

NCTE PRESENTS...

Reinventing Identities in Second Language Writing

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Gwen Gray Schwartz, Editors*

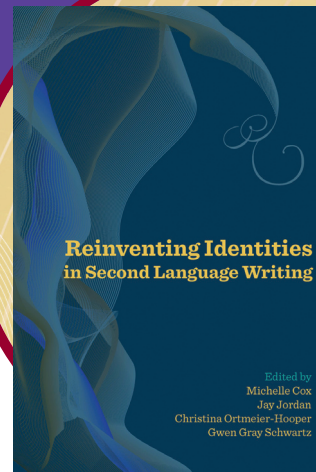
This volume explores how second language writers negotiate identity in a variety of academic and extracurricular settings. This collection offers diverse theoretical and methodological perspectives as well as second language writers' narrative accounts of how they construct identities through personal, school, and professional discourses.

A first of its kind, this book focuses extended attention on the identity complexities inherent in second language writing. As student populations diversify, teachers, scholars, and administrators will benefit from this unique resource that displays the work that second language writers do to construct their identities through the written word.

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