

May 15, 2012 – Presenters



Barbara Cambridge directs the Washington office of the National Council of Teachers of English. She is professor emerita of English at Indiana University-Purdue University Indianapolis, past president of the National Council of Writing Program Administrators and of the International Society for the Scholarship of Teaching and Learning, and co-leader of the Inter/National Coalition for Electronic Research. She serves on the boards of the Washington Internship Institute, the Teacher Education Accreditation Council, the Council for Accreditation of Educator Preparation, and the Irish National Academy for Research in Teaching and Learning. Her latest publications are *Electronic Portfolios: Emerging Practices in Student, Faculty, and Institutional Learning* and *Electronic Portfolios 2.0: Emergent Research in Implementation and Impact*.



KaiLonnie Dunsmore, director of literacy initiatives at The Ball Foundation, is an educator, researcher, literacy consultant, and program developer. She is a former elementary and middle school teacher whose struggles to support the literacy development of her own students prompted her to engage in action research as a teacher and then to graduate study and research. After completing her doctoral degree from Michigan State University in literacy and teacher education, her research involved collaboration with classroom teachers to develop literacy programs that accelerated reading and writing skills for special education and at-risk student populations. Dunsmore's recent work at The Ball Foundation has allowed her to develop close, collaborative partnerships with school districts to support organizational and instructional transformation, to ensure that all students achieve the high levels of literacy achievement needed for 21st century success. She is associate director of the National Center for Literacy Education.



Elizabeth Foster, senior director of Strategic Initiatives, manages the National Commission on Teaching and America's Future research and policy analysis projects, program evaluation, and contributes to NCTAF's development and direction. Previously, Foster was the research and policy associate at Recruiting New Teachers in Boston. Her work includes published research studies on policy and program developments in teacher recruitment and on preparation and development topics, including urban teaching shortages, community college teacher preparation, professional learning communities, and the demographics of the education workforce. Foster has also taught middle school special education, conducted quantitative and qualitative research, and worked for several New York City public education innovation projects. She has a BA in political science from Trinity College and a Master's Degree in education from Harvard University.



Keith R. Krueger is CEO of the Consortium for School Networking (CoSN), a nonprofit organization that serves as the voice of K-12 school system technology leaders in North America. CoSN's mission is empowering educational leaders to leverage technology to realize engaging learning environments. In 2008 he was selected by eSchool News as one of ten people who have had a profound impact on educational technology over the last decade. He serves on many Advisory Boards including eSchool News, the Education Committee of the National Park System, the American Productivity Quality Council, the Virtual High School Global Consortium, the Friday Institute at NC State University, and the Wireless Reach Advisory Board. He is a past board member/treasurer of the National Coalition on Technology in Education & Training (NCTET). Krueger has a global reputation as a key thought leader and has organized senior level U.S. delegations to Australia, Asia, Europe and South America to examine best practice in ICT in education. As a Certified Association Executive, he has extensive background in nonprofit management and has a Masters from the Humphrey School of Public Affairs at the University of Minnesota.



Scott Thompson is assistant executive director of the Panasonic Foundation, a corporate philanthropy devoted to the systemic improvement of public education in the United States, and the editor of *Strategies*, an issues series by the Panasonic Foundation in cooperation with the American Association of School Administrators, and the University Council for Educational Administration. Thompson, who started his career as a high school English teacher, is author of *Leading From the Eye of the Storm* (Rowman & Littlefield Education, 2005), a book that illuminates the inner work of leading school systems through the complexities of full-scale, sustainable improvement. His writing on education has also appeared in *Phi Delta Kappan*, *Education Week*, *Educational Leadership*, *Educational Horizons*, *New Horizons for Learning*, *Teachers College Record*, *Teaching and Change*, *Journal of School Public Relations*, *the Community Education Journal*, *The Christian Science Monitor*, and elsewhere. Thompson is a co-founder and design team member of the New Jersey Network of Superintendents, a community of practice involving more than a dozen superintendents with a tight focus on equity and instructional improvement. Prior to joining the staff of Panasonic Foundation in 1996, Thompson was director of Dissemination and Project Development at the Institute for Responsive Education and Editor of *New Schools*, *New Communities*. He is also a former president and founding trustee of the Glen Rock Public Education Foundation.



Barbara Treacy is a member of the Alliance for Excellent Education's Digital Learning Advisory Board where she supports the Alliance's Center for Secondary School Digital Learning and Digital Learning Day, the Alliance's campaign to celebrate teachers and spotlight innovative strategies that effectively incorporate instructional technology to improve student learning. Barbara is also the director of EdTech Leaders Online, Education Development Center's national capacity building online professional development program for state departments of education, school districts, colleges and universities, non-profits and other educational organizations to enable them to build successful online learning programs for teachers, leaders and students.



Julie A. Walker is executive director of the American Association of School Librarians (AASL), a division of the American Library Association (ALA). Prior to serving in this capacity, Walker was the director of Library & Media Services for the Round Rock (TX) ISD. For the past fifteen years, she has been responsible for directing a number of national programs, including the development of the association's learning standards and guidelines for school library programs. Walker currently serves on the advisory committee for the Laura Bush Foundation for America's Libraries. She is the immediate past chair for the Partnership for 21st Century Skills.



Kent Williamson, executive director of the National Council of Teachers of English (NCTE), is a certified association executive with extensive administrative experience. He has led NCTE's efforts to embrace strategic governance and become a more effective advocate for literacy education. Under his leadership NCTE has established numerous professional development, publishing, and digital teaching and learning initiatives, including the INBOX news service, Teach2000, ReadWriteThink.org, and the National Gallery of Writing/National Day on Writing campaign. And now, Williamson also serves as director for the National Center for Literacy Education (NCLE), a project of the Ball Foundation and NCTE, carried out in cooperation with the leading national organizations for educators in all disciplines, researchers, school leaders, and out-of-school literacy specialists.



Dr. Kichoon Yang, currently serving as executive director of the National Council of Teachers of Mathematics, earned a Ph. D. in Mathematics from Washington University and a B.S. degree in Mathematics from the University of North Carolina, where he also studied philosophy. Previous to his current position Dr. Yang served as provost of Northwest Missouri State University and dean of the College of Natural Sciences at the University of Northern Iowa. Earlier in his career, Dr. Yang directed the Geometric Analysis Program at the National Science Foundation. Dr. Yang's scholarly interests include applied and pure mathematics. He has published seven books and numerous research articles and reviews.

To arrange an interview with one of our experts, please contact: Millie Davis, NCTE, mdavis@ncte.org, 217-278-3634