

# Sarah Robbins



Sarah Robbins has thirty years of experience teaching English/Language Arts in K-12, community college, and university classrooms. A National Writing Project site director for over a decade, she is also director of the Keeping and Creating American Communities (KCAC), a K-university program supporting students' and teachers' interdisciplinary research and writing about community life. Two books co-edited by Sarah—*Writing America* and *Writing Our Communities*—have grown out of the KCAC project and share work by classroom teachers in the program. Sarah has written extensively for journals such as *College English*, *English Journal*, and *English Education*, including essays on teacher professional development, integrating writing and literature instruction, new approaches to teaching literature, doing community research, and using writing assessment to support learning.

## Speaking and Workshop Topics

Level: K-16

- Writing
- Writing in the Content Areas
- Curriculum Development and Alignment
- New Approaches to Teaching Literature
- Community Life/Research

## Books by Sarah

*Writing Our Communities: Local Learning and Public Culture*

*Making American Literatures in High School and College: Classroom Practices in Teaching English*

## What Participants are Saying

“(the workshop) ... provided an open forum for teachers to discuss strategies. Though it dealt specifically with the Holocaust, many ideas could transcend into other subjects.”

“I enjoyed the stimulating discussion. It was great to look at the parallels between media and text.”

**Bring Sarah to your school!**

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