

Amy Benjamin

Professional Experience

English teacher, Hendrick Hudson High School
Montrose, New York 10548
1973-2006

Educational Consultant
(see below)

Education

Bachelor of Science, 1973
State University College of New York at New Paltz
Masters, Educational Administration, 1992; 45 credit hours additional graduate study
State University College of New York at New Paltz 1976
Western Connecticut State College 1974-78
Philadelphia University of the Arts 1999: *Writing for Film and Television*

Recent Presentations, Ongoing Staff Development (2008)

Newtown School District. Newtown Connecticut
Rocky Point Union Free School District. Rocky Point, New York
Houston Independent School District, Houston. Texas
Nacogdoches Independent School District. Nacogdoches, Texas
The Archdiocese of Yonkers. Yonkers, New York
The Archdiocese of Syracuse. Syracuse, New York
Manalapan-Englishtown School District. Englishtown, New Jersey
Bedford Central School District. Bedford Hills, New York
Eastchester School District. Eastchester, New York.
The Oregon Writing Project. Willamette University. Salem, Oregon
Albany Public Schools. Albany, New York
Eastern Suffolk BOCES. Holbrook, New York
Nassau BOCES. Garden City, New York
The Marlborough School. Los Angeles, California
Clayton County Schools. Jonesboro, Georgia

Professional Development Agency Affiliations:

National Council of Teachers of English Professional Development Network. Urbana, Illinois.
Curriculum Designers, Inc. Rye, New York.
Staff Development Workshops. Lakewood, New Jersey.

Special Honors/Professional Recognition

- Consultant to WNETschool.com; publication of “Best Lessons” models
- Professional recognition by Tufts University
- Professional recognition by Union College
- Presenter at Annual Conference of the Assembly for the Teaching of English Grammar, affiliate of the National Council of Teachers of English, 1999- 2008
- New York State English Council Teacher of Excellence

Publications

Active Vocabulary Instruction. Eye on Education. Larchmont, New York, publication pending, 2009.

Teaching Grammar Through Visuals and Manipulatives. Eye on Education. Larchmont, New York, publication pending, 2009.

Grammar Notes, (consulting editor). Holt MacDougal, 2007.

Schlessinger Video Library Grammar Series. (consulting editor) 2007.

An English Teacher’s Guide to Formative Assessment. Eye on Education. Larchmont, New York. 2007.

Engaging Grammar: Practical Advice for Real Classrooms. National Council of Teachers of English. Urbana, Illinois. 2006.

But I’m Not a Reading Teacher. Eye on Education. Larchmont, New York. 2006.

Grammar Alive!. (Co-author). National Council of Teachers of English. Urbana, Illinois. 2003.

Using Technology to Differentiate Instruction: A Guide for Secondary Teachers. Eye on Education . Larchmont, New York.

Differentiated Instruction: A Guide for Elementary School Teachers. Eye on Education. Larchmont, New York. 2003.

Differentiated Instruction: A Guide for Middle and High School Teachers. Eye on Education. Larchmont, New York. 2002.

Shakespeare on Your Feet: An Interactive Guide to Teaching Shakespeare Through Classroom Performance. Teacher’s Discovery. Auburn, Michigan. 2003.

CV: Amy Benjamin

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“Grammar Instruction: Dispelling the Myths.” Essay in Teacher’s Edition of Elements of Language . Holt, Rinehart, Winston. Austin, Texas. 2003.

“Best Lessons”: published online by WNETschool, a Disney Learning Partnership website. URL: <http://www.wnet.org/wnetschool/JustForYou.cgi>

“Ready, Set, Write!” for RFE Online, 2000.

A Collection of Performance Tasks and Rubrics for English Language Arts: Middle School . Eye on Education. Larchmont, New York. 2000.

A Collection of Performance Tasks and Rubrics for English Language Arts: High School Eye on Education. Larchmont, New York. 2000.

“Shakespeare On Your Feet.” A Guide for Classroom Instruction. Teachers’ Discovery, Auburn, Michigan. 2001.

“Romeo and Juliet Will Not Be Performed Tonight”. A one-act play. Teachers’ Discovery, Auburn, Michigan. 2001.

“Romeo and Juliet: Still Not Dead.” A one-act play. Teachers’ Discovery, Auburn, Michigan. 2001.

A Way With Words: Vocabulary in Story and Verse.: Teacher’s Discovery Press. Auburn, Michigan. 2000. A collection of original light verse that incorporates lessons in vocabulary in context.

Writing in the Content Areas:. Eye on Education. Larchmont, New York. 1999. Full length book for audience of content area teachers.

The 36 Day Writing Workout: Teacher’s Discovery Press. Auburn, Michigan. 1998. Handbook for interdisciplinary writing program

Professional Organizations

- National Council of Teachers of English
- New York State English Council
- Westchester County English Educators
- Assembly for the Teaching of English Grammar (President)

Leadership (other)

- Hendrick Hudson Education Association: Vice President (Conflict Resolution Specialist); Head Building Representative