Welcome to the 2016 CCCC Awards/Recognition Reception

If you are live tweeting this session, please use #4C16
The following projects were awarded for 2015-2016:

Talking About Writing: Mining Key Concepts in Students’ Reflections on Drafts in Progress
Chris Anson, Chen Chen, and Meridith Reed, North Carolina State University; and Ian G. Anson, University of Maryland, Baltimore County

Revealing the Educational Experiences and Needs of Los Otros DREAMers
René Agustín De los Santos, Tatiana Galvan de la Fuente, Saúl González, and Priscilla Nunez, Universidad Autónoma de Baja California

Tracing the Impact of Undergraduate Research in Rhetoric and Composition/Writing Studies
Jane Greer, Marquette University, Jenn Fishman, University of Missouri-Kansas City, and Dominic DelliCarpini, York College of Pennsylvania

Federal Grant Programs and Corollary Institutional Review Board Protocols: An Analysis of Reciprocity in Policy Determination, Implementation, and Impact on Writing Studies Research
Johanna Hillen and Joseph Moxley, University of South Florida, and Norbert Elliot, New Jersey Institute of Technology

First-Year Composition as Big Data
Chris Holcomb and Duncan Buell, University of South Carolina

Applying Threshold Concepts for Understanding Vertical Transfer from College into the Professions: A Transfer-Based Study of Early-Career Engineers’ Writing Practices
Wendy Olson and Dave Kim, Washington State University Vancouver
The History of Race in Composition Studies and Writing Program Administration
Iris Ruiz, University of California Merced, and Genevieve Garcia de Mueller, University of Texas Rio Grander Valley

Undergraduates as Writer-Researchers: A Longitudinal Collection of Case Studies
Donna Scheidt and Holly Middleton, High Point University

On Their Own Terms: A Study of Writing Discourses in Colombia, India, Nepal, and Romania
Shyam Sharma, Stony Brook University; Ligia Mihut, Barry University; Sara Alvarez, University of Louisville; and Santosh Khadka, California State University Northridge

Critical Hip-Hop Rhetoric Pedagogy and Freshman Composition at an Historically Black University: A Pilot Study
Brian Stone and Shawanda Stewart, Huston-Tillotson University

The Community College Success Stories Project
Patrick Sullivan, Manchester Community College

A Qualitative Study of How Students and Teachers Experience Varying Class Sizes in First Year Composition
Kathryn Valentine and Glen McClish, San Diego State University

Special thanks to this year's review committee:
Lori Ostergaard, Chair, Holly Hassel, Jeffrey Klausman, Les Perelman, Ryan Skinnell, and Shevaun Watson
The Richard Ohmann Award for Outstanding Article in *College English* recognizes the refereed article in the past volume year of the journal that makes a significant contribution to the field of English studies. Ohmann Award winners offer an innovative, well-researched inquiry regarding an exigent problem, issue, or debate in a manner that is relevant and accessible to a wide range of *College English* readers.

**STEH CERASO**, University of Maryland, Baltimore County, was awarded at the 2015 NCTE Annual Convention in Minneapolis, MN
Presented annually for work in the field of composition and rhetoric. Each year two awards are given for works published in the two previous years: one award for a single-authored or multi-authored work and one award for an edited collection of scholarly. Both categories are evaluated for scholarship and research in the areas of pedagogy, practice, history, and theory.

Special thanks to this year's Outstanding Book Award Committee:

- **Michelle Gibeault**, University of Arkansas, Fayetteville
- **Mya Poe**, Northeastern University, Harvard, MA
- **Annette Vee**, University of Pittsburgh, PA
- **Xiaoye You**, Penn State University, University Park
OUTSTANDING BOOK AWARD

2016 WINNERS

Risa Applegarth
*Rhetoric in American Anthropology: Gender, Genre, and Science*
University of Pittsburgh Press

Elizabeth Losh
*The War on Learning: Gaining Ground in the Digital University*
MIT Press
Presented to a person who has served or serves as an exemplar of our organization, representing the highest ideals of scholarship, teaching, and service to the entire profession.

SONDRA PERL was awarded at the CCCC Opening Session on Thursday, April 7

Special thanks to this year's Exemplar Award Committee:
Geneva Smitherman, Chair, Michigan State University, East Lansing
Arnetha Ball, Stanford University, CA
David Bartholomae, University of Pittsburgh, PA
Gesa Kirsch, Bentley University, Waltham, MA
Jaime Armin Mejia, Texas State University, San Marcos
Honors a graduate whose dissertation improves the educational process in composition studies, or adds to the field's body of knowledge, through research or scholarly inquiry.

Special thanks to this year's Berlin Outstanding Dissertation Award Committee:

- **Kelly Ritter**, Chair, University of Illinois at Urbana-Champaign
- **Aja Martinez**, Binghamton University, NY
- **Malea Powell**, Michigan State University, East Lansing
- **Donnie J. Sackey**, Wayne State University, Detroit, MI
- **Wendy Sharer**, East Carolina University, Greenville, NC
2016 WINNER

Shauna Wight

"Upward Bound is College Bound": Pre-College Outreach Programs' Sponsorship of Academic Writing

2016 HONORABLE MENTIONS

Allison Hitt

From Accommodations to Accessibility: How Rhetorics of Overcoming Manifest in Writing Pedagogies

Uma Krishnan

THE RICHARD BRADDOCK AWARD

Presented to the author of the outstanding article on writing or the teaching of writing in the CCCC journal, *College Composition and Communication*, during the year ending December 31 before the annual CCCC Convention.

Special thanks to this year's Braddock Award Committee:

- **Roxanne Mountford**, Chair, University of Oklahoma, Norman
- **Amanda Booher**, University of Akron, OH
- **Heidi McKee**, Miami University, Oxford, OH
- **Todd Ruecker**, University of New Mexico, Albuquerque
THE RICHARD BRADDOCK AWARD

2016 WINNERS

Lisa Dush
“When Writing Becomes Content”
*College Composition and Communication*, December 2015

Ben Kuebrich
“‘White Guys Who Send My Uncle to Prison’: Going Public within Asymmetrical Power”
*College Composition and Communication*, June 2015
ADVANCEMENT OF KNOWLEDGE AWARD

Presented annually for the empirical research publication in the previous two years that most advances writing studies.

Special thanks to this year's Advancement of Knowledge Committee:

Cynthia Selfe, Chair, Ohio State University, Columbus
James Hill, Albany State University, GA
Iris Ruiz, University of California, Merced
2016 WINNER

Laurie E. Gries

*Still Life with Rhetoric: A New Materialist Approach for Visual Rhetorics*

Utah State University Press
RESEARCH IMPACT AWARD

Presented annually for the empirical research publication in the previous two years that most advances the mission of the organization or the needs of the profession.

Special thanks to this year's Research Impact Committee:

David G. Holmes, Chair, Pepperdine University, Malibu, CA
Steve Parks, Syracuse University, NY
Eva Payne, Chemeketa Community College, Salem, OR
RESEARCH IMPACT AWARD

2016 WINNER

Laurie E. Gries

Still Life with Rhetoric: A New Materialist Approach for Visual Rhetorics

Utah State University Press
To remember and honor the Chairs of CCCC who have passed away, the CCCC Executive Committee created scholarships of $750 each to help cover the costs of four graduate students who are presenting at the annual conference. Full-time graduate students whose presentations were selected through the regular peer review process are eligible for these scholarships.

The following winners were awarded at the CCCC Opening Session on Thursday, April 7:

- **Dan Ehrenfeld**, University of Massachusetts Amherst
- **Romeo García**, Syracuse University, NY
- **Annika Konrad**, University of Wisconsin-Madison
- **Lina Trigos-Carrillo**, University of Missouri-Columbia

Special thanks to this year's Chairs’ Memorial Scholarship Committee:

- **Scott Wible**, Chair, University of Maryland, College Park
- **Keith Gilyard**, Penn State University, University Park
- **Beverly Moss**, Ohio State University, Columbus
- **Victor Villanueva**, Washington State University, Pullman
OUTSTANDING DISSERTATION AWARD IN TECHNICAL COMMUNICATION

Recognizes a dissertation in Technical Communication whose research is original, makes a contribution to the field, uses a sound methodological approach, demonstrates awareness of the existing research in the area studied, and demonstrates an overall high quality of writing.

Special thanks to this year's Outstanding Dissertation Award in Technical Communication Committee:

Laura Gurak, Chair, University Of Minnesota, Minneapolis
Kristin Arola, Washington State University, Pullman
Brian McNely, University of Kentucky, Lexington
Derek Mueller, Eastern Michigan University, Ypsilanti
Raul Sanchez, University of Florida, Gainesville
OUTSTANDING DISSERTATION AWARD IN TECHNICAL COMMUNICATION

2016 WINNER

Erin Trauth

A “Natural” Miscommunication: An Examination of Front-of-Package Label Claims and User-Centered Food Labeling Practices
TECHNICAL AND SCIENTIFIC COMMUNICATION AWARDS

Recognizes outstanding books and articles in technical and scientific communication in six categories: Best Book, Best Original Collection of Essays, Best Article Reporting Qualitative or Quantitative Research, Best Article Reporting Historical Research or Textual Studies, Best Article on Philosophy or Theory, and Best Article on Pedagogy or Curriculum.

Special thanks to this year's Technical and Scientific Communication Awards Committee:

Richard Johnson-Sheehan, Chair, Purdue University, West Lafayette, IN
Angela Haas, Illinois State University, Normal
Carol Johnson, New Jersey Institute of Technology, Newark
Keisha McKenzie, McKenzie Consulting Group
Octavio Pimentel, Texas State University-San Marcos
2016 BEST BOOK

Huiling Ding

*Rhetoric of a Global Epidemic: Transcultural Communication about SARS*
Southern Illinois University Press

2016 BEST ORIGINAL COLLECTION OF ESSAYS

Miriam F. Williams and Octavio Pimentel (Eds).

*Communicating Race, Ethnicity, and Identity in Technical Communication*
Baywood Publishing Company: Technical Communication Series
TECHNICAL AND SCIENTIFIC COMMUNICATION AWARDS

2016 BEST ARTICLE REPORTING QUALITATIVE OR QUANTITATIVE RESEARCH

Jim Suchan

“Gauging Openness to Written Communication Change: The Predictive Power of Metaphor”

Journal of Business and Technical Communication, 2014

2016 BEST ARTICLE REPORTING HISTORICAL RESEARCH OR TEXTUAL STUDIES

Sam Dragga and Gwendolyn Gong

“Dangerous Neighbors: Erasive Rhetoric and Communities at Risk”

Technical Communication, 2014
2016 BEST ARTICLE ON PHILOSOPHY OR THEORY

Clay Spinuzzi
“Toward a Typology of Activities: Understanding Internal Contradictions in Multiperspectival Activities”

2016 BEST ARTICLE ON PEDAGOGY OR CURRICULUM

Joseph Jeyaraj
“Engineering and Narrative: Literary Prerequisites as Indirect Communication for Technical Writing”
Journal of Technical Writing and Communication, 2014
To increase the participation of traditionally underrepresented groups—African Americans, Asian Americans, Mexican Americans, Puerto Ricans and other Latino and Latina Americans, and American Indians—CCCC has established the Scholars for the Dream Travel Awards. The awards celebrate the scholarly contributions of first-time presenters at CCCC who are members of these groups. By providing some funding for these scholars to travel to the Conference and to share their work with us, we hope to make the term “underrepresented” past history.

Special thanks to this year's Scholars for the Dream Committee:

Tamika L. Carey, Chair, University at Albany, NY
Steven Alvarez, University of Kentucky, Lexington
Margaret Cox, Bristol Community College, Fall River, MA
Cruz Medina, Santa Clara University, CA
Staci M. Perryman-Clark, Western Michigan University, Kalamazoo
The following winners were awarded at the CCCC Opening Session on Thursday, April 7:

Antonio Byrd, University of Wisconsin-Madison
Quanisha Charles, Indiana University of Pennsylvania
Brandon M. Erby, Penn State University, University Park
André Melvin Jones, Jr., Kean University, Union, NJ
Jamila M. Kareem, University of Louisville, KY
Cona Marshall, Michigan State University, East Lansing
Kelly Medina-López, New Mexico State University, Las Cruces
Consuelo Carr Salas, The University of Texas at El Paso
Danielle Tillman Slaughter, Georgia State University, Atlanta
Sheeba Varkey, St. John's University, Jamaica, NY
Honors up to 20 writing programs a year. Programs must successfully demonstrate that their program meets the following criteria: it imaginatively addresses the needs and opportunities of its students, instructors, and locale; offers exemplary ongoing professional development for faculty of all ranks, including adjunct/contingent faculty; treats contingent faculty respectfully, humanely, and professionally; uses current best practices in the field; uses effective, ongoing assessment and placement procedures; models diversity and/or serves diverse communities; has appropriate class size; and has an administrator (chair, director, coordinator, etc.) with academic credentials in writing.

Special thanks to this year's Writing Program Certificate of Excellence Committee:

- **Roxanne Mountford**, Chair, University of Oklahoma, Norman
- **Christine Alfano**, Stanford University, CA
- **Isabel Baca**, University of Texas at El Paso
- **David Green**, Howard University, Washington, DC
- **William Torgerson**, St. John's University, Queens, NY
WRITING PROGRAM CERTIFICATE OF EXCELLENCE

The following programs were awarded for 2015-2016:

Oakland University
Major in Writing and Rhetoric

Roger Williams University
Department of Writing Studies, Rhetoric, and Composition
TRIBAL COLLEGE FACULTY FELLOWSHIP

Offers financial aid in the amount of $1,250 to up to two faculty members currently working at tribally controlled colleges to attend the CCCC Conference. With this Fellowship, CCCC hopes to create new opportunities for Tribal College Faculty members to become involved in CCCC and for CCCC to carry out its mission of serving as a truly representative national advocate for language and literacy education.

Special thanks to this year's Tribal College Faculty Fellowship Committee:

Joyce Rain Anderson, Chair, Bridgewater State University, MA
Casie Cobos, Illinois State University, Normal
Resa Crane Bizzaro, Indiana University of Pennsylvania
Rose Gubele, University of Central Missouri, Warrensburg
Gabriela Rios, South Seattle College, WA
TRIBAL COLLEGE FACULTY FELLOWSHIP

2016 WINNERS

Nina Knight
Saginaw Chippewa Tribal College

Bond Love
Haskell Indian Nations University
LUIZ ANTONIO MARCUSCHI TRAVEL AWARDS

Provides two $1,000 travel reimbursement awards to scholars from Mexico, Central, or South America who have papers accepted for presentation at the CCCC Convention. Selection of the winners is made by the CCCC Program Chair and a panel of judges selected from the Stage II program reviewers.

2016 WINNER

Violeta Molina-Natera
Pontificia Universidad Javeriana Cali
GLORIA ANZALDÚA RHETORICIAN AWARD

Supports graduate students or first-time presenters whose work participates in the making of meaning out of sexual and gender minority experiences with up to three $750 awards for travel to the CCCC Convention.

Special thanks to this year's Gloria Anzaldúa Rhetorician Award Committee:

Eric Darnell Pritchard, Chair, University of Illinois at Urbana-Champaign
Samantha Blackmon, Purdue University, West Lafayette, IN
Michael J. Faris, Texas Tech University, Lubbock
Kendall Gerdes, University of Texas at Austin
GLORIA ANZALDÚA RHETORICIAN AWARD

2016 WINNERS

Rachel Lewis
Northeastern University

Casey Miles
Michigan State University

Erika M. Sparby
Northern Illinois University
Presented annually to three works (one book, one article, and one dissertation) published within the past two years that best make queer interventions into the study of composition and rhetoric.

Special thanks to this year's Lavender Rhetorics Award for Excellence in Queer Scholarship Committee:

**Eric Darnell Pritchard**, Chair, University of Illinois at Urbana-Champaign

**Article Award Subcommittee**

- **KJ Rawson**, College of the Holy Cross, Worcester, MA
- **R. Joseph Rodriguez**, University of Texas at El Paso
- **Rebecca Hayes**, Michigan State University, East Lansing

**Book Award Subcommittee**

- **Alexandra Cavallaro**, University of Illinois at Urbana-Champaign
- **Seth Davis**, Syracuse University, NY
- **Serkan Gorkemli**, University of Connecticut, Storrs

**Dissertation Award Subcommittee**

- **William Banks**, East Carolina University, Greenville, NC
- **G Patterson**, Miami University, Oxford, OH
LAVENDER RHETORICS AWARD FOR EXCELLENCE IN QUEER SCHOLARSHIP

2016 BOOK AWARD WINNER

Jacqueline Rhodes and Jonathan Alexander

*Techne: Queer Meditations on Writing the Self*
Computers and Composition Digital Press/Utah State University Press

2016 DISSERTATION AWARD WINNER

Kathleen Livingston

*The Queer Art & Rhetoric of Consent: Theories, Practices, Pedagogies*
Recognizes members of CCCC/NCTE who have consistently worked to improve the experiences of sexual and gender minorities within the organization and the profession.

Special thanks to this year's Stonewall Service Award Committee:
  Eric Darnell Pritchard, Chair, University of Illinois at Urbana-Champaign
  Garrett Nichols, Bridgewater State University, MA
  Rhea Estelle Lathan, Florida State University, Tallahassee

2016 WINNER

Martha Brenckle
University of Central Florida
Recognizes scholarship dedicated to improving knowledge about the intersections of disability with composition and rhetoric, the value of disability as a source of diversity, inclusive practices and the promotion of access, and the value of disability as a critical lens.

Special thanks to this year's Disability in College Composition Travel Awards Committee:

- **Allison Hitt**, Chair, University of Central Arkansas, Conway
- **Patricia Dunn**, Stony Brook University, NY
- **Sushil Oswal**, University of Washington, Tacoma
- **Nicole Snell**, Bentley University, Waltham, MA
- **Amy Vidali**, University of Colorado Denver
DISABILITY IN COLLEGE COMPOSITION TRAVEL AWARDS

2016 WINNERS

Amanda Athon, Governors State University

Dev Bose, University of Arizona

Heather Lang, Florida State University

Andrew Lucchesi, The Graduate Center, CUNY

Lauren Terbrock, University of Missouri-St. Louis

Melanie Yergeau, University of Michigan-Ann Arbor
The quarterly journal *Teaching English in the Two-Year College* selects each calendar year one article for its Best Article of the Year Award. Selection is based on excellence in five areas: content, style, development/organization, value to readers, and overall impression.

**Special thanks to this year's Best Article Award Committee:**

- **Teresa Thonney**, Chair, Columbia Basin College, Pasco, WA
- **Dianne Fallon**, York County Community College, Wells, ME
- **Rebecca Fleming**, Columbus State Community College, OH
- **Robert Lazaroff**, Nassau Community College, Garden City, NY
- **Hope Parisi**, Kingsborough Community College, NY
- **Christie Toth**, University of Utah, Salt Lake City
THE MARK REYNOLDS TETYC BEST ARTICLE AWARD

2016 WINNER

Howard Tinberg

“Reconsidering Transfer Knowledge at the Community College: Challenges and Opportunities”

Teaching English in the Two-Year College, September 2015
Presented by the Two-Year College English Association to an outstanding teacher whose vision and voice have had a major impact on two-year college professionalism.

Special thanks to this year's Nell Ann Pickett Service Award Committee:

Leslie Roberts, Chair, Oakland Community College, Orchard Ridge Campus, Farmington Hills, MI

Sharon Mitchler, Centralia College, WA

Shelley Rodrigo, Old Dominion University, Norfolk, VA

Sandie Barnhouse, Charlotte, NC
NELL ANN PICKETT SERVICE AWARD

2016 WINNER

Carolyn Calhoon-Dillahunt
Yakima Valley Community College
Visit
www.ncte.org/ccccc/awards
to make nominations or apply for the 2017 CCCC awards!