

NCTE/SLATE Steering Committee on Social and Political Concerns

Charge: To influence public attitudes and policy decisions affecting the teaching of English language arts at local, state, and national levels; to implement and publicize the policies adopted by NCTE. As part of its political action function, [SLATE](#) (Support for the Learning and Teaching of English) will serve as NCTE's intellectual freedom network.

What major actions or projects have been completed by your group since July 1, 2008?

Sponsored session at Conference; Attend Advocacy Day; Initiated monthly teleconference

What projects, initiatives, or studies are "in progress" at this time?

Developing better communication lines to grassroots

Strategic Governance: Over the past few years, the NCTE Executive Committee has established outcomes and priorities relating to these key topics in our field: Multimodal Literacy and Technology, Research and Teaching, English Language Learners, Professional Development, Closing the Achievement Gap, Reading Research, 21st Century Literacies, Meeting the Needs of Audiences Currently Unserved/Underserved by NCTE, Attracting, Supporting, and Advancing Early Career Educators, and International Involvement, "Global English", and NCTE. Does your group have research findings or suggestions to contribute that are relevant to on-going work on these strategic governance topics?

Fred Barton, Chair