**CEE RESEARCH INITIATIVE GRANTS**

**Call for Proposals**

**2015–2016**

The Conference on English Education (CEE) is pleased to announce the sixth year of the CEE Research Initiative. We invite proposals for research projects that will advance the mission of the organization as articulated through our various [position statements](http://www.ncte.org/cee/positions) and [sponsored publications](http://www.ncte.org/journals/ee). (See [www.ncte.org/cee](http://www.ncte.org/cee).) The CEE Research Initiative will fund up to four proposals at a maximum of $2,500 each. **Note**: The principal investigator(s) of each proposal must be a member of CEE.

We hope that the research supported by this initiative will contribute to CEE’s efforts to communicate more effectively with many different audiences: state and federal policymakers, accreditation agencies, school/department administrators, researchers, teacher educators, practicing teachers, and other education leaders. We welcome proposals from applicants representing all levels of instruction (from K–12 to university) and all types of educational spaces (from teacher education classrooms to community programs).

Particular questions of interest include, but are not limited to, the following:

* How is effective English language arts and literacy education and teaching supported in the current educational climate?
* How are English language arts and literacy education programs successfully addressing the demands and expectations of various stakeholders?
* What are the relationships between research-supported English language arts and literacy education pedagogies and effective secondary teaching?
* How should the field of English language arts and literacy change in the twenty-first century to respond to new/evolving content and issues?
* How can English language arts and literacy education programs better attend to specific issues of social justice in community, global, and digital spaces?

We invite proposals employing a variety of methods, including qualitative or mixed-methods research designs, case studies, interview or survey-based projects, and teacher-research projects. Proposals should state research questions, describe methods of gathering and analyzing data, and explain how the evidence and its analysis will address both the research questions and current educational policy issues of interest to CEE members. Doctoral students, early career faculty members, and K–12-based teacher-researchers are encouraged to apply.

**Note**: Previous CEE Research Initiative recipients are eligible to apply only once within a five-year period.

Proposals should include the following:

* Cover page that contains the following:
	+ title of the proposal
	+ names of the investigator(s)
	+ full contact information of the investigator(s): institution, address, phone, email
	+ designation of a principal contact if multiple investigators are involved
	+ proposal abstract of not more than 75 words
* Narrative of not more than 1,250 words clearly explaining the following:
	+ aims of the research
	+ question(s) to be addressed
	+ importance of the question(s) for CEE
	+ key related work in the research literature
	+ data to be gathered
	+ methods for its collection and analysis
	+ plans for dissemination of the findings
* Work plan with a timeline of key events and processes
* Detailed budget with rationale for all expenses
	+ **Note**: The grant must be used to fund direct costs for specific research activities only. Funds may not be used to pay any indirect costs and/or overhead. The investigator(s) may determine whether funds are disbursed to the university or directly to the PI.
* CV of not more than 2 pages for all investigators

**Proposals should be submitted** **no later than Monday, September 21, 2015,** as email attachments to the CEE Administrative Liaison at cee@ncte.org. Decisions will be announced by October 16, 2015, and award winners will be recognized at the annual CEE Business Meeting at the NCTE Annual Convention in Minneapolis, MN. Investigators will be expected to present their research at the 2016 or 2017 NCTE Convention or at the 2017 CEE Summer Conference.

*— Melanie Shoffner, CEE Chair*