**CEE RESEARCH INITIATIVE GRANTS**

**Call for Proposals**

**2016-2017**

**Due by Monday, August 8, 2016**

The Conference on English Education (CEE) is pleased to announce the seventh year of the CEE Research Initiative Grants. We invite proposals for research projects that advance the work of the organization as articulated through our various [position statements](http://www.ncte.org/cee/positions) and [sponsored publications](http://www.ncte.org/journals/ee) (see [www.ncte.org/cee](http://www.ncte.org/cee)). We hope that the research supported by this initiative contributes to and extends CEE’s efforts to communicate what we know and believe about English education with many different audiences: state and federal policy makers, accreditation agencies, school/department administrators, researchers, teacher educators, practicing teachers and other education leaders.

Up to four proposals, at a maximum of $2,500 each, will be funded this year. We welcome proposals from applicants representing all levels of instruction (from K–12 to university) and all types of educational spaces (from teacher education classrooms to community programs), including doctoral students, early career faculty members, and K–12 based teacher-researchers.  Please note, however, that the principal investigator(s) of each proposal must be a CEE member.

Particular questions of interest include, but are not limited to, the following:

* What does effective English language arts and literacy teacher education look like in the current educational climate?
* What are the relationships between research-supported English language arts and literacy education pedagogies and effective secondary teaching?
* How is the field of English language arts and literacy changing to respond to new/evolving content and issues?
* How can English language arts and literacy teacher education address and support specific issues of social justice in community, global and digital spaces?

We invite proposals employing a variety of methods, including qualitative or mixed-methods research designs, case studies, interview or survey-based projects, and teacher-research projects. Proposals should state research questions, describe methods of gathering and analyzing data, and explain how the evidence and its analysis will address both the research questions and current educational policy issues of interest to CEE members.

**Note**: Previous CEE Research Initiative recipients are eligible to apply only once within a five-year period.

Proposals should include the following:

* Cover page that provides the following:
	+ title of the proposal
	+ names of the investigator(s)
	+ full contact information of the investigator(s): institution, address, phone, email
	+ designation of a principal contact if multiple investigators are involved
	+ proposal abstract (75 words maximum)
* Narrative (1250 words maximum) clearly explaining the following:
	+ aims of the research
	+ question(s) to be addressed
	+ key related work in the research literature
	+ data to be gathered
	+ methods for its collection and analysis
	+ importance of the question(s) for CEE
	+ potential implications beyond CEE
* Outline of the work timeline, noting key events and processes
* Detailed budget with rationale for all expenses
	+ **Note**: The grant must be used to fund direct costs for specific research activities only. Funds may not be used to pay any indirect costs and/or overhead. The investigator(s) may determine whether funds are disbursed to the university or directly to the Principal Investigator (PI).
* CV (2 pages maximum) for all investigators

Proposals are due by Monday, August 8, 2016.Proposals should be submitted as email attachments to the CEE Administrative Liaison at cee@ncte.org. Decisions will be announced by September 19, 2016, and award winners will be recognized at the CEE Luncheon and the CEE Business Meeting at the NCTE Annual Convention in Atlanta, GA. Investigator(s) will be expected to present their research at the 2017 or 2018 NCTE Convention or at the 2017 CEE Summer Conference.

We look forward to your applications!

*— Melanie Shoffner, CEE Chair*