

DR. LAWRENCE A. BAINES

Professional experience

University of Oklahoma, Norman, Oklahoma
College of Education
Instructional Leadership and Academic Curriculum
Chair, 2009-
Associate Professor (tenured)

University of Toledo, Toledo, Ohio
Judith Herb College of Education
The Judith Daso Herb Endowed Chair in Adolescent Literacy, 2008-2009
Associate Dean for Graduate Studies, 2006-2008
Professor (tenured), 2004-2006
Associate Professor, 2003-2004

Mesa State College, Grand Junction, Colorado
School of Education
Associate Vice-President for Academic Affairs, 2002-2003
Director of the Center for Teacher Preparation
Professor (tenured)

Texas Tech University, Lubbock, Texas
College of Education
Chair, Curriculum & Instruction, 2001-2002
Coordinator, Secondary Education
Professor

Berry College, Rome, Georgia,
School of Education and Human Sciences
The J. Leland Green Endowed Chair in Education, 1999-2001
Chair, Teacher Education
NCATE Coordinator, 1997-2001
Professional Standards Commission Accreditation Coordinator, 1997-2001
Associate Professor (tenured)

The Florida State University, Tallahassee, Florida, 1993-1997
College of Education
Director of the North Florida Writing Project
Assistant Professor

Public school experience

My teaching experience includes eight years in public schools:

Friendswood Junior High, Houston, Texas, 1985-1990.
Friendswood Public Schools.

Teacher of English, gifted and talented, journalism, social studies,
and physical education.

Haas Junior High, Corpus Christi, Texas, 1978-1981.
Corpus Christi Public Schools.

Teacher of reading and English.

I have worked in over 200 schools over the past 15 years, including the following:

Ottawa Hills Junior & Senior High School, Ottawa Hills, Ohio
Rossford High School, Rossford, Ohio
Grove City High School, Columbus, Ohio
Stivers High School, Dayton, Ohio
Early College High School, Toledo, Ohio
Washington Local High, Toledo, Ohio
Woodward High School, Toledo, Ohio
Start High School, Toledo, Ohio
Scott High School, Toledo, Ohio
Deveaux Junior High School, Toledo, Ohio
Redlands Middle School, Grand Junction, Colorado
Aspen High School, Aspen, Colorado
Lubbock High School, Lubbock, Texas
Coronado High School, Lubbock, Texas
Chattooga County High School, Summerville, Georgia
Clayton County High School, Atlanta, Georgia
Rome High School, Rome, Georgia
Armuchee High School, Armuchee, Georgia
University High School, Tallahassee, Florida
Rickards High School, Tallahassee, Florida
Godby High School, Tallahassee, Florida
Alternative High School (SAIL), Tallahassee, Florida
Gadsden County Secondary Schools, Quincy, Florida
Bay High School, Panama City, Florida

Professional licenses

Lifetime teaching certification for grades 7-12 in English Language Arts, reading,
journalism, yearbook, speech, physical education, and computer literacy.

Education

Ph.D. in English Education, 1993
The University of Texas at Austin
Dissertation: Aspects of language in literature and film

Master's degree in Computer Information Systems and Real Estate, 1984
The University of North Texas
Area of expertise: Database systems

Bachelor's degree in English Education with honors, 1978
The University of Texas at Austin

High school diploma, 1974
Callaway High School, Jackson, Mississippi
Jackson Public Schools

Books

Baines, L. A. (in press). *Paths to Teacher Licensure*. Lanham, MD: Rowman & Littlefield.

Baines, L. A. (2008). *Teacher's guide to multisensory learning*. Washington, D.C.: Association for Supervision and Curriculum Development (ASCD).

Baines, L. A., & McBrayer, D. (Eds.) (2004). *How to get a life: Empowering wisdom from thinkers and writers*. Atlanta, GA: Humanics.

Baines, L. A., & Kunkel, A. (2003). *Teaching adolescents to write: The unobtrusive art of naked teaching*. New York, NY: Allyn & Bacon.

Baines, L. A., & McBrayer, D. (Eds.) (2003). *How to get a life: empowering wisdom for the heart and soul*. Atlanta, GA: Humanics.

Baines, L. A., & Kunkel, A. (Eds.) (2000). *Going Bohemian: Engaging adolescents in the art of writing well*. Newark, DE: International Reading Association. Awarded "best book in education" by Independent Publisher.

Simmons, J., & Baines, L. A. (Eds.) (1998). *Language study in middle school, high school, and beyond*. Newark, DE: International Reading Association.

Book chapters

Baines, L. A. & Foster, H. (in press). A school for the common good. In K. Ryan & J. Cooper (Eds.), *Kaleidoscope: Readings in education*. Stoneham, MA: Houghton Mifflin Harcourt Publishing Company (reprinted from 2006 article in *Educational Horizons*).

Baines, L. A. (2008). Film, literature, and language. In J. Flood, S. Heath, & D. Lapp (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts*, (pp. 503-512). New York: Taylor & Francis.

Baines, L. A. (2008). An Irrecusable Offer: Film in the K-12 Classroom. In N. Frey & D. Fisher (Eds.), *Teaching Visual Literacy: Using Comic Books, Graphic Novels, Anime, Cartoons, and More to Develop Comprehension and Thinking Skills* (pp. 149-168). Thousand Oaks, CA: Corwin.

Baines, L. A. (2007). Eight minutes and falling: The fate of reading in a digital age. *Society for information technology in teacher education yearbook 2007*. Charlottesville, VA: Association for the Advancement of Computing in Education.

Stanley G. K., & Baines, L. A. (2005). No more shopping for grades at B-mart. In D. Evans (Ed.), *Takings sides: Controversial issues in education*, (pp. 230-236). Dubuque, Iowa: Dushkin/McGraw-Hill (reprinted from a 2004 issue of *The Clearing House*).

Baines, L. A., & Farrell, E. (2002). The Tao of instructional models. In J. Flood, D. Lapp, J. Jensen, & J. Squire (Eds.), *Handbook of research on teaching the English language arts*, (pp. 74-86). Mahwah, NJ: Lawrence Erlbaum.

Baines, L. A., & Price, P. (2002). Teaching teachers how to reach the reluctant reader through multimedia (When theory-to-practice hits the wall). In D. Willis, J. Price, & J. Willis (Eds.), *Society for information technology in teacher education yearbook 2002*, (pp. 1872-1876). Charlottesville, VA: Association for the Advancement of Computing in Education.

Baines, L. A., & Stanley, G. K. (2002). We want to see the teacher. In G. Leefe (Ed.), *Educating teachers: The best minds speak out*, (pp. 25-34). Washington, D.C.: American Council of Trustees and Alumni (reprinted from a 2000 article of *Kappan*).

Baines, L. A., & Belvin, L. (2001). Rage towards the machine. In D. Willis, J. Price, & J. Willis (Eds.), *Society for information technology in teacher education yearbook 2001*, (pp. 2660–2665). Charlottesville, VA: Association for the Advancement of Computing in Education. Awarded “best policy paper” from the Association for the Advancement of Computing in Education.

Baines, L. A. (2000). Writing in 3-D. In D. Willis, J. Price, & J. Willis (Eds.), *Society for information technology in teacher education yearbook 2000*, (pp. 1770-1775). Charlottesville, VA: Association for the Advancement of Computing in Education.

Baines, L. A. (2000). The mysterious Mr. Pike. In T. Hipple (Ed.), *Writers for young adults*, (pp. 237-248). New York: Charles Scribners Sons.

Baines, L. A., & Belvin, L. (1999). The evangelist and the conscientious objector: Lessons learned from faculty development with technology. In D. Willis, J. Price, & J. Willis (Eds.), *Society for information technology in teacher education yearbook 1999*, (pp. 479-482). Charlottesville, VA: Association for the Advancement of Computing in Education.

Baines, L. A., Strehle, L., Bell, S., & Murphree, J. (1999). Music and musicians' effects on adolescents. In P. Carroll (Ed.), *Using literature to help troubled teenagers cope with societal issues*, (pp. 163-180). Westport, CT: Greenwood Publishers.

Deluzain, E., & Baines, L. A. (1999). Coming online. In J. Hirschbuhl (Ed.), *Computer studies: computers in education*, (pp. 182-185). Dubuque, Iowa: Dushkin McGraw-Hill.

Baines, L. A., Deluzain, E., & Hegngi, Y. (1998). The state of the net. In H. Maurer & R. Olson (Eds.), *The WEBNET '98 international conference*, (pp. 750-758). Charlottesville, VA: Association for the Advancement of Computing in Education.

Baines, L. A. (1997). Film, video, and books: Some considerations for learning and teaching. In J. Flood, S. Heath, & D. Lapp (Eds.), *Handbook of research on teaching literacy through the communicative and visual arts*, (pp. 545-557). New York: MacMillan.

Baines, L. A. (1997). Plainspeak or technomorph? The language of an interactive message board on the web. In J. Price, K. Rosa, S. McNeil, & J. Willis (Eds.), *Teacher education and technology*, (pp. 788-793). New York: Allyn & Bacon.

Periodicals

Baines, L.A. (2009, May 9). House bill waters down teacher training in Ohio. *Toledo Blade*, p. 9.

Baines, L. A. (2009). Reading and happiness. *Phi Delta Kappan*, 90(9), 686-688.

- Baines, L. A., & Slutsky, R. (2009, Winter). Developing the sixth sense: Play. *Educational Horizons*, 97-101.
- Baines, L. A. (2007). Achieving more by doing less (reprinted from *Phi Delta Kappan*). *Education Digest*.
- Baines, L. A. (2007). Achieving more by doing less. *Phi Delta Kappan*, 89(2), 98-101.
- Baines, L. A. (2007). The transmogrification of teacher education. *The Teacher Educator* 42(2), 140-156.
- Baines, L. A. (2006). Deconstructing teacher certification. *Phi Delta Kappan* 88(4), 326-328.
- Baines, L. A., & Foster, H. (2006). A school for the common good. *Educational Horizons* 84(4), 221-228.
- Baines, L. A. (2006). Does Horace Mann still matter? *Educational Horizons* 84(4), 268-273.
- Baines, L. A., & Stanley, G.K. (2006). The iatrogenic consequences of standards-based education. *The Clearing House* 79(3), 119-123.
- Baines, L. A. (2005, December). Chicken bone epiphanies. *Voices from the Middle*, 35-40.
- Baines, L. A. (2005). They Always Test Us on Things We Haven't Read: Teen Laments and Lessons Learned, *Teachers College Record* 108(1), 87-95.
- Baines, L. A. (2005, February 9). Theory and anti-theory. *Teachers College Record*. www.tcrecord.org.
- Baines, L. A. (2004, Fall). Teaching like you mean it. *Pedagogy*, 461-468.
- Baines, L. A., & Stanley, G. K. (2004, Fall). High stakes hustle: Public schools and the new, billion dollar accountability, *Educational Forum*, 8-15.
- Baines, L. A. (2004, Fall). Tale of two festivals. www.filmfestivals.com. (Online publication for film buffs).
- Baines, L. A. (2004, Spring). Supercharging the classroom for reading and writing, *Virginia English Bulletin*, 47-53.
- Stanley, G. K., & Baines, L. A. (2004, January/February). No more shopping for grades at B-mart. *The Clearing House*, 101-104. (A version of this article previously appeared in the March/April 2001 issue of *The Clearing House*).

Baines, L. A., & Stanley, G. K. (2003, Summer). Disengagement and loathing in high school. *Educational Horizons*, 165-168.

Baines, L. A., & Stanley, G. K. (2003, March/April). Coaching: Last bastion of academic excellence? *The Clearing House*, 217-220.

Baines, L. A. (2002, December). The bozo syndrome. *Teachers College Record*. Lead article (one of most viewed articles in 2003). www.tcrecord.org.

Baines, L. A. (2002, December 13). Convention wisdom. *The Chronicle of Higher Education*, B5.

Baines, L. A. (2002, Winter). The good news and the bad news. *Educational Horizons*, 69-70.

Stanley, G. S., & Baines, L. A. (2002, Winter). Celebrating mediocrity: How schools shortchange gifted students. *Roepers Review*, 11-13.

Baines, L. A. (2001, September). Out of the box. *Voices from the Middle*, 12-20.

Baines, L. A. (2001, Fall). In search of the educational establishment. *Educational Horizons*, 12-14.

Baines, L. A., McDowell, J., & Foulk, D. (2001, Fall). One step forward, three steps backward: *Alternative certification programs in Texas, Georgia, and Florida*. *Educational Horizons*, 27-32.

Baines, L. A., & Stanley, G.K. (2001, May). We still want to see the teacher. *Phi Delta Kappan*, 695-697.

Baines, L. A. (2001, Summer). Handing off. *Scribbles and Bits*, 3 (newsletter).

Baines, L. A. (2001, Spring). Making reading fun. *Scribbles and Bits*, 4 (newsletter).

Stanley, G. K., & Baines, L. A. (2001, March/April). No more shopping for grades at B-mart. *The Clearing House*, 25-28.

Baines, L. A., & Stanley, G. K. (2000, December). We want to see the teacher. *Phi Delta Kappan*, 227-230.

Stanley, G. K., & Baines, L. A. (2000, Fall). Teaching history in secondary school. *Magazine of History*, 74-76.

Baines, L. A. (2000, October). Reviews of *Powerpoint for Terrified Teachers* and *Teaching with the Internet*. *Journal of Adolescent and Adult Literacy*, 182-184.

Baines, L. A., Carpenter, W., & G. K. Stanley (2000, Summer). Generic engineering: The standardization of teacher education. *Journal of Thought*, 35-44.

Baines, L. A., & Fishel, F. (1999, Fall). Writing in 3-D. *Virginia English Bulletin*, 61-69.

Baines, L. A., Muire, C., & Stanley, G. K. (1999, Winter). The public school as wasteland. *Contemporary Education*, 18-24.

Baines, L. A., Deluzain, E., & Stanley, G. K. (1999, Summer). Computer technology in Florida and Georgia secondary schools: Propaganda and progress. *American Secondary Education*, 33-38.

Baines, L. A., & Stanley, G. K. (1999, August/September). Constructive advice (letter to the editor/essay), *Teacher Magazine*, 12-13.

Baines, L. A., Baines, C., Stanley, G., & Kunkel, A. (1999, May). Losing the product in the process. *English Journal*, 67-72.

Baines, L. A., Deluzain, E., & Hegngi, Y. (1999, January/February). The state of the net: Rhetoric and reality in public schools. *Journal of Computers in Social Science*, 11-17.

Baines, L. A. (1998, September). Freedom, smut surfing, and the Internet. *English Journal*, 15-16.

Deluzain, E., & Baines, L. A. (1998, July/August). Coming online. *The Clearing House*, 342-344.

Baines, L. A., & Carpenter, W. (1998, May 27). Burnout may not be teacher's fault (letter to the editor/essay). *Education Week*, 35.

Baines, L. A. (1998, April). English for whose tomorrow? *Journal of Adolescent and Adult Literacy*, 594-596.

Baines, L. A. (1998, February). From tripod to cosmos: A new metaphor for the language arts. *English Journal*, 24-35.

Baines, L. A. (1997, March). Future schlock. *Phi Delta Kappan*, 492-498. Cover story.

Baines, L. A. (1997, Winter). In praise of red ink: Bringing back the evaluative response to the composition classroom. *Virginia English Bulletin*, 3-8.

- Baines, L. A. (1997, March/April). Massaging Shakespeare across the media. *The Clearing House*, 194-198.
- Baines, L. A. (1997, February). Dispensing with intellect, *Journal of Adolescent and Adult Literacy*, 385-386.
- Baines, L. A. (1996, May). From page to screen. *Journal of Adolescent and Adult Literacy*, 612-622.
- Baines, L. A. (1995, September). Fist fights, guns, and the art of teaching English. *English Journal*, 59-64.
- Baines, L. A. (1995, Spring). Using videotape to assess student progress in English. *Arizona English Bulletin*, 14-18.
- Baines, L. A., & Dial, M. (1995, February). Scripting screenplays. *English Journal*, 86-91.
- Baines, L. A. (1994, Fall). Cool books for tough guys. *Alan Review*, 43-46.
- Baines, L. A., Baines, C., & Masterson, K. (1994, September). Mainstreaming: One school's reality. *Phi Delta Kappan*, 39-64.
- Sweeney, J., & Baines, L. A. (1993, Spring). The effect of a video-based economics unit on the learning outcomes of third-graders. *Social Science Record*, 43-56.
- Baines, L. A., & Grady-Cook, L. (1992, Spring). A conversation with Edmund J. Farrell. *English in Texas*, 3-6.
- Baines, L. A. (1991, Spring). Writing across the media. *Virginia English Bulletin*, 54-56.

Presentations (International or national, invited or refereed)

- Baines, L. A. (2009). Contextual, multisensory teaching. Association for Supervision and Curriculum Development. Orlando, Florida.
- Baines, L. A. (2008). Sensorizing reading. American Reading Forum. Sanibel, Florida.
- Baines, L. A. (2008). The future of teaching English. National Council of Teachers of English. San Antonio, Texas.
- Baines, L. A. (2008). Ways of knowing: Past, present, and future. World Future Conference. Washington, D.C.

- Baines, L. A. (2008). Literacy through multisensory learning. International Reading Association. Atlanta, Georgia.
- Baines, L. A. (2007). Reading and happiness. American Reading Forum. Sanibel, Florida.
- Baines, L. A. (2007). Eight minutes and falling: The fate of reading in a digital age. Society for Information Technology in Teacher Education. San Antonio, Texas.
- Baines, L. A. (2006). Food for thought. National Council of Teachers of English. Nashville, Tennessee.
- Baines, L. A. (2006). The future of public schools. World Future Conference. Toronto, Canada.
- Baines, L. A. (2005). Multisensory learning. National Council of Teachers of English. Pittsburgh, Pennsylvania.
- Baines, L. A. (2004). Future of literacy. National Council of Teachers of English. Indianapolis, Indiana.
- Baines, L. A. (2004). Teaching vocabulary through multimedia. International Reading Association. Reno, Nevada.
- Baines, L. A. (2004). From fallow to fertile ground. College Composition and Communication. San Antonio, Texas.
- Baines, L. A. (2003). Seven principles for teaching adolescents who have never known life without MTV. American Association of Colleges of Teacher Education. New Orleans, Louisiana.
- Baines, L. A. (2003). How to get a life: Empowering wisdom from the lives of the eminent. Society for Effective Affective Education. University of Keele, England.
- Baines, L. A. (2003). Naked on fire: Teaching oppositional students to write. International Reading Association. Orlando, Florida.
- Baines, L. A. (2002). Teaching adolescents the unsubtle art of writing well. International Reading Association. San Francisco, California.
- Baines, L. A., & Price, P. (2002). Teaching teachers how to reach the reluctant reader through multimedia. Society for Information Technology & Teacher Education. Nashville, Tennessee.

Baines, L. A. (2002). Naked writing. Society for Effective Affective Learning (SEAL). Buenos Aires, Argentina.

Baines, L. A. (2002). Buzzards in outer space. National Council of Teachers of English. Atlanta, Georgia.

Baines, L. A., Farrell, E., & Kunkel, A. (2001). Print and technology—Necessary antagonists? National Council of Teachers of English annual conference. Baltimore, Maryland.

Baines, L. A. (2001). Using non-linguistic stimuli to enhance the quality of writing. National Writing Project, Fresno, California.

Baines, L. A. (2001). Research in the language arts. University of Akron, Ohio.

Baines, L. A., Foulk, D., & McDowell, J. (2001). The paradoxes of teacher preparation. American Association of Colleges for Teacher Education. Dallas, Texas.

Baines, L. A. (2001). Thinking out of the box. Technology, Reading & Learning Difficulties. San Francisco, California.

Baines, L. A., & Belvin, L. (2001). Rage towards the machine. Society for Information Technology & Teacher Education. Orlando, Florida.

Baines, L. A. (2000). Writing in 3-D. Society for Information Technology & Teacher Education. San Diego, California.

Baines, L. A., & Belvin, L. (2000). The evangelist and the conscientious objector. Society for Information Technology & Teacher Education. San Diego, California.

Baines, L. A. (2000). Naked teaching. National Council of Teachers of English. Milwaukee, Wisconsin.

Baines, L. A. (1999). Going techno Bohemian. National Council of Teachers of English. Denver, Colorado.

Baines, L. A., Farrell, E., Davies, M., & Perry, A. (1999). Re imaging the past: Situating American literary works in the context of their times. National Council of Teachers of English. Denver, Colorado.

Baines, L. A., & Fishel, F. (1999). Revitalizing revision through multimedia. Teaching teenagers to write. National Council of Teachers of English. Orlando, Florida.

- Anglin, J., Baines, L. A., & Eggleton, P. (1999). *Excavating for buried treasure: The ordeal of collaboration*. American Association of Colleges of Teacher Education. Washington, D.C.
- Baines, L. A. (1999). *Primetime, schooltime*. International Reading Association, San Diego, California.
- Baines, L. A. (1998). *State of the net in secondary schools*. Association for the Advancement of Computing in Education, Webnet '98 International, Orlando, Florida.
- Baines, L. A. (1998). *How bleeding edge technologies change student perceptions of the difficulty of a text*. The International Reading Association Annual Conference: Orlando, Florida.
- Baines, L. A., & Farrell E. (1998). *The electronic revolution: Utopias, dystopias, or lands of ennui?* National Council of Teachers of English Annual Conference: Nashville, Tennessee.
- Baines, L. A. (1997). *Language and media*. The International Reading Association Annual Conference. Atlanta, Georgia.
- Baines, L. A. (1997). *Plainspeak or technomorph?* The Society for Information Technology and Teacher Education. Orlando, Florida.
- Baines, L. A. (1996). *Uses of technology in American schools*. International Federation of Teachers of English. Chicago, Illinois.
- Baines, L. A. (1996). *The future of the written word*. National Research in Reading Annual Conference. Atlanta, Georgia.
- Baines, L. A. (1996). *Massaging Shakespeare through media*. International Conference on Teaching Shakespeare through Performance. Louisville, Kentucky.
- Carroll, P., Simmons, J., & Baines, L. A. (1996). *The canon in multicultural classrooms*. International Federation of Teachers of English. New York, New York.
- Baines, L. A. (1994). *Reading contemporary literature in context*. National Council of Teachers of English. Orlando, Florida.
- Baines, L. A. (1994). *Aspects of language in literature and film*. National Council of Teachers of English. National Meeting on Media Education. Madison, Wisconsin.

Baines, L. A. (1994). Filming students' screenplays in English class. The National Portfolio Series, sponsored by the National Council of Teachers of English. Indianapolis, Indiana.

Baines, L. A. (1993). Cool books for tough guys. National Council of Teachers of English Spring Conference. Richmond, Virginia.

Sweeney, J., & Baines, L. A. (1992). The effect of a video-based economics unit on the learning outcomes of third-graders. Atlantic Economic Conference. Nice, France.

Regional or state presentations (Refereed or invited)

Baines, L. A. (2008). Writing like play. Indiana Teachers of Writing. Indianapolis, Indiana.

Baines, L. A. (2004). Supercharging the classroom for writing. University of Toledo Alumni Conference. Toledo, Ohio.

Baines, L. A. (2003). Fresh approaches to teaching writing. Colorado Language Arts Society. Colorado Springs, Colorado.

Baines, L. A. & Mesa State College faculty (2002). Using portfolios to assess student achievement over time. State Colleges of Colorado Conference. Grand Junction, Colorado.

Baines, L. A. (2002). Writing without a 'net. Texas Writer's Convention. Belton, Texas.

Baines, L. A. (2001). Finding flow. Georgia Council of Teachers of English, Savannah, Georgia.

Baines, L. A. (2000). Film to literature. Georgia Council of Teachers of English, Winter Conference, Helen, Georgia.

Baines, L. A. (2000). Writing for century 21. Georgia Council of Teachers of English, Winter Conference, Helen, Georgia.

Baines, L. A. (2000). Writing for century 21. Clayton County (Georgia) language arts teachers. Clayton, Georgia.

Baines, L. A. (2000). Benchmarks (reading of fiction work). University of Mary Hardin-Baylor (Texas) Literary Festival.

Baines, L. A. (1999). Media as a variable in the quality of learning. Clayton County (Georgia) language arts teachers.

Baines, L. A. (1999). Advanced uses of technology. Chattooga County (Georgia) teachers.

Baines, L. A. (1999). Fundamentals of integrating technology. Chattooga County (Georgia) teachers.

Baines, L. A. (1999). Language arts: Where we're headed, where we've been. Georgia Council of Teachers of English. Jekyll Island, Georgia.

Baines, L. A., & Fishel, F. (1999). Going techno: Activities that utilize multimedia to improve student writing. Georgia Council of Teachers of English. Jekyll Island, Georgia.

Baines, L. A. (1998). Expanding the horizons of expression. The Writing Process Conference. National Writing Project. Houston, Texas.

Monograph

Baines, L. A., & Belvin, L. (2000). The evangelist and the conscientious objector: Using research in consumer behavior to maximize the effectiveness of faculty professional development in technology. *Campbell Monograph Series*, 29-40.

Standards documents and curriculum

American literature (2009), grade 11 (with Rachel Murdock and Barbara Israel). Dayton, Ohio. Ohio Department of Education.

An inquiry into English (2008), grade 10 (with Lisa Holliday and Barbara Israel). Dayton, Ohio. Ohio Department of Education.

Language as Power, (2007), grade 9 (with Cathy Schaetzle and Barbara Israel). Dayton, Ohio. Ohio Department of Education.

Model curriculum for the Ohio State Standards in English, Grades 11-12. Persuasive writing and speaking: For English and social studies. Columbus, Ohio: Ohio Department of Education.

The Sunshine State Standards for English Language Arts. Tallahassee, Florida: Florida Department of Education.

Additional publications

Baines, L. A., & Stanley, G. (2006). Corpus Christi (short story). *Texas Review* 27(3-4), 1-8.

Baines, L. A. (2002, March). Argentina dreams (poem). In *Journal of the Society for Effective Affective Learning*, 4.

Baines, L. A. (2001). Benchmarks (short story). In D. Walker-Nixon (Ed.) *New Texas*, (pp. 15-18). Belton, Texas: The Center for Texas Studies.

Baines, L. A. (2000). Fences (cover photograph). *Connections*. Spring/Summer 2000.

Baines, L. A. (1998). Uncle Jack (short story). *The Blind Horse Review*, 8, 31-33.

Baines, L. A. (1998). Throwing down warm Rolling Rocks (short story). In J. Pelham (Ed.) *Suddenly*. (pp. 73-75). Houston, Texas: Martin House Publishers.

Grants and gifts (funded)

University of Toledo

As Associate Dean for Graduate Studies I served as served as gatekeeper, advisor, and signatory for grants and contracts. Average of \$7,500,000 annually in grants over the past two years.

Mesa State College

Rural Western Colorado Teacher Initiative (PI), \$116,000.

Opportunities for para-educators, American Library Association (PI), \$12,000.

Teacher Quality Initiative, U.S. Department of Education (PI), \$87,623.

Berry College

Goizuetta Foundation (co-PI), \$437,000.

Bellsouth (co-PI), \$200,000.

I helped secure a donation to the School of Education and Human Sciences for \$5,500,000.

Florida State University

National Writing Project (PI), \$28,000.

Florida Language Arts Standards (Sunshine State Standards. I was on a team of five comprised of local teachers and faculty from FSU), \$150,000.

Awards and Recognitions

- Named Judith Daso Herb Chair in Adolescent Literacy, University of Toledo
- Named G. Leland Green Endowed Chair in Education, Berry College
- Research cited in UNESCO reports on global education, federal congressional reports on teacher quality, state research summaries, and various other publications
- *Going Bohemian* awarded the best book in education by Independent Publisher
- “Rage towards the machine” won “best policy paper” from the Association for the Advancement of Computing in Education
- Selected as fellow for P.I.S.A. (Program of International Student Achievement) data analysis workshop, Washington D.C.
- Selected as fellow for the Aspen Institute
- Most viewed commentary, “The Bozo Syndrome,” *Teachers College Record Online*
- Best Website Award from National Council of Teachers of English for www.gcte.net (Georgia Council of Teachers of English website)
- www.secondaryenglish.com named as top education website (by Suite 101)
- President, Georgia Council of Teachers of English
- Director and Executive Board, Georgia Council of Teachers of English
- Cover and lead article, *Phi Delta Kappan*
- High Merit Awards, The Florida State University
- Bay Academy Professor (grant that created collaborations among high school teachers and Florida State University faculty), Panama City, Florida
- Apple Computer/Scholastic Writing Teacher Award, Houston, Texas
- Fellowship, The Greater Houston Area Writing Project
- Graduated with honors, The University of Texas at Austin

Editorships/Boards

Elected member of executive board of American Reading Forum (2008).

Current review board for *Journal of Adolescent and Adult Literacy*, *English Journal*, *ALAN Review*, and *Writing and Pedagogy*.

Previous or occasional review boards include: *Secondary English* (www.secondaryenglish.com), *Connections*, *Journal of Children’s Literature*, and *Educational Horizons*.

Program Development

University of Toledo
Prepared NCATE folio for English Education.

Updated various undergraduate, post-baccalaureate, master's, and doctoral programs (including a new Ph.D. in Curriculum & Instruction).
Updated doctoral handbook.

Mesa State College

Created NCATE folios.

Developed new para-educator program.

Created new master's degree programs.

Updated and articulated undergraduate teacher education programs.

Texas Tech University

Updated and articulated undergraduate, post-baccalaureate, certification, master's, and doctoral programs.

Berry College

Created NCATE folios.

Updated and articulated undergraduate, masters, and education specialist's degrees.

Developed new undergraduate major in education.

Modified undergraduate minor in education.

Florida State University

Developed undergraduate and graduate programs.

Created a new course in applied linguistics and a new course in technology and literacy.

Western Kentucky University

Co-wrote new middle grades curriculum.

Courses Taught

Multisensory Learning

Issues in Writing, Linguistics, and Grammar

Literature for Young Adults

Theory and Practice of Composition

Content Area Literacy for Middle and High School Teachers

Technology and Literacy

Teaching Methods for Secondary English

Issues and Trends in the Teaching of English and Reading

Teaching Literature and Drama

Writing Project

Applied Action Research

Problems in Educational Research

Research Methods

Teaching with Multimedia

Middle School Methods

Teaching Strategies
Curriculum
Student Teaching in Secondary English
Introduction to Education

Service at University of Toledo

Associate Dean for Graduate Studies and Research
Chair, Doctoral Monitoring Committee
Chair, College Choice Committee
Chair, Teaching Evaluation Committee
Chair, various search committees
Chair, doctoral handbook revision
Webmaster, Judith Herb College of Education
Consultant, National Council of Teachers of English
Consultant, Stivers High School, Dayton, Ohio
Consultant, Toledo Public Schools
Consultant, Ohio Department of Education
Member, University Senate
Member, Graduate Council
Member, Responsibility-Based Budgeting Advisory Council
Member, Strategic Recruitment Committee
Member, Graduate Committee for Merger (with Medical College of Ohio)
Member, Graduate School Advisory Committee
Member, Undergraduate Research Council
Member, Dean's Council
Member, Dean's Executive Committee
Member, Council of Associate Deans
Member, Judith Herb College of Education Promotion and Tenure Committee
Member, Promotion and Tenure Committee for Educational Leadership
Member, Promotion and Tenure Committee for Curriculum & Instruction
Member, Summer Teaching Policy Committee
Member, various search committees
Articulation of graduate programs
Various recruitment activities
Judge, National Council of Teachers of English journal award
Judge, National Council of Teachers of English newsletter award
Judge, Toledo Young Writers Contest
Judge, Toledo Area Power of the Pen

Service at Mesa State College

Associate Vice-President for Academic Affairs
Chair, Teacher Education Advisory Council (state organization)

Chair, Secondary Methods Group (comprised mostly of faculty from the arts and sciences)
Chair, NCATE Committee (comprised faculty from across campus, the local school district, and the community)
Member, Mesa County School District Leadership Team
Member, Colorado Council of Deans of Education (state organization)
Member, Para-educator Task Force (state organization)
Member, President's Council
Member, Dean's Council
Member, Graduate Council
Member, Advisory Board for local bilingual elementary school (Dual-Immersion Academy)
Member, Advisory Boards for Colorado Mountain College (Aspen, Carbondale, Edwards, Glenwood Springs)

Service at Texas Tech University

Chair, Curriculum & Instruction
University Chair, United Way Charitable Campaign
Program Coordinator, Secondary Education
Chair, Redesign of the Learning Resources Center
Chair, Secondary Education Committee
Chair, various university and college search committees
Member, Teacher Education Advisory Council
Member, Graduate Council
Member, Academic Council
Member, Curriculum and Instruction Redesign Committee

Service at Berry College

Chair, Teacher Education
Chair, Berry College Technology Task Force
Chair, Berry College General Education Committee
Chair, Secondary Education Committee (with faculty from arts and sciences)
Chair, Arts and Sciences and Education Faculty Cohort
Chair, Institutional Review Board
Member, Executive Committee
Member, Graduate Council
Member, Research Committee
Member, Administrative-team for the School of Education and Human Sciences
Member, Graduate Committee for the School of Education and Human Sciences
Member, Admissions and Certification Committee
SOAR advisor (freshman and transfer summer advising)
Representative for teacher education at hiring fairs, and recruitment visits
Advisor to Rome High School, Berry Laboratory School, and other Georgia schools

Service at The Florida State University

Director, North Florida Writing Project
Wrote sections on writing and technology for The Sunshine State Standards
Director, course numbering system in English Education for the state of Florida
Executive Board, Faculty Council
Member, Site-Based Management Team, Leon County Schools
Supervisor, student teachers in English throughout the state (including Jacksonville, Fort Lauderdale, Quincy, Panama City, Orlando, Ocala, Tallahassee, rural schools in Gadsden and Dixie Counties, and other areas).
Member, Graduate Council
Member, various search and curricular committees

Other Work Experience

Western Kentucky University, Bowling Green, Kentucky, 1992-1993.
Assistant Professor/instructor (ABD)

University of Texas (during Ph.D. program), Austin, Texas, 1990-1992.
Instructor and research assistant for the Texas Writing Project

St. Edward's University, Austin, Texas (during Ph.D. program), 1990-1992
Instructor of ESL students in the Migrant Farm Workers Scholarship Program

Texaco, Incorporated, Houston, Texas, 1984-1985
Database administrator and systems designer; created programs in COBOL, PL1, BASIC, RAMISII, MODEL204, and other languages.

Professional Affiliations

American Reading Forum (ARF)
Association for Supervision and Curriculum Development (ASCD)
International Reading Association (IRA)
National Council of Research in Language and Literacy (NCRLI)
National Council of Teachers of English (NCTE)
Phi Delta Kappan (PDK)
World Future Society (WFS)