

Elementary Section Steering Committee

The Elementary Section Steering Committee (<http://www.ncte.org/elem>) is responsible for the governance of NCTE's Elementary section.

Continuing/ Expanding ESSC vision and action as elementary leaders

We decided not to continue the practice of conference calls between our November meetings since it was difficult to obtain full participation. We therefore conduct our business entirely on the Connected Community unless something arises that might require spoken interaction.

Sponsored session: We're restoring from previous years a session at the November conference where attendees get to meet ESSC members and hear a short presentation from each of us about new ideas, book, and so on. We'll revisit this idea at the Boston meeting, as well as the possibility of writing a regular column for *Language Arts*.

Books for Children Luncheon

Distinguished (and fun) author and former Ambassador for Children's Literature Jon Scieszka was the luncheon speaker in Las Vegas in 2012. Children's authors were also guest as each table at the luncheon. Noted author/illustrator Steve Jenkins, known especially for his collage illustration work on science topics, will be the luncheon speaker at the 2013 meeting in Boston.

Elementary Section Get-Together

The Distinguished Educator recipients are David and Yvonne Freeman. We decided to change the format and invite a children's author to be the main speaker at the session in an attempt to draw more attendees. This year we'll be having Jarrett J. Krosoczka, author of the *Lunch Lady* series of graphic novels. The Freemans will be speakers at a session during the convention itself sponsored by ESSC.

2013 Convention Planning

The ESSC received a wide range of high quality proposals for the 2013 convention in Boston. ESSC Chair Sandra Wilde and Assistant Chair, Elisa Waingort worked closely with representatives of the ECEA, Rainbow Strand, and LGBT Strand, to select a variety of excellent proposals.

Donald H. Graves Award

This year's winner is Heidi Weber from Loveland Elementary in Ohio.

Sandra Wilde, Chair

Middle Level Section Steering Committee

The Middle Level Section Steering Committee (<http://www.ncte.org/middle>) is responsible for the governance of NCTE's Middle Level Section.

This year the Steering Committee members have continued their service to the Middle Level Section in three ways: (1) planning their sponsored sessions for the annual November convention; (2) soliciting nominees for, and selecting winners of, the Richard W. Halle award and Edwin A. Hoey honor; and (3) beginning to build and articulate a strategy to involve members throughout the year through social media.

Elections and New Committee Members

In the Spring 2013, elections Jason Griffith (Carlisle Area High School, Carlisle, PA) and Amy Gutierrez Baker (West Jefferson Middle School, Conifer, CO) were elected to membership on the MLSSC. They will join us at our steering committee meetings in Boston in November.

2013 Conference Planning

The MLSSC is excitedly planning for three sponsored sessions in Boston. The first session brings together the "Bad Boys of Literature" (including Walter Dean Meyers, Alan Sitomer, Chris Crutcher) and the second will focus on writer's workshop (including Linda Rief and Nancie Atwell as well as tables "chaired" by female YAL authors who will use their works as mentor texts). The third session will bring together our Hoey and Halle Award recipients in an attempt to celebrate and recognize best practice in Middle Level teaching and learning. This is an adjustment to our previous schedule of the double-session Middle Mosaic.

Our Get-Together speaker will be Neil Schusterman. Our luncheon speaker will be Rita Garcia-Williams.

Middle Level Section Awards

There were multiple nominees this year for the Edwin A. Hoey Award, an honor that recognizes exceptional English language arts teachers of grades 5-8 who have demonstrated excellence in teaching English language arts and inspired a spirit of inquiry and a love of learning in their students. Brooke Eisenbach has been selected as the 2013 recipient. The Hoey Award will also now be awarded as the "NCTE Outstanding Middle Level Educator in the English Language Arts."

The Richard W. Halle Award, an award that honors a middle level educator who has consistently worked to improve the quality of middle school education and middle school educators especially in the English language arts, will be awarded to Tanya Perry.

Voices From the Middle Journal

Where in the past, we maintained a column in the journal that was written by various committee members, there was no outreach from journal editors this year and no editors attended our meetings in Las Vegas. We are hoping to rectify this for the November meetings in Boston.

Future Plans

In an attempt to capture some of the recent momentum in the social media professional development opportunities seen in #engchat and book clubs housed within Facebook, the middle level section is working to develop an online presence in Twitter, Facebook and other social media outlets. Our goal is to start connecting more deliberately with our membership, offering access to learning opportunities throughout the year. The first will likely be held this December, building on the energies of convention.

Sara Kajder, Chair

Secondary Section Steering Committee

The Secondary Section Steering Committee (<http://www.ncte.org/second>) is responsible for the governance of NCTE's Secondary section.

Activities of the SSSC to Support NCTE's Strategic Policy Goals:

Resources with hyperlinks and citations:

1. ENGAGE NOW! This initiative is now seven months along and has been well received by Secondary Level members. The Section is committed to its continuance. An idea posed last November, which we will pursue this year, is to invite all members of the Secondary Section to submit an Engage Now! to be shared via Connected Community. SS Committee Members would review and vet.
2. English Journal: We continue to work closely with Julie and David Grolesky to write researched micro-articles and full-length articles for the journal. Our target with each article is not only to address issues and concerns which interest secondary teachers but also to challenge us all to think beyond the actual present and consider how policies, pedagogy, or curriculum development, for example, all require teachers to be participatory—proactive in lieu of reactive. Our ongoing goal is to continue this working relationship.

Mentoring:

1. Convention Proposal Writing Initiative: led by Kimberly Parker and Katie Green, the committee has begun its plans for outreach and mentoring of those who want and those who think about writing a session proposal for NCTE's annual convention. Subcommittees have been established, and throughout the convention, section members have volunteered to sit at an assigned place and encourage members to avail themselves of this sustained mentoring process. With this initiative, we are recognizing demographic, cultural, and education needs of our constituency.
2. Sustained Outreach: As was reported in January. We continue the conversation with teachers who have in the past attended our Sunday morning Conversation sessions.
3. Rationales for Teaching Challenged Books: Based on conversation during the July retreat, a small cohort of Section members and NCTE members (8 in total) have agreed to work with Millie Davis in any capacity she deems appropriate so that we may help teachers around the country. The ultimate goal for this project is to ask all members of the SS to commit the remainder of 2013 and then 2014 to this endeavor.

Outreach: NCTE's capacity to act, alone or in alliance with others:

1. Inspired by conversations at the July retreat, a panel at last year's MLA conference on the Core, and using my research on Mark Twain and Standards, I proposed a paper for The Seventh International Conference on the State of Mark Twain Studies, "We Never Saw It Coming: The Common Core State Standards, Mark Twain, and the Ensuing Fight." The goal of the paper was to help my Twain colleagues understand that organizations and research such as ours should leap into the 21st century and truly understand how we can, working with an organizations like NCTE and NCLE, reignite interest in the works of Mark Twain—not only his short stories and novels, but his letters, journals, newspapers from the period, etc. I think there should be a way for us at NCTE/NCLE and for us with Twain to partner and help teachers with the papers we present, our research, etc.
2. Teaching Challenged Texts: Because Alan Gribben was also a panelist, I was able to act in defending the primacy of text in lieu of bowdlerization and was able to provide factual information rather than manufactured information.

Jocelyn Chadwick, Chair

College Section Steering Committee

The College Section Steering Committee (<http://www.ncte.org/college>) is responsible for the governance of NCTE's College section.

Elections

Incoming Chair: R. Joseph Rodriguez

Incoming Assistant Chair: LuMing Mao

Incoming Section Members: Asao B. Inoue, Mya Poe, Clancy Ratliff, and Jacqueline Rhodes

2014 College Section Nominating Committee Members: Amy Wan, Collin Craig, Cristina Kirklighter

Outgoing Section Members (November 2013): Freddy Thomas, Chitralekha Duttagupta, Beth Brunk-Chavez, and Chair Patricia Dunn

Outgoing TYCA representative: Alexis Nelson

Incoming TYCA representative: Andy Anderson, TYCA Chair

College Section Spring Meeting at CCCCs 2013

The College Section Steering Committee had its spring meeting at CCCCs on Friday, March 15th, 2013, from 8:00 a.m. to 11:30 a.m. in Las Vegas. Patricia Dunn gave the Chair's Report, and updated the Committee on the success of the blind review feature requested for the review of the College Section initial online proposals. Committee members were generally pleased with the change (not seeing submitters' names on this year's college section proposals) but noted that they could still see the rankings and comments of other reviewers, which they would prefer not to see. This will be looked into, but proposal readers can avoid this information by not scrolling down. It was also noted at this meeting that LuMing Mao and Joseph Rodriguez posted comments to the Connected Community.

College English

Reporting on *College English*, Kelly Ritter reported favorable feedback about the journal submissions through Editorial Electronic Management System and the timely feedback features. A bit fewer than 200 manuscripts are submitted per year. Many of them are submissions that aren't appropriate to the journal. Thirty-seven percent of the submissions are sent out for review. Kelly said *CE* is looking for more manuscripts in American Literature, cultural studies, and multiethnic literatures. The journal will be moving to University of Illinois in fall 2013.

Two-Year College Association (TYCA)

Alexis Nelson reported that after much review and input from members across the country, the bylaws were approved. TYCA members point to the need for more accountability and supervision of dual credit and early college programs.

There is a new vision statement, and TYCA participated in Advocacy Day.

Teaching English in the Two-Year College (TETYC)

Jeff Sommers reported that many first-time authors are published in this journal. The September, 2012 special issue on ESL was received favorably.

TYCA and CCCC Statements on Dual Credit

The College Section Steering Committee endorsed, with two friendly amendments regarding wording, the TYCA and CCCC position statement dated November 12.th Dunn conveyed this information later to Christine Farris in an email.

Richard Ohmann Award:

Amy Wan won last year's Ohmann Award, but she was unable to attend the conference due to costs. At the 2012 College Celebration, Bruce Horner, chair of last year's Ohmann Award Committee, accepted the award for Professor Wan and described her winning essay, "In the Name of Citizenship: The Writing Classroom and the Promise of Citizenship," published in the September 2011 issue of *College English*. Other members of this committee were Margaret Price, R. Joseph Rodriguez, Nancy Welch, Marilyn Cooper, and John Trimbur.

R. Joseph Rodriguez is Chair of this year's Ohmann Award Committee. The articles in issues from Volume 75 of *College English* are reviewed for award nominations. Other members of the committee (from the CSSC) are Beth Brunk-Chavez, Margaret Price, and Patricia Dunn. Additional members: Amy J. Wan, winner of the 2012 Richard Ohmann Outstanding Article in *College English* Journal Award, and Marilyn Valentino.

NCTE Conference

College Forum Panel at 2012 NCTE Conference

A College Forum Panel, called "College Forum Presents: Current and Proposed Legislation, Higher Education, and Advocacy: Entering the Conversation," was presented on Sunday, 11/18, 2012. Speakers were Kent Williamson, Duane Roen, Barbara Cambridge, and Patricia Dunn. Carolyn Calhoon-Dillahunt chaired the session.

College Section Celebration

Jacqueline Jones Royster was the speaker at the 2012 College Celebration. Dr. Royster was introduced by CSSC member Freddy Thomas.

Carolyn Calhoon-Dillahunt will be the speaker at the 2013 College Celebration in Boston. She will be introduced by CSSC member Andy Anderson.

The College Section/CCCC Luncheon

At the 2012 Annual Convention in Las Vegas, Mike Rose was the speaker at The College Section/CCCC Luncheon. Malea Powell presided, and Patricia Dunn introduced Mike Rose.

At this year's convention in Boston, Steven Pinker will be the speaker at the luncheon.

MLA Conference:

CSSC member Bruce Horner was the liaison for the NCTE panel at MLA on Friday, Jan 4, 2013, in Boston. Bruce presided over the panel, "Translingual Approaches to Writing in Research and Teaching." The panel included A. Suresh Canagarajah, who spoke on "Redefining Form in Translingual Writing;" Christiane Donahue, who spoke on "'Global Citizens' and First-year College Writing: Moving Beyond English," and Juan Guerra, who spoke on "Voices from the Front Lines: Student Reflections on Language, Culture and Identity." Bruce Horner reported a positive reception for the MLA session on translingual writing. There was good feedback about the sophistication of the work presented.

CSSC member Freddy Thomas is the liaison for this year's NCTE panel at the MLA conference. He is planning to solicit proposals on teaching African American literature with art, music, and social media.

NCTE 2013 Legislative Platform

At the spring meeting, Patricia Dunn explained the process of coming up with the platform document and how it is used for Advocacy Day on April 18th and throughout the year. This year features more emphasis on college-level education. Committee members were encouraged to interact with their local legislatures.

NCTE 2013

New Meeting Time for November 2013 CSSC Meeting

The new meeting time for CSSC at the November 2013 NCTE will be Thursday from 1-6 p.m. (Because of other duties of some of its members, the CSSC cannot meet on Sunday afternoon, the new meeting time of the other sections.) Because this new CSSC meeting time takes the place of the usual Monday meeting, committee members elected this summer will attend on Thursday. Those committee members rotating off the committee do not need to attend the meeting or conference—though the outgoing Chair will attend the conference, of course. The incoming Chair will preside at the Nov. 2013 CSSC Thursday meeting because it takes the place of the old Monday meeting. The outgoing Chair will fulfill the other traditional duties of outgoing Chairs at the November 2013 NCTE conference, with the “magic hour” in effect for all but the meeting duties.

College Section Sessions/Panels at 2013 NCTE

Everyone on the CSSC reviewed proposals for the 2013 conference. Based on the outcome of the NCTE conference planning meeting in spring, 2013, there will be 34 college section sessions, for a total of 7% of the 2013 program.

Beth Brunk-Chavez, Chitralkha Dutttagupta, and Jeff Sommers acted as online coaches/mentors for proposers of panels/papers.

Kent Williamson Visit

At the spring 2013 CSSC meeting, Kent Williamson visited the committee meeting and solicited feedback on the ongoing CCCC conference. There was also a discussion on machine scoring practices. In the Q and A, the possibility of a plaque for the College Celebration speaker was discussed, as well as possibly having the Ohmann winner’s NCTE registration waived. Also discussed were other opportunities for announcing the Ohmann Award winner. (It was felt that announcing it only at the College Celebration did not reach enough attendees.) It was suggested that the winner could also be announced in the program and also mentioned at the Sunday General Meeting when other winners are announced.

Patricia A. Dunn, Chair