



2017 Diana Hacker TYCA Outstanding Programs in English Awards for Two-Year Colleges and Teachers

AWARDS

Reaching Across Borders—The Study of Global Literature for Intercultural Competence: Paid Internship for Graduate Students (Cerritos College, Norwalk, CA). Our primary goal is to improve the readiness of our students who transfer to the university as juniors by enhancing their intercultural competency through the study of global literature. We are also interested in recruiting faculty for the community college system and providing experience for graduate students in theory, practice, and evaluation with a diverse student body in composition and literature classes.

Enhancing Developmental Education—Multiple Pathways in Developmental English (Hudson County Community College, Jersey City, NJ). Hudson County Community College (HCCC)'s developmental English program (Academic Foundations English) offers 6-credit, integrated reading and writing classes designed to help students learn the skills they need to succeed in college courses. To meet the varying needs of students, AFE has adopted several methods for student success, including acceleration, bypassing developmental English, and concurrent enrollment in college-level and developmental courses.

Fostering Student Success—The Evergreen Valley College Writing Center (Evergreen Valley College, San Jose, CA). The Writing Center serves about 600 students from English 104 and 330 (one and two courses before the transfer-level composition course). Students attend a mandatory three hour lab consisting of an orientation of the weekly module, time for composing an essay, and a meeting with an instructor who provides feedback in a collaborative environment.

HONORABLE MENTIONS

Reaching Across Borders—The English Department Connectivity Committee (Columbus State Community College, Columbus, OH). We created the English Department Connectivity Committee (EDCC) to help full-time and adjunct faculty in our department come together to understand which issues matter most to adjunct faculty, examine the language we use, welcome adjunct faculty to participate in committee discussions surrounding curriculum and student success, and increase adjunct access to and leadership in professional development opportunities.

Enhancing Developmental Education—UCBA Emporium Model for Basic Writing to Enhance Progress to College Level Writing (University of Cincinnati Blue Ash College, Cincinnati, OH). We designed an emporium model basic reading and writing course for students to work at an accelerated pace to progress to college composition and skip a second developmental course. Course modules built in our LMS allow students to create an eportfolio of their writing. A department committee judges the eportfolios as eligible to skip the next developmental course.