

# David & Phyllis Whitin



David and Phyllis have been in education for 35 years, and they capitalize on their experiences in pre-k through grade 8 settings in their workshops. They focus on the important connections between language and mathematics, highlighting the parallel emphases that exist across these two fields.

They share a wealth of ideas related to such topics as: initiating and sustaining journal writing in mathematics; strategies for linking literature, mathematics and writers' workshop; innovative ways to integrate mathematics with art as well as poetry; and supporting children to be critical readers of numerical information.

## Speaking and Workshop Topics

Level: K-8

- Literature and math
- Math is language too
- Integrated learning

## Books by the Whitins

*New Visions for Linking Literature and Mathematics*

*Math is Language Too: Talking and Writing in the Mathematics Classroom*

## What Participants are Saying

"I've never thought of what would be written in a math journal but this gives me lots of insight. Poetry can be powerful in math too."

"I loved the math journals! Using pictures in journals to recall ideas for later in math centers! Talking about what we learn from classroom sign-in graphs."

**Bring the Whitins to your school!**

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