

College Forum

Charge: Identifying and addressing issues of broad concern to NCTE members in [higher education](#); developing position statements and other [publications](#) helpful to teachers, administrators, and policymakers in higher education; maintaining a presence in the American Council of Learned Societies ([ACLS](#)) and similar organizations securing grants for special initiatives; and exploring ways to increase memberships by engaging other college groups in collaborative projects.

What major actions or projects have been completed by your group since July 1, 2008?

In an effort to contribute to high school reform debates, the College Forum has an ongoing project designed to assess the kinds of writing abilities and experiences high school students need as they prepare to enter college. We sent out surveys to explore the views of a wide range of colleagues and students through Zoomerang this year and have spent this summer analyzing responses from teachers and college bound and first-year college students. We held a July webinar to help us develop a plan for analyzing and distributing the survey results.

What projects, initiatives, or studies are “in progress” at this time? See above.

Strategic Governance: Over the past few years, the NCTE Executive Committee has established outcomes and priorities relating to these key topics in our field: Multimodal Literacy and Technology, Research and Teaching , English Language Learners, Professional Development, Closing the Achievement Gap, Reading Research, 21st Century Literacies, Meeting the Needs of Audiences Currently Unserved/Underserved by NCTE, Attracting, Supporting, and Advancing Early Career Educators, and International Involvement, “Global English”, and NCTE. Does your group have research findings or suggestions to contribute that are relevant to on-going work on these strategic governance topics?

Results from the surveys have the potential to contribute meaningfully to issues concerned with academic literacy preparation and teacher expectations for high school and college students.

Gail Hawisher, Chair

Research Forum

Charge: *To identify and address issues of broad concern to NCTE members interested in advancing research in English language arts; to develop position statements and other publications helpful to teachers, administrators, and policymakers regarding research in English language arts; to maintain a presence in [AERA](#) and coordinate efforts to secure private grants and foundation funding for [NCTE research initiatives](#); and to explore ways to increase support for literacy research by engaging other groups in collaborative projects and by creating support materials to help the Council make the case for governmental support for literacy research programs.*

What major actions or projects have been completed by your group since July 1, 2008?

The Forum's main purpose is to promote articulation among formal research groups (e.g., The Standing Committee on Research) and other groups with research interests (e.g., sections, CEE) regarding the financing, conduct, and publication of research within the Council. There have therefore been no formal actions or projects undertaken; rather, groups with research interests have apprised one another of their activities and some collaborations have been suggested through our discussions.

What projects, initiatives, or studies are "in progress" at this time?

Continued articulation across research-oriented groups within NCTE.

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The Forum itself has conducted no such research. Rather, member groups might provide information or suggestions.

Peter Smagorinsky, Chair