

College Forum

Charge: Identifying and addressing issues of broad concern to NCTE members in [higher education](#); developing position statements and other [publications](#) helpful to teachers, administrators, and policymakers in higher education; maintaining a presence in the American Council of Learned Societies ([ACLS](#)) and similar organizations securing grants for special initiatives; and exploring ways to increase memberships by engaging other college groups in collaborative projects.

What major actions or projects have been completed by your group since July 1, 2008?

In an effort to contribute to high school reform debates, the College Forum has an ongoing project designed to assess the kinds of writing abilities and experiences high school students need as they prepare to enter college. We sent out surveys to explore the views of a wide range of colleagues and students through Zoomerang this year and have spent this summer analyzing responses from teachers and college bound and first-year college students. We held a July webinar to help us develop a plan for analyzing and distributing the survey results.

What projects, initiatives, or studies are “in progress” at this time? See above.

Strategic Governance: Over the past few years, the NCTE Executive Committee has established outcomes and priorities relating to these key topics in our field: Multimodal Literacy and Technology, Research and Teaching , English Language Learners, Professional Development, Closing the Achievement Gap, Reading Research, 21st Century Literacies, Meeting the Needs of Audiences Currently Unserved/Underserved by NCTE, Attracting, Supporting, and Advancing Early Career Educators, and International Involvement, “Global English”, and NCTE. Does your group have research findings or suggestions to contribute that are relevant to on-going work on these strategic governance topics?

Results from the surveys have the potential to contribute meaningfully to issues concerned with academic literacy preparation and teacher expectations for high school and college students.

Gail Hawisher, Chair