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 **NCTE TEAM REVIEWER
WORK SESSION FOLLOW-UP
WEB SEMINAR -January 21, 2010**

- Welcome to the Team Reviewer Work Session which will begin promptly at 2:30PM CST

- Reviewer handouts were sent with your web access materials. You will need them for the session.

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Session Agenda 

- Update from the NCATE SASB Meeting
 - New Initial Licensing/Post Baccalaureate Program (NCATE Recognition only)
 - Low Enrollment Program Deferment
 - Program Submission Template Changes
 - New Data Submission Requirements
 - New Timeline for Review

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SESSION AGENDA – Continued

- NCTE Specific Items
 - Submission Data Update – Good News
 - Using the NCATE AIMS Website
 - PRAXIS II (0041) and NCTE Content Standards – Category 3.0
 - Reviewing Revised Reports
 - Other Items to Discuss?

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IL/PB Programs (Post-Bac, MA)

- This program will result in NCATE recognition, not recognition by any one SPA. It's mainly for MAT and MSED programs that are generic.
- Decision rules not yet decided, but there will only be one program submission.
- Submission will be reviewed by a panel made up of generalists and specific SPA reviewers, dependent on what secondary content areas are submitted.
- Will be implemented beginning in Fall 2011.

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Low Enrollment Programs

- In Spring 2010 and Fall 2010, NCATE will defer review of all low-enrollment programs (defined as 5 or fewer completers in the last 3 years). Over the next year, NCATE staff will work with states, SPAs, and institutions to develop a new strategy for review of these programs.
- Any ideas about how to do this? If you are from a small/low enrollment program, what would you do? I'd appreciate your input as we begin to look at this problem.

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Changes to the Submission Template (H/O)

- Context Narrative
 - In Section I deleted questions 4 and 5
 - Changed Section 3 to focus only on admission requirements
- Changing directions in Section IV
 - Clarifying how to submit an Assessment as one attachment.
 - Clarifying what must be submitted for each Assessment.

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Change in Data Submission Rule

- Minimum data required will be data collection and analysis from two applications of all performance assessments (Usually Assessments 3-8)
- For resubmissions, data collection and analysis from one application of new or revised assessments

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Change in Submission Date for Spring Submissions and Timeline for Review

- Starting in 2010 the spring submission date will be 3/15 with no 4/15 submission date.
- The new timeline for reviewers will look like this:
 - Fall review cycle: October 1- November 15 for reviewers
 - Spring review cycle: April 1- May 15 for reviewers.

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NCTE SPECIFIC ITEMS

- Update on Pass Rates, Program Submissions, Program Web Seminars (H/O)
 - Pass Rate holding steady just above 50%
 - Fall Pass Rate may be at 75%. 85% of revised submissions may pass!
 - Program submissions about the same numbers each round—may see a bump upwards in 2011, 2012
 - Program Web Seminars.

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Using the NCATE AIMS Website

- For revised reports, all prior submissions and prior decision reports are posted for reference
- Under the "people" icon, the full team is listed along with the program coordinator and NCATE liaison.
- A report isn't submitted until the "Thank you" message comes up. Then you must go back to your main page before logging out or the report may not show on the site as submitted.
- Use the "profile" on the main page to update e-mail, picture, etc.

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PRAXIS II (0041) and NCTE Content Standards

- CEE panel indicated that they would be willing to recommend that NCTE change its policy regarding the test, *allowing Praxis II scores to be used by institutions in NCATE reports (and hence by program reviewers) to demonstrate alignment with some partial standards that were content based.*
- Preliminary standard element alignment within Standards 3.1 (3.1.5-3.1.7), 3.3 (3.3.1, 3.3.3), and 3.5 (3.5.1, 3.5.4) only. Category score data (subscores) must be submitted to implement this partial alignment of elements.

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Reviewing Revised Submissions

- Recommended Steps
 - 1. Look at prior report, especially the Areas for Consideration and Part C, checking off those standards met in Part B. This should provide a guide for your review.
 - 2. Begin reading revision at Section VI where the program should have provided information on how they have revised their assessments, etc
 - 3. ALL STANDARDS MET IN EARLIER REPORTS STAY MET unless the assessments cited are significantly different.
 - 4. In Part C, define and comment on each assessment separately.

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What else do we need to talk
about?
