

NCTE

NATIONAL COUNCIL OF TEACHERS OF ENGLISH TWO-YEAR COLLEGE ENGLISH ASSOCIATION—2017 ELECTIONS

Once every three years, the Two-Year College English Association (TYCA) elects an associate chair to serve one year as associate chair, two years as chair, and one year as immediate past chair. TYCA elects a secretary for a three-year term. The TYCA candidates are nominated by a committee composed of the seven regional representatives to the TYCA Executive Committee and the immediate past chair.

Names on the ballot are presented in random order. The biographical information concerning the nominees' experience and service to TYCA was supplied by individual nominees. The Committee's nominations were printed in the March issue of *Teaching English in the Two-Year College* and posted on the NCTE website.

Please vote on the enclosed ballot and return it to reach NCTE, P.O. Box 3097, Champaign, IL 61826-3097, no later than June 1, 2017. Please use the enclosed return envelope.

NATIONAL TYCA ASSOCIATE CHAIR Term to expire in November 2018

(Vote for one of two.)

SARAH Z. JOHNSON



Writing center director, chair of first year composition, Madison College, Madison, Wisconsin; TYCA Task Force on Preparation of TYC Faculty. **Formerly:** CCCC Statement on Preparing Teachers of College Writing Chair; TYCA National Secretary; CCCC Executive Committee. **Membership(s):** NCTE, CCCC, TYCA, IWCA. **Publication(s):** *Real World Communication*; Articles in *TETYC*, *TYCASE Journal*, *Midwest Messenger*.

Program Contribution(s): TYCA West; CCCC, IWCA, TYCA regional conferences.

Position Statement: Two-year college English faculty are both experts and generalists, teaching not just composition but also literature, creative writing, and technical communication. Recently, my activities with CCCC and TYCA have centered around the issue of preparation—how we help new faculty, adjunct instructors, dual-credit teachers, and others prepare to effectively teach our diverse student populations in our diverse contexts. As we face budget cuts, fluctuating enrollments, and legislative uncertainty, TYCA will continue to be a unifying national voice and advocate for those of us who teach, research, and lead at two-year institutions.

CHERYL HOGUE SMITH



Professor of English, Kingsborough Community College, City University of New York; writing fellows coordinator, WAC Program; program director, Camp Shakespeare, Utah Shakespeare Festival (USF); editorial board, *TETYC*; national secretary, TYCA. **Formerly:** Lecturer, CSU, Bakersfield; board member, California Association of Teachers of English; chair, NCTE College Section Nominating Committee. **Membership(s):** NWP, TYCA-NE, NCTE,

CCCC, CATE, NADE, CRLA, IWCA, ISAWR. **Publication(s):** Articles in *TETYC*, *JBW*, *JAAL*, *English Journal*, *JTW*, *California English*, *Midsummer Magazine* (USF). Chapter in *What is "College-Level" Writing?* (vol.2). **Program Contribution(s):** TYCA-Northeast/Pacific Northwest/Southeast/Southwest/West, NCTE, CCCC, CATE, NADE, CCCSE, ACLC.

Position Statement: TYCA must protect the professional authority of faculty in the face of administrative and governmental intrusions in matters of curriculum, assessment, and standards. TYCA must also stand up for the community college as a place of opportunity for students whose previous school literacy experiences alienated them from the possibilities of a personally-fulfilling and intellectually-liberating education.

NATIONAL TYCA SECRETARY

Term to expire in November 2020

(Vote for one of two.)

SUZANNE LABADIE



Chair, English Department, Oakland Community College, Michigan. TYCA Executive Committee/TYCA Midwest Representative; TYCA Breakfast Chair. CCCC Resolutions Committee. **Formerly:** CCCC Assessment Committee. **Membership(s):** NCTE, CCCC, TYCA-Midwest. **Publication(s):** *TYCA to You Midwest* (2012–Present). **Program Contribution(s):** CCCC, TYCA-Midwest.

Position Statement: The two-year college mission to provide access to quality education for all is what drives many of us as teaching professionals. As budgets for developmental education and professional development decrease, and reliance upon contingent labor expands, TYCA must advocate for both students and faculty who are at risk. Providing a voice for our constituents and their students among leaders in literacy and education policy, as TYCA has done so well, is a great start. We can also work to develop greater access to our own professional community and resources for two-year college instructors across the nation, building upon the founding concept of the community college: access for ALL.

STEPHANIE DOWDLE MAENHARDT



Professor of English, Salt Lake Community College, Utah; TYCA Executive Committee/National Representative TYCA-West. **Formerly:** Chair, TYCA-West (2012–14 & 2015–16); program chair, TYCA-West Conference (2012); associate director, Salt Lake Community College Community Writing Center (2010–11). **Membership(s):** NCTE, CCCC, MLA. **Award(s):** TYCA-West Service Award (2014). **Publication(s):** Articles in “TYCA to

You” section of *TETYC*; contributing author, *Approaching Twilight: Essays on a Cultural Phenomenon*. **Program Contribution(s):** NCTE, TYCA-West, SW/TX PCA/ACA.

Position Statement: TYCA has a strong history of fostering research, innovation, and growth, as well as encouraging collaboration between two-year colleges, four-year institutions, and other civic organizations. As we look to the future of our profession, it is vital that we continue to nurture these partnerships as we work together to actively seek out new media and methodologies that will help us to better understand and address the diverse needs of learners who enter our classrooms.