

Standing Committee on Research

Charge: *In order to encourage and disseminate research relevant to NCTE and its individual members, the Standing Committee on Research is charged:*

- *to advise the [NCTE Executive Committee](#) and other Council groups on emerging research findings, particularly those germane to focal issues identified by the Executive Committee;*
- *to make ELA researchers and the Executive Committee aware of under-researched areas and areas where findings are contradictory, and encourage members of the Council to undertake studies in one or more of those areas;*
- *to consider producing papers that summarize major research studies in language that practitioners at all levels can understand; and*
- *to continue to participate in presenting a strong research strand at the [NCTE Annual Convention](#) and pursue topics and themes that will attract a broader audience.*

What major actions or projects have been completed by your group since July 1, 2008?

SCR continues to advise the editors of *Research in the Teaching of English*. To promote research at NCTE, the SCR planned a series of program slots for the 2008 annual meeting, including a full slate for the Saturday Day of Research. In addition, we awarded three Promising Researcher awards.

What projects, initiatives, or studies are “in progress” at this time?

Together with the editors of RTE, we are working to increase the diversity of authors published in this journal. Arnetha Ball and others are editing a special issue with this in mind.

Strategic Governance: Over the past few years, the NCTE Executive Committee has established outcomes and priorities relating to these key topics in our field: Multimodal Literacy and Technology, Research and Teaching, English Language Learners, Professional Development, Closing the Achievement Gap, Reading Research, 21st Century Literacies, Meeting the Needs of Audiences Currently Unserved/Underserved by NCTE, Attracting, Supporting, and Advancing Early Career Educators, and International Involvement, “Global English”, and NCTE. Does your group have research findings or suggestions to contribute that are relevant to on-going work on these strategic governance topics?

Yes, as a group consisting of the leading literacy scholars, our work can significantly contribute to the key topics of adolescent literacy, assessment, writing, multimodal literacy and technology, research and teaching, English language learners, reading research, and new literacies.

Joanne Larson, Chair