

Susi Long



Susi Long began her career as an elementary school teacher in multiage as well as single grade level classrooms. For the past nine years, she has been a faculty member in Language & Literacy and Early Childhood Education at the University of South Carolina. Since 1999, she has worked with cohorts of literacy coaches in the South Carolina Reading Initiative (SCRI). Her publications focus on early literacy, learning in culturally and linguistically diverse schools and communities, and teacher study groups (see links on this website). She most recently worked with seven graduates of USC's preservice program to study the barriers and support encountered by new teachers as they work to bring visions of great teaching to life. Their book – *Tensions and Triumphs* (NCTE, 2006) - tells stories from the first six years of teaching and provides advice for administrators, mentors, university faculty, and new teachers.

Speaking and Workshop Topics

Level: K-5

- Beginning Literacies
- English Language Learners
- Reading and Writing Instruction
- Early Career Teachers

Books by Susi

Tensions and Triumphs in the Early Years of Teaching: Real-World Findings and Advice for Supporting New Teachers

Many Pathways to Literacy: Young Children Learning with Siblings, Peers, Grandparents, and Communities

Sample Workshops

Constructing Classrooms to Support Young Readers and Writers

Developing & Maintaining Professional Study Groups: Structures & Strategies

ELL's: Embracing Multiple Languages in PreK and Elementary Classrooms

Bring Susi to your school!

Learn more at
www.ncte.org/consultants/long

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