



Conference on English Education

Shaping ELA teacher education since 1965.

MOVING FORWARD: POSSIBILITIES IN ENGLISH TEACHER EDUCATION

2013 CEE SUMMER CONFERENCE CALL FOR PROPOSALS

JULY 11-14, 2013

COLORADO STATE UNIVERSITY, FORT COLLINS, CO

Located in the foothills of the Rocky Mountains - only 70 minutes from Denver International Airport - Fort Collins is an ideal location for the CEE summer conference. In July, the weather is usually warm but rarely humid, the air is clear, and the views of nearby mountains are breathtaking.



PROPOSALS DUE:

February 11, 2013

PROPOSAL FORMATS:

panel presentation
roundtable
workshop
strand

Email proposals to
cee@ncte.org

For more info:
www.ncte.org/cee

On behalf of the Conference on English Education, the English education program at Colorado State University is proud to host the 3rd CEE summer conference, open to all CEE members. This conference is designed for all English teacher educators and graduate students who focus on the preparation of pre-service and/or in-service teachers of English language arts and literacy. Registration is limited to 150-200 participants.

The conference planning committee seeks proposals on the topics of greatest interest to English teacher educators, including but not limited to

- social justice
- technology
- standards and mandates
- literature
- writing
- arts and literacy
- assessment
- English methods courses, and
- international perspectives on English teacher education.

Proposals for a panel presentation, roundtable, workshop or strand for

the 2013 conference should address a topic of interest to English teacher educators related to the overall conference theme of possibilities for moving forward in English teacher education.

We plan to offer two special-interest strands: one for graduate students on Sunday and another to be selected from among the proposals. Graduate students should plan to stay through noon on Sunday for special sessions covering topics of high interest to future academics, including delivering effective job talks and writing for publication.

Presentation Formats

Roundtable (1 hour)

- A roundtable is a group of 4-5 presenters who briefly present and then lead a dialogue about a topic related to English teacher education and how it might be put into practice. You may propose a full roundtable - including the names of specific presenters - or request that conference planners match you with others who express similar interests.

Panel (1 hour)

- A panel presentation involves 2-3 presenters who discuss a research-based or practice-based topic in depth related to English teacher education. You may propose a complete panel or a 20-minute individual presentation that planners will match with others.

Workshop (1 hour)

- A workshop allows a group of presenters to introduce, describe, and engage participants in activities that inspire learning in English teacher education courses.

Special strand

- This strand will consist of 4 one-hour breakout sessions on Friday and Saturday with a Sunday wrap-up, resulting in a product.
- Participants stay together for most of the time, focusing on a single topic with the goal of producing a product at the end such as a white paper, a position paper, a call to action, an article, and so forth. For the 2013 conference, we are seeking proposals for one special strand.

Proposal Requirements

Proposals should consist of the following information (2 pages maximum)

1st page: Presentation Information

- Name
- Preferred mailing address
- Email
- Affiliation for each presenter
- If proposing a special strand, list the names and contact information for all core strand members and whether or not you will include additional participants who indicate interest at the conference.
- Presentation Title
- Presentation Format
- Presentation program description (maximum 50 words)
- Please indicate whether you are a CEE Member. If you are not currently a member, you must join CEE prior to the conference.

2nd page: Presentation Description

- Presentation rationale
- Topic that your presentation addresses
- Educational and disciplinary implications and significance for the conference and beyond
- How you intend to actively engage the audience in discussion or thought about the topic.
- If you are proposing a strand, also address how you intend to use the four breakout sessions and the Sunday wrap-up and the likely product.

IMPORTANT NOTES

Audiovisual Needs: We will have rooms with an LCD projector and a console that includes a laptop connection, a DVD player, and wired Internet connection. Almost all rooms on campus also have a document camera and an overhead projector. You will need to bring your own laptop and, if you are using Mac equipment, the appropriate adapters. Please list your AV needs so that we can match them with the rooms once we know which rooms we have available to us.

Procedures: Because CEE is a not-for-profit organization, the financial viability of this conference depends upon the support of everyone who attends. Invited participants are required to register for the conference when they accept their invitation. We are unable to reimburse participants for travel or accommodations. Session proposers should advise all involved in their proposal that submission of a proposal does not constitute an invitation to appear on the program. Invitations will be sent by late March following the Program Planning Committee's review and selection process.