

## PROGRAM-AT-A-GLANCE

### Sunday, November 19

| Time            | Session  | Room |
|-----------------|--|------|
| 12:30–1:00 p.m. | First Timers Session   | 224  |
| 1:00–2:45 p.m.  | Opening Session: Timothy Shanahan  | 224  |
| 3:00–4:00 p.m.  | A.1 Building Staff Rapport Through “Flash” Lessons   | 262  |
|                 | A.2 Game Changers: Leveraging Communication, Consistency, and Controversy to Empower Educators During Implementation Efforts   | 263  |
|                 | A.3 Everyday Advocacy: Providing students with Smart, Safe, and Savvy Approaches to Create Lasting Change                      | 264  |
|                 | A.4 Leadership in a Time of Civic and Political Discord: Roundtable Discussions Facilitated by CEL Executive Committee Members | 265  |
|                 | A.5 English Department Leadership for Disciplinary Literacy  | 267  |
| 4:10–5:25 p.m.  | B.1 Don't Hate My Fire: The Topsy-Turvy Journey from Literacy Instructor to Literacy Leader                                    | 262  |
|                 | B.2 RISE UP: Fostering Equity and Empowerment through Secondary Literacy Practices   | 263  |
|                 | B.3 Targeting Literacy: Professional and Instructional Moves toward Real Change  | 264  |
|                 | B.4 Drive Learners to the Intersection of Reading, Writing and Discussion Using Technology                                     | 265  |
|                 | B.5 Developing Empathy and Critical Thinking through Multi-Dimensional Arguments   | 266  |
|                 | B.6 Creating Rigorous Literacy Opportunities for All Students  | 267  |
| 5:30–6:30 p.m.  | CEL Social   | 224  |
| 7:00 p.m.       | Facilitated Dinners (sign up at the Hospitality Booth)   |      |

### Monday, November 20

| Time                   | Session  | Room |
|------------------------|--|------|
| 8:00–9:30 a.m.         | Breakfast: John Krownapple   | 224  |
| 9:45–10:45 a.m.        | C.1 Reading, Writing, and Action for Student Voice and Agency  | 262  |
|                        | C.2 Cultivating Collaborative Student Writing Communities with Technology                                    | 263  |
|                        | C.3 It's Not About the Book: How to align curriculum, assessments and grading with standards                 | 264  |
|                        | C.4 Reciprocal Learning: Implementing LGBTQ Book Clubs in Middle School                                      | 265  |
|                        | C.5 Supporting Teachers and Students through Collaborative Inquiry   | 266  |
|                        | C.6 Innovation through Imitation: Resurrecting Reading Workshop and Promoting Student Voice                  | 267  |
| 10:45–11:00 a.m.       | Coffee Break sponsored by Heinemann  |      |
| 11:00 a.m. –12:00 p.m. | D.1 Supporting Teachers in Rigorous Literacy: A Matter of Access, Equity, and Opportunity                    | 262  |
|                        | D.2 It Takes Two: The Power of Building Student and Teacher Mindset  | 263  |
|                        | D.3 Cultivating a Culture of Reading: A Practical Guide to Inspiring Joyful Readers                          | 264  |
|                        | D.4 Challenges and Opportunities When Selecting Instructional Materials: What Teachers Say About the Process | 265  |
|                        | D.5 Leading from the Classroom: Meeting Today's Students Where They Are                                      | 266  |
|                        | D.6 The Plot Sickens: Developing Real Reading in an Age of Avoidance   | 267  |
| 12:15–1:45 p.m.        | Luncheon: Cornelius Minor  | 224  |
| 2:00–3:00 p.m.         | E.1 Right Now Literacy: Re-defining Instruction with Secondary Readers-Writers Workshop                      | 262  |
|                        | E.2 What Does Instructional Leadership Involve Post-2016 Election?   | 263  |
|                        | E.3 Impact Teams: Student and Teacher Growth through Collective Inquiry                                      | 264  |
|                        | E.4 Responding to "I Wouldn't Teach That!": Controversial Literature in the Classroom                        | 265  |
| 3:15–4:00 p.m.         | Closing Session: Unlocking the CEL Door: Creating Professional Access and Opportunity                        | 224  |