



## 2015 Diana Hacker TYCA Outstanding Programs in English Awards for Two-Year Colleges and Teachers

### AWARDS

**Reaching Across Borders**— Embracing the Trend: Student Success with Our Adjunct Faculty (Bergen Community College, Paramus, NJ). This project, “Department of Composition and Literature, Adjunct and Full Time Faculty Pedagogic Exchange” is aimed at building the foundations of efficient, sustainable, lines of communication between the two bodies of the Department of Composition and Literature that perform its Composition teaching: its Full-Time faculty and its Adjunct faculty. Common sense, and a great body of current, two-year and four-year, higher education based, research attest to the fact that the most highly successful academic departments, with the highest Student Learning Outcomes are those in which a sense of community and shared mission integrates the Full-Time and Adjunct faculties.

**Enhancing Developmental Education**—Developing a Cohesive Academic Literacy Program for Underprepared Students in the University of Wisconsin’s Writing Program (University of Wisconsin Colleges, Madison). The UW Colleges uses multiple measures placement and an integrated developmental and first-year writing program to address barriers to academic success for underprepared students. Multiple measures placement informs curriculum, learning outcomes, and faculty development activities that help academically underprepared students transition from developmental writing to credit-bearing composition and eventually complete a core transfer-level research course.

**Fostering Student Success**—Thematic 101 Experience (TOEs) Program (Spokane Community College, WA). Spokane Community College’s Thematic 101 Experience (TOEs) Program brings faculty together around a common theme, shared readings, and collaboratively developed assignment prompts, creating a support network for faculty, intentional curriculum progression for students, and articulate writing assignments.

### HONORABLE MENTIONS

**Reaching Across Borders**—Global Humanities Institute (Montgomery College, Takoma Park, MD). The GHI at Montgomery College is funded by a six- year "Bridging Cultures" grant from the National Endowment for the Humanities, an initiative that “engages the power of the humanities to promote understanding and mutual respect for people with diverse histories, cultures, and perspectives within the United States and abroad.” We work to promote a global perspective in the humanities and to emphasize the role of the humanities in education and civic life through curriculum actions and public education events. We are creating a model program for internationalizing the humanities at Montgomery College, ensuring its longevity and its replicability and accessibility to other colleges. Our key programs are expert speakers, faculty fellowships, new courses, and academic partnerships abroad.

**Fostering Student Success**—Faculty Professional Learning Community in Rhetoric and Composition (Howard Community College, Columbia, MD). The Faculty Professional Learning Community in Rhetoric and Composition (FPLC in Rhet-Comp) is a group of full-time and adjunct writing faculty who voluntarily meet bi-weekly throughout the academic year to read and discuss theory, pedagogy, and the history of our discipline. Participants also workshop/critique their own classroom assignments with the goal of sharing them with other faculty in the division.