

**2009 CEE Conference
June 18-21, 2009
Chicago, IL**

***Fast Forward* in English Education: Policy into Practice**

CEE 2009 Conference Proposal Form

Due Date: December 15, 2008

****please note that the proposal deadline has been extended to December 15****

Please email your proposal to cee@ncte.org

If you would like to propose a panel presentation or roundtable for the 2009 conference, the proposal should correspond with one of the following themes as well as the overall conference theme of *translating policy into practice*:

1) 21st Century Literacies and English Teacher Education

How can we prepare teachers who not only effectively integrate technologies into their own teaching but who also foster digital and media literacy in the adolescents that they teach? How can English teacher educators best utilize the proliferation of technologies available in the twenty-first century? What challenges do these emerging technologies lead to in English teacher education and in secondary school English teaching?

2) Preparing Teachers to Teach Literature in a Globalized World

How do we prepare teachers to foster critical thinking when they teach literature to adolescents? What place does young adult literature have in English teacher preparation programs? How can technology be utilized effectively in the teaching of literature? What is the relationship between the English major and English education? How is the literary canon expanding?

3) Preparing Teachers to Teach Composition in a Globalized World

What approaches to teaching teachers of writing work best? How can English teacher educators model the integration of writing and reading instruction in methods courses? What can programs do to support English teachers who struggle with writing themselves?

4) Preparing Teachers to Close the Achievement Gap

As the fields of literacy education and English education merge into one, how are we preparing English teachers to foster development of adolescent literacy? How are we facing the challenge of meeting the needs of a student population who are increasingly culturally and linguistically diverse? To what degree should standardized testing be addressed in English methods and curriculum courses?

5) Teacher Mentoring and Professional Development in an Age of Accountability

What role do teacher education programs play in the induction years of novice teachers? How does the mentoring of teachers in alternative route certification programs differ from that for traditional "student teachers"? How can English teacher educators become active partners with local schools to improve the professional development of all teachers?

6) The Future of Graduate Studies in English Education

Will English teacher education and literacy teacher education merge to become one field? What efforts can be taken to prepare more English teacher educators in doctoral programs? What evidence do we have that English teacher education at the graduate level is effective? How can graduate programs in English studies partner with those in English education to face the looming lack of English teacher educators?

7) Effective Assessment and Accreditation of English Education Programs

Do self-study and the accreditation processes foster stronger English teacher education programs? What are the challenges and benefits of assessment and accreditation? How can NCTE improve the process of reviewing English teacher education programs?

Your panel or roundtable should enlighten the thematic working group on this issue and encourage continued discussion and thought about how it can be realized in a specific action plan. Types of presentations or dialogues which could be explored in panels or roundtables include, but are not limited to, the following:

- Ideas for and experiences with communicating with local and national legislators
- Discussions of research that you have conducted (or are currently conducting) which provide insight into the selected theme and “putting it into practice”
- Discussions or demos of classroom pedagogies, methods, activities, or mentoring practices that “put into practice” the designated theme in some creative way
- Provocative theoretical or philosophical discussions of various ways of thinking about “putting English education policy into practice” in today’s world
- Discussions of successful past “policy into practice” initiatives or projects in our field with which you are familiar which might be instructive to our current work
- Discussion or sharing of specific strategies for putting existing CEE composed “beliefs” and “position” statements into real-world practice in a relevant forum (classroom, community, politics, etc.)
- Other

Program Formats:

Roundtable (1 hour): A roundtable would be a group of 4-5 presenters who briefly present and then lead a dialogue about a conference theme and how it might be put into practice. You may include the names of specific presenters, or request that conference planners match you with others who express similar interests.

Panel (1 hour): A panel presentation would involve 2-3 presenters who discuss a particular topic in depth related to a conference theme.

Presentation Title: _____

Thematic Strand: _____

Presentation Format:

_____ **Roundtable**

_____ **Panel**

Program Presentation Description:

Please attach a brief (maximum 3 pages) description of the presentation. On the first page, include the name, preferred mailing address, email, and affiliation for each presenter. Your description should include the following: 1) presentation rationale, 2) conference theme which your presentation addresses, 3) educational and disciplinary implications and significance (for this conference and beyond), and 4) how you intend to actively engage the audience in discussion or thought about the topic.

Condensed Description (Up to 50 words for the program):

Audiovisual Needs: Overhead projector or screen? YES NO

Wireless Internet access will be available in all rooms; LCD projectors may be available.

Important note: Because CEE is a not-for-profit organization, the financial viability of its conference depends upon the support of everyone who attends. Invited participants are required to register for the conference when they accept their invitation. We are unable to reimburse participants for travel or accommodations. Session proposers should advise all involved in their proposal that submission of a proposal does not constitute an invitation to appear on the program. Invitations will be sent following the Program Planning Committee's review and selection process.

Contact Information:

Name:

Mailing Address:

Email:

Phone:

Institutional Affiliation:

Are you a CEE Member? YES NO

If you are not currently a member, you must join CEE prior to attending the conference.