

Conference on College Composition and Communication (CCCC)

Since 1949, the [Conference on College Composition and Communication](#) (CCCC) has been the world's largest professional organization for researching and teaching composition, from writing to new media. Welcome to our community. You'll find the field's leading resources and more important, expert scholars and teachers eager for you to join us.

Major Actions and Projects Completed since July 1, 2010.

1. **CCCC Publications and Communications:** CCC continues to thrive under Kathleen Yancey's editorship. Her vision for the journal is coming to fruition and the journal is moving forward. The new regular features in the journal—a poster page, a review essay, a webinar and one special issue a year—work to both reinstate stability and make ground breaking strides in the scholarly trajectory of the field. In 2011, CCC will have a two-issue symposium commemorating NCTE's relationship to CCCC.

The CCC *Online* Editor, Bump Halbritter and the CCCC MemberWeb Editor Dana Driscoll are continuing to work on projects to insure that our web presence and digital media remain invigorating and appealing to our changing membership. While the CCCC Connected Community is still in the growing stages and it is taking a little longer than we hoped for it to become a vital and active virtual community, we do hope that more people will engage and take advantage of the space. Part of being able to shape the space and make it fit our member's needs has to be having our members engage with the space. Dana Driscoll is working hard to help us do the work that needs to be done to shape this space and make it a space that is useful and exciting for us all.

Under the leadership of editor Joe Harris, The Studies in Writing and Rhetoric series continues to publish groundbreaking research in the field. This spring the series published two books, *Digital Griots: African American Rhetoric in a Multimedia Age* by Adam Banks and *Everyday Genres: Readers and Writers Make Assignments Across the Curriculum* by Mary Soliday. We searched for the next SWR editor this past spring as well. And I am pleased to announce that Victor Villanueva will be the next editor of SWR.

2. **CCCC Research Initiative:** This year's call for research proposals stressed the mission of the organization and called for proposals that would speak to our mission and the strategic goals we have had over the years. This year we awarded \$10,000 awards for three different projects. The following projects were awarded funding:

Seniors Reflect on Their Meaningful Writing Experiences: A Cross-Institutional Study

Investigators: **Michele Eodice** of University of Oklahoma, **Anne Ellen Geller** of St. John's University, and **Neal Lerner** of Massachusetts Institute of Technology

A Decade of War: Institutional and Civic Responsibilities to 'Warrior Writers' in the Writing Classroom

Investigators: **D. Alexis Hart** of Virginia Military Institute and **Roger Thompson** of Virginia Military Institute

The Placement of Multilingual Writers in First-Year Composition Courses in U.S. Colleges and Universities: A Nationwide Survey

Investigators: **Paul Kei Matsuda** of Arizona State University and **Tanita Saenkhum** of Arizona State University

We feel that building a research profile for the organization is vitally important and we are committed to continuing this aspect of the organization and growing it. We hope to continue to fund a wide variety of research that speak to our mission and that will be useful to our membership.

3. **CCCC Awards:** A number of awards were presented at the CCCC Annual Convention in Atlanta.

The 2011 James Berlin Memorial Outstanding Dissertation Award was presented to **Carolyn J. Fulford**, "Writing Across the Curriculum Program Development as Ideological and Rhetorical Practice" and an honorable mention was presented to Dawn M. Fels, "The Vernacular Architecture of Composition Instruction: What the Voices of Writing Center Tutors Reveal about the Influence of Standardized Instruction and Assessment."

The 2011 CCCC Outstanding Book Award was presented to **Xiaoye You**, *Writing in the Devil's Tongue: A History of English Composition in China*.

This year's Exemplar Award was presented to **Edward M. White**.

The Richard Braddock Award was presented to **Anne-Marie Pedersen**, "Negotiating Cultural Identities through Language: Academic English in Jordan."

The 2011 CCCC Outstanding Dissertation Award in Technical Communication was presented to **Colleen Derkatch**. The Scholars for the Dream Travel Awards were presented to **Sonia C. Arellano, Shonell Bacon, Lamiyah Bahrainwala, Michael Sterling Burns, Lehua Ledbetter, Kelly McLain, Caroline Prieto, Cheyenne Riggs, Elias Serna, and Reva E. Sias**.

The Chairs' Memorial Scholarships were presented to **Erin R. Anderson, Beth Godbee, Rebecca Lorimer, and Ryan Trauman**.

The 2010-2011 Writing Program Certificate of Excellence was presented to **Binghamton University, State University of New York, First-Year Writing; University of Connecticut, University Writing Center; and Wheaton College, Writing Across the Curriculum Program**.

The CCCC Tribal College Faculty Fellowship was presented to **Eric Jurgens**.

4. CCCC Conventions: Malea Powell, Associate Chair, organized an exciting convention April 6-9, 2011 in Atlanta, GA: "All Our Relations: Contested Space, Contested Knowledge." Over 600 sessions and workshops examined how we can build connections in scholarly spaces that are often contested. With 3261 registrants, the convention exceeded the number of registrants budgeted for by over 10%. Featured speakers included: Chris Teuton, Dean Rehberger, Peter Elbow, Gary Greene, Kimberli Lee, Sid Dobrin, Daniel Justice and Craig Womack.

In addition to the wide array of featured speakers, the conference also highlighted some of the young and up-and-coming members of the field by placing them on featured panels and creating an official space for graduate students to meet and have a visible presence at the convention. This was a bold step. But it was also a much-needed step as we continue to think of ways to address the problem of shrinking membership in the organization. Finding ways to invigorate and include the future members and leaders of the field is important and Malea's conference did just that. The 2011 conference was a success on multiple levels.

The virtual conference planned to highlight the 2011 convention did not go off as planned because several key presenters backed out at the last minute. However, the CCCC officers will continue to work with the NCTE Executive Director in order to figure out how best to make use of virtual conferences for our organization.

Chris Anson, Assistant Chair, is currently organizing the March 21-24, 2012 convention for St. Louis, Missouri. There were over 1,700 proposals, including workshops, single papers, panels, and SIGs. The proposals have been rated in both the Stage I and Stage II review processes. The convention theme is "Writing Gateways" and it encourages us to explore the many ways that writing opens up spaces in our lives and in the world. The theme highlights movement and progression. And we look forward to a convention that will spark the kinds of innovative conversations that continue to push the field and the organization into the future.

Future conventions are scheduled for the following dates and places:

2013 -- March 13-16, Las Vegas, NV

2014 -- March 19-22, Indianapolis, IN

2015 -- March 18-21, Tampa, FL

2016 -- April 6-9, Houston, TX

5. **CCCC Strategic Governance:** This year, the Executive Committee focused on issues of membership via the issues of future leadership and diversity. It is no secret that the future looks a little blurry right now for most institutions like ours. Finding ways to develop and retain an involved membership is something we can no longer ignore. And finding ways to grow and enhance our future leadership is going to be crucial to our survival. To that end, the following themes and questions have guided the strategic governance for the organization the past year.

CCCC and Future Leadership

For some, CCCC is thought of as just a conference and a journal. The idea of working on committees or even finding out more about the inner-workings of the organization is not something that the average member necessarily thinks about or is moved to do. How can the professional organization better encourage involvement from members beyond coming to convention and reading the journal? What should CCCC be doing to grow and develop involved members and future leaders?

CCCC and Diversity Issues

While diversifying the way people present is important, the numbers for the organization surrounding cultural, racial and LGBTQ issues suggest other areas that may need our attention. The organization has had a standing Committee on Diversity for almost six years and they have been wonderful at highlighting diversity issues through forums like the diversity blogs. What should diversity mean to CCCC? How might we think about growing and increasing the organization's diversity in the future?

Gwendolyn D. Pough, Chair

Conference on English Education (CEE)

The [Conference on English Education](#) serves those NCTE members who are engaged in the preparation, support, and continuing education of teachers of English language arts/literacy.

What major actions or projects have been completed by your group pursuant to your charge since July 1, 2010?

2010-2011 CEE Research Grant

CEE was excited to announce the inaugural year of its Research Initiative and invited proposals for research projects that advance the mission of the organization as articulated through its various position statements and sponsored publications. We hope that research conducted through this program will support CEE's efforts to communicate more effectively with state and federal policymakers, accreditation agencies, and school/department administrators. We welcome proposals from applicants representing all levels of instruction, pre-K-college/university.

We received 12 applications for the grant. A peer review process was utilized to evaluate the proposed research projects. 3 awards were made at the CEE social in Orlando. Winners will present their research at either the 2011 CEE summer conference or at the 2011 NCTE convention.

A call for proposals for the 2011-12 research grant has been issued. Winners will be introduced at the 2011 convention in Chicago.

English Education Editorship Transition Policy

After a successful search for new editors for English Education, the search committee recommended to the CEE chair that guidelines for future editor searches be established. A task force was created to develop these guidelines. The resulting guidelines were adopted by the CEE EC and will take effect during the next editorial transition.

NCTE Annual Convention—Orlando 2010; Planning for Chicago 2011

Friday, November 19th was the featured day for CEE. The day began with a large roundtable session and included meetings of the CEE Commissions, and the annual CEE business meeting and social. The CEE luncheon speaker was Leonard Pitts, Jr., columnist for the *Miami Herald*, winner of the 2004 Pulitzer Prize for commentary, and the author of the novel *Before I Forget*. A CEE award session was held on Saturday. The Monday CEE Colloquium entitled "Multicultural, Multiliterate: Writing the World" was sponsored by the CEE Commission on Writing Teacher Education and was co-chaired by Kristen Turner and Jonathan Bush and was well attended. At the convention, Marshall George assumed the role of CEE Chair and Jane Alsup transitioned into the role of Past Chair.

Louann Reid will serve as program chair for the CEE portion of the 2011 NCTE Convention in Chicago. Together with CEE Chair, Marshall George, Louann has put together a diverse, stimulating, and informative program for the convention.

Task Force for the Revision of NCTE/NCATE Standards

A task force chaired by past CEE Chair Janet Alsup met in Chicago on January 16-17 to complete a draft of new NCTE/NCATE (CAEP) standards for programs in English teacher education. Building on the work of the CEE Standards and Accreditation Committee and a previously established work group charged with creating principles to guide the creating of standards, the group (consisting of Janet Alsup, Lil Brannon, Les Burns, Charlie Duke, Marshall George, Lou Ann Reid, Lisa Scherff, and Don Zancanella) wrote a preliminary draft of new standards that adhered to SASB guidelines for the creation of standards and are aligned with the NCTE Guidelines for the Preparation of Teachers of English. Throughout the spring of 2011, these draft standards underwent a vetting process, as required by NCATE, in order to solicit feedback from stakeholders throughout NCTE. The standards have been revised several times based on feedback from CEE constituents.

CEE Standing Committee on Standards and Accreditation

At the CEE EC meeting in Orlando, we voted to establish a standing committee called The Standards and Accreditation Committee that will provide ongoing oversight and consideration of NCTE guidelines and standards for English teacher preparation. This committee will:

- Consist of ten (10) members serving staggered, three-year terms;
- Be appointed by the CEE chair;
- Be comprised of CEE members with knowledge of and interest in professional standards and NCTE's history with standards development;
- Include diverse membership;
- Be responsible for development of the guidelines and standards

While its charge is still evolving, we see the committee as providing a more consistent way of thinking about the development of our standards (both NCTE/NCATE/CAEP standards and our own set of standards) and guidelines over time, as opposed to rushing to complete revisions when NCATE calls.

NCTE/CEE/NCATE Relationship

The CEE Executive Committee (EC) has appointed Dr. Paul Yoder of Truman State University as the NCTE/CEE/NCATE coordinator. We are also in the process of appointing NCTE/CEE representatives to the NATE Board of Examiners.

CEE Analysis of the National Council on Teacher Quality (NCTQ)/US News & World Report Plan to Evaluate and Rank Teacher Education Programs in Colleges and Universities

At its June meeting the EC approved a CEE response to the controversial NCTQ plan for evaluating teacher education programs in higher education. A task force made up of Don Zancanella and Peter Smagorinsky (co-chairs), Sarah Freedman, Suzanne Miller, and Joyce Stallworth crafted the response.

CEE Summer Conference-June 2011

On June 16-19, 175 people attended the biennial CEE summer conference, "Rediscovering Praxis: Making Connections in English Teacher Education," held at Fordham University in New York City. Formal and informal feedback from conference attendees was overwhelmingly positive. The Conference chair was Marshall George, joined by an enthusiastic planning committee made up of Janet Alsup, Don Zancanella, Gina DeBlase, and Dawn Kirby. The next conference will be held in the summer of 2013. A conference planning committee will be named during the EC meeting in Chicago in November.

CEE Relationship with IFTE

CEE has now officially become an affiliate of the International Federation for the Teaching of English. A number of CEE members will be participating in the quadrennial IFTE conference in Auckland, New Zealand in April 2011. CEE will be the host of the 2015 conference. A planning committee for the 2015 conference will be assembled in the spring 2011 to begin planning for 2015.

CEE New Faculty Mentoring Program

For a fourth year, we will continue the CEE New Faculty Mentoring Program, which pairs new faculty members in English Teacher Education programs with more experienced mentors. The program has been quite successful since its inception. Gina DeBlase will take over the coordination of this program. The EC thanked Louann Reid for serving as coordinator for the last year.

Marshall A. George, Chair

Conference on English Leadership (CEL)

The [Conference on English Leadership](#) is an intimate professional community dedicated to building the leadership capacity of literacy teachers. CEL reaches out to department chairs, teachers, specialists, supervisors, coordinators, and others who are responsible for shaping effective English instruction. Together, these teacher-leaders investigate mutual issues, analyze current research, and gather effective resources as they share personal experiences and successful programs with one another.

Major Actions and Projects Completed

Annual Convention: Orlando

The CEL fall convention, Reclaiming Creativity, was a programmatic success. It included presentations by seven keynote speakers and twenty-eight workshop presenters, and convention participants praised the program for its coherence and practicality. The Sunday CarouCEL provided participants with wonderful opportunities to interact with NCTE leaders in Standards (Rebecca Sipe), Writing across the Curriculum (Ann Ruggles Gere) and 21st Century Literacies (Sara Kadjer). One hundred and ten people registered for the convention.

Elections and Appointments

Elections were held during the CEL convention. Wanda Porter from Hawaii was elected Associate Chair. R. Joseph Rodriguez from Austin, Texas and Janice Schwarze from Glen Elyn, Illinois were elected Members-at-Large. The Executive Committee thanked out-going members Henry Kiernan, Scott Eggerding and Kerry Thomas Mess for their service. Jim Mahoney was appointed CEL Program Chair for the 2012 convention in Las Vegas. Elizabeth Truesdell was appointed Assistant Nominations Chair.

Awards

The recipient of the Exemplary Leadership Award for 2010 was Joan F. Kaywell. A full professor at the University of South Florida, Joan was commended for her remarkable record of professional service to the Florida Council of Teachers and to ALAN. Additionally, she was applauded for her passionate commitment to the field of adolescent literacy, manifest in a significant number of workshops and publications.

The recipient of the Best Article Award from the *English Leadership Quarterly* was Tamara K. O'Hearn of North Manchester, Indiana. Her article, "Unearthing Writing in Unlikely Places," appeared in the August 2009 issue. Honorable Mention was given to "The Other Ten Percent" by Melissa Simons, Lindsey Hilgenkamp, and Pat McCoy of Nebraska, which appeared in the February 2009 issue.

Collaboration

In 2010, CEL continued its collaboration with CEE on the Fair and Responsible Assessment Commission. This year's session was devoted to Project-based Learning. In 2011, CEL seeks to expand its collaboration with CEE by adding a strand to its convention program. Cathy Fleischer will be one of the featured speakers on Sunday, and Kenan Metzgar and Scott Eggerding will present a session on Monday.

Projects, Initiatives or Studies in Progress

Website Development

At its spring meeting, the executive committee of CEL examined the CEL website and developed plans to renovate it, enhancing its personality and providing more useful information to members. Joseph Rodriguez and Edie Weinthal have been appointed co-web publishers. Initially, Joseph and Edie eliminated unnecessary and outdated information. They posted a welcome statement from the CEL Chair as well as photos, biographical information, and published citations for each member of the executive committee. Visitors to the site will discover very current information about the CEL convention, learning about all major speakers, as well as detailed information about sectional presenters and topics featured at the convention. Plans continue to add more content to the site, such as

a multimedia presentation, podcasts from CEL contributors, and post-conference discussions via the Connected Community.

Emerging Leaders Fellowship

At the November convention, CEL will launch a program to support beginning leaders. The first cohort will involve two early-career department chairs, one from Illinois, another from Massachusetts, and two veteran department chairs from Illinois and Connecticut respectively. The purpose of the program is to assist beginning leaders in the development of essential skills necessary for success in their positions. Mentors and fellows will participate in a session at the 2011 convention, which will also be used to recruit new candidates for a second year of the program. It is hoped that 2011 mentor-pairs will give presentations at the 2012 CEL convention based on learning during their partnerships.

State Liaison Network

In November, CEL held the first meeting of its State Liaison Network. At the meeting, co-chairs Tom Scott and Wanda Porter shared their vision of the program. Through state liaisons, CEL has opportunity to support literacy leaders at the regional level, as well as promote its programs. Two state liaisons shared ways they are supporting leaders in their region. Janice Schwarze of Illinois coordinated a meeting of English and Science department chairs around the topic of reading in the content areas. Tom Scott and Linda Barrington developed a program for literacy leaders at the Wisconsin state convention based on leadership problem-solving scenarios. Wanda and Tom are investigating the possibility of using seed money to advance local CEL programs. State Liaisons are also assisting CEL in advertising its programs. Each state liaison, working with a database of NCTE department chairs, is contacting prospective CEL members within their states, inviting them to CEL Chicago as well as to participate in other CEL initiatives. State Liaisons are encouraged to communicate and share with one another through a Connected Community e-group. Currently CEL has identified liaisons in 16 states.

English Leadership Quarterly

Susan Groenke, editor of the *English Leadership Quarterly*, is working to build connections between the *Quarterly* and the programs and people of CEL. In each issue, she plans to add a member profile. In August, she will feature an article by Heather Rocco, a current member of the CEL Executive Committee. In October, she will feature Ernest Morrell's speech from last year's Convention. And in the months ahead, she will invite and work with session presenters from the 2011 convention to ready their work for publication in the *Quarterly*.

Annual Convention: Chicago

The program for Chicago will begin with the CEL-sponsored NCTE session on Saturday morning, November 19. Kylene Beers will deliver the keynote address, which will be followed by round-table conversations that showcase the work of some of CEL's best presenters of the past. Topics include collaborative leadership, programming for at-risk students, technology use, new-teacher orientation, situational problem solving, data use, standards and curriculum development and motivating teachers.

The theme of the 2011 CEL Convention is Leadership Matters, and Rebecca Sipe has done a remarkable job of building the program. Mawi Asgedom, author of *Of Beetles and Angels: A Child's Remarkable Journey from a Refugee Camp to Harvard*, will speak at the Sunday luncheon. Other Sunday speakers include Dominic Belmonte, President of the Golden Apple Foundation, Carol Jago, and Cathy Fleischer.

On Monday, keynote speakers will be Pat Mora and Steve Zemmelman. On this day, CEL will offer a highly diverse program, featuring 61 presenters, 27 of whom are first time CEL presenters. These presenters represent all regions of the country. A unique feature of the Monday program is a presentation by Marilyn Halperin of the Chicago Shakespeare Theatre. After her presentation, Marilyn will invite CEL attendees to the theatre on Navy Pier for a tour and social hour. After the social, CEL will facilitate dinners for some of its new members.

On Tuesday, the program for CEL will be devoted entirely to technology. Sara Kajder will give the keynote address, which will be followed by sectionals on technology topics. The last session of the program will offer hands-on training on some of the hottest technology tools available to teachers today.

The convention program will conclude with an address by Kylee Beers, who has been selected as the recipient of the 2011 Exemplary Leadership Award.

Patrick Monahan, Chair

Whole Language Umbrella (WLU)

The [*Whole Language Umbrella*](#) is an NCTE Conference made up of whole language support groups and individual professionals interested in developing and implementing whole language in educational institutions. WLU is based on a view of whole language as a dynamic philosophy of education.

Accomplishments:

The Whole Language Summer Institute took place in Las Vegas, Nevada at Harrah's July 21 to July 24, 2011. The conference was entitled: Teachers, Students, and Families Together: Nurturing Literate Communities. Featured speakers were Ernest Morrell, Professor of Urban Education and Cultural Studies at UCLA; Mariana Souto-Manning, Associate Professor of Early Childhood Education at Teachers College; Kadir Nelson, noted illustrator of a variety of children's books, and Linda Christensen, Director of the Oregon Writing Project at Lewis and Clark College in Portland, OR.

Pursuing a site for the July 2012 WLU conference in St. Louis, MO. The Call for proposals was sent out: The Institute will be held July 19-21, 2012. Our theme will be *Reclaiming the Joy of Teaching, Learning, and Research*. The institute will run three days instead of four and we will feature only 75 minute sessions and poster sessions.

Keynote speakers under discussion and will be selected in September, 2012 for invitation.

Local planning collaborators in process of being identified. Kathryn Mitchell-Pierce will serve as the WLU St. Louis local planning chair and liaison.

Pre-conference web application and guidelines developed: Our Pre-Conference will be held on Thursday, July 20 and attracts between 50-100 attendees. It is based on a long tradition of political activism and advocacy for social justice in a democratic society, especially with respect to literacy research, theory-building, and pedagogy

Work group scheduled to develop an on line conference in the spring provided there is sufficient interest among members. This will also be an activity directed toward recruiting new membership.

Talking Points editors in place and working on the publication: Carol Gilles and Jennifer Wilson

Web presence continuous with changing features to attract more visitors

Welcomed new WLU Board Members Caryl Crowell and Lorraine Wilson.

"In-Progress": Projects and Initiatives

Continuing to outline conference planning and organizational responsibilities to ease entrée and transitioning of board members so that conference practices are known.

Rick Myers and Rita Moore taking the lead on 2012 conference in St. Louis. Board conference call set for late August.

Lucy Spence upgrading the WLU web presence and assisting with web technology support and innovation.

Research on WLU members' perceptions of the work, mission and philosophy of WLU in progress with Barbra McKenzie taking the lead and Rick Myer continuing the conversation as president-elect. Part of the research outcomes were to help us identify ways to reach and work with new teachers. A mentor for each new conference attendee will be assigned.

Preparation for all other 2012 conference details.

Rita Moore, President

Two-Year College English Association (TYCA)

The [Two-Year College English Association](#) (TYCA) unites teachers committed to the teaching and study of English in the two-year college, to advancing the profession, and providing a national voice for the two-year college in postsecondary education.

TYCA 2020 Vision Statement: TYCA will have advanced public understanding of the critical role two-year college English programs and faculty play in promoting academic, workforce, and civic success. To accomplish this, TYCA will provide a forum for rich professional development, support scholarly research in multiple literacies and classroom practices, and recognize outstanding programs and faculty. In addition, TYCA will forge collaborative relationships with other writing and literacy programs and organizations. At state, regional, and national levels, legislative and organizational policymakers will recognize and rely upon the expertise of two-year college faculty in addressing the diverse needs of adult learners.

What major actions or projects have been completed by your group pursuant to your charge since July 1, 2010?

1. **Regional Conferences:** All regions held their annual conferences, except TYCA-Pacific Coast, which holds its conference biennially (next conference scheduled for fall 2011).
2. **National Conference participation:** Nine “TYCA Strand” sessions were offered at NCTE 2010 in Orlando, and ten were offered at CCCC 2011 in Atlanta.
3. **TYCA Committees/Task Forces:**
 - a. **Nominating Committee:** The Nominating Committee met at NCTE 2010 and selected the 2011 slate of candidates for the positions of Secretary and Associate Chair.
 - b. **TYCA Research and Scholarship in the Two-Year College Committee:** The document was revised, and the updated version is now in print.
 - c. **Task Force to Petition NCIA to Support Two-Year College Leaders:** The task force has composed and sent a letter to the National Council of Instructional Administrators urging their organization to make a statement in support of two-year college faculty serving in leadership roles. No response has yet been received from NCIA’s president.
4. **TYCA Elections:** Sarah Johnson is the Secretary-elect, and Andy Anderson is the Associate Chair-elect.
5. **TYCA Awards:** The *TETYC* Best Article award was renamed the Mark Reynolds *TETYC* Best Article Award. TYCA recognized its awards recipients at the CCCC Convention in April 2011, including the Nell Ann Pickett Service Award recipient (Patrick Sullivan) and the Mark Reynolds *TETYC* Best Article Award recipient (Ann Del Principe). In addition, the Diana Hacker/TYCA Outstanding Programs in English Awards and the Fame and Shame Awards were announced at the TYCA Breakfast. (See www.ncte.org/tyca/awards for a complete list of award winners.) At CCCC 2011, the TYCA EC also voted to change the Fame and Shame Awards to the Fame Award and focus exclusively on positively portrayals of two-year colleges. (The NCTE EC approved this change at their July 2011 meeting.)
6. **TETYC:** Editor Jeff Sommers reports receiving 115 submissions for the 2010 calendar year, which is a decrease of 8% from the previous year. The 27% acceptance rate remains consistent with prior years.
7. **TYCA Webtender:** TYCA Webtender Bradley Bleck hosted the third annual TYCA National Poetry Month Celebration featuring audio or video clips of poems read by TYCA members daily through the month of April.
8. **TYCA Breakfast:** TYCA Breakfast Chair, Sarah Z. Johnson (TYCA-MW), reported that one hundred fifty-nine breakfast tickets were sold.
9. **TYCA 15th Anniversary Celebration:** TYCA held a celebration of our history, complete with “birthday” cake, during “TYCA Talks” at CCCC 2011.

10. **TYCA National Membership Brochure:** The form has been revised and printed; the new version will be available at all fall regional conferences.

What projects, initiatives, or studies are “in progress” at this time?

1. **TYCA Committees/Task Forces:**
 - a. **TYCA Dual Credit/Concurrent Enrollment Committee:** Subcommittees are working on a position statement, a best practices/model programs site, and a review of literature on DC/CE writing program assessment.
 - b. **TYCA Research Initiative Committee:** The committee continues to follow up on work from the original national survey, including analyzing data/preparing to report on findings related to college-level writing outcomes, developmental reading and writing outcomes, and teaching conditions.
 - c. **TYCA Guidelines for the Academic Preparation of English Faculty in Two-Year Colleges Revision Committee:** The committee continues to work on revising this document according to its charge; expected completion date for this work is fall 2011 for publication in spring 2012.
 - d. **Bylaws Revision Task Force:** A task force has been appointed to review and revise the regional bylaws sections.
 - e. **Characteristics of an Effective Two-Year College English Instructor Task Force:** This task force is in the process of creating a brief document describing the characteristics of an effective two-year college teacher.
 - f. **Regional Liability Task Force:** This group is exploring issues of insurance and liability for regional conferences and will report and/or recommend action at the fall EC meeting.
 - g. **Reduced Rate TYCA Breakfast Ticket Task Force:** A task force has been appointed to study options (if any) for offering TYCA Breakfast tickets at a reduced rate for adjunct faculty and graduate students.
2. **Virtual “National” TYCA Conference:** Plans are underway for a “Tour of TYCA,” a collection of one or two sessions from each regional conference, which will be published online as a free benefit to all NCTE/TYCA members. A “release” date will be planned to encourage members to view the content and interact with one another about these selected sessions as well as to encourage membership in National TYCA.
3. **TETYC Talks:** In an effort to facilitate cross-regional conversations and increase use of Connected Community, TETYC Editor Jeff Sommers initiated the first TETYC Talks discussion in May 2011.

Strategic Governance: Over the past few years, the NCTE Executive Committee has established outcomes and priorities relating to these key topics in our field, such as Closing the Achievement Gap, NCTE and International Involvement, Reading Research, 21st Century Literacies, and Attracting, Supporting, and Advancing Early Career Educators. Currently, they are working on performance assessment of teachers and student learning. Does your group have research findings or suggestions to contribute that are relevant to on-going work on these strategic governance topics?

Since many of NCTE’s Strategic Governance outcomes relate to K-12 education, TYCA’s work doesn’t directly address many of the NCTE’s priority issues, but TYCA has aligned its 2020 vision with NCTE’s relative to the two-year college context. Other intersections with NCTE outcomes and priorities include efforts to encourage Attracting, Supporting, and Advancing Early Career Educators and possibly Performance Assessment of Teachers through the newly revised TYCA *Guidelines for the Academic Preparation of English Faculty in Two-Year Colleges* and forthcoming “Characteristics of an Effective Two-Year College Instructor” document. Additionally, TETYC, regional and national conference participation, the *Research and Scholarship in the Two-Year College* document, and the various TYCA awards all support NCTE goals of professional development. TYCA also continues to study the issue of Dual Credit/Concurrent Enrollment, a recent focal issue for CCCC, College Section, and TYCA.

Carolyn Calhoon-Dillahunt, Chair