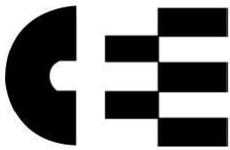


## Interactive Workshops & Mentoring for Graduate Students at the 2013 CEE Summer Conference



### Graduate Strand

In an effort to support English education graduate students, the CEE Graduate Strand (CEE-GS) is offering a series of 55-minute, special-interest sessions from **9:25am to 12:30pm on Sunday, July 14** at the **2013 CEE Summer Conference in Fort Collins, Colorado**. Each session in the CEE-GS series has something for all English education graduate students, from those preparing for the first semester to those preparing for the job search. At no extra cost to conference attendees, this series presents a unique opportunity to talk at length with experienced scholars and to connect with graduate students from across the nation.

### SESSION ONE: Applying and Interviewing for English Education Faculty Positions

In the opening session of the CEE-GS series, a diverse panel of English educators representing public and private, small and large, and research- and teaching focused institutions will discuss applying and interviewing for faculty positions. Panelists will speak from their respective experiences as applicants, as search-committee chairs, as interviewees, and as interviewers.

### SESSION TWO: Writing for Publication as an English Education Graduate Student

During the second session, attendees will have the opportunity to work closely with an experienced faculty member and discuss an in-progress manuscript or to attend a session in which advanced graduate students and early-career faculty members discuss publishing and presenting more broadly.

#### (A) Under Construction: Manuscript Workshop

Graduate students who have an in-progress manuscript—from an outline or rough draft to a more polished manuscript—that is relevant to the work of English educators are invited to submit a draft to [cee.gs.manuscripts@gmail.com](mailto:cee.gs.manuscripts@gmail.com) by **Friday, June 14**. Members of the CEE-GS leadership team will group students and faculty members in preparation for this workshop. Having read the manuscripts in advance, faculty members will be prepared to discuss the works with the author(s) in attendance.

#### (B) Publishing and Presenting as a Graduate Student

Graduate students eager to discuss publishing more broadly are invited to attend a session facilitated by early-career faculty members, each of whom has experience publishing and presenting as a graduate student and working with graduate students. Facilitators will speak to collaborating with others, identifying avenues for publication, and developing areas of expertise, among other topics.

### SESSION THREE: Journeys through the Academy: Concurrent Breakout Sessions

In the final session of the CEE-GS series, attendees will have the opportunity to attend one of three concurrent breakout sessions. Each breakout session is intended to address matters that, though relevant to English educators, aren't often addressed explicitly in an English education graduate program.

#### (A) Balancing the Personal and the Professional as an Academic

In this session, experienced faculty members and advanced graduate students will share experiences and offer suggestions for juggling family life with the demands of academic work.

#### (B) English Education in English Departments and Schools/Colleges of Education

The differences between working in an English department and a school/college of education are significant. In this session, experienced faculty members will share insights they have gained while working on each side of the fence.

#### (C) Navigating an English Education Doctoral Program

Early-career faculty members and advanced graduate students will offer insights to help beginning graduate students make the most of their experiences pursuing a doctoral degree in English education.

*\*\*Graduate students can register for the 2013 CEE Summer Conference at a discounted rate. \*\**  
Visit <http://www.ncte.org/cee/2013conf> for details.

## About the CEE Graduate Strand

<http://www.ncte.org/cee/graduate>

### Mission Statement

As a strand of the Conference on English Education, the CEE Graduate Strand is comprised of graduate students who are members of the larger CEE community. Our purpose is to inform and recruit English teachers considering graduate degrees in the field of English education. Our group serves as a support system for students as they consider a program, continue their education, and work toward matriculation. Our group seeks to create partnerships, provide collaborative opportunities, develop institutional supports, and facilitate career advancement.

### Benefits of Membership in CEE-GS

Membership in the CEE Graduate Strand (CEE-GS) provides graduate students with the opportunity to begin networking with the peers they will work alongside over the course of their careers. Moreover, it provides opportunities for establishing collaborative partnerships and forming a peer-based support system to enhance the graduate student experience. Members of the CEE-GS will receive an annual newsletter to keep them abreast of upcoming professional and social activities and to inform them of updates on the happenings of current and former members.

### Involvement at Professional Conferences

The CEE-GS is actively involved at professional conferences, both in the form of facilitating formal sessions that address issues related to graduate studies in English education and offering social activities specifically for graduate students.

CEE-GS-organized sessions have been presented at the National Council of Teachers of English Annual Convention and the Conference on English Education Biennial Conference.

### Getting Involved with CEE-GS

Membership within the CEE-GS is open to graduate students who are members of the Conference on English Education. Graduate students interested in getting involved in the CEE-GS are encouraged to join the CEE-GS group within the Connected Community at <http://bit.ly/vCo3NR>. This will allow members to receive announcements pertaining to upcoming events, job openings, and other conversations within the community. Anyone interested in learning more about the CEE-GS is also invited to contact members of the CEE-GS Leadership Team for additional information.

### CEE-GS Leadership Team



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