

## **Achievement Awards in Writing Advisory Committee**

**Charge:** The NCTE [Achievement Awards in Writing](#) program makes use of an advisory committee and state coordinators.

**Achievement Awards Advisory Committee:** To advise staff on the nature, policies, and procedures regarding the NCTE Achievement Awards, including the following issues: development of a specific plan for involving more public schools in the awards, especially those with large non-white populations; revision of the structure of the award to mitigate the negative effects of competition on student identity and learning; consideration and development of diversified awards: that recognize development of English Language Learners in writing in their first language as well as English composition; that recognize remarkable improvement or growth in writing; that recognize multi-modal composition (digital or non-digital); and that recognize remarkable risk-taking with the process of writing, instead of the exclusive focus on the final draft; and consideration of revising the Achievement Awards procedure, to eliminate the test-like, single-draft, timed essay as part of the award criteria, since recent developments in high-stakes assessment already privilege those who write quickly; and to consider and make recommendations for ways that your work might interface with NCTE's [National Day on Writing](#).

**State Coordinators:** To advise the NCTE staff liaison on any changes that should be made in the Achievement Awards program; review judging procedures; recommend judges; recommend ways of publicizing the program; investigate ways of aiding the winners; and give suggestions for the impromptu theme topic.

No report submitted.

*Susan Reese, Chair*