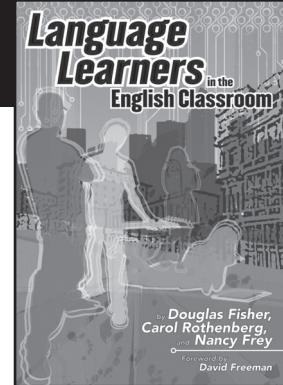


NCTE PRESENTS...

Language Learners in the English Classroom

Douglas Fisher, Carol Rothenberg, and Nancy Frey
Foreword by David Freeman

This book is designed as a tool to guide English teachers in designing purposeful and powerful lessons that accelerate the achievement of students who are learning English. The authors describe the unique challenges for English language learners and provide practical, research-based strategies that will help your students meet those challenges. Focus chapters clearly define and illustrate how to integrate teaching of vocabulary, grammar, fluency, and comprehension into the grade-level content of middle and high school English classrooms. The book also examines the unique role that English teachers play in helping ELLs achieve academic success across the disciplines and incorporates NCTE's position statement on teaching English language learners as well as the findings of the National Literacy Panel on Language-Minority Children and Youth. With authentic classroom examples, sample student work, and a handy discussion guide for study groups or individual reflection, this book is a must-have for any English teacher working with language learners. 181 pp. 2007. Grades 7-12. ISBN 978-0-8141-2704-9



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