

NCTE PRESENTS...

Reinventing Identities in Second Language Writing

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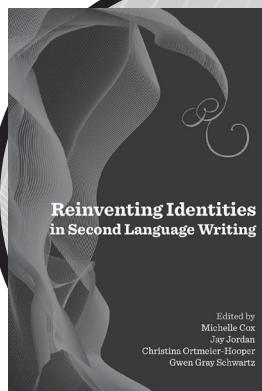
Reinventing Identities in Second Language Writing explores how second language writers negotiate identity in a variety of academic and extracurricular settings. This collection offers diverse theoretical and methodological perspectives as well as second language writers' narrative accounts of how they construct identities through personal, school, and professional discourses.

A first of its kind, this book focuses extended attention on the identity complexities—including constraints and opportunities—inherent in second language writing. As student populations diversify—in both “mainstream” composition courses and across the curriculum—teachers, scholars, and administrators will benefit from this unique and valuable resource that displays the rich textures of the work that second language writers do to discover and construct their identities through the written word.

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