



## **2009 Diana Hacker TYCA Outstanding Programs in English Awards for Two-Year Colleges and Teachers**

### **ENHANCING DEVELOPMENTAL EDUCATION**

#### **AWARD**

Kingsborough Community College, Brooklyn, NY  
"Serving the Literacy Goals of At-Risk Students through an Integrated Approach  
to Faculty Development and Course Design"

Our newly constructed developmental English program offers instructors who teach at-risk students an integrated approach to best practices by providing multiple forums for reviewing scholarship, sharing teaching models, and collaborating in assessment of student work and curriculum design. These forums include small teacher cohorts, course practicums, teacher toolboxes offering sample lessons for a well planned course, and personalized adjunct mentoring.

#### **HONORABLE MENTION**

Front Range Community College, Westminster, CO  
"Bursting the Bubble: Using Learning Communities to Create Authentic College  
Learning and Instruction"

Our learning community program pairs developmental courses with transfer-level courses to increase student achievement and engagement. This program combines developmental reading and writing pedagogy with an authentic transfer-level context. In addition, it challenges institutional assumptions about "developmental" students' ability to succeed in college-level classes and promotes collaboration among faculty across the disciplines.

### **FOSTERING STUDENT SUCCESS**

#### **AWARD**

College of DuPage, Glen Ellyn, IL  
"ESSAI The College of DuPage Anthology of Academic Writing Across the Curriculum"

A hybrid yet revitalized harvesting of WAC pedagogy practiced by our interdisciplinary faculty; our program called ESSAI is a unique but inclusive discourse community in book form which annually publishes some of the best academic writing by our students across the curriculum and in all levels of learning. ESSAI pay homage to Montaigne and promotes student success via good writing.

#### **HONORABLE MENTION**

Century College, White Bear Lake, MN  
"Building Community Online: Discussion Boards in a Two-Year College  
Online Writing Center"

The Online Writing Center at Century College enables students to build community through the use of asynchronous discussion boards. Among other results, this online community-building results in more

frequent exchange of ideas during the writing process, more flexibility for students, and more student voices heard. These results suggest that online writing centers may wish to encourage more student interaction.

## **REACHING ACROSS BORDERS**

### **AWARD**

Montgomery College, Takoma Park, MD  
"Writing in the Disciplines"

Writing in the Disciplines at Montgomery College works to bring student writing to the forefront in all disciplines across three campuses. Through workshops, retreats, expert speakers, discipline and department workshops, extensive collaborations with other entities, and direct work with individual faculty. Writing in the Disciplines has had a great impact on our institutional culture of writing.

### **AWARD**

Salt Lake Community College, Salt Lake City, UT  
"SLCC Community Writing Center"

The SLCC Community College Writing Center is an outreach project of Salt Lake Community College. The CWC offers writing instruction and support to all residents of the Salt Lake valley, regardless of educational background, through the following programs: Writing Coaching, Writing Workshops, Writing Partners, and the DiverseCity Writing Series.

### **HONORABLE MENTION**

Minnesota State Community and Technical College, Fergus Falls, MN  
"Ready or Not Writing"

Ready or Not Writing ([www.readyornotwriting.org](http://www.readyornotwriting.org)) invites high school students to submit their writing electronically to college English faculty for college-readiness rubric ratings and supportive feedback. In addition to facilitating dialogue among students, teachers, and college faculty, the program provides aggregate data reports on students' writing tendencies and error patterns.

### **SPECIAL ACKNOWLEDGEMENT/MOST UNIQUE INITIATIVE**

State Fair Community College, Sedalia, MO  
"Intercultural Literacy through Reflection: Rural Students Meet the Urban Experience"

Originating as a *Problems in Writing* course in 2003, State Fair Community College has offered students a three credit-hour learning opportunity each spring that not only enhances academic knowledge and intercultural literacy, but introduces them to the significant contribution citizens make through community involvement in an urban setting as well as the rural area in which SFCC is located.

## **ENHANCING LITERATURE AND CULTURAL ARTS**

No Entries