

Conference on College Composition and Communication (CCCC)

The Conference on College Composition and Communication (<http://www.ncte.org/cccc>) supports and promotes the teaching and study of college composition and communication by 1) sponsoring meetings and publishing scholarly materials for the exchange of knowledge about composition, composition pedagogy, and rhetoric; 2) supporting a wide range of research on composition, communication, and rhetoric; 3) working to enhance the conditions for learning and teaching college composition and to promote professional development; and 4) acting as an advocate for language and literacy education nationally and internationally.

CCCC Publications and Communications

The conference's flagship journal, *College Composition and Communication*, will see an editorial transition starting in late 2014, as **Jonathan Alexander**, of the University of California at Irvine, takes over from current editor **Kathleen Blake Yancey**.

As of this year, *College Composition and Communication* will have the entirety of its back issues available online to members.

The shift in production of the Studies in Writing and Rhetoric series, under the editorship of **Victor Villanueva**, to the NCTE/CCCC has been successful, and a number of new books are in the works.

Finally, a new part-time coordinator of social media has been hired. **Kenneth Ronkowitz**, of the New Jersey Institute of Technology, will help to improve and expand online events, exchanges, and other opportunities for the membership.

CCCC Research Initiative

Since their inception, the CCCC Research Initiative Grants were designed to support research that can enhance the credibility and knowledge base of CCCC and our professional community. Grants are funded by 5% of the CCCC contingency reserves each year. The 2013 recipients were selected by a joint committee of the CCCC officers and select members of the Research Committee. Because our investments have been yielding healthy returns, in FY13 we distributed \$80,171 from our contingency reserves in support of the CCCC research initiative, which is more than 2.5 times what we awarded in FY12.

This year's Research Initiative recipients were recognized at the Opening General Session during the 2013 CCCC Convention. They are:

- **Charles Bazerman, Natalia Ávila-Reyes, and Elizabeth Narváez-Cardona**, University of California, Santa Barbara—*Writing Initiatives and Networks in Latin America and their Relation to North America*
- **Adrienne Blackwell-Starnes and Janice R. Walker**, Georgia Southern University—*Learning Information Literacy Across the Curriculum: A National Study*
- **Melissa Helquist**, Salt Lake Community College—*Digital Literacy and Blindness: Towards a Theory of Listening as Literacy*
- **Ed Jones**, Seton Hall University; **Dana Driscoll**, Oakland University; **Gwen Gorchowski**, Wayne State University; **Carol L. Hayes**, George Washington University; and **Jennifer Marie Holcomb Wells**, Florida State University—*The Writing Transfer Project: A RAD Approach to Enhancing College Writers' Long-Term Learning*
- **Tara Lockhart and Mary Soliday**, San Francisco State University —*From Perception to Performance: A Study of Transfer in Student Writing*
- **Elaine Richardson**, The Ohio state University—*Developing Critical Literacies of Black Womanhood in an Afterschool Program in a University and Community-based Service Learning Context*

Awards

At the 2013 annual convention in Las Vegas, we celebrated the work and contributions of many award recipients.

This year we honored **Keith Gilyard**, of Penn State University, as recipient of the CCCC Exemplar Award.

There was a tie for this year's CCCC Outstanding Book Award. The award was given to **Susan Delagrange** for *Technologies of Wonder: Rhetorical Practices in a Digital World*, and to **Margaret Price** for *Mad at School: Rhetorics of Mental Disability and Academic Life*.

The Best Book in Technical or Scientific Communication award was presented to **Huatong Sun** for *Cross-Cultural Technology Design: Creating Culture-Sensitive Technology for Local Users*, and the Best Original Collection of Essays in Technical or Scientific Communication award was presented to **Jessica Reyman and Mary Lay Schuster**, "Special Issue: Technical Communication and the Law," *Technical Communication Quarterly*. Other awards in technical and scientific communication can be found at <http://www.ncte.org/cccc/awards/techsci>.

The Richard Braddock Award for the best article published in *CCC* was presented to **Dylan B. Dryer** for "At a Mirror, Darkly: The Imagined Undergraduate Writers of Ten Novice Composition Instructors," February 2012.

The Advancement of Knowledge Award went to **Patrick W. Berry, Gail E. Hawisher, and Cynthia L. Selfe** for their work *Transnational Literate Lives in Digital Times*; this work was also awarded the 2013 Research Impact Award.

This year's James Berlin Memorial Outstanding Dissertation Award recipient was **Heather Brook Adams** for *Secrets and Silences: Rhetorics of Unwed Pregnancy Since 1960*.

The CCCC Outstanding Dissertation Award in Technical Communication was awarded to **Ehren Pflugfelder** for *In Measure of the World: Advancing a Kinesthetic Rhetoric*.

Chairs' Memorial Scholarships were awarded to **Nancy Bou Ayash**, University of Louisville, KY; **Marcos J. Del Hierro**, Texas A&M University, College Station; **Kendra L. Mitchell**, Florida State University, Tallahassee; and **Christie Toth**, University of Michigan, Ann Arbor.

Scholars for the Dream Awards were presented to **Jada Augustine**, California State University, Northridge; **Catalina Bartlett**, Texas A&M University, College Station; **Tara Betts**, Binghamton University, NY; **Victor Jesus Del Hierro**, Texas A&M University, College Station; **Romeo Garcia**, Texas A&M University, Corpus Christi; **Michelle Garza**, Texas A&M University, Corpus Christi; **Laura Martinez**, University of Central Florida, Orlando; **Indra N. Mukhopadhyay**, University of Southern California, Los Angeles; **Seonsook Park**, New Mexico Highlands University-Rio Rancho; and **Alma Villanueva**, Texas A&M University, College Station.

The CCCC Tribal College Faculty Fellowship was awarded to **Ahmed Al-Asfour**, Oglala Lakota College, Kyle, South Dakota; and **Jon Kohn**, Little Big Horn College, Crow Agency, Montana.

2012-2013 Writing Program Certificates of Excellence went to:

Emerson College, First-Year Writing Program
John Jay College of Criminal Justice, First-Year Composition Program
Oakland University, Department of Writing and Rhetoric
Pennsylvania State University, Rhetoric and Writing Program
University of California, Santa Barbara, Writing Program
University of Central Florida, First-Year Composition Program
University of Colorado, Boulder, McNeill Writing Program

New Awards

In support of the LGBT community and LGBT issues and research, several new awards have been established with funding approval from the Executive Committee, and calls have been issued for nominations for 2014 (see <http://www.ncte.org/cccc/awards>).

- *The Gloria Anzaldúa Rhetorician Award* supports scholars whose work participates in the making of meaning out of sexual and gender minority experiences. Up to three graduate students will be awarded a one-year CCCC membership and \$750 for travel expenses to present a paper at the annual convention.
- *The Lavender Rhetorics Award for Excellence in Queer Scholarship* is presented annually to three works (one book, one article, and one dissertation) published within the past two years that best make queer interventions into the study of composition and rhetoric. Recipients receive a one-year membership and a plaque, and are honored at the CCCC convention.
- *The Stonewall Service Award* recognizes members who have consistently worked to improve the experiences of sexual and gender minorities within the organization and the profession. Recipients receive a one-year membership and a plaque, and are honored at the CCCC convention.

CCCC Conventions

Howard Tinberg, Associate Chair, organized the March 13-16 convention in Las Vegas, NE, “The Public Work of Composition.” Convention staff reported significantly greater attendance than was expected.

Planning is well underway for the 2014 convention in Indianapolis, IN (March 19-22) under the leadership of Program Chair and CCCC Assistant Chair **Adam Banks**. The theme is *Open | Source(s), Access, Futures*.

Future conventions are scheduled for the following dates and locations:

- 2015—March 18-21, Tampa, FL
- 2016—April 6-9, Houston, TX
- 2017—March 15-18, Portland, OR
- 2018—March 14-17, Kansas City, MO

CCCC Strategic Governance

As part of our movement toward a more dynamic organization that provides a greater array of services and ways for the membership to be involved, the Executive Committee continues to build on our mission statement and recently created vision statement to realize more of our long-range goals.

The membership voted to approve two major constitutional changes: first, the provision of an electronic balloting system for CCCC elections, which we hope will increase participation in the election process; second, the provision of an additional seat on the Executive Committee for graduate student membership.

At its retreats in November, 2012 and in March, 2013, the CCCC Executive Committee helped to propose a number of new initiatives linked to our strategic plan, and they are being implemented. They include the establishment of several new **task forces**:

- *A Task Force on Organizational Transparency*, charged with providing direction for ways that the CCCC can make all facets of its operations available to members—the way it constructs conference programs, elects its leadership, reviews materials for awards and grants, chooses conference sites, takes resolutions under advisement, communicates with the public—in short, everything we do as an organization, explained both in one place online and through links from various pages.
- *A Task Force on Cross-Generational Connections*, charged with inventorying current cross-generational activities and opportunities in CCCC, and recommending an expansion of such opportunities for the CCCC membership. As our organization ages, we need more activities bridging generations of our membership and providing mentorship and other roles for retiring faculty.
- *A Task Force on the CCCC Wikipedia Project*, charged with recommending processes for starting a new project to use Wikipedia as an information repository for all things associated with the subjects of our discipline, modeled on that of the American Sociological Association (http://www.asanet.org/about/wiki_Initiative.cfm).

- A *Task Force on the CCCC Database Project*, an initiative that will create an online database of writing programs that students, teachers, administrators, and researchers can use as a repository of useful information that will be constantly self-updated.
- A *Task Force on C's the Day*, the highly successful augmented reality game held at the past three CCCC conventions; this task force will make recommendations for sustaining the initiative, reviewing its success on an ongoing basis, and creating a similar game for the NCTE convention.

Following the vote of the Executive Committee to approve recommendations from the Task Force to Review Special Interest Group Guidelines, CCCC established a process by which existing SIGs can apply for status as **Standing Groups**, a new category that recognizes the long-term relationships of some member groups to the CCCC. Standing groups are given a panel at the annual convention along with an annual business meeting, but must meet certain standards of membership and internal governance (see <http://www.ncte.org/cccc/sigs>). At this writing, six member groups have been approved as new Standing Groups:

- Consortium of Doctoral Programs in Rhetoric and Composition
- Council on Basic Writing
- Second-Language Writing
- Disabilities Studies
- CCCC Intellectual Property Caucus
- Rhetoric and Religious Traditions

In addition to these initiatives, we are funding three measures related to membership services: a “listening tour” in which first-year students are being convened by CCCC and WPA members so that we can learn more about how and why they use writing and what their expectations are for developing as writers; the establishment of a network of CCCC members to learn about state-level legislation or initiatives that support or hinder the principled teaching of writing; and the creation of brief video clips from CCCC members that allow them to share their expertise on critical issues. We’re also investing in new convention innovations such as a convention app and the availability of Internet access convention-wide. A new online convention review system is being put into place, and it will have the capacity to create a searchable database (of full abstracts) in advance of the convention. Several other new membership services are also in the works: a member resource library (for teaching-related materials); an enhanced membership directory; and more direct communication with members.

Chris M. Anson, Chair

Conference on English Education (CEE)

The Conference on English Education (<http://www.ncte.org/cee>) serves those NCTE members who are engaged in the preparation, support, and continuing education of teachers of English language arts/literacy.

The Executive Committee and members of CEE actively advance the Council's Strategic Policy Goals. Goals are identified in parentheses at the end of each major initiative.

CEE 2013 Summer Conference

The third CEE summer conference, "Moving Forward: Possibilities in English Teacher Education," drew 185 registrants to the campus of Colorado State University in Fort Collins, Colorado, July 11 through 14. The conference provided English educators and classroom teachers opportunities to network, share research, and discuss pedagogy and policy. A new option this year was the Sunday graduate student strand, offering a variety of career-focused sessions led by outstanding English teacher educators. Credit for the concept and organization of this special feature goes to Luke Rodesiler, the outgoing graduate student representative to the CEE EC. In addition, the conference included 4 strands, providing opportunities for participants to meet together several times over the conference to prepare a document and/or recommended actions on a focused topic. Feedback in person and on a post-conference survey sent to all attendees was strongly positive. Participants liked the small size, the quality and variety of sessions, and the venue, although some found the campus uncomfortably large for the walking that was required and some regretted that they were unable to attend both a strand and concurrent sessions. The 2013 conference planning committee consisted of Janet Alsup, Marshall George, Luke Rodesiler, Melanie Shoffner, Leah Zuidema, and Louann Reid, chair. Many additional people contributed to the success of the conference: the participants and presenters, the plenary speakers (Ernest Morrell, Ruth Vinz, Kent Williamson, and Peter Smagorinsky), NCTE President Sandy Hayes, CSU Conference Services, four CSU graduate student assistants, and Jo Anna Wisniewski. (professional development, early career teachers)

Awards and Research Grants

CEE recognizes outstanding publications with the Richard Meade, James N. Britton, and Janet Emig awards. Beginning in 2014, the Meade and Britton awards will be given in alternate years. We decided to increase the visibility of the Cultural Diversity Grants, which resulted in a record number of eligible recipients (36). The EC voted to increase the number of grants from two to five only in 2013 because of the quality and number of applicants. We also offer two kinds of research grants. The James Moffett Memorial Award for Teacher Research supports a teacher research project that furthers the spirit and scholarship of James Moffett. The Research Initiative supports proposals for research projects that advance the mission of our organization as articulated in our position statements and sponsored publications. All award recipients are invited to present their work at the annual convention. Because the number and quality of proposals for the Research Initiative are increasing, we voted to give up to 4 awards of up to \$4,000 each in 2013-14 rather than limiting the awards to 3. The deadline for submission is September 22. (research and teaching)

CITE and NTLC

In 2012 we reaffirmed our connection with the National Technology Leadership Coalition (NTLC) and the CITE Journal. Melanie Shoffner and Carl Young are co-editors of the CITE Journal. Louann Reid and Marshall George will represent CEE at the National Technology Leadership Summit in October. (multimodal literacies and technology)

IFTE Involvement

CEE continues to develop our relationship with IFTE. In fall 2012, IFTE representatives from member organizations elected Andy Goodwyn (NATE) president for an extended term (2012-2019), Peggy Weaver (CEE) treasurer through 2015, and Cal Durrant (AATE) secretary 2012-2015 and secretary/treasurer 2015-2019. Shaennon Clark (NCTE) has taken Weaver's place. We are planning for a successful conference to be held in the US in 2015 in conjunction with the CEE summer conference and for IFTE to develop a material presence through publications and technology. The first book in what we hope will be a series was published in September 2013. *International Perspectives on Teaching English in a Globalised World*, published by Routledge UK and co-edited by Andrew Goodwyn, Cal Durrant, and Louann Reid, includes six chapters from well-known CEE and NCTE members. Authors are three past

presidents of NCTE (Leila Christenbury, Pattie Stock, Kathy Yancey), three active CEE members and past chair (Cathy Fleischer, Michael Moore, Don Zancanella), and past historian Jeanne Gerlach who led a team of writers from the University of Texas at Arlington (Holly Hungerford-Kresser, Kim Ruebel, Peggy Semingson). There was a panel on international perspectives on English teacher education at the CEE Summer Conference, featuring Janet Alsup, Andy Goodwyn, and Cal Durrant. (International involvement)

Mentoring Program

Tara Johnson is leading our 2013-14 mentoring program, which involves 30 pairs this year. Graduate students and new professors may request an experienced English educator as a mentor. Pairs are encouraged to correspond regularly and to meet at the annual convention. In July, many of the participants were able to meet each other at the summer conference and begin forging relationships. (professional development)

CEE Bylaws Review

An ad-hoc task force, chaired by Marshall George, reviewed and recommended changes to the CEE bylaws. The membership will be asked to vote on them at the Friday membership meeting and social hour at the annual convention in Boston.

Selection of Editors for *English Education*

The term of the current editors of *English Education* is nearing the end. We have appointed Cathy Fleischer, chair, Steven Bickmore, and Doris Williams-Smith as the editorial search and selection committee. They will work with Kurt Austin to identify candidate(s). Interviews will take place at the Annual Convention in Boston.

Planning for Annual Convention

Marshall George, Past Chair, is the program chair for CEE events at the Annual Convention. The CEE luncheon speaker on Friday will be Laurie Halse Anderson, author of *Speak* and several other books for young adults. George has also organized the daylong Monday CEE Colloquium, "With Literacy and Justice for All: Fostering Literacy Development in the ELA Classroom." He explains that it "will include three modules that allow participants to focus on the diverse learners in our classrooms, considering how to best meet the needs of students with disabilities, those whose first language is not English, and those who face issues of racism and classism every day." (professional development)

Louann Reid, Chair

Conference on English Leadership (CEL)

The Conference on English Leadership (<http://www.ncte.org/cel>) is an intimate professional community dedicated to building the leadership capacity of literacy teachers. CEL reaches out to department chairs, teachers, specialists, supervisors, coordinators, and others who are responsible for shaping effective English instruction. Together, these teacher-leaders investigate mutual issues, analyze current research, and gather effective resources as they share personal experiences and successful programs with one another.

Major Actions and Projects Completed

Annual Convention: Las Vegas

The 2012 CEL program began with the CEL-sponsored NCTE session, "Leading with Precision: Using Information About Students to Focus and Improve Instruction Across Subject Areas." After the keynote speech by Douglas Fisher, there were 12 roundtable sessions on such topics as creating meaningful curriculum to align with CCSS standards, successful literacy coaching, successful models of professional development, and teacher evaluation. Some 150 school leaders were engaged in discussions around these relevant topics.

The CEL convention opened with the Sunday afternoon session, "Writing and Leading from Head and Heart" featuring Penny Kittle and Tom Romano. Monday and Tuesday, CEL attendees participated in a total of 43 sessions with 70 presenters. Program chair Jim Mahoney did an outstanding job constructing a program with five strands: Innovative Technology, Professional Development, School and Department Leadership, Common Core Standards, and Writing and Literacy Instruction.

Elections and Appointments

Rebecca Sipe, Director of the Honors College, Eastern Michigan University, was elected Associate Chair. Maydie Bombart, District Language Arts Coordinator K-12, New Britain, Connecticut, and Karen Delbridge, Secondary English Language Arts Coordinator for Laramie County, Wyoming, School District #1 were elected Members-at-Large. Janice Schwarze, English and Communication Department Chair, Downers Grove South High School, Illinois was appointed CEL Program Chair for the 2014 conference in Washington, DC.

Awards

Harvey "Smokey" Daniels received the 2012 Exemplary Leadership Award for his outstanding contributions to professional development, research and publication, the teaching profession, and to NCTE. Jill Henderson from Sevier County High School in Tennessee received the Best Article Award for her letter to President Obama in the February 2011 issue of *English Leadership Quarterly*.

Projects, Initiatives or Studies in Progress

English Leadership Quarterly

Although current editor Susan Groenke's term does not end until after the April 2014 issue, NCTE Publications Director Kurt Austin initiated a search for the next editor resulting in four viable candidates. The search committee interviewed three candidates in Las Vegas; the fourth was interviewed in a telephone conference. All four candidates seemed to be exceptionally qualified. Oona Marie Abrams, who is on a sabbatical from teaching and is currently working as a content developer for Academic Merit, was selected. We look forward to Oona continuing Susan's efforts to build connections between the *Quarterly* and the programs and people of CEL by featuring articles written by CEL members.

Technology Update

In January, Heather Rocco initiated a series of Twitter chats held on the second Thursday of each month at #litlead. The chats were led by literacy leaders including Penny Kittle and Troy Hicks, and covered such topics as independent reading and ELA Curriculum Writing. These chats proved very popular, with some 100 individuals tuning in and/or commenting. The chats will resume in September with a discussion led by Jim Burke. CEL has 619 followers at @CELeadership on Twitter.

Emerging Leaders Fellowship

Led by Bil Chinn, this program is in its second year. After a modest beginning with two fellows, the program will continue through 2013 with six fellows and six mentors. The program was featured in a Las Vegas convention session where potential applicants and current fellows shared questions, experiences, and insights. Discussion by the fellows and their mentors indicate that this program is beneficial to both as they interact with and learn from each other. For the third year, we anticipate five fellows and five mentors. The purpose of the program is to assist beginning leaders in the development of essential skills necessary for success in their new positions.

State Liaison Network

Through this program led by Tom Scott, CEL has the opportunity to support literacy leaders at the regional level, as well as to promote its programs. Currently CEL has identified liaisons in 19 states. Each November, the liaisons meet to share ways they are supporting leaders in their region. State liaisons also assist CEL in advertising its programs with local leaders by contacting prospective CEL members within their states and inviting them to the annual CEL convention. The voucher plan allows each liaison to give out two vouchers in the amount of \$25 to help defray the cost of convention registration for first-time attendees.

Possible CEL Summer Institute

After a discussion of a CEL sponsored summer institute in even numbered years, similar to the CEE sponsored summer institute in odd number years, Edie Weinthal agreed to chair a subcommittee to investigate specific possibilities and to work with Kent Williamson on possible sites and dates. A recommendation is expected in early September.

CEL Executive Committee Meeting Spring, 2013

Elected and invited members of the CEL Executive Committee had a very productive meeting in Dallas, Texas, April 12 and 13. Members discussed how CEL's Mission Statement, Vision, and Goals intersect with and support NCTE's strategic governance goals. For example, CEL's Emerging Leadership Fellowship directly supports NCTE's strategy intended to attract, support, and advance early career educators. CEL's convention in Las Vegas included 9 sessions on topics that involved multimodal literacies and technology, which support one of NCTE's strategic policy goals. Eleven sessions listed as Professional Development and seven sessions under the heading School and Department Leadership directly support NCTE's Principles of Professional Development. In Dallas, EC members met in small groups to discuss progress on CEL goals and make recommendations on an action plan to continue work on achieving our goals and vision.

CEL Annual Convention: Boston 2013

The program for Boston will begin with the CEL-sponsored NCTE session on Saturday morning. Sarah Wessling, 2010 National Teacher of the Year, will deliver the keynote address. Her address will be followed by round-table conversations that showcase the work of some of CEL's outstanding presenters. Heather Rocco, Program Chair, chose the theme of this year's convention: "Transformative Literacy Leadership and Learning." Outstanding keynote speakers include Donalyn Miller, Troy Hicks, Eric Sheninger, and Meenoo Rami. Sessions will focus on ways educators adapt their leadership and their instruction to meet the changing needs of students, teachers, and communities. The CEL website provides an entertaining promotional video highlighting why literacy leaders should attend the 2013 CEL convention.

Wanda Porter, Chair

Whole Language Umbrella (WLU)

Whole Language Umbrella (<http://www.ncte.org/wlu>) is an NCTE Conference made up of **whole language support groups and individual professionals** interested in developing and implementing whole language in educational institutions. WLU is based on a view of whole language as a dynamic philosophy of education.

Summer Institute

Our Summer Institute was held in St. Louis July 19-21, 2012. The board met for a full day and did significant planning about ways to enhance membership and attendance.

We plan to hold our next conference at Hofstra University, backing up against the Miscue Conference held there each year. This is intended as a way of reconnecting many who could not afford to attend both.

We once again held a very successful preconference with a political focus. This was organized by Bess Altwerger and Rick Meyer (WLU president). The Summer Institute involved three keynotes: storyteller and activist **Isoke Titilayo Nia** was the keynote for the opening session on Thursday; **R. Joseph Rodriguez**, from the University of Texas at Austin, was the keynote on Friday morning; **Nikki Grimes**, storyteller and poet, was the third. Ending the conference on Saturday, rather than Sunday, led to greater attendance at the final sessions. The luncheon honoring the work of Dorothy Watson was well attended (71) and quite successful.

Since our membership is linked to conference attendance for many, the following two tables are relevant here. They demonstrate that we're making our way back gradually from the big fall off in 2011, when many attended the Save Our Schools march in DC and did not attend the Summer Institute.

Summer Institute Registrations

Event	2007	2008	2009	2010	2011	2012
WLU Summer LFA Institute	214	262	248	167	134	161
Friday Luncheon	87	117	82	36	20	71
Pre Conference	68	92	59	27	33	34

There was a significant increase in registrations during 2012, reflective of our efforts described earlier. We anticipate continued growth because of the efforts in which we are involved in New York.

Membership History

Group	2008	2009	2010	2011	2012
CELT	186	196	103	196	202
Teacher Talk/ Teachers Applying Whole Language (Hofstra)	13	13	13	14	14
Mid Missouri TAWL	50	55	55	51	59
North Fork TAWL	12	15	21	17	11
Tucson TAWL	75	75	131	40	40
TOTAL	336	354	323	318	326

WLU's Fiscal Health

WLU draws from local school districts and had significant attendees from the Mid Missouri TAWL. We're hopeful that this will continue as we do the work discussed earlier. Kent wrote:

While the trajectory of trend lines for participation in WLU are alarming, our financial health remains relatively robust. As the report [he sent] indicates, the speed of erosion in WLU membership has slowed over the past year (membership is down 6.7% this year after dropping 17.3% in FY11).

Later in that same report, he writes:

The budget proposed for FY13, which was initially constructed in April, calls for a more substantial deficit (-\$13,905), based on reduced budgeted spending (-5.3%) and a substantial drop in income below FY12 budgeted levels (down 17.8% in terms of budget--but roughly level with actual projected income from FY12). Our budget also calls for small surpluses on a WLU workshop at the NCTE convention—an event we would need to organize almost immediately in order to make the workshop program deadlines. And the

membership dues figure is premised on restoring membership to levels we enjoyed last January, which would require roughly 7% growth from where we are today.

None of these outcomes are impossible to achieve. And if they weren't achieved and WLU ended up with spending the figure budgeted for FY13 but suffered an income shortfall of, say, \$6,100 (roughly 11% below projected income levels), we could absorb a loss in the neighborhood of \$20,000 and still have reserves that are double our annual spending. The point is that another bad year or even two isn't an existential threat to WLU. BUT—it is a clear signal that we need to consider some changes in how we plan for the future.

In next year's report, we'll explain that we did not hit the deficit anticipated and fared better than originally anticipated and planned.

Website

Lucy Spence and Lorraine Wilson have made substantive contributions and changes to the website and agreed to continue that work, alongside Debbie Zagorski. The site now has resources for parents, fact sheets about different facets of whole language, and some outstanding photos from our Institute and others provided by photographer Joel Brown. Lorraine has composed pieces for families about literacy teaching and learning as part of her effort to, in her words, "develop a series of articles written specifically for parents, about learning, language, literacy, and the link between ongoing evaluation with teacher planning."

Election results

Debi Goodman was elected incoming president and will help co-plan the conference at Hofstra University in 2013.

WLU Awards

Each year the WLU awards committee brings forward, to the board, potential award winners. This year's **Lifetime Membership Award** was given to Prisca Martens. Ken and Yetta Goodman shared the **Service Award**.

The board decided to create a new award because these have been such trying times for whole language teachers to engage in progressive literacy practices. The board accepted these criteria for the award: "...given to a teacher at any level that inspires progressive, authentic, and passionate literacy learning." The **Reclaiming the Joy of Teaching Award** was awarded posthumously to Jennifer Wilson, whose parents attended the ceremony.

WLU Strand of NCTE November Conference

WLU at NCTE in Las Vegas had 31 sessions, with a presence in every session slot except H. Some slots had two, three, four, or even five WLU sessions as part of the strand. David and Phyllis Whitin were the opening session speakers for the strand and they presented an intriguing interactive session on math and literacy from a critical literacy perspective. We also had a WLU affiliated workshop offered by Kathryn Mitchell Pierce on Monday.

Talking Points

We bounced back quite well from the loss of an editor (Jennifer Wilson) and the journal continues to have outstanding and important articles related to holistic and progressive literacy practices. We partnered with the A Chance Through Literacy foundation, which was initiated by Jennifer Wilson. They held an event, away from the hotel in St. Louis, to raise funds to support marginalized and disenfranchised literacy learners. We agreed to publicize the event to Institute attendees. Jennifer was murdered, but the work of her foundations continues.

Strategic Governance Work

Since reducing the number of ad hoc committees, our work has been streamlined; further, by relying upon feedback from the 'fireside chat' session held at the Summer Institute and the Delegates Assembly, we are getting important and consistent feedback and direction from members.

We are also holding virtual board meetings every few months as a way of staying in touch, completing business, identifying issues, and making plans for actions.

Rick Meyer, President

Two-Year College English Association (TYCA)

The Two-Year College English Association (<http://www.ncte.org/tyca>) unites teachers committed to the teaching and study of English in the two-year college, to advancing the profession, and providing a national voice for the two-year college in postsecondary education.

National TYCA is composed of dues paying members from each of its seven regions—Midwest, Northeast, Pacific Coast, Pacific Northwest, Southeast, Southwest, and West, each with its own regional leadership and conference—in addition to NCTE members who subscribe to *Teaching English in the Two-Year College* and/or indicate two-year college interest on their member profiles. The National TYCA EC is composed of representatives from each region (regional Chairs and the National Representatives from each region) and elected officers. Each region contributes material quarterly to “TYCA to You,” a section in *TETYC*, and each region has a member on *TETYC*’s Editorial Board. The regional TYCA organizations and conferences and the journal *Teaching English in the Two-Year College* remain the primary sources of professional development opportunities for TYCA members.

Most regional TYCA conferences are held in the fall, though TYCA-SE kicks off the conference season each year with a late winter/early spring conference. This year’s TYCA-SE conference will be held in Tampa, FL. TYCA Pacific Coast’s biannual conference will be held this year October 24-26, 2013, in Anaheim, CA. Preparations for the fall conference season are well underway. More specific information about each region and the regional conferences can be found at <http://www.ncte.org/tyca/regionals>.

REGION	UPCOMING FALL CONFERENCES
TYCA Northeast	"R/evolutions: Addressing Pedagogical and Institutional Change in Higher Education" October 3-5, 2013 Morristown, New Jersey (Visiting Officer: Past Chair Carolyn Calhoon-Dillahunt)
TYCA Midwest	"Beyond Normal: Teaching Writing in New Spaces" October 3-5, 2013 Normal, IL (Visiting Officer: Secretary Sarah Johnson)
TYCA Southwest	"Keep Teaching Weird" October 31-November 2, 2013 Austin, Texas (Visiting Officer: Secretary Sarah Johnson)
TYCA West	"The Evolving Classroom: Surviving the New Generation Gap" October 11-12, 2013 Las Vegas, Nevada (Visiting Officer: Chair Andy Anderson)
Pacific Coast/ECCTYC	Writers on the Storm : Communication, Collaboration, and Discovery October 24-26, 2013 Anaheim, CA (Visiting Officer: Past Chair Carolyn Calhoon-Dillahunt)
TYCA Pacific Northwest	October 25-26, 2013 Cornish College of Arts Seattle, Washington (Visiting Officer: Chair Andy Anderson)
TYCA Southeast	"Beacons of Light" February 27-March 1, 2014 Tampa, FL (Visiting Officer: Secretary Sarah Johnson)

TYCA Committee and Task Force Work:

Meeting at the CCCC annual conference on Saturday, March 16, 2013, the Two-Year College English Association Executive Committee directed the Research Committee to investigate inclusive definitions and models of student success.

Considering the importance of paying attention to state-level initiatives and pending legislation, the EC decided the TYCA Regional Policy Advocacy Committee should get a new charge. TYCA Officers will continue to present a roundtable session with the EC Regional Rep at each regional conference.

The EC also considered developing a template the Regionals could use to post “newsflash” policy warnings or legislative activities on the TYCA website.

TYCA Awards

Annually, TYCA honors its award winners at CCCC. The Nell Ann Pickett Service Award and Mark Reynolds *TETYC* Best Article Award awards were presented at the CCCC Awards/Recognition Reception. The 2013 Public Image Committee “Fame Award” recipient was recognized at the TYCA Breakfast. The awards committees are to be commended for their work over the past year.

- Nell Ann Pickett Service Award: Marilyn Valentino, professor Emerita of English at Lorain County Community College in Elyria, Ohio.
- Mark Reynolds *TETYC* Best Article Award for 2013: Diana Lin Award Scrocco from Kent State University, Ohio, for *Do You Care to Add Something? Articulating the Student Interlocutor’s Voice in Writing Response Dialogue*. The article appeared in the March 2012 issue.
- Diana Hacker/TYCA Outstanding Programs in English Awards: This award was not presented this year.
- Fame Award: The 2013 TYCA Fame award went to Becky Wai Ling Packard for *Community Colleges Cannot be Overlooked in America’s Quest for New Scientists*, an article appearing in the New York Times, October 19, 2012.

See http://www.ncte.org/library/NCTEFiles/Groups/TYCA/12_F_Winners.pdf for more details.

To improve the award processes a few changes have been made.

- Each year’s winner of the Mark Reynolds *TETYC* Best Article Award will be asked to serve on the Mark Reynolds Awards committee for the following year.
- To better promote the Diana Hacker/TYCA Outstanding Programs in English Awards in coming years a nominating committee for the Diana Hacker Outstanding Program Awards has been formed. Clint Gardner, chair of the Hacker Nominating Committee, is actively soliciting nominations of outstanding programs.

TYCA Breakfast

TYCA Breakfast Chair, Sarah Z. Johnson (TYCA Secretary), organized another successful event—her last as the TYCA Breakfast Chair. Suzanne Labadie from Oakland Community College, MI, has agreed to take on the role of TYCA Breakfast Chair. The event remains a popular conference event. Twelve tickets were again given away to adjunct, graduate student, or local attendees at a drawing held during the evening TYCA Talks.

Teaching English in the Two-Year College

TETYC continues to be the leading publication about English teaching at two-year colleges. Editor Jeff Sommers announced a few changes in the editorial staff appointing Annie DelPrincipe from Kingsborough Community College to take over for Jeff Klausman as review editor. Holly Hassel has been appointed Associate Editor. Sybil Priebe from North Dakota State College of Science replaces David Lydic as the new *TETYC* “TYCA to You” Editor.

TYCA at NCTE Advocacy Day

TYCA Chair Andy Anderson participated in NCTE’s Literacy Advocacy Day to advocate for NCTE’s 2013 Legislative Platform.

Webtender

Bradley Bleck continues to serve as the TYCA Webtender. Bradley assisted with the *Tour of TYCA* by posting featured sessions from the regional conferences on the website. TYCA plans on continuing the *Tour*. We will continue to solicit outstanding sessions from the regional conferences for posting on the TYCA web pages.

TYCA National Conference Participation

The TYCA EC expressed sincere appreciation to Howard Tinberg (2013 CCCC Program Chair) for identifying TYCA presentations in the 2013 CCCC conference program. Moreover, the scheduling of those sessions to avoid excessive conflicts with TYCA leadership meetings was also much appreciated!

Andy Anderson, Chair