



2011 Diana Hacker TYCA Outstanding Programs in English Awards for Two-Year Colleges and Teachers

AWARDS

Reaching Across Borders—The College-Level Writing Collaborative-Navigating the Gap (Johnson & Wales University, Providence, RI). This program brings together, on a regular basis, educators who teach writing on the high school and college levels in order to facilitate a dialogue designed to identify and reduce the gaps that separate high school writing instruction and assessment from the reality of successful writing on the college level. Program Coordinator: Mary Barszcz.

Fostering Student Success—Step UP: Improving Student Success and Retention and Transforming the College Culture (Howard Community College, Columbia, MD). Step UP taps into Howard Community College's finest qualities and is valued because it creatively addresses the success and retention of students. The program encourages employees from all constituencies to engage and connect with students in a unique and personal way by implementing life coaching skills. In Step UP, students are paired with a coach who supports, encourages, and helps them make the transition to college. Program Coordinators: Sue Frankel, Betty Logan, Melodie Gale, and Nassim Ebrahimi.

HONORABLE MENTIONS

Enhancing Developmental Education—Rural Comp (Abraham Baldwin Agricultural College, Tifton, GA). Rural Comp: The first-year writing program at Abraham Baldwin Agricultural College of south Georgia offers a diverse student population multiple pedagogical environments which facilitate practice in the craft of academic writing. Drawing on reflective, holistic assessment practices and current composition theory, our writing courses use recursive, workshop-based pedagogies that place student texts at the center of course content. Program Coordinators: Michael Lewis and Cynthia Hall.

Reaching Across Borders—Reaching Across Borders: The Benefits of Blending Full and Part-Time Faculty (Madison Area Technical College, WI). The Faculty Excellence Workgroup (FEW) is an initiative designed to connect more full-time and part-time faculty. The FEW meetings provide a forum for discussing classroom questions, ideas, or issues. The group serves as a resource for adjunct faculty to collaborate, and full-time faculty involvement adds inclusion. The goal of the initiative is to bridge any gap that may exist within English faculty. Program Coordinator: Rodney Flink.

Reaching Across Borders—Service Learning and Learning Service: Technical Writing Classes Partner with Farmers' Markets (Zane State College, Zanesville, OH). Recognizing the importance of growing the local economy during tough economic times, the Zane State College English department connects Technical Writing classes with the community through service learning projects with local farmers' markets. Students demonstrate civic engagement and community awareness by writing about their service

learning through promotional efforts; surveys, primary and secondary research, and focus groups. Program Coordinators: Darrell Lagace, Hu Huth, and Senti Longhumer.

Fostering Student Success—Basic Writing/English 100 (Whatcom Community College, Bellingham, WA). The basic writing program at Whatcom Community College is situated between developmental English and first-year composition. Designed as a “modified stretch-course,” it offers students the same core writing skills that students in English 101 receive though slowed down. An innovative Reading Panel system determines final grades freeing the students and instructors to work without the constraint of grading. Program Coordinators: Jeffrey Klausman and Sherri Winans.