonathan Kozol," National Council of Teachers of English Fall Convention, Nashville, Tennessee, November 1998.

"What We Can Do to Foster Reading: Open Forum for Secondary Reading Issues," National Council of Teachers of English Fall Convention, Nashville, Tennessee, November 1998.

"Secondary Reading: Seeing Ourselves as Readers and Writers," National Council of Teachers of English Fall Convention, Nashville, Tennessee, November 1998.

"What Do Young Adults Really Read?," Two-Day Adolescent Literature Assembly Workshop, National Council of Teachers of English Fall Convention, Nashville, Tennessee, November 1998.

"E-Mail and Internet Resources in the Preparation of English Language Arts Teachers," National Council of Teachers of English Spring Conference, Albuquerque, New Mexico, March 1998.

"A Place for Teacher Voices: Writing for Professional Publication," National Council of Teachers of English Spring Conference, Albuquerque, New Mexico, March 1998.

"Round Table Discussion of English Journal: Middle School Mosaic," National Council of Teachers of English Fall Convention, Detroit, November 1997.

"Words of Witness, Voices of Hope: Literature and Lessons of the Holocaust for Middle School," National Council of Teachers of English Fall Convention, Detroit, November 1997.

"Performing Gendered Stories from Our Classroom," National Council of Teachers of English Spring Conference, Charlotte, North Carolina, April 1997.

"Telling Our Stories: A Brief History of English Journal," National Council of Teachers of English Spring Conference, Charlotte, North Carolina, April 1997.

"Future Directions in U.S. Education," International Assembly, National Council of Teachers of English Fall Convention, Chicago, November 1996.

"Developing Readers," Keynote Address, Two-Day Adolescent Literature Assembly Workshop, National Council of Teachers of English Fall Convention, San Diego, November 1995.

"One Thousand Manuscripts a Year: How the New Editor of English Journal Has Kept Her Standards, Her Sanity, and Her Sense of Humor," Conference on College Composition and Communication, Washington, D.C., March 1995.

"Meet the 'New' English Journal," National Council of Teachers of English Fall Convention, Orlando, Florida, November 1994.

"The Good Sense of John Mayher's Uncommon Sense," National Council of Teachers of English Fall Convention, Pittsburgh, Pennsylvania, November 1993.

"Recent Developments in Young Adult Horror Novels," National Council of Teachers of English Spring Conference, Richmond, Virginia, March 1993.

"Supporting Experienced Teacher Development and Inquiry: Programs and

Principles," Conference on English Education, Washington, D.C., March 1992.

"Stephen King in the Classroom," National Council of Teachers of English Fall Convention, Seattle, November 1991.

"Using the Novels of Robert Lipsyte," National Council of Teachers of English Fall Convention, Seattle, November 1991.

"Characteristics of Teachers in a Reader Response Classroom," National Council of Teachers of English Spring Conference, Indianapolis, March 1991.

"Loving--and Loathing--Stephen King," ALAN Workshop, National Council of Teachers of English Fall Convention Meeting, Atlanta, November 1990.

"Catching Teens Before It's Too Late: Young Adult Literature to the Rescue," North American Conference on Adult and Adolescent Literacy, Washington, D.C., January 1990.

"Getting Published As a Doctoral Student," National Council of Teachers of English Spring Conference, Charleston, South Carolina, April 1989.

"Teaching Adolescent Literature in the School of Education," National Council of Teachers of English Spring Conference, Charleston, South Carolina, April 1989.

"Thinking Skills," All-Day Workshop with Patricia P. Kelly, National Council of Teachers of English Fall Convention, St. Louis, November 1988.

"The Methods Class: Creating Active Teachers in Reactive Schools," National Council of Teachers of English Spring Conference, Boston, March 1988.

"The Process of Developing Active Learning Situations," National Council of Teachers of English Fall Convention, Los Angeles, November 1987.

"Questioning," All-Day Workshop with Patricia P. Kelly, National Council of Teachers of English Fall Convention, Philadelphia, November 1985.

"Language Standards, Language Change, and the American Literacy Crisis," National Council of Teachers of English Fall Convention, Denver, November 1983.

"The Questioning Circle," National Council of Teachers of English Fall Convention, Washington, D.C., November 1982.

"Questions and the Teaching of Literature," Conference on English Education, Minneapolis, April 1982.

"Books for You," Conference on English Education, Minneapolis, April 1982.

"Horror Literature: The Good, the Gory, and the Great in the English Classroom," National Council of Teachers of English Fall Convention, Boston, November 1981.

"Looking at Components of the Teaching Act," National Council of Teachers of English Fall Convention, Boston, November, 1981.

"Looking at Current Adolescent Literature from the Books for You Perspective," Secondary Section, Conference on English Education, Nashville, April 1981.

"Revision Strategies for the Student, the Instructor, and the Group," Secondary Section, Conference on English Education, Nashville, April 1981.

"The Horror Novel in Adolescent Literature," Conference on English Education, Anaheim, California, March 1981.

"The Future of Literature in the English Curriculum," Conference on English Education, Anaheim, California, March 1981.

"Revision: The Neglected Part of the Writing Process," National Council of Teachers of English Fall Convention, Cincinnati, November 1980.

"Whither the Elective Curriculum: A Brief Look at the State of the Art," Conference on English Education, Omaha, March 1980.

3. State and Regional

“Issues in Teaching Today,” Keynote Speech, Northern Nevada Council of Teachers of English, Reno, April 2005.

“The Importance of Staying Professional Active for the Classroom Teacher,” Radford University, Radford, March 2005.

“Linking Reading and Writing Skills to Improve Student Performance,” Tidewater Community College, Virginia Beach, March 2005.

“Meeting the Challenges of Writing on Demand,” California Teachers of English Annual Conference, Santa Clara, February 2005.

“Critical Issues in English Language Arts,” Albemarle County Public Schools In-Service, Monticello High School, Scottsville, Virginia, November 2004.

“Ten Myths about Learning to Write (and what we can do about them),” In-service Workshop, Wake County Public Schools, Raleigh, North Carolina, December 2003.

“No Teacher Left Behind: Keeping Our Passion in an Age of Accountability,” Keynote Address, Pennsylvania Council of Teachers of English Language Arts, Harrisburg, October 2003.

“A Natural Connection: Linking Literature and Writing,” 2003 SOL Content/Teaching Academy, James Madison University, Harrisonburg, June 2003.

“Writing Original Narratives Using *The Mysteries of Harris Burdick*,” Zelda Glazer Writing Institute, Miami-Dade Public Schools and the University of Miami, Miami, June 2003.

“Wisdom on Writing: Ten Myths about Learning to Write,” Keynote Address, WIT Conference, Jacksonville State University, Jacksonville, Alabama, April 2003.

“Writing to Learn through Children’s Literature,” WIT Conference, Jacksonville State University, Jacksonville, Alabama, April 2003.

“Valuing the Voice of the Classroom Teacher,” Keynote Address, California Association of Teachers of English Annual Convention, Palm Springs, February 2003.

“An Introduction to Young Adult Literature,” Workshop for Virginia Beach City Public School Middle Level Language Arts Teachers, Plaza Middle School, Virginia Beach, Virginia, July 2002; March 2003.

“The Importance of TYCA,” Two-Year College English Association Southeast Regional Conference, Richmond, March 2002.

"Professional Writing on Technology for Tapestry Project," Landstown High School, Virginia Beach, January-May 2002.

"Living Up to Our Standards," Keynote Address, Western Pennsylvania Teachers of English Conference, Pittsburgh, October 2001.

"What is the Journey?," Western Pennsylvania Teachers of English Conference, Pittsburgh, October 2001.

"Exploring the Landscapes of Learning: Affirming Teachers," Keynote Address, Michigan Council of Teachers of English, Lansing, Michigan, October 2001.

"Standardized Tests: How to Understand the Politics, Assess the Damage, and Plan the Strategy," Panel Discussion, Michigan Council of Teachers of English, Lansing, Michigan, October 2001.

"Recreating the Classroom," Keynote Address, Two-Day Inservice Workshop, English Teachers, Baltimore County Public Schools, Towson, Maryland, August 2001.

"Creating Critical Readers," District 125 Consortium, Adlai E. Stevenson High School, Lincolnshire, Illinois, March 2001.

"The Many Faces of Children's Literature in the Secondary Classroom," Illinois Association of Teachers of English Annual Conference, Springfield, October 2000.

"Helping Our Students' Reading," Keynote Address, VATE Fall Convention, Virginia Beach, Virginia, October 2000.

"Young Adult Literature: The Forgotten Resource," Keynote Address, Joint Conference of the Hawaii Council of Teachers of English and the Hawaii Association of School Librarians, Kamehameha Schools, Honolulu, October 2000.

"What's Very Recent and Very Good in Young Adult Literature," Joint Conference of the Hawaii Council of Teachers of English and the Hawaii Association of School Librarians, Kamehameha Schools, Honolulu, October 2000.

"Ensuring Your Affiliates' Fiscal Health," NCTE Regional Affiliate Conferences (New Orleans, September 2000; Richmond, Virginia, September 2000; Des Moines, Iowa, June 2000; Chicago, April 2000).

"Using Children's Literature in the Middle and High School English Classroom," NCTE Regional Affiliate Conferences (New Orleans, September 2000; Richmond, Virginia, September 2000; Des Moines, Iowa, June 2000; Chicago, April 2000); Y2K Conference, Fargo, North Dakota, August 2000.

"What NCTE Can Do For You," Y2K Conference, Fargo, North Dakota, August 2000.

"What Teachers Need," Keynote Address, NOR-VATE, Norfolk, Virginia, May 2000.

"Teaching Today: Finding One's Voice through Contemporary Challenges," Keynote Address, New York Council of Teachers of English, Albany, October 1999.

"Affirming Teachers," Keynote Address, Western Reserve of Ohio Teachers of English, Youngstown, October 1999.

"Professional Writing on Assessment for Tapestry Project," First Colonial High School, Virginia Beach, February-April 1999.

"The Future of the Liberal Arts in Public Education," University of Nebraska, Kearney, November 1998.

"Using The Alley Cat and The Mysteries of Harris Burdick to Teach Writing," University of Nebraska, Kearney, November 1998.

"What Does It Take To Be A Teacher?," English Department Panel, Eastern Illinois University, Charleston, Illinois, April 1998.

"Writing Across the Curriculum," Charles City Middle School Faculty, Charles City Middle School, Charles City, Virginia, November 1997.

"Censorship: History, Court Cases, and Current Issues for Teachers and Librarians," Virginia Association of Independent Schools, Richmond, November 1997.

"Writing for Professional Publication," Florida Council of Teachers of English, Tampa, October 1997.

"Literacy Passport Domains and the Writing Process," Charles City Middle School Faculty, Charles City Middle School, Charles City, Virginia, August 1997.

"Recent YA Lit You Can Recommend," Virginia Educational Media Association (VEMA) Regional Conference, Richmond, Virginia, April 1997.

"Why We Do What We Do in English Class," Woodberry Forest School, Orange, Virginia, April 1997.

"Writing for Publication: Procedures, Advice, and Cautions," Woodberry Forest School, Orange, Virginia, April 1997.

"Four Strategies for Developing Readers," Keynote Address, Seventeenth Annual Conference on Writing and Literature, Lawrence, Kansas, March 1997.

"What's New, What's Good, and Why: Ten Young Adult Novels to Turn Them On," Seventeenth Annual Conference on Writing and Literature, Lawrence, Kansas, March 1997.

"Reasons to Join a Professional Association," Northwest Regional Council of Teachers of English, Portland, Oregon, March 1997.

"Looking at the Editors and the Issues in English Journal, 1912 - Present," Northwest Regional Council of Teachers of English, Portland, Oregon, March 1997.

"Reading: What We Do, Not What We Say," Keynote Address, Connecticut Council of Teachers of English, Hartford, October 1996.

"The Role of the Teacher in School Reform," Keynote Address, Ohio Council of Teachers of English, Columbus, October 1996.

"Issues in Education in the Nation and in Ohio," Ohio Council of Teachers of English, Columbus, October 1996.

"What Unites Us," Keynote Address, District P Teachers of English, Roanoke, Virginia, September 1996.

"In the Face of Standards, Let's Teach Them to Be Readers," Keynote Address, Western Pennsylvania Council of Teachers of English, Pittsburgh, June 1996.

"Writing, Editing, and Reading," Cape Henry Collegiate School, Virginia Beach, Virginia, May 1996.

"Affirming Teachers: What We Know/What We Need," Keynote Address, Georgia Council of Teachers of English, Callaway Gardens, Georgia, February 1996.

"A Writing Workshop: Overview, Composing, and Style," Charles City County Schools, Charles City, Virginia, December 1995 - March 1996.

"English Journal: Past, Present, and Future," Virginia Association of Teachers of English, Roanoke, October 1995.

"Lighting the Fire," Keynote Address, Idaho Council of Teachers of English, Idaho Falls, Idaho, October 1995.

"Making Readers," Keynote Address, Oklahoma Council of Teachers of English, Edmond, Oklahoma, April 1995.

"Professional Development Schools and Exchange Teaching," Virginia Conference of English Educators, Richmond, Virginia, March 1995.

"Making English Standards Work in Your Classroom," District of Columbia Public Schools Senior High School Institute on National Standards, Washington, D.C., January 1995.

"Reading In Van Gogh's Room: What Teachers Need to Remember," Keynote Address, Michigan Council of Teachers of English, Lansing, Michigan, October 1994.

"Some Advice You Could Give, Too," Keynote Address, New Mexico Council of Teachers of English, Albuquerque, New Mexico, October 1994.

"What I Know About Reading," Keynote Address, Youngstown State University English Festival, Youngstown, Ohio, April 1994.

"Using Stephen King in the Language Arts Classroom," Virginia Educational Media Association Annual Meeting, Williamsburg, Virginia, October 1993.

"The Many Voices of Books for You," Virginia Association of Teachers of English Annual Meeting, Roanoke, Virginia, October 1993.

"An Adolescent Literature Primer," Hopewell City Schools In-Service, Hopewell High School, Hopewell, Virginia, March 1993.

"Writing to Learn Across the Curriculum," Two-Day Workshop for the Faculty of St. Paul's College, Lawrenceville, Virginia, May 1992.

"Putting Young Adult Literature in the Curriculum," VBATE Spring Meeting, Virginia Beach, Virginia, March 1992.

"The Alienated Student," Founder's Day Reading, Hollins College, Roanoke, Virginia, February 1992.

"Using Books for Teenagers in Our Classes," Virginia Association of Teachers of English Annual Meeting, Norfolk, Virginia, October 1991.

"Techniques for Writing to Learn," All-Day Workshop, Southside Virginia Writing Project, Petersburg, Virginia, April 1991.

"Issues in Young Adult Literature," Lynchburg City Public Schools In-Service, Lynchburg, Virginia, February 1991.

"Writing to Learn Across the Curriculum," Charles City County Schools Workshop Series, Charles City Elementary School, Charles City, Virginia, October-November 1990.

"On Questioning," District N Association of Teachers of English Annual Meeting, Nokesville, Virginia, March 1990.

"Using the Works of Stephen King," Greater Washington Area Reading Council Annual Meeting, Fairfax, Virginia, October 1989 and Virginia Educational Media Association Annual Meeting, Fredericksburg, Virginia, April 1990.

"Across State Lines: The Teaching of Literature," Georgia Association of Teachers of English Annual Conference, Athens, Georgia, July 1988.

"The Process of Developing Active Learning Situations," Virginia Association of Teachers of English Annual Meeting, Virginia Beach, Virginia, October 1987. (see also National, November 1987)

"A Case for Feminine Leadership," Omicron Delta Kappa Annual Meeting, Hollins College, Roanoke, Virginia, April 1987.

"Questioning Techniques in the English Classroom and Across the Curriculum," National Endowment for the Humanities Summer Seminar, Bradley University, Peoria, Illinois, June 1984.

"Books for You," Virginia Association of Teachers of English Annual Meeting, Blacksburg, Virginia, October 1981.

"Revision Strategies for the Student, the Instructor, and the Group," Virginia Association of Teachers of English Annual Meeting, Blacksburg, Virginia, October 1981.

"Analyzing Components of the Teaching Act," Virginia Association of Teachers of English Annual Meeting, Virginia Beach, Virginia, October 1980.

"The Affiliate Is Alive and Well: Ideas and Activities for Local VATE Organizations," Virginia Association of Teachers of English Annual Meeting, Richmond, Virginia, October 1979.

"What Do Practicing English Teachers Want And/Or Need From Linguists," Iowa Council of Teachers of English College Division Fall Conference, Iowa City, Iowa, October 1979.

4. Local

“Effectiveness of Instructional Strategies to Enhance the Reading Achievement of At-Risk Students,” Keynote Address, MERC Conference: Closing the Achievement Gap with At-Risk Populations, Virginia Commonwealth University, March 2005.

“The Perspective of NCTE and NAEP on the No Child Left Behind Act,” MERC Conference: No Child Left Behind: Ensuring Academic Success of Every Student, Virginia Commonwealth University, March 2003.

“Changes in Teaching, Changes in Learning in 21st Century Education,” Panel Discussion, Urban Journalism Workshop, Virginia Commonwealth University, June 2002.

“The World of Stephen King,” University Honors Program Brown Bag Lunch Seminar, Virginia Commonwealth University, November 2001.

“Looking at Two American Poems,” Graduate Seminar, English Methods, College of William and Mary, Williamsburg, April 2001.

“The Value of a Liberal Arts Education,” Panel Member, Richmond Hollins Alumnae Association and Hollins Admissions Office, Sheraton Hotel, Richmond, January 2001.

“What We Can Do to Encourage Reading,” Western Henrico Rotary Club, Richmond, October 2000.

"Issues in Preparing English Teachers in the Richmond Metropolitan Area," Virginia English Speaking Union, Richmond, April 2000.

"Books to Turn Them On," Fairfield Middle School Faculty, Fairfield Middle School, Richmond, November 1999.

"Getting Them Reading/Keeping Them Reading," Educators' Night, Barnes and Noble Bookstore, Richmond, October 1999.

"Classroom Management: Issues and Approaches," Richmond Community High School In-Service for All Faculty, Richmond, August 1999.

"Creating, Using, and Defending A Contemporary Booklist," All-Day In Service, Language Arts Middle School Teachers, Hanover County Schools, Stonewall Jackson Middle School, Mechanicsville, October 1998.

"A Recent Dozen of Multicultural Literature: What's New, What's Good, and Why," Communicating Across Cultures Two-Day Conference, Virginia Commonwealth University, Richmond, November 1997.

"The Value of Revising Your Writing," Brookland Middle School, Richmond, Virginia, November 1995.

"Assessing Student Writing," Capital Writing Project/Chesterfield County Writing Across the Curriculum Workshop, Manchester Middle School, Richmond, Virginia, December 1994.

"From the Bay Area Writing Project to the Capital Writing Project," Capital Writing Project/Chesterfield County Writing Across the Curriculum Workshop, Manchester Middle School, Richmond, Virginia, March 1994.

"Teachers Teaching Teachers," Capital Writing Project/Chesterfield County Writing Across the Curriculum Workshop, Manchester High School, Richmond, Virginia, January 1994.

"Using Adolescent Literature with the Middle School Student," Capital Writing Project/Chesterfield County Writing Across the Curriculum Workshop, Chickahominy Middle School, Richmond, Virginia, October 1992.

"A Primer on Questioning," Chesterfield County Middle School Teachers Conference, Bailey Bridge Middle School, Richmond, Virginia, September 1992.

"Using the Problem Novel," Current Issues in Guidance Workshop, Hermitage High School, Richmond, Virginia, July 1992.

"Dealing with the Feared Writer's Block," American Pen Women, Richmond, Virginia, January 1991.

"Using the Works of Stephen King," Children's Literature Conference, Virginia Commonwealth University, Richmond, Virginia, November 1990.

"Journals and Learning Logs," Varieties Project Faculty Writing Workshop, Virginia Commonwealth University, Richmond, Virginia, May 1990.

"Mind Mapping as a Strategy for Teaching Literature," with Ellen A. Seay, Capital Literature Program, Virginia Commonwealth University, Richmond, Virginia, May 1989.

"Using the Small Group," Richmond City Public Schools Annual In-Service, Kennedy High School, Richmond, Virginia, October 1987.

"Censorship or Selection," Issues and Trends in Adolescent Literature Conference, Richmond, Virginia, June 1987.

"The Literature of Horror and the Supernatural: Rationale and Materials," Richmond Area Reading Council and District Q Association of Teachers of English Joint Meeting, Colonial Heights, Virginia, May 1987.

"Witches, Spirits, and Other Frights," Children's Literature Conference, Virginia Commonwealth University, Richmond, Virginia, November 1986.

8. PROFESSIONAL PUBLICATIONS

1. Books

Writing on Demand: Best Practices and Strategies for Success, with Anne Ruggles Gere and Kelly Sassi. Portsmouth, NH: Heinemann, 2005.

Both Art and Craft: Teaching Ideas That Spark Learning, with Diana Mitchell. Urbana, IL: NCTE, 2000.

Making the Journey: Being and Becoming a Teacher of English Language Arts. Second edition. Portsmouth, NH: Heinemann, 2000.

Making the Journey: Being and Becoming a Teacher of English Language Arts. Portsmouth, NH: Heinemann, 1994.

Books for You. Urbana, IL: NCTE, 1995.

Questioning: A Path to Critical Thinking, with Patricia P. Kelly. Urbana, IL: NCTE, 1983.

2. Chapters

"Humanity and Its Discontents in *The Keeper of the Isis Light* by Monica Hughes," Lost Masterworks of Young Adult Literature. Connie S. Zitlow, editor. Lanham, MD: Scarecrow Press. 2002, 68-72.

"Natural, Necessary, and Workable: The Connection of Young Adult Novels to the Classics." Reading Their World: The Young Adult Novel in the Classroom. Second edition. Virginia Monseau and Gary Salvner, editors. Portsmouth, NH: Boynton/Cook Publishers. 2000, 15-30.

"Young and Black in America: Native Son, A Lesson Before Dying, and the Realities of Race." Adolescent Literature as a Complement to the Classics, Volume 4. Joan Kaywell, editor. Norwood, MA: Christopher-Gordon Publishers. 2000, 81-89.

"Arthur Miller." Writers For Young Adults, Supplement I. Ted Hipple, editor. New York: Charles Scribner's Sons. 2000, 185-195.

"The Guy Who Wrote This Poem Seems to Have the Same Feelings as You Have: Reader-Response Methodology." Reader Response in Secondary and College Classrooms, Nicholas J. Karolides, editor. Mahwah, NJ: Lawrence Erlbaum. 2000, 47-60. (first published as Reader Response in the Classroom, New York: Longman, 1992, 33-44).

"Four Years, Ten Issues, and 560 Pages: The Brief but Happy Life of an ALAN Review Co-editor," Two Decades of The ALAN Review, Patricia P. Kelly and Robert C. Small, Jr., editors. Urbana, IL: NCTE. 1999, 344-350.

"Language Arts," ASCD Curriculum Handbook: A Resource for Curriculum Administrators. Alexandria, VA: ASCD. 1998, 1-138.

"Problems with Othello in the High School Classroom," Teaching Shakespeare into the Twenty-First Century, Ronald E. Salomone and James E. Davis, editors. Athens, Ohio: Ohio University Press. 1997, 182-190.

"William Shakespeare," Writers For Young Adults, Volume 3, Ted Hipple, editor. New York: Charles Scribner's Sons. 1997, 155-172.

"Race, Racism, and Racial Harmony: Using Classic and Young Adult Literature to Teach Othello, the Moor of Venice, Adolescent Literature as a Complement to the Classics, Volume 3, John F. Kaywell, editor. Norwood, MA: Christopher Gordon. 1997, 93-104.

"Race Differences: A White Teacher and a Native Son," Oops: What We Learn When Our Teaching Fails, Brenda Miller Power and Ruth Shagoury Hubbard, editors. York, ME: Stenhouse Publishers. 1996, 77-81.

"The Use of Quotations in Teaching Shakespeare." Teaching Shakespeare Today: Practical Approaches and Productive Strategies. James E. Davis and Ronald E. Salomone, editors. Urbana, IL: NCTE. 1993, 31-38.

"Leaving Home to Come Home: The Hero's Quest in Great Expectations and Three Young Adult Novels." Adolescent Literature as a Complement to the Classics, Joan Kaywell, editor. Norwood, MA: Christopher Gordon Publishers. 1993, 117-126.

"Creating Text: Students Connecting With Literature." Literature and Life: Making Connections in the Classroom (Classroom Practices in the Teaching of English, Vol. 25), Patricia Phelan, editor. Urbana, IL: NCTE. 1990, 165-170.

"Structuring the Classroom for Peer Revision of Composition." Structuring for Success in the English Classroom (Classroom Practices in the Teaching of English 1981-82), Candy Carter, editor. Urbana, IL: NCTE. 1982, 120-125.

"Three Techniques of Student Evaluation." Classroom Practices in the Teaching of English 1979-80: How to Handle the Paper Load, Gene Stanford, editor. Urbana, IL: NCTE. 1979, 113-118.

3. Refereed Papers

"The Challenges of Writing on Demand," Virginia English Bulletin, Spring 2005.

"Rosenblatt the Radical," Voices from the Middle, Vol. 12, No. 3, March 2005, 22-24.

"What Matters About Literacy Now?," Voices from the Middle, Vol. 10, No. 3, March 2003, 46-47.

"Knowing How to Teach," Inland, Vol. 25, No. 1, Fall/Winter 2002, 28.

"*Making the Journey: My Journey*," Virginia English Bulletin, Vol. 52, No. 1, Spring 2002, 4-7.

"Cross Conversations: Electives Revisited: An Idea Too Good to Die?" English Journal. Vol. 89, No. 6, July 2000, 24-25.

"Entering the Whirlwind: Editing English Journal, 1994-1998." English Journal. Vol. 89, No. 3, January 2000, 60-67.

"Interactive Bibliocounseling: Recent Fiction and Nonfiction for Adolescents and Their Counselors" with Andrew V. Beale and Susan Smith Patch. The School Counselor. Alexandria, VA: American Counseling Association. Vol. 44, No. 2, November 1996, 133-145.

"Let's Get Real About the 'Real' World of Writers and Writing." FOCUS. Portsmouth, OH: Southeastern Council of Teachers of English. Vol. XXI, No. 1, Winter 1995, 12-13.

"The Testy and Ill-Tempered Tongue: Name Calling and Fact Bending in the Cause of Reform." Phi Delta Kappan. Bloomington, IN: Phi Delta Kappa. December 1994, 307-309.

"What Textbooks Can--and Cannot--Do," with Patricia P. Kelly. English Journal. Urbana, IL: NCTE. March 1994, 76-80.

"An Untimely Death: An Elegy for the Secondary English Elective Curriculum." English Journal. Urbana, IL: NCTE. March 1994, 18-22.

"Things That Go Bump in the Night: Recent and Recommended Horror Novels for Young Adults." Connecticut English Journal. Stamford, CT: Connecticut Council of Teachers of English. Volume 22, Fall 1993, 80-83.

"For Charles," with Nancy R. Rosenbaum. Virginia English Bulletin. Blacksburg, VA: Virginia Association of Teachers of English. Spring 1993, 15-18.

"Cultural Literacy: What Every Teacher Needs to Know." North Carolina English Teacher. Winston-Salem, NC: Wake Forest University. Spring 1993, 115-116. Fiftieth Anniversary Issue (invited reprint: background and abstract of Winter 1991 article with author introduction and update).

- "CEE in DC: Tracings of a Conference Experiment and the Questions They Raise," with Judith Newman. English Education. Urbana, IL: NCTE. February 1993, 38-44.
- "Selection or Censorship: Fear of Disturbing the Universe." English Journal. Urbana, IL: NCTE. April 1992, 29-30.
- "Cultural Literacy: What Every Teacher Needs to Know." North Carolina English Teacher. Winston-Salem, NC: Wake Forest University. Winter 1991, 7-10.
- "Marshall, Morrison, and Shange: Voices of the Sisters." Virginia English Bulletin. Blacksburg, VA: Virginia Association of Teachers of English. Fall 1990, 106-117.
- "No Ivory Towers: An Open Letter to Karen Jost." English Journal. Urbana, IL: NCTE. September 1990, 30-31.
- "Reactivating the Learning Process: A Short History, A Brief Rationale." The Leaflet. Conway, NH: New England Association of Teachers of English. Winter 1989, 5-8.
- "From Reader to Writer: Solving The Mysteries of Harris Burdick." FOCUS, Portsmouth, OH: Southeastern Ohio Council of Teachers of English. Spring 1989, 40-42.
- "Growing Up in VATE." Virginia English Bulletin. Blacksburg, VA: Virginia Association of Teachers of English. Fall 1989, 77-80 (reprinted in NCTE Affiliate Leader's Resource Packet, 1991).
- "Death of a Salesman: Attention Must Be Paid." Virginia English Bulletin. Blacksburg, VA: Virginia Association of Teachers of English. Spring 1989, 67-71.
- "The Cultural Literacy Movement: Content Wars in the Social Studies and English," with Martin A. Tarter, Jr. The Teacher Educator. Muncie, IN: Indiana Association of Teacher Educators/Ball State University. Spring 1989, 15-20.
- "Cultural Literacy: A Terrible Idea Whose Time Has Come." English Journal. Urbana, IL: NCTE. January 1989, 14-17.
- "An Appalachian Trio." Virginia English Bulletin. Blacksburg, VA: Virginia Association of Teachers of English. Fall 1988, 66-69.
- "Pick of the Pack--Four Years of Columns." English Journal. Urbana, IL: NCTE. April 1987, 76-78.
- "Knowing It All--Or At Least Looking Like You Do." English Journal. Urbana, IL: NCTE. December 1986, 54-55.
- "Teacher Voices." English Journal. Urbana, IL: NCTE. October 1986, 78-79.

- "Measurement and Evaluation," with Mary Ann Rygiel. English Journal. Urbana, IL: NCTE. April 1986, 78-79.
- "Extraordinary Teachers--And A Few Other Subjects," with Anne Wescott Dodd. English Journal. Urbana, IL: NCTE. December 1985, 52-53.
- "Teaching Poetry/Exploring Values." English Journal. Urbana, IL: NCTE. December 1984, 60-61.
- "After the Lesson Plan: Eight Books for Survival." English Journal. Urbana, IL: NCTE. March 1984, 94-95.
- "Books Still Worth Reading: The Assistant." Virginia English Bulletin. Blacksburg, VA: Virginia Association of Teachers of English. Spring 1983, 5-6.
- "The Elective Curriculum: Origin, Development, and Decline." English Education. Urbana, IL: NCTE. May 1983, 73-91.
- "An Interview with G. Robert Carlsen." English Journal. Urbana, IL: NCTE. September 1982, 34-37.
- "Recommended: Graham Greene." English Journal. Urbana, IL: NCTE. February 1982, 77-78.
- "Teaching Minority Adolescent Literature to Majority Students." The ALAN Review. Urbana, IL: NCTE. Fall 1980, 2-3, 26.
- "A Paradigm for Analyzing Components of the Teaching Act." English Education. Urbana, IL: NCTE. May 1980, 233-239.
- "Supervisor as Dinosaur: Let's Try Another Model." The Iowa Curriculum Bulletin. Cedar Falls, IA: University of Northern Iowa. Spring 1980, 35, 39-42.
- "On Becoming an Urban English Teacher." English Journal. Urbana, IL: NCTE. November 1979, 31-33.
- "The Secondary English Elective Curriculum." English Journal. Urbana, IL: NCTE. September 1979, 50-54.

4. Non-Refereed Papers

"Spring 2002 – NCTE Goes to Capitol Hill," SLATE Newsletter, Vol. 28, No. 2, February 2003.

"President's Update: Teacher Bashing," The Council Chronicle, Vol. 12, No. 2, November 2002, 13.

"President's Update: Politics and Partnerships," The Council Chronicle, Vol. 12, No. 1, September 2002, 13.

"President's Update: What I've Been Doing the Last Five Months," The Council Chronicle, Vol. 11, No. 4, May 2002, 13.

"President's Update: What I Learned in Baltimore." The Council Chronicle, Vol. 11, No. 3, February 2002, 13.

"Recreating the Classroom: The 2001 NCTE Annual Convention." From the Faculty: VCU News. Vol. 30, No. 10, January 16, 2002, 5.

"What I Know About Reading." Virginia English Bulletin. Blacksburg, VA: VATE. January 2001, 4-10.

"From the Editor." English Journal. Urbana, IL: NCTE. Monthly editorials appearing in each issue: September 1994 - April 1995; September 1995 - April 1996; September 1996 - April 1997; September 1997 - April 1998.

"Improving Teaching in the College/University Language Arts Class Peer Observation for Formative Evaluation," with Judy Richardson. Virginia College Reading Educators Journal. Lynchburg, VA: Liberty University. Vol. 14, Spring 1995, 1-8.

"From the Editors." The ALAN Review. Urbana, IL: NCTE. Spring 1993, 1; Spring 1992, 1; Fall 1991, 1; Winter 1991, 1.

"NCTE Sponsors All-Virginia Committee to Revise Books for You." The Needle's Eye. Radford, VA: Virginia Association of Teachers of English. April-June 1992, 4-5.

"Where Do Your VATE Dues Go?" The Needle's Eye. Radford, VA: Virginia Association of Teachers of English. December 1991, 4-7.

"The Teacher - Researcher: Opening the Conversation." Paradigm. Richmond, VA: VCU. Vol. 2, No. 1., Fall 1990, n.p.

From the Editors--"Toward the Twenty-First Century: Unfinished Business" and "Alan McLeod: Teacher, Scholar, Editor," both with Warren P. Self. Virginia English Bulletin. Blacksburg, VA: Virginia Association of Teachers of English. Special 1987, 1-6.

"Where Do Your VATE Dues Go?" The Needle's Eye. Blacksburg, VA: Virginia Association of Teachers of English. February 1982, 3.

"What Parents Can Do About the 'Literacy Crisis.'" The Needle's Eye. Richmond, VA: Virginia Association of Teachers of English. November 1981, 11.

"Two Stacks Later: Developing Lifelong Readers." Virginia English Bulletin. Richmond, VA: Virginia Association of Teachers of English. Winter 1981, 58-59.

"The VATE Affiliates: A Progress Report." The Needle's Eye. Blacksburg, VA: Virginia Association of Teachers of English. February 1981, 7.

5. Reviews

"What's So Scary About R.L. Stine?" Journal of Youth Services in Libraries. Chicago, IL: American Library Association. 1999, Vol. 12, No. 4, 35-36.

"Interpreting Teacher Practice: Two Continuing Stories by Renate Shulz." Qualitative Studies in Education. Austin, TX: International Journal of Qualitative Studies in Education. 1998, Vol. 11, No. 3, 480-482.

***Reviews listed below reprinted in A Complete Guide to Young Adult Literature. (CD-ROM). Virginia R. Mains and Gary M. Salvner, eds. Portsmouth, NH: Boynton/Cook, 1997.**

*Review of Madam C.J. Walker. The ALAN Review. Urbana, IL: NCTE. Spring 1992, 30.

Reviews of Because of Lissa, Spring/Summer 1991, 26, Signal, Blacksburg, VA: IRA, and Sorrow's Kitchen, Fall 1991, 31.

Reviews of The Golden Thread, Spring/Summer 1990, 28-29, Signal, Blacksburg, VA: IRA, and Perfect Ten, Winter 1990, 22.

*Reviews of A Good Courage, The ALAN Review, Urbana, IL: NCTE, Winter 1989, 25, and Up Country, and *The Horse Hunters, Spring 1989, 35, 31.

"Theodore L. Gross: Partners in Education." National Forum. Auburn, AL: The Honor Society of Phi Kappa Phi. Winter 1989, 45-46.

*Reviews of A White Romance, The ALAN Review, Urbana, IL: NCTE, Winter 1988, 29, and *Caught In the Act, Spring 1988, 27.

*Reviews of Walking Up A Rainbow, The ALAN Review, Urbana, IL: NCTE, Winter 1987, 19, and *Sheila's Dying, Spring 1987, 23.

Review of One-Eyed Cat., The ALAN Review. Urbana, IL: NCTE. Spring 1986, 45.

*Review of The Ghost-maker. The ALAN Review. Urbana, IL: NCTE. Winter 1985, 25.

*Reviews of The Devil's Door-bell, The ALAN Review, Urbana, IL: NCTE, Spring 1984, 27, and The Silver Link, The Silken Tie, Fall 1984, 25.

*Reviews of The Specter, The ALAN Review, Urbana, IL: NCTE, Spring 1983, 19, and *Killing Time, Fall 1983, 17.

"Biography and Autobiography," "Horror, Witchcraft, and the Occult," "Westerns and People of the West." Books for You. Robert C. Small, editor. Urbana, IL: NCTE. 1982, 15-33; 140-146; 278-279.

"Too Good to Miss: A Review of Tradition and Reform in the Teaching of English: A History by Arthur Applebee." English Journal. Urbana, IL: NCTE. December 1980, 81-82.

"On Review: The English Teacher's Handbook." The Iowa Curriculum Bulletin. Cedar Falls, IA: University of Northern Iowa. Fall 1979, 42-43.

"A Review of Shuckin' and Jivin'." Virginia English Bulletin. Richmond, VA: Virginia Association of Teachers of English. Spring 1979, 43.

6. Opinion/Editorials in National and Regional Newspapers

"An Orwellian Purge," Baltimore Sun, April 28, 2003.

"Even Teen-Agers Can Improve Reading Skills with Proper Help," Salt Lake Tribune, April 21, 2002.

"Learning vs. Learning to Take the Test," Cleveland Plain Dealer, February 26, 2002; Chicago Sun Times, March 2, 2002, 16.

"Back Page: No Questions Allowed." Style Magazine Richmond, VA: Landmark Communications. Vol. XVIII, No. 23, June 6, 2000, 75.

"Would-be Censors Pick Odd Targets." Roanoke, VA: The Roanoke Times and World News. September 15, 1996, Horizon 3.

"As Good Almost Kill A Man." Norfolk, VA: The Virginian-Pilot. September 11, 1996, A10. (substantially identical articles)

"Back Page: Confronting the Great Pretenders." Style Magazine. Richmond, VA: Landmark Communications. XII, No. 21, May 23, 1995, 71.

"Factory Breaks Down as a Model For School Reform." Richmond, VA: Richmond Times-Dispatch. June 19, 1993, A11.

"Volumes of Interest to Adolescents." USA Today. March 26, 1991, 4D.

"The Meaning of Humanistic Education." Roanoke, VA: The Roanoke Times and World-News. February 13, 1981, n.p.

"Competency Tests: Unanswered Questions." Roanoke, VA: The Roanoke Times and World-News. March 7, 1979, n.p.

"Tailored Magazine Faces Reality." Roanoke, VA: The Roanoke Times and World-News. November 15, 1978, n.p.

"Schools Tolerate Behavior Society Condemns." Roanoke, VA: The Roanoke Times and World-News. May 4, 1978, n.p.

"Our Schools Are Overtaxed." Roanoke, VA: Roanoke Education Association Update. February 1978, 13. Also: Roanoke, VA: The Roanoke Times and World-News. March 23, 1978, n.p.

7. Other

"Effectiveness of Instructional Strategies to Enhance the Reading Achievement of At-Risk Students." Richmond, VA: MERC. January 2005.

"It's Never Too Late: Reading Skills for Teenagers," Re-printed May 11, 2004 in NCTE InBOX (Weekly Electronic Newsletter) at www.ncte.org

English Journal 1912 – 2002 (A Commemorative Book Celebrating the 90th Anniversary of *English Journal* including "A Brief History of *English Journal*"). Distributed at NCTE Fall Convention, Atlanta, November 2002.

"It Takes All Kinds of Heroes," "It's Never Too Late: Reading Skills for Teenagers," "Learning vs. Learning to Take the Test," "The Perils of Prompts," "Knowing *How* to Teach," "The Crayola Curriculum: Shocking Secrets Revealed"
Printed February – October 2002 in NCTE InBOX (Weekly Electronic Newsletter) at www.ncte.org

"Afterword: Future Directions for Reading in High School," Teaching Reading in High School English Classes, Bonnie O. Ericson, ed. Urbana, IL: NCTE, 2001, 155-158.

"Foreword," Winning Ways of Coaching Writing: A Practical Guide for Teaching Writing Grades 6-12, Mary L. Warner, ed., Boston: Allyn and Bacon, 2001, xvii-xviii.

"Excerpts from NCTE-Talk: Teaching the Fiction of Latin America, South America, and the Caribbean," Notes Plus. December 1997, 10-14.

Model Lesson provided in: "Five Poems, Fifty-Five Teachers: Characteristics of Poetry Lessons Contributed to Poetry Mission Possible," NCTE Spring Conference, Charlotte, NC, April 1997.

"A Teacher's Guide to James Bennett's Dakota Dream." New York: Scholastic, 1995.

"Breaking the Silence." A Word to the Wise. Portsmouth, NH: Heinemann. Vol. 1, No. 1, Autumn 1994, 3.

"Stephen King: Recommended Activities for Students." The Idea Factory. West Linn, OR: NCTE. Spring 1992, 3-4.

"Meeting the Martians." Ideas Plus/Book Two. Urbana, IL: NCTE. 1985, 9-10.

"Great Teaching Ideas: Composition Motivation." Virginia English Bulletin. Richmond, VA: Virginia Association of Teachers of English. Spring 1981, 14.

"Studying Language: Different Language for Different Audiences." Ideas for Teaching English in the Junior High and Middle School, Candy Carter and Zora M. Rashkis, editors, Urbana, IL: NCTE. 1980, 12, 163.

"The Unique Bonaventure." The Hollins Symposium. Roanoke, VA: Hollins College. Vol. VII, Spring 1971, 29-37.

"An Analysis of Abraham and Isaac." The Hollins Symposium. Roanoke, VA: Hollins College. Vol. VI, Spring 1970, 45-50.

APPENDIX

DOCTORAL DISSERTATIONS BASED ON ORIGINAL SCHOLARSHIP

Questioning: A Path to Critical Thinking with Patricia P. Kelly. Urbana, IL: NCTE. 1983.

Serfilippi, Donna M. "The Effects of Question Method on 'Third Graders' Written Response, Story Rating, and Story Comprehension." Unpublished Doctoral Dissertation. Cleveland, OH: Cleveland State University. September 1994 (directed by Jane Ann Zaharias, Cleveland State University).