

Registration

____ I am a presenter at this conference

Name _____

Address _____

Phone _____

Email _____

Affiliation/School _____

Registration Before 10/27/08:

Member.....\$40

Nonmember.....\$60

Groups of 3 or more.....\$45 (ea)

Full-time students.....\$30

On-site registration...add \$20

TAWL Membership.....\$25

Amount Enclosed \$ _____

No refunds, sorry.

Make checks payable and send to:

Tucson TAWL

797 Carribean Ave.

Tucson, AZ 85748

Please do purchase orders early.

Questions? Call Melinda Radon:

520-885-8766

Or email: mradon@tucsontawl.org

____ I can help with the conference, call me!

____ I can't make it, but my tax-deductible donation is enclosed to support TAWL, in the amount of \$ _____. Thank you!

Tucson TAWL

Tucson TAWL is a non-profit professional organization dedicated to the support of whole language education and educators. We are affiliated with the Whole Language Umbrella, a conference of the National Council of Teachers of English.

We have much to offer to our community in the way of resources, professional development, and collegiality through our workshops, conferences, newsletters, and teacher center.

www.tucsontawl.org

Log on to our website to read descriptions of the breakout sessions and more about the conference and Tucson TAWL

**Directions to Pueblo Gardens
Elementary School
2210 E. 33rd St.
Tucson, Arizona**

From I-10, exit Kino Blvd. North to 36th Street. Turn right on 36th to Plumer, and left on Plumer to the school.

From in-town, take Kino Blvd. south to 36th Street. Turn east on 36th, and then north on Plumer to the school.

2008

Tucson TAWL
Fall Conference

“Intentional Inquiry:
Powerful Learning
for Students and
Teachers”

QuickTime™ and a
decompressor
are needed to see this picture.

Saturday, Nov. 1, 2008

Pueblo Gardens
Elementary School
2210 E. 33rd St.
Tucson, Arizona
8:00 – 2:00

Visit our website for more conference details.

www.tucsontawl.org

“Intentional Inquiry: Powerful Learning for Students and Teachers”

a keynote presentation by

Dr. Karen Smith, ASU
Silvia Edgerton, Assistant Principal, and
Sarah Diaz, first grade teacher, Silvestre
Herrera Dual Language and Fine Arts
Magnet School, of Phoenix, Arizona

Karen Smith is an associate professor at Arizona State University who previously taught at Silvestre Herrera Fine Arts and Dual Language School. She continues to work with teachers to inquire into their practice and their students' learning.

Silvia Edgerton has been a bilingual classroom teacher and Title III staff development facilitator. Currently serving as assistant principal, she is interested in quality instruction that honors the students' linguistic and cultural backgrounds.

Sarah Diaz is a first grade dual language teacher at Herrera, where she has created a curriculum that puts students' lives and voices at the center of their learning experiences.

Together our speakers have been exploring possibilities for student and teacher inquiry within diverse, multilingual classrooms.

Tucson TAWL has invited candidates in the fall election races to respond to the keynote presentation.

Tucson TAWL will be selling professional books at the conference. Other vendors will also be participating.

Silvestre S. Herrera Elementary Fine Arts and Dual Language School is located in Phoenix, Arizona, in the city's oldest Hispanic community. Today it is well defined by its residents' deep-seated pride in their cultural and linguistic heritage. Herrera's K-8 population is predominately working-class Latino, consisting of both immigrant students and students born in the United States. A central feature of the school is its commitment to bilingual education. For several years, many of the teachers have engaged in systematic inquiry into defining and implementing a bi-literacy program that takes into account students' rich cultural and linguistic resources and the academic needs of these students.

Teachers who have been charged with providing access to a full curriculum under more and more state mandates that determine how we use our time with our students will be inspired by the experiences our speakers will share. Teachers' intentional decisions can foster inquiry into meaningful topics of interest to students and take them well beyond the state's requirements.

It's time to take back our professional decision-making. Given the ever-increasing restrictions placed on all classrooms, and especially on our classrooms that serve English language learners, Tucson TAWL is delighted to welcome these respected educators.

Conference Schedule

8:00 – 8:30	Registration
8:30 – 9:30	Keynote Session
9:30 – 10:00	Candidates Response
10:00 – 10:30	Coffee, Book Sales
10:30 – 11:45	Breakout Sessions
11:45 – 12:30	Light Lunch, Book Sales
12:30 – 1:45	Breakout Sessions

Some of Our Break-Out Sessions

Karen Smith, Silvia Edgerton, and Sarah Diaz –
“Continued Conversations about Inquiry”

Steve Holmes & Sal Gabaldón - “Suspending Disbelief: The Future of ELL Education in Arizona”

Kathy Short, Aura Gonzalez Robles & Yu-Ying Hou - "Creating Spaces to Engage Children in Collaborative Inquiry on Human Rights"

Lisa Garbe - "Empowering Teachers and Empowering Students: Inquiry into Classroom Climate to Support Literacy Learning for Secondary Students"

Yetta Goodman - “What Miscue Analysis Tells Us about Readers of All Proficiencies”

Marco Ramirez - "The Beauty of Mathematical Literacy and How to Make It Happen"

Toni Sacconi - "Informational Text: How to Help Students Read It and Get It"

Ken Goodman - "The Heritage of Reading First"

Bob Wortman - "What's New in Great Books for 4th-12th Grade Boys"

Mike Oliver and Gwen Struble - “Where School and Social Justice Meet”

John Wann – “Making Space for Critical Dialogue and Reflective Practice in Service to ELL Learners: To What Degree Is the Tail Wagging the Dog in Your School or Classroom?”

Iliana Reyes and Patricia Azuara – “From Bilingual to Biliterate: Learning to Read in Two Languages”

Deb Jacobson - “Learning with Our Youngest Students”

Caryl Crowell – “Nurturing a Community of Poets: Inspiration, Mentor Texts, and the Poet's Toolbox”