Paul and Kate Farmer *English Journal* Writing Award Winners

**2016**

**Winners:**

**Honorable Mentions:**

**2015**

**Winners:**
- Jennifer Rossock, Albertville, Alabama, “My Year of Sports.” September 2014

**Honorable Mentions:**
- Michael Pagliaro, St. Mary’s College of Maryland, “Is a Picture Worth a Thousand Words? Determining the Criteria for Graphic Novels with Literary Merit.” March 2014

**2014**

**Winners:**
- Donna Canan, Kirkwood High School, Missouri, “I Hear America Sing: Promoting Democracy through Literature.” November 2013
- David Peter Noskin, New Trier High School, Winnetka, Illinois, for “Toward a Clearer Picture of Assessment: One Teacher’s Formative Approach.” September 2013

**Honorable Mentions:**
- Michael Pagliaro, St. Mary’s College of Maryland, “Is a Picture Worth a Thousand Words? Determining the Criteria for Graphic Novels with Literary Merit.” March 2014

**2013**

**Winners:**

**Honorable Mentions:**
- Steffany Comfort Maher, Kalamazoo, Michigan, "Using *To Kill a Mockingbird* as a Conduit for Teaching about the School-to-Prison Pipeline." March 2013
- Jim Burke, San Francisco, California, “Generating Minds.” July 2013

**2012**

**Winners:**
- Fahima Ife, Madison, Wisconsin, “Powerful Writing: Promoting a Political Writing Community of Students.” March 2012
- Shannon Falkner, Morristown, New Jersey, “Signs of Life’ in the High School Classroom: Analyzing Popular Culture to Provide Student Choice in Analytical Writing.” November 2011
Honorable Mention:
- Brent McKown, Edmonton, Alberta, Canada, "Decoding Teacher and Student Identity with Jay-Z." November 2011
- Jennifer Ansbach, Lanoka Harbor, New Jersey, "Long-Term Effects of Bullying: Promoting Empathy with Nonfiction." July 2012

2011 Winners:
- Kyle Vaughn, Richardson, Texas, “Reading the Literature of War: A Global Perspective on Ethnicity.” July 2011

Honorable Mention - John Day, Sugar Land, Texas, "Of Mice and Media." September 2010

2010 Winners:

2009 Winners:
- Laura Feffer for “Devising Ensemble Plays: At-Risk Students Become Living, Performing Authors.” January 2009
- Jennifer Wells for “It Sounds Like Me: Using Creative Nonfiction to Teach College Admissions.” September 2008

2008 Winners:
- Tim Gillespie, “The List” (November 2007)
- John Golden, “Literature into Film (and Back Again): Another Look at an Old Dog.” (September 2007)

Honorable Mention: Suzanne R. Kail, “Vocabulary Instruction Goes “Old School” (March 2008)

2007 Winners:
- Raquel Cook, “Beyond Tolerance: Teaching English in a Post-9/11 Classroom” (November 2006)
- Kiran Subhani Qureshi, “Beyond Mirrored Worlds: Teaching World Literature to Challenge Students’ Perception of ‘Other.’” (November 2006)

Honorable Mentions:
- Michael J. Michell, “Teaching for Critical Literacy: An Ongoing Necessity to Look Deeper and Beyond” (November 2006)
- Tom Liam Lynch, “Illuminating Chaucer through Poetry, Manuscript Illuminations, and a Critical Rap Album” (July 2007)

2006 Winners:
- Lori Cohen and Leyna Peery for “Unveiling Students’ Perceptions about Women in Islam” (January 2006)

Honorable Mentions:
- Melissa McClain for “Rediscovering the Artist, Reinvigorating the Self, Reinventing the Teacher” (November 2005)
• Deb Teitelbaum for “Why is the Sky Blue? Using Children's Questions to Motivate Research” (March 2006).

2005

Winners:
• Stacy Miller for “Shattering Images of Violence in Young Adult Literature: Strategies for the Classroom” (May 2005)

Honorable Mention:
• Christie Jones for “Talking about The Girl Who Loved Tom Gordon” (May 2005)
• Jessica Whitney for “Five Easy Pieces: Steps toward Integrating AAVE into the Classroom.” (May 2005)

2004

Winners:
• Lisa Garrigues, “Porch Talk: Reading Their Eyes Were Watching God,” September 2003

Honorable Mentions:
• Sharon Bishop, “The Power of Place,” July 2004
• Kimberly C. Price, “Teaching as Learning in a Yup’ik Eskimo Village,” November 2003

2003


Junior High: Jennifer D. Morrison, “Using Student-Generated Film to Create a Culturally Relevant Community,” September 2002

2002

Senior High: Lorraine Cella, Westwood Junior-Senior High School, Washington Township, New Jersey, “Reading the Complex World: Students Approach The Scarlet Letter from Multiple Perspectives,” July 2002

Junior High: Don Pederson, Florin High School, Sacramento, “Question and Answer: Reading Nonfiction to Develop the Persuasive Essay,” March 2002

2001

Senior High:
• Lynda Hamblin, “Voices in the Junior High School Classroom: Lost and Found,” September 2000

2000


Middle school:
• Nancy G. Patterson, Portland Middle School, Portland, Michigan, “Making Connections: Hypertext and Research in a Middle School Classroom,” September 1999
1999

Senior high: Honorable mention: Denise L. Croker, Harpeth Hall School, Nashville, Tennessee, “Putting It on the Table: A Mini-Course on Gender Differences,” January 1999

1998

Middle school: Joan Ruddiman, West Windsor Plainsboro Middle School, Plainsboro, New Jersey, “World War II: A Research/Presentation Project for Eighth Graders,” September 1997

Honorable mention: Senior high: Nancy Gorrell, Morristown High School, Morristown, New Jersey, “Teaching the Holocaust: Light from the Yellow Star Leads the Way,” December 1997

Simon Chiu, St. Ignatius College Preparatory School, San Francisco, California, “Reorienting the English Classroom,” December 1997

Elfie Israel, “What Contemporary Authors Can Teach Us,” December 1997

1997


1996
Senior high: Lisa Schade, Mattawan Middle School, Mattawan, Michigan, “Demystifying the Text: Literary Criticism in the High School Classroom,” March 1996

Middle school: Harry R. Noden, Hudson Middle School, Hudson, Ohio, “A Journey through Cyberspace: Reading and Writing in a Virtual School,” October 1995


1995
Senior high: Tim Gillespie, Lake Oswego High School, Lake Oswego, Oregon, "Why Literature Matters," December 1994

Middle school: Shelly D. Smede, Clair E. Gale Junior High School, Idaho Falls, Idaho, "Flyfishing, Portfolios, and Authentic Writing," February 1995

Laurie Hoff, David H. Hickman High School, Columbia, Missouri, "From Omnipotent Teacher-in-Charge to Co-Conspirator in the Classroom: Developing Lifelong Readers and Writers," October 1994


1994

Middle school: Ann Warner, Romney Junior High School, Romney, West Virginia, "If the Shoe No Longer Fits, Wear It Anyway?" September 1993


1993

Junior high: Leslie Oster, Benjamin Franklin Middle School, Teaneck, New Jersey, "Sub-Saharan Africa: An Interdisciplinary Curriculum Unit," April 1993

Honorable mention: Senior high: Carolyn P. Henly, Webster Groves High School, Missouri, "Reader-Response Theory as an Antidote to Controversy: Teaching The Bluest Eye," March 1993

Honorable mention: Junior high: Jeffrey D. Wilhelm, Beaver Dam Middle School, Wisconsin, "Literary Theorists, Hear My Cry!" November 1992


1992
Senior high: Jay M. Gillen, Harbor City Learning Center, Baltimore, Maryland, "A Lesson from Macbeth," March 1992

Junior high: James Lockhart, North Kirkwood Middle School, Kirkwood, Missouri, "'We Real Cool': Dialect in the Middle-School Classroom," December 1991


Ronald Barron, Richfield Senior High School, Minnesota, "What I Wish I Had Known about Peer-Response Groups but Didn't," September 1991


Honorable mention: Junior high: David Burk, Ross Middle School, Hamilton, Ohio, "Teaching the Terrain of Poetry," March 1992
Mary Mercer Krogness, Shaker Heights Middle School, Ohio, "A Question of Values," October 1991

Mary Moebius, Verona Area Middle School, Wisconsin, "What Do You Believe? Persuasive Speeches in Eighth Grade," November 1991

1991


Junior high: Joanne S. Gillespie, Green Acres School, Rockville, Maryland, "Reliving the Depression: Integrating English and Social Studies," October 1990

Honorable mention: Senior high: Joan Kernan Cone, El Cerrito High School, Richmond, California, "Literature, Geography, and the Untracked English Class," December 1990


Elizabeth G. Mascia, Glenelg Country School, Maryland, "Cyrano de Bergerac: Bringing Classics to Young Adolescents," January 1991

1990


Honorable mention: Senior high: Belinda Shade McGuire, Herndon High School, Virginia, "Where Does the Teacher Intervene with Underachieving Writers?" February 1990


Honorable mention: Junior high: Sandra L. Robertson, Santa Barbara Junior High School, California, "Text Rendering: Beginning Literary Response," January 1990

Elaine Ryan, Northwest Junior High School, Coralville, Iowa, "Operation Name Search," January 1990

1989
Senior high: Jeff Golub, Shorecrest High School, Seattle, Washington, and Louann Reid, Douglas County High School, Castle Rock, Colorado, "Activities for an 'Interactive Classroom,'" April 1989


1988
Senior high: Susan D. Reed, DeAnza High School, Richmond, California, "Logs: Keeping an Open Mind," February 1988

Junior high: Marian Galbraith-Jones, Cutler Junior High School, Mystic, Connecticut, "The Famous Authors Convention," October 1987


Jane Carlson, Boulder High School, Colorado, Readers Responding to ‘Rappaccini’s Daughter,’ January 1988

Mary Jo Schaars, Stevens Point Area Senior High School, Wisconsin, "Teaching My Antonia, with Guidance from Rosenblatt," January 1988;

Honorable mention: Junior high: Mary Mercer Krogness, Shaker Heights Middle School, Ohio, "Fooling with Language," February 1988

Joseph Lazarskil Oswego Middle School, New York, "Memo to Student Teachers," September 1987

Judith B. Rosenfeld, St. Paul’s School, Brooklandville, Maryland, "An Elizabethan Interlude: A Course for Middle Schoolers," December 1987

1987

Junior high: Mike Cool, James Madison Junior High School, Appleton, Wisconsin, "Classroom Bond," April 1987

Honorable mention: Senior high: Linda Williams Post, Temple High School, Texas, "Frankly, My Dear," January 1987


1986
Senior high: Henry Maloney, Seaholm High School, Birmingham, Michigan, "You Write What You Read," September 1985

Lin McKay, Lake Braddock Secondary School, Virginia, "Gaining Control through Commentary," March 1986

Junior high: Nancie Atwell, Boothbay Region Schools, Maine, "Everyone Sits at a Big Desk: Discovering Topics for Writing," September 1985

Honorable mention: Senior high: Bill Brown, Nichols School, Buffalo, New York, "The Censoring of 'The Lottery','" February 1986

John Forsyth, Cut Bank High School, Montana, "Images of Love: From Lawyer to English Teacher," April 1986

Ann Lavine, Illinois State University, "Virginia Woolf's 'The Legacy,'" February 1986

Leslie Patterson, Conroe High School, Texas, "Becoming a Teacher/Researcher: Another Avenue to Excellence," November 1985

Joel S. Turvey, Cedar Park Intermediate School, Beaverton, Oregon, "Investigate a Culture: Map, Research, Present, and Write," January 1986

1985
Senior high: Joseph I. Tsujimoto, Punahou School, Honolulu, Hawaii, "Re-Visioning the Whole," September 1984


Willis Bliss Endres, Shady Side Academy, Pittsburgh, "Teaching Vietnam: Reflections beyond the Immediate," December 1984


Honorable mention: Junior high: Daniel Dyer, Harmon Middle School, Aurora, Ohio, "Teacher Excellence: A Contemporary Oxymoron?" February 1985


1984
Senior high: Marion S. MacLean, Annandale High School, Virginia, "Voices Within: The Audience Speaks," November 1983


Honorable mention: Senior high: Alden S. Blodget, Packer Collegiate Institute, Brooklyn, New York, "My Teacher/My Self," November 1983


Honorable mention: Junior high: Michael Moore, Highland Middle School, Beaver Falls, Pennsylvania, "Writing to Learn, Writing to Teach," September 1983

1983

Junior high: Andrea Fishman, Wilson Middle School, Carlisle, Pennsylvania, "Moving Up from High School to Middle School," April 1983

Honorable mention: Senior high: Susan Tally, Santa Fe High School, Santa Fe Springs, California, and Kathleen Naylor, Hacienda La Puente Unified School District, California, "Living in the Mailbox, and Other Strategies for Student Writers," December 1982
Nancy Goodwin, Clinton High School, Oklahoma, "Dancing on the Stage in Your Head," February 1983;

Honorable mention: Junior high:
Lida Askew, Westchester Junior High School, Houston, Texas, "The Gothic Route to Reading and Writing," March 1983

Barbara Hull, Princess Anne Junior High School, Virginia Beach, Virginia, "For Love of a Bat," September 1982

1982

Junior high: Christy Hammer, Mickle Junior High School, Lincoln, Nebraska, "Practical Piaget in the Classroom," November 1981

Honorable mention: Senior high: Richard Calisch, Elk Grove High School, Illinois, "Dante and Oedipus Go to Atlanta, Georgia," November 1981


1981

Junior high: Jane Christensen, Everitt Junior High School, Wheat Ridge, Colorado, "Burning and Burnout," April 1981