

# NCTE PRESENTS...

## Undergraduate Research in English Studies

*Laurie Grobman and Joyce A. Kinkead, Editors*

Why shouldn't undergraduates in English studies have the same opportunities as those in the sciences to benefit from undertaking real research that can inform and have an impact on practitioners in the discipline?

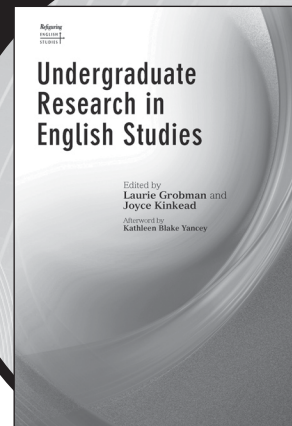
They should and can, according to editors Laurie Grobman and Joyce Kinkead, who have produced this collection to showcase the first steps being made to integrate undergraduate research into English studies and, even more important, to point the way toward greater involvement.

This groundbreaking collection aims to mobilize the profession of English studies to further participate in undergraduate research. Students engaged in genuine research gain an insider's understanding of field-specific debates, develop relevant skills and insights for future careers and graduate study, and contribute their voices to creating knowledge through the research process.

The volume combines theory and practice, and lays the groundwork for further practice and inquiry, sending forth a call to broaden undergraduate research possibilities in all areas of English. *Refiguring English Studies series*. 273 pp. 2010. College. ISBN 978-0-8141-5558-5.

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