

Michael W. Smith



Michael W. Smith is a professor at Temple University's College of Education. He joined the ranks of college teachers after 11 years of teaching high school. In his research he analyzes the knowledge, skills, and dispositions experienced readers and writers need as well as what motivates adolescents' reading and writing outside school. He uses these analyses to think about how to design more effective curricula and instruction. He has been Chair of the Literature Special Interest Group of the American Educational Research Association, co-Chair of the National Council of Teachers of English Assembly for Research, and co-editor of *Research in the Teaching of English*. He was recently elected as a Fellow of the National Conference on Research in Language and Literacy. He received the 2003 David H. Russell Award for Distinguished Research in the Teaching of English for his book *"Reading Don't Fix No Chevys"; Literacy in the Lives of Young Men*.

Speaking and Workshop Topics

Level: 6-16

- Critical Literacy
- Gender Literacy
- Motivating Reluctant Readers and Writers
- Curriculum Development and Alignment

Books by Michael

"You Gotta BE the Book": Teaching Engaged and Reflective Reading with Adolescents, 2nd Edition

Going with the Flow: How to Engage Boys (and Girls) in Their Literacy Learning

"Reading Don't Fix No Chevys": The Role of Literacy in the Lives of Young Men

Workshops Available

"Strategies to Improve the Literacy Gap."

"Going with the Flow in Literacy Learning."

"Boys and Literacy."

"Reading Don't Fix No Chevys: Literacy in the Lives of Young Men."

Learn more at
www.ncte.org/consultants/smith

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