

President

During 2012-2013, I served as program chair for the annual convention in Las Vegas (November 15-18). I subsequently presided over Executive Committee meetings; held presidents' conference calls; followed the activities and progress of the National Center for Literacy Education; continued the process begun by Keith Gilyard of updating NCTE policies and positions; and fulfilled other presidential team responsibilities. I have also continued as an active leader in the Minnesota Council of Teachers of English, serving as website editor and fall workshop organizer.

Summer and Fall 2012

I made final preparations for the annual convention including the creation of four special Ignite sessions and a flashmob dance before Natalie Merchant's opening session. I attended the Executive Committee retreat in Urbana (July 27-29) and the Presidential retreat in Chicago (August 30 – September 1). I led the planning of NCTE participation in Connected Educator Month, hosting an August 20 Twitter chat at #engchat on NCTE's 21st Century Literacies Framework for Curriculum and Assessment. I was invited to serve on the Alliance for Excellent Education's Project 24 Panel of Experts, a project to assist in systemic planning for the effective use of technology and digital learning. On November 7, I was a guest *on Education Talk Radio with Larry Jacobs* on the topic "The Importance of Maintaining Professional Connections." My term as NCTE president began at the "magic hour" on November 18.

Winter 2013

With other members of the Education Policy and Government Relations Subcommittee, I met with policy advisors in Washington, D.C., and with fellow committee members, drafted the NCTE legislative platform (January 23-26). I presided over the Executive Committee meeting in Tampa and assisted with convention planning (February 15-18). On March 14, I was a panelist for the Project 24 webinar "Introduction to the Use of Time."

Spring 2013

I attended the April 3 policy briefing in Washington, D.C. on the NCLE report "Remodeling Literacy Learning: Making Room for What Works" and edited the participant videos for posting on NCTE's YouTube channel. I chaired the spring Executive Committee meeting in Washington, D.C. (April 18-20) and participated in two special policy discussions: a dialog on assessment between EC K-12 members and a PARCC staffer; and a meeting of the Presidential Team with several officials from the Department of Education, including the Assistant Secretary, Office of Elementary and Secondary Education. On April 28, I supported the American Federation of Teachers' call for a moratorium on high stakes testing and evaluation of teachers based on student scores. This letter to NCTE members was published in Valerie Strauss's "The Answer Sheet" blog in the *Washington Post* as "Five ways to improve literacy learning (that work better than high-states tests)." In May I contributed "Beyond the Pop Quiz" an essay on assessment to the Project 24 blog, and on June 18, I was an in-studio panelist for a Project 24 webinar "Converging Opportunities: Common Core State Standards and Digital Learning." On June 24, I presented an NCTE-cosponsored session "Mashup and Remix: Reading, Writing, Research, and Reaching the World" at the International Society of Technology in Education conference in San Antonio.

Sandy Hayes, President

President-Elect

During 2012-2013, I served as program chair for the NCTE Annual Convention in Boston. This involved creating the call, reviewing proposals, selecting speakers, and coordinating logistics with local hotels. I was also an active member of the Executive Committee serving on the Government Relations Subcommittee and the HQ Subcommittee. As a member of the Presidential Team, I participated in monthly calls and served as a liaison to various NCTE committees. I have also traveled widely speaking to universities, conferences, and school districts and I worked to cultivate relationships with middle and high school English departments that I identified as candidates for Centers for Literacy Education. Below is a brief summary of highlights:

Summer and Fall 2012

I began the summer by presenting a keynote address at the meeting of NCTE affiliates in St. Louis, Missouri (July 12-15). I attended the Executive Committee meeting in Urbana (July 27-29) and the Presidential Retreat in Chicago (August 30-September 1). I also worked with several schools in New York and New Jersey that were in the process of becoming Centers for Literacy Education through NCLE and spoke at Quinnipiac University (October 12), the Delaware Reading Association (October 4) and the Ohio Council of Teachers of Mathematics convention (October 19) about the significance of literacy across the content areas. At the 2012 annual convention in Las Vegas (November 17-20) I attended the Executive Committee meetings; I visited a variety of steering committee meetings and delivered a keynote at the Affiliates Breakfast. That keynote "Inventors of the Future: A Vision for NCTE and Our Affiliates" was later published in CLAS Statement. I presented at a session entitled "Re-Writing Our Worlds." and I chaired a few others. I also attended all general sessions and official functions as a member of the presidential team. My term as president-elect began at the "magic hour" on November 18th. On November 30th I presented a keynote at Hofstra University on Critical Literacy Education in 21st Century Schools.

Winter 2013

On January 8 I traveled with NCTE Executive Director Kent Williamson to meet with administrators in Boston Public Schools to discuss the 2013 Annual Convention. As a member of the Government Relations Subcommittee, I met with policy advisors in Washington, D. C. and worked with fellow committee members to draft the NCTE 2013 Government Policy Platform (January 23-26). I attended the February Executive Committee meeting (February 17-18) in Clearwater, Florida and served as the program chair during convention planning (February 18-21). I delivered a keynote address at the Illinois Educational Research Council (January 9-10) and I delivered talks to prospective teachers at the University of Pennsylvania (February 7) and Siena College (February 28). I delivered the keynote address for the annual convention of the Rhode Island Writing Project on March 9. I also continued meeting with teachers and leaders in New Jersey and New York and I spoke at the General Session of the CCCC convention in Las Vegas (March 14-15).

Spring 2013

I attended the April 3 policy briefing in Washington, DC on the NCLE report "Remodeling Literacy Learning: Making Room for What Works" where I moderated a panel of national thought leaders in education. I attended the annual meeting of the American Educational Research Association in San Francisco (April 28 – 29) where I presented a keynote address to the Writing and Literacies SIG. I also attended the April Executive Committee meeting and Advocacy Day in Washington, DC (April 18-20). I also represented NCTE at the annual meeting of the International Reading Association in San Antonio (April 20-21) where I delivered a keynote address. On June 12 I delivered a keynote address for the annual literacy conference at Northern Illinois University and I continued to work with English faculties in Orange, NJ and Brooklyn, NY developing collaborative inquiry teams for NCLE.

Ernest Morrell, President-Elect

Vice President

During 2012-2013, my work for the Council was focused on becoming familiar with the current strategic plans and initiatives of NCTE through being an active member of the Executive Committee and the Presidential team, serving as the liaison to NCTE Affiliates, and working on the 2014 NCTE Convention in Washington D.C. In addition, I made a variety of professional appearances and worked with literacy communities of educators.

Summer and Fall 2012

As incoming Vice President, I was a guest at the Executive Committee meeting in Urbana on July 27-29 and at the Presidential Retreat in Chicago on August 30-September 1. I attended the Executive Committee new member orientation and visited several steering committee meetings as well as attended the Standing Committee on Affiliates Meeting at the NCTE Annual Convention in November. At the convention, I chaired a session for global literacy communities on Reading Globally: Engaging with World-Changing Children's and Adolescent Literature and chaired a one day post-conference workshop on Books that Make a Difference: Kids Taking Action for Social Justice. I attended all general sessions and official functions as a guest of the presidential team and began my term as vice president at the "magic hour" on November 18. In addition, I presented on early literacy projects involving funds of knowledge and story at the World Congress of the International Board of Books for Young People in London on August 24, on globalizing the CCSS at a global conference sponsored by the Asia Society in New York City on June 29, and on several research projects at the Literacy Research Association in San Diego on November 30. Other professional activities included working with educators during July in Christchurch, New Zealand on conceptual approaches to inquiry and presentations on story and on Common Core State Standards to educators in Tucson during the fall. As part of my work with Worlds of Words, I facilitated 24 global literacy communities of teachers throughout the U.S. in an on-line forum. Twelve of these communities met as study groups to integrate global literature into their curriculum during 2011-2012 and 12 new communities formed to begin their work for the 2012-2013 school year.

Spring 2013

On January 24-26, I met with policy advisors in Washington DC as a member of the Education Policy and Government Relations Subcommittee, which then drafted the 2013 NCTE legislative platform. I attended the Executive Committee meeting and Convention Planning meeting in Clearwater, Florida on February 14-17, serving as the planner for the general sessions. On April 18-20, I attended the Executive Committee meeting and Advocacy Day in Washington DC. On May 13-14, I met with NCTE Convention Director Amy Stark and Executive Director Kent Williamson in Washington DC for a site visit to the 2014 convention site. We also met with the local chairs and potential members of the local committee and I accompanied Kent Williamson on visits with school district administrators and state officials in Maryland, Virginia and Washington DC. In addition, I attended the Caldecott Award Committee meeting at the American Library Association on January 26-28 and presented on global literature at the International Reading Association on April 21. I gave the keynote at the TUSD Multicultural Symposium on March 21 and the keynote at the ASU Language and Literacy Conference on February 8. I co-chaired and spoke at the CREATE Early Childhood Institute on May 30-31 in Tucson and facilitated a teacher study group on critical thinking and a principal study group on leadership and literacy from January to May.

Kathy G. Short, Vice President

Past President

During 2012-2013, I presided over the Executive Committee retreat in Urbana (July 26-29), the first of two Executive Committee meetings at the annual convention in Las Vegas (November 13), and the Annual Business Meeting for the Board of Directors and Other Members of the Council (November 16 at the annual convention). I fulfilled presidential team obligations such as participation in the monthly phone calls of the presidential team and made a variety of professional appearances. Highlights of the year are summarized below.

Summer and Fall 2012

I provided “president’s commentary” articles that appeared in the *Council Chronicle* (Volume 22, Numbers 1 & 2). Working with the Executive Director, I helped to plan the Executive Committee retreat in Urbana (July 26-29)). I attended the presidents’ retreat in Chicago (August 30-September 1). Along with fellow NCTE members Kathleen Blake Yancey, Patricia Bizzell, and Joseph Harris, I was featured at the Dartmouth Writing Summit (October 2-3). On October 19, I presented on “economies of writing” with co-panelist Kamau Marcharia at the Thomas R. Watson Conference at the University of Louisville. On November 9, I delivered an address at the University of Utah titled “Literacy, Rhetoric, Education, Democracy.” The speech was a draft of my soon-to-follow presidential address, which I delivered at the annual convention on November 18. I submitted the written version for publication in the February issue of *Research in the Teaching of English*. My term as NCTE past president began at the “magic hour” on November 18; I attended that afternoon’s Executive Committee meeting.

Winter 2013

With other members of the Education Policy and Government Relations Subcommittee, I met with policy advisors in Washington, D.C. and, with fellow committee members, drafted the NCTE legislative platform (January 23-26). I attended the Executive Committee meeting in Tampa (February 15-16).

Spring 2013

I attended the CCCC annual convention in Las Vegas (March 13-16). I chaired a panel on “rhetorics in the public work of social and political movements” and another on “ethos and the public and private work of teaching composition in the 21st century.” I participated in Advocacy Day in Washington, D. C. (April 18) and met with government staffers, including several at the Department of Education. While in Washington, I also attended the spring meeting of the Executive Committee (April 19-20). The following month, I represented NCTE at the annual meeting of the American Council of Learned Societies in Baltimore (May 9-11). On June 13, I served as keynote speaker at the Accelerated Learning Program Conference in Baltimore. My address was titled “The Students’ Right to Accelerate.”

Keith Gilyard, Past President