

Sessions on Two-Year College Concerns

Preconvention Workshops

- W.04 TYCA Presents Cultivating Our Capacity: Preparation and Professional Development for Teachers of English at Two-Year Colleges

Concurrent Sessions

- A.18 Translanguaging and/in the Two-Year College: Approaching Language Difference in Diverse Scenes
- A.26 Accelerating Developmental English at Atlantic Cape: The Triad Model
- C.10 Cultivating Responsive Pedagogy: Diving in with the Habits of Mind in the Two-Year College
- C.11 Cultivating Continuity across Community College Writing Contexts: A Threshold Concept at the Intersection of ALP, ESL, FYC, and Literature
- C.28 Agents of Change: Service-Learning in Composition Classrooms to Engage, Inspire, and Empower Marginalized and Underserved Students
- D.21 Using Rhetoric to Promote a Nurturing Space for Disproportionately Impacted Student Groups in Community College First-Year Composition (FYC)
- D.54 The Politics of Belief in Student Capacity: How Four California Community Colleges Initiated the California Model of Co-Requisite Composition
- F.08 Social Advocacy Education in the Most Segregated City in America
- F.28 ALP at Ten: A Decade Retrospective of the Accelerated Learning Program at the Community College of Baltimore County
- G.16 Sponsoring Civic Engagement and Activism at the Two-Year College
- G.20 Basic Writing Redesign: Cultivating Student Growth and Faculty Collaboration
- G.55 We're Glad You're Here: Championing Access, Diversity, and Transfer through Multimodal Pedagogy
- H.20 Re-Seeing the Self: Multifaceted Aspects of Passing as a Lens for First-Year Composition
- I.16 Research-Based Practices for Teaching Underprepared Readers in Writing Courses
- I.52 Assess This! Cultivating Cultural Change in the Face of Resistance
- J.16 Transforming Reluctant Writers' Attitudes toward FYC: Cultivating Advocates for Change
- K.22 Changing Course: Creating an Interactive eBook for First-Year Composition

- K.28 “But We’ve Always Done It This Way”: Changing Developmental Curriculum and Faculty Perceptions
- K.44 Latin@s in Dual-Credit Courses: Living Realities, Cultivating Pedagogies
- L.08 Interrogating Reliability in ELL Assessment
- L.11 The Reality of Resources and Road Blocks at a Rural College: Integrating Reading and Writing for Student Success
- L.17 We Changed Everything—Now What? Assessing Writing-Program Reforms to Cultivate New Directions and New Leadership
- L.45 Creating Change Does Not Mean One Size Fits All: Considering Institutional Capacities in Curriculum Redesign
- M.16 “Let Us Cultivate Our Garden”: Creating Conditions for Learning and Change
- M.28 The Inver Hills Model: When Change Begins with Student Needs
- M.40 Cultivating Writing Programs and Curricula: The Promises and Limitations of Open Educational Resources at Two-Year Colleges

Poster Sessions

- B Sessions: Meaningful Accessibility: Using Universal Instructional Design to Cultivate a More Accessible Writing Classroom
- B Sessions: Ask Amy: Newspaper Advice Columns Enhancing International Students’ Writing
- D Sessions: Implementing Course Contracts in FYC at the HSI Two-Year College
- H Sessions: Inquiry on Pedagogy-Focused Teaching of Grammar Online: There’s an App for That!
- J Sessions: Smart Phones Boost Student Motivation in the Classroom